

Glenbrook High School District 225

PROCEDURES FOR IMPLEMENTING BOARD POLICY STUDENTS ATTENDING PRIVATE SPECIAL EDUCATION FACILITIES **6:121**  
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Introduction

The district may assume responsibility for placement in an appropriate out-of-district or privately operated facility only when the child's disability(ies) is (are) so profound or complex that no services offered by the school district can meet his or her needs.

I. Referral

- A. Any individual listed below may request an IEP meeting to consider private school placement for a Glenbrook special education student who is experiencing extreme school difficulty.
  - 1. Glenbrook personnel
  - 2. Community service agent
  - 3. Parent
  - 4. Guardian
  - 5. The student
  - 6. Illinois State Board of Education
  - 7. Others having knowledge of the student's problem
- B. Requests for such consideration shall be made to the student's guidance counselor.
- C. Upon receiving the request, the student's guidance counselor shall complete a preliminary investigation which shall include the following:
  - 1. Perusal of the case study evaluation;
  - 2. Conference with the student's special education case manager and IEP team members as appropriate;
  - 3. Conference with the referring individual;
  - 4. Conference with the parent.
- D. Upon completing the preliminary investigation the student's guidance counselor may solve the problem by modifying the student's daily schedule.
- E. Should the student's guidance counselor be unable to resolve the problem, the counselor shall refer the case to the Student Review Board for an IEP meeting.

II. Placement

- A. When the Student Review Board recommends private school placement, the chairperson of the Student Review Board shall provide to the parent a copy of the Student Review Board report and the Director of Special Education shall confer with the parent regarding the recommendation.
- B. When the parent accepts the recommendation, the Director of Special Education, in cooperation with the Northern Suburban Special Education District shall affect the placement consistent with 23 I11. Admin Code 226.330.
- C. Should the parent reject the Student Review Board's recommendation for private school placement, the Director of Special Education shall provide the parents with notice of their rights and procedural safeguards, and explain impartial due process procedures.
- D. Should the parent request an impartial due process hearing, the child's current educational placement (as agreed to in the IEP immediately preceding the disagreement) shall be maintained until the hearing is completed (Sec 34 CFR 300.514 and 23I11. Admin. Code 226.650) except under specific conditions as described in 34.CFR 300.520 and 23 I11.Admin.Code 226.400f.

Adopted: 1977  
Revised: May 29, 2001