



## **DAUNTSEY'S SCHOOL**

### **STATEMENT OF BOARDING PRINCIPLES**

This statement of Dauntsey's boarding principles is available to parents and staff, is well known by boarders and is seen to work in practice. At Dauntsey's we aim to:

- provide a safe and healthy environment where each pupil is able and encouraged to discover and reach their full potential;
- produce an open and trusting ethos in which each boarder feels able to approach any other member of the community, confident in the knowledge that they will be treated with dignity, kindness and respect;
- create an atmosphere of tolerance, openness and trust in which teasing, harassment, physical threats, bullying and abuse will not be tolerated;
- provide for pupils with particular religious, dietary, language or cultural needs;
- create an atmosphere which values effort;
- provide the conditions for boarders to develop their intellectual talents through well structured homework conditions and access to staff and other pupils;
- provide a range of activities and opportunities related to age and maturity that will assist in the personal, social and cultural development of each boarder;
- safeguard and promote the welfare of each boarder by providing an environment that is, as far as possible, free from physical hazards and dangers of any sort;
- provide accommodation that is comfortable and suited to the needs of boarders, according to age and maturity and which provides adequate levels of privacy;
- develop boarders' responsibility for themselves, for others and for the environment;
- develop boarders' qualities of leadership and ability to work as part of a team;
- encourage boarders to contribute to the needs and welfare of others in the house and school, as well as those in the wider community, and
- provide suitable conditions for boarders to feel able to turn to members of staff to share the good things in their lives, as well as seeking advice, counselling and support during times of difficulty.

Reviewed: July 2023

Next Review: July 2024