

Instruction

Testing Program

Test Exclusion

Special education students shall participate in mastery testing except where their Planning and Placement Team determines that participation would be inappropriate and recommends the use of an alternative assessment as specified by the State Board of Education.

Limited English proficient (LEP) students, including those also identified as requiring special education, who are in their first year of enrollment in a U.S. school and have been in attendance for one school year or less may be permitted to be exempt from one administration of the reading/language arts portion of the Connecticut Mastery Test (CMT). These students must take the Language Assessment Scales (LSS-Links). No such exemption is permitted, based on federal guidelines, from the mathematics and science assessments of the CMT. Accommodations, as provided in classroom instruction may be used.

Limited English proficient students eligible for special education due to significant cognitive impairment must be tested on the CMT Skills Checklist, regardless of the one school year exemption option.

(cf. 6141.31 - Bilingual-Bicultural Education)

(cf. 6141.311 – Limited English Proficiency Program)

(cf. 6146.2 - Statewide Proficiency/Mastery Examinations)

(cf. 6171 - Special Education)

Legal Reference: 10-14n Statewide mastery examination. Conditions for reexamination. Limitation and use of test results.
 10-14o Compensatory education grant. Financial statement of expenditures
 10-14q Exceptions (as amended by PA 01-205 and PA 02-7 of May 9 Special Session)
 Title VII of the Improving America's Schools Act of 1994, P.L. 103-382
 34 CFR, Part 200, Regulations appearing in Federal Register, 9-13-06.

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MARLBOROUGH PUBLIC SCHOOLS
 Marlborough, Connecticut