

Instruction

Comparability of Services for Title I Schools

The equivalent distribution of District resources is one means the District shall use to ensure all students receive a quality education. This policy demonstrates the District's commitment to ensure that no discrimination occurs in the distribution of resources funded by state and local sources, regardless of the receipt of federal funds.

Therefore, it is the policy of the Marlborough Board of Education to ensure comparability of services funded by state and local sources in both Title I schools and non-Title I schools.

State and local funds will be used in schools receiving Title I funds to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds, or if all schools receive Title I funds, to provide services that are substantially comparable in each school.

The Board acknowledges that comparability may be measured on a grade-span by grade-span basis or on a school-by-school basis.

Districts, per the ESSA comparability requirement, must demonstrate that schools that receive Title I funds get at least as much state and local funding as schools that do not receive Title I dollars.

The Marlborough Board of Education has established and implemented:

- a. a district-wide salary schedule
- b. a policy to ensure equivalence among schools in teachers, administrators and other staff; and
- c. a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Legal Reference: Title I Improving the Academic Achievement of the Disadvantaged, as implemented by Every Student Succeeds Act, P.L. 114-95, Section 1118c of Title I, ESEA/ESSA
20 U.S.C. Section 6321(c)
Agostini v. Felton 521 U.S. 103 (1997)

Policy adopted: December 20, 2018

MARLBOROUGH PUBLIC SCHOOLS
Marlborough, Connecticut