

Instruction

Equipment, Books, and Materials

The Board of Education shall provide the equipment, textbooks, and other learning materials necessary to meet the needs of instruction. Equipment, books, and materials for a learning area shall be selected by certified staff in that area.

All general school and art supplies are furnished to students. In the case of crafts, students may be required to pay the costs of materials.

Adoption of Primary Learning Materials

The review and selection of primary learning materials will be carried on continuously in order to remain current.

Where applicable all materials should present balanced views concerning the international, national and local issues and problems of the past, present, and future, and should:

1. Stimulate growth in factual knowledge, literary appreciation, aesthetic and ethical values.
2. Help students develop critical reading and thinking abilities.
3. Develop and foster an appreciation of cultural diversity and development in the United States and throughout the world.
4. Provide for all students an effective basic education that does not discriminate on the basis of race, color, religious creed, age, marital status, military or veteran status, sex, ancestry, sexual orientation, or past or present physical or mental disability.
5. Allow sufficient flexibility for meeting the special needs of individual students and groups of students.

Any textbook or learning material that will serve the function of a textbook must be processed through the district primary learning material adoption procedure and formally adopted by the Board of Education. This applies to a textbook or material that will be used as a primary learning tool on an ongoing basis with the majority of students in a class, course, or learning group within a class.

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Equipment, Books, and Materials (continued)

The administration will develop and maintain a procedure for selecting materials which meets the aforementioned criteria. Such procedure shall include the opportunity for professional staff to analyze, evaluate, and recommend primary learning materials for adoption. The Board of Education may upon its own motion or recommendation from administration review, accept or reject any primary learning material.

The Superintendent shall be empowered to approve the trial use of a primary learning material for a period of up to one school year. Written notification of such trial use shall be provided to the Board of Education for informational purposes.

Supplemental Materials

Supplemental learning materials are those books, audiovisual kits, and other instructional materials that instructional staff use to complement primary learning materials. The Superintendent shall ensure that the school has in place a plan for the professional review of all learning materials.

Legal Reference Connecticut General Statutes

10-221 Boards of Education to prescribe rules.

10-222a Boards to have use of funds derived from repayment for school materials.

10-228 Free textbooks, supplies, materials and equipment.

10-229 Change of textbooks.

President's Council, District 25 v. Community School Board no. 25, 457 F.2d 289 (1972), cert. denied 409 U.S.C. 998 (Nov. 1972)

Minarcini v. Strongsville City School District, 541 F.2d 577 (6th Cir. 1976).

Island Trees Union Free School District Board of Education v. Pico, 457 US 853 (1982).

Academic Freedom Policy (adopted by Connecticut State Board of Education, 9/9/81)

Policy adopted:

April 26, 2001

MARLBOROUGH PUBLIC SCHOOLS
Marlborough, Connecticut

Instruction

Care of Instructional Materials

Damaged or Lost Instructional Materials

The Board of Education may impose sanctions against students who lose or damage textbooks and other educational materials. The Superintendent is authorized by the Board to set regulations and adopt any guidelines necessary to carry out the wishes of the Board.

Legal References: Connecticut General Statutes

10-221(c) Boards of education to prescribe rules.

Instruction

Care of Instructional Materials

Library books, textbooks, and other educational materials are loaned to the students for their use, and shall be returned when requested by school authorities. Teachers shall emphasize to students that texts and materials are the public's property, and should be cared for appropriately. Students must pay the full replacement cost of any book or educational material lost, damaged or vandalized beyond ordinary wear.

Students who fail to promptly return or pay for texts and materials may have grades, transcripts or report cards withheld until restitution is made.

(cf. 5131.5 - Student Vandalism)

Legal Reference: Connecticut General Statutes

10-221(c) Boards of education to prescribe rules, policies and procedures.

10-222a Boards to have use of funds derived from repayment for school materials.