

Instruction

Intercultural Relations

The instructional program in the school should help children develop, among other skills, an understanding and attitude leading to intercultural tolerance and the elimination of prejudice.

Programs of study, procedures of instruction, and materials used in the elementary school should help children become more familiar with the contributions of all Americans of different socio-economic backgrounds, nationalities, races, and religions.

Legal Reference: Connecticut General Statutes

 10-17 English language to be medium of instruction. Exception.

 10-17a Establishment of bilingual and bicultural program.

 10-17d Application for and receipt of federal funds.

 10-17e Definitions.

 10-17f Required bilingual education. (as amended by PA 98-168)

 10-17g Application for grant. Annual evaluation report.

 10-76e Definitions.

 10-146f Waiver of certification requirements for bilingual teachers.

 State Board of Education Regulations

 10-17h-1 to 10-17h-15 Programs of bilingual education.

 P.A. 99-211 An Act Improving Bilingual Education.

Instruction

Computer Literacy

It is the goal of this school system that all students be computer literate in accordance with appropriate grade level expectations.

Computer literacy is defined as that collection of skills, knowledge, values and relationships that allow a person to function comfortably as a productive citizen in a computer-oriented society.

Achievement of the goal of computer literacy for all is expected to be accomplished in a planned and systematic program.

Continuous evaluation of progress toward this goal is to be conducted by the Superintendent and school district staff.

The program of instruction in computer literacy requires attention to the following components:

1. **Curriculum** - Objectives for instruction will be designed to promote sequential learning awareness, theory, and application of computers.
2. **Hardware** - Specifications for selection will be designed to ensure durable, functional and updated equipment.
3. **Software** - Programs for use in computers, whether commercial or locally developed, will be selected and shared within the school district to promote maximum learning.
4. **Staff Development** - All employees involved in instruction of students are encouraged to obtain their own training in awareness, theory and applications of computers.
5. **Providing Resources and Funding** - Commitment of school district resources is required for the development of the computer literacy program. It is expected that general funds will be committed to this program as well as special public and private funding.