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Mercer Island School District

Long-Range Facility Plan Update

FACILITY PLANNING COMMITTEE MEETING 5

26 June 2023

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

Long-Range Facility Plan Update

FACILITY PLANNING COMMITTEE MEETING 5

26 June 2023

Welcome!

- > Please sign in
- > Pick up your name tag
- > Grab a drink and snack
- > Turn off your cell phones or place on “stun”
- > Workshop will start promptly at 5:00 PM

MERCER ISLAND
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Agenda

School Consolidation Impacts

5:00 – 5:45

45 minutes

10-MINUTE BREAK / GRAB DINNER

School Consolidation Discussion

5:55 – 6:25

30 minutes

Plan Approach

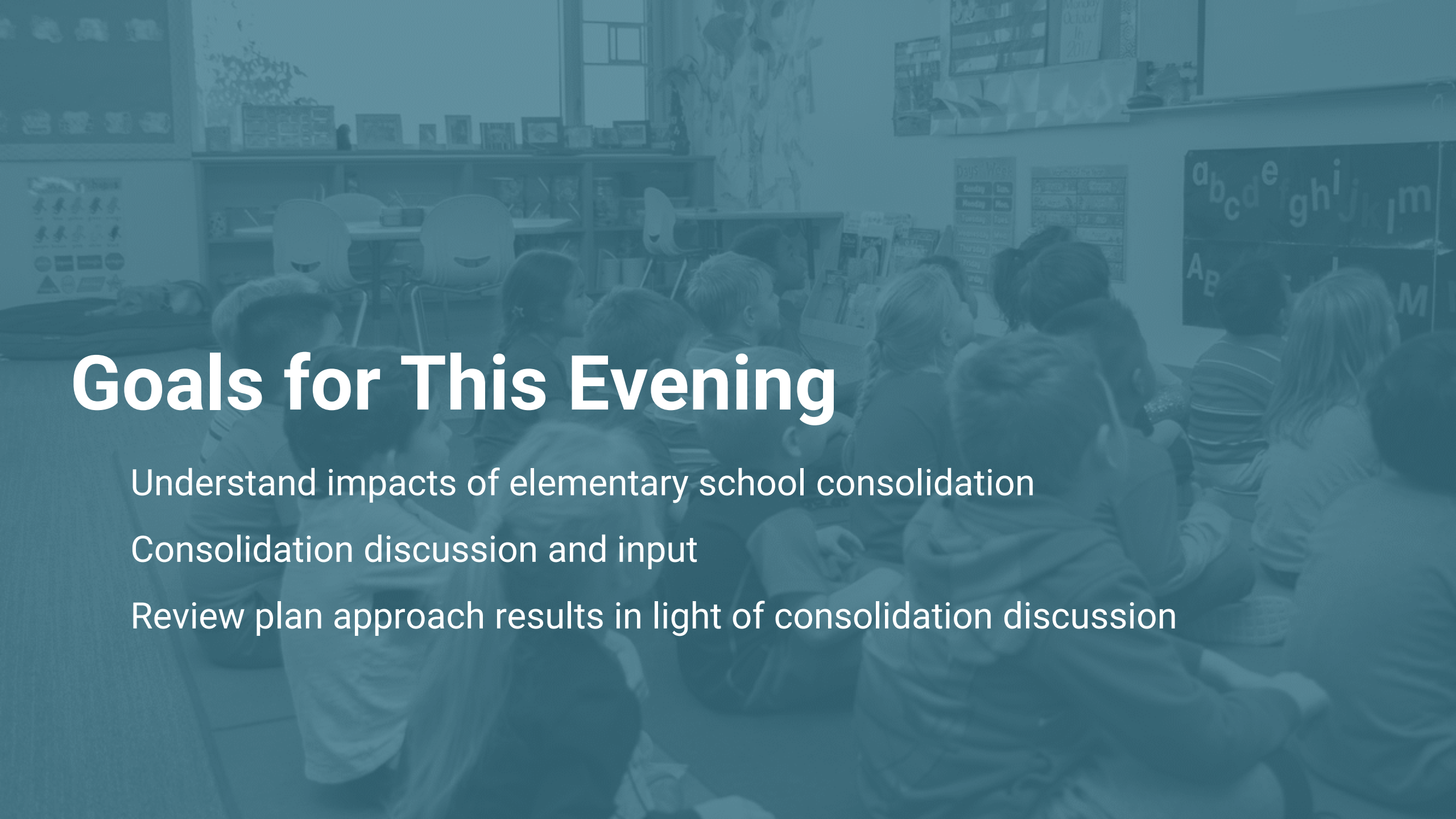
6:25 – 6:55

30 minute

Next Steps

6:55 – 7:00

5 minutes



Goals for This Evening

Understand impacts of elementary school consolidation

Consolidation discussion and input

Review plan approach results in light of consolidation discussion



School Consolidation: Program Impact

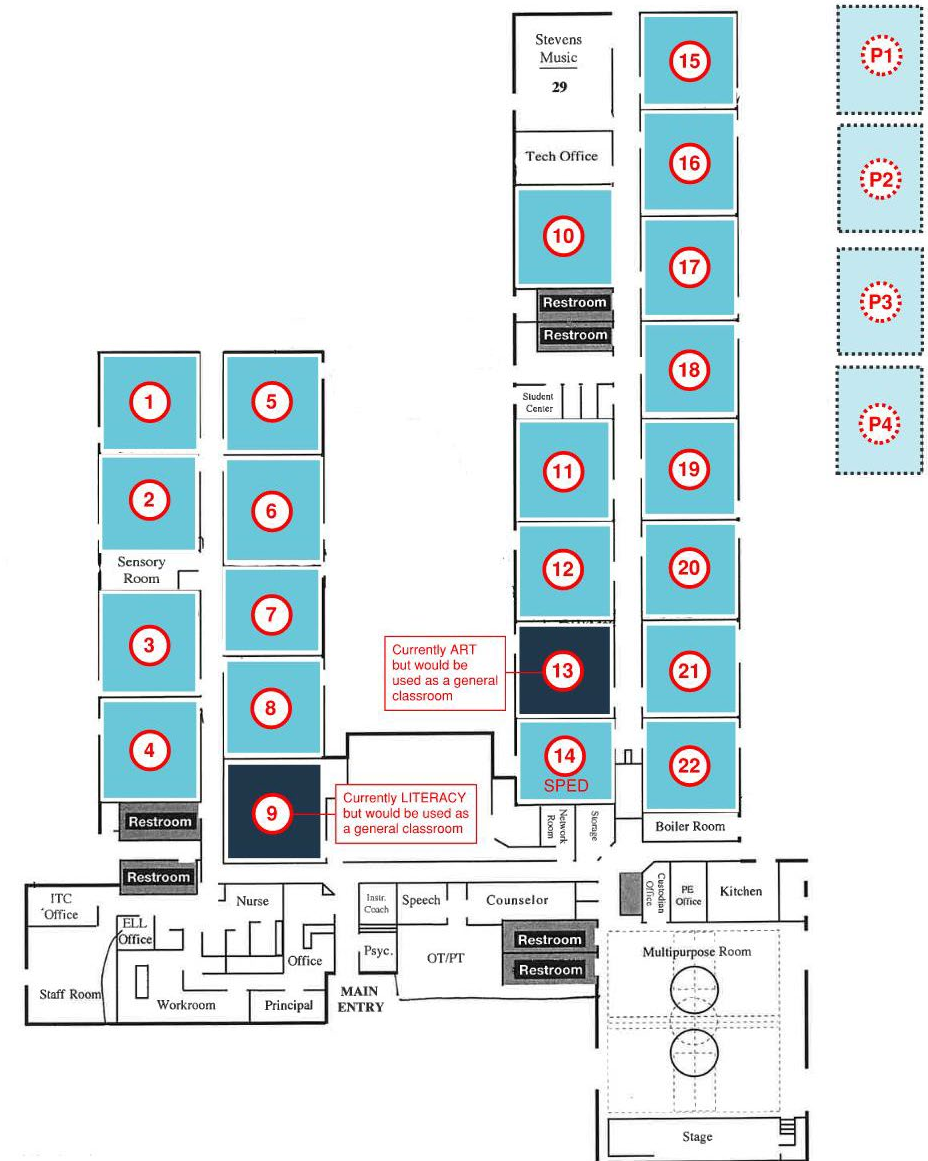
5:00 – 5:15

School Consolidation with Existing Facilities: Program Impact

LAKERIDGE ELEMENTARY SCHOOL

- > 21 general classrooms and 1 special education classroom would be utilized at full capacity of 514 students
- > 2 classrooms currently used for art and literacy programs would revert back to general classroom use, or classrooms may be needed to be housed in portables
- > One or more existing portables may be needed for general education during higher enrollment (if class sizes are not increased by ~1 student)

-  Existing permanent classroom
-  Current use changed to general classroom to achieve full capacity
-  Portable classroom



NORTHWOOD ELEMENTARY SCHOOL

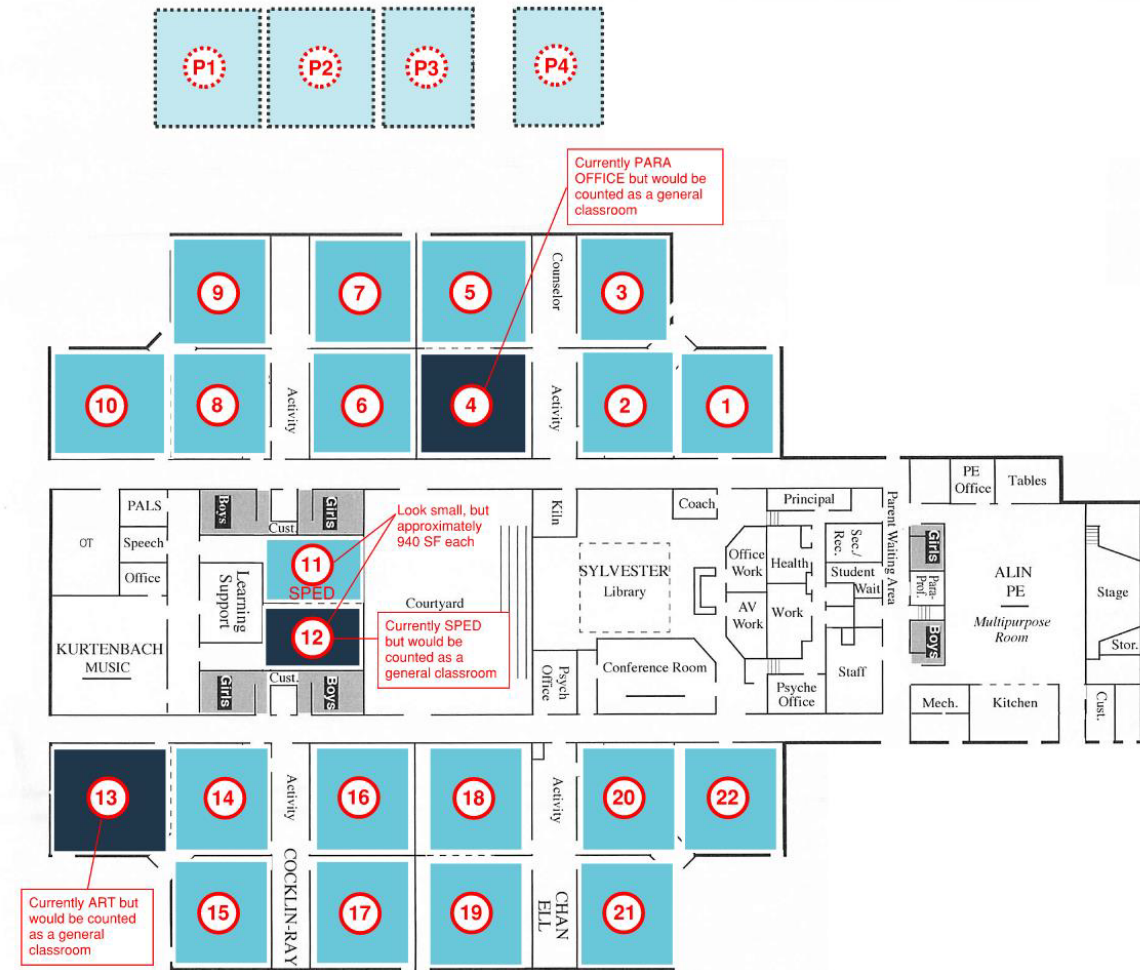
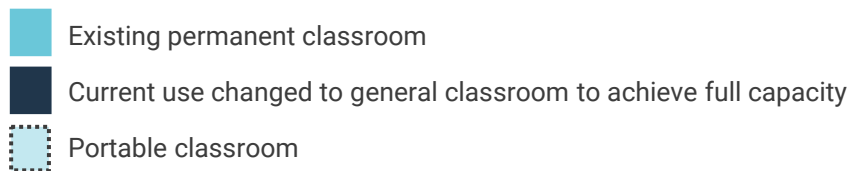
-  Existing permanent classroom
 Current use changed to general classroom to achieve full capacity
 Portable classroom



School Consolidation with Existing Facilities: Program Impact

WEST MERCER ELEMENTARY SCHOOL

- > 21 general classrooms and 1 special education classroom would be utilized at full capacity of 514 students
- > 3 classrooms currently used for art, special education, and para-educator offices would revert back to general classroom use, or classrooms may be needed to be housed in portables
- > One or more existing portables may be needed for general education during higher enrollment (if class sizes are not increased by ~1 student)



Take-Aways: Program Impact

If consolidate without replacing an elementary or consolidate pre-bond or bond doesn't pass:

- > Adequate classroom space (including permanent and portable classrooms) to accommodate programs and students at the remaining three schools
- > Individual schools will have the flexibility to choose how to allocate classrooms
- > Music and library spaces will remain dedicated to those functions at all schools, but will have more students using them (~115 – 140 more students at peak enrollment)
- > Gym / commons will continue to be combined at Lakeridge and West Mercer, and will have more students using them (~115 – 140 more students at peak enrollment)

If consolidation occurs concurrently with replacing an elementary:

- > Adequate classroom space (including permanent and portable classrooms) to accommodate programs and students at the remaining three schools, including an additional 86 seats of permanent capacity at Lakeridge
- > Individual schools will have the flexibility to choose how to allocate classrooms
- > Music and library spaces will remain dedicated to those functions at all schools, but will have more students using them (~66 – 110 more students at West Mercer and Northwood)
- > 2 out of 3 elementaries will have separated gym and cafeteria spaces to better accommodate additional enrollment



School Consolidation: Relocation Impact

5:15 – 5:30

Relocation Impact: Consolidate Before Bond (if no bond or no LR in bond)

2022/23:
(Existing Enrollment)



2024/25:
(Consolidation)



Relocation Impact: Consolidate Before Bond (if bond passes & includes LR)

2022/23:
(Existing Enrollment)



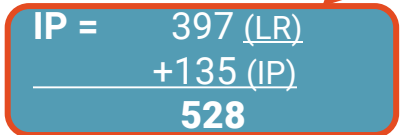
2024/25:
(Consolidation)



NOV 2025: Bond Measure

If bond passes and Lakeridge is the first bond project (Scenarios B & D):

2026/27*:
(*2 years later if Lakeridge is the second bond project - Scenario A)



2028/29*:
(*2 years later if Lakeridge is the second bond project - Scenario A)



Lakeridge will gradually be rebalanced to align with 600-student capacity

Relocation Impact: Consolidate in Conjunction with Bond

2022/23:
(Existing Enrollment)

IP = 379

LR = 397

NW = 380

WM = 424

NOV 2025: Bond Measure

If bond passes and Lakeridge is the first bond project (Scenarios B & D):

2026/27*:
(*2 years later if Lakeridge is the second bond project - Scenario A)

LR @ IP = 397 (LR)
+ 150 (IP)
547

NW = 380 (extg)
+ 140 (IP)
520

WM = 424 (extg)
+ 90 (IP)
514

2028/29*:
(*2 years later if Lakeridge is the second bond project - Scenario A)

IP = 0 (VACANT)

LR = 397 (LR)
+ 150 (IP)
547

Lakeridge will gradually be rebalanced to align with 600-student capacity

Take-Aways: Relocation Impact

If consolidate prior to the bond + bond doesn't pass or bond doesn't include Lakeridge:

- > All Island Park students move once
- > Island Park site is vacated but retained for future use

If consolidate prior to the bond + bond passes and bond includes Lakeridge:

- > All Island Park students move once
- > All Lakeridge students (including those that came from Island Park) move twice (out for construction and back home)
- > First move in 2024/25 and last move in 2028/29 (or 2030/31 if Lakeridge is the second bond project)

If consolidate in conjunction with the bond + bond passes and bond includes Lakeridge:

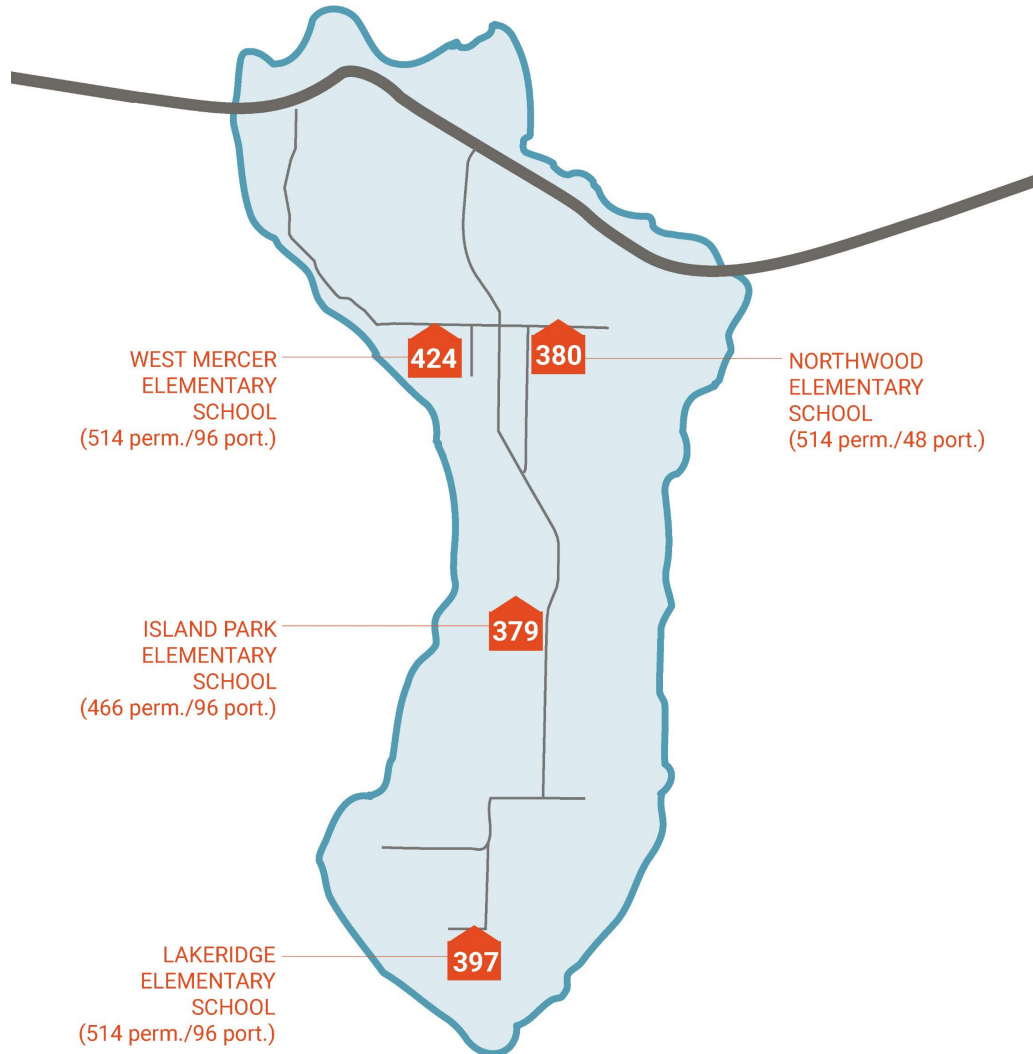
- > Approximately 230 Island Park students move once, to West Mercer and Northwood
- > Approximately 150 Island Park students (those that become part of the Lakeridge family) stay at Island Park during Lakeridge construction and only move once, to newly constructed Lakeridge
- > All Lakeridge students move twice (out for construction and back home)
- > First move in 2026/27 and last move in 2028/29 (or both moves happen 2 years later if Lakeridge is the second bond project)



School Consolidation: Capacity Impact

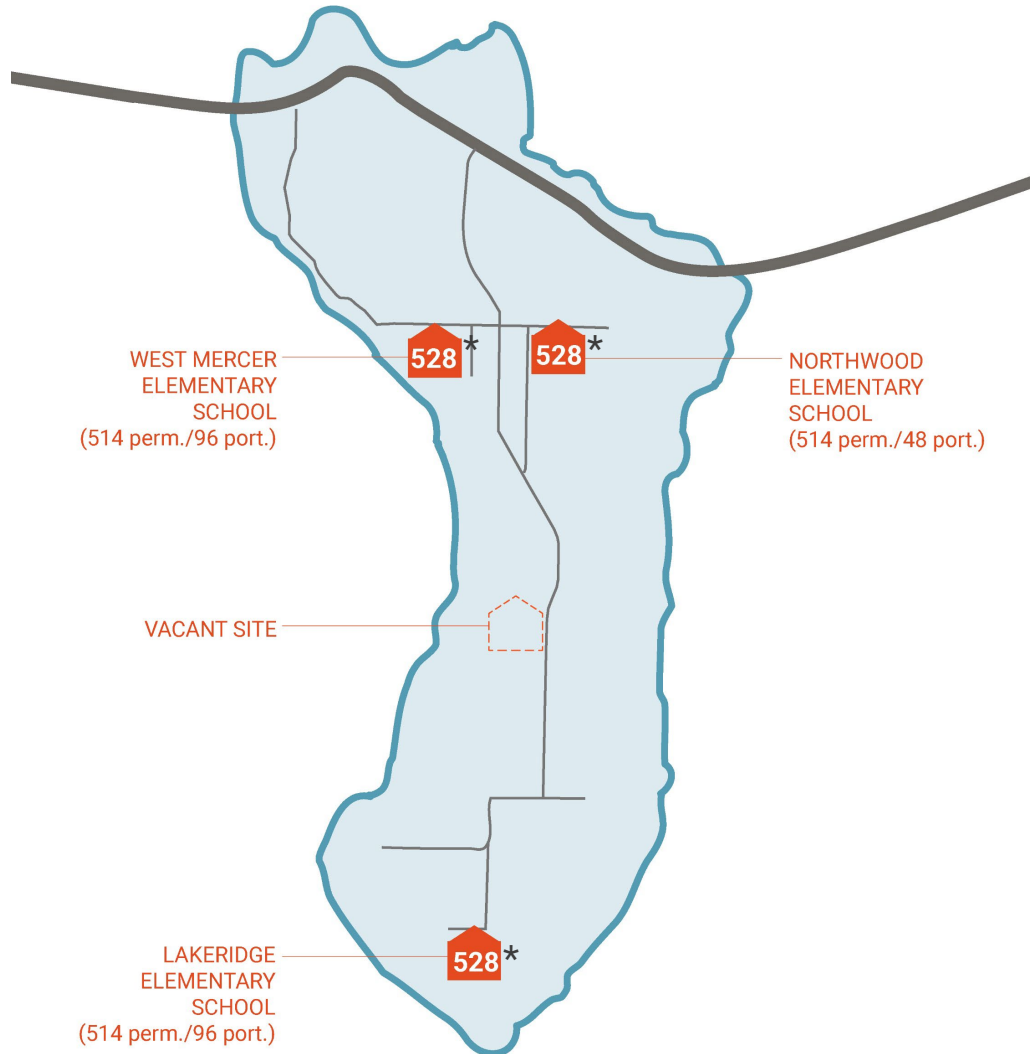
5:30 – 5:45

Existing Condition (2022-23): Maintain 4 Elementaries



- > 4 existing elementary schools with enrollment of 379 - 424
- > All schools are well below existing permanent capacity (87-134 students below capacity)
 - Greater potential for partial staff FTEs and blended classrooms
 - Higher operational and maintenance costs

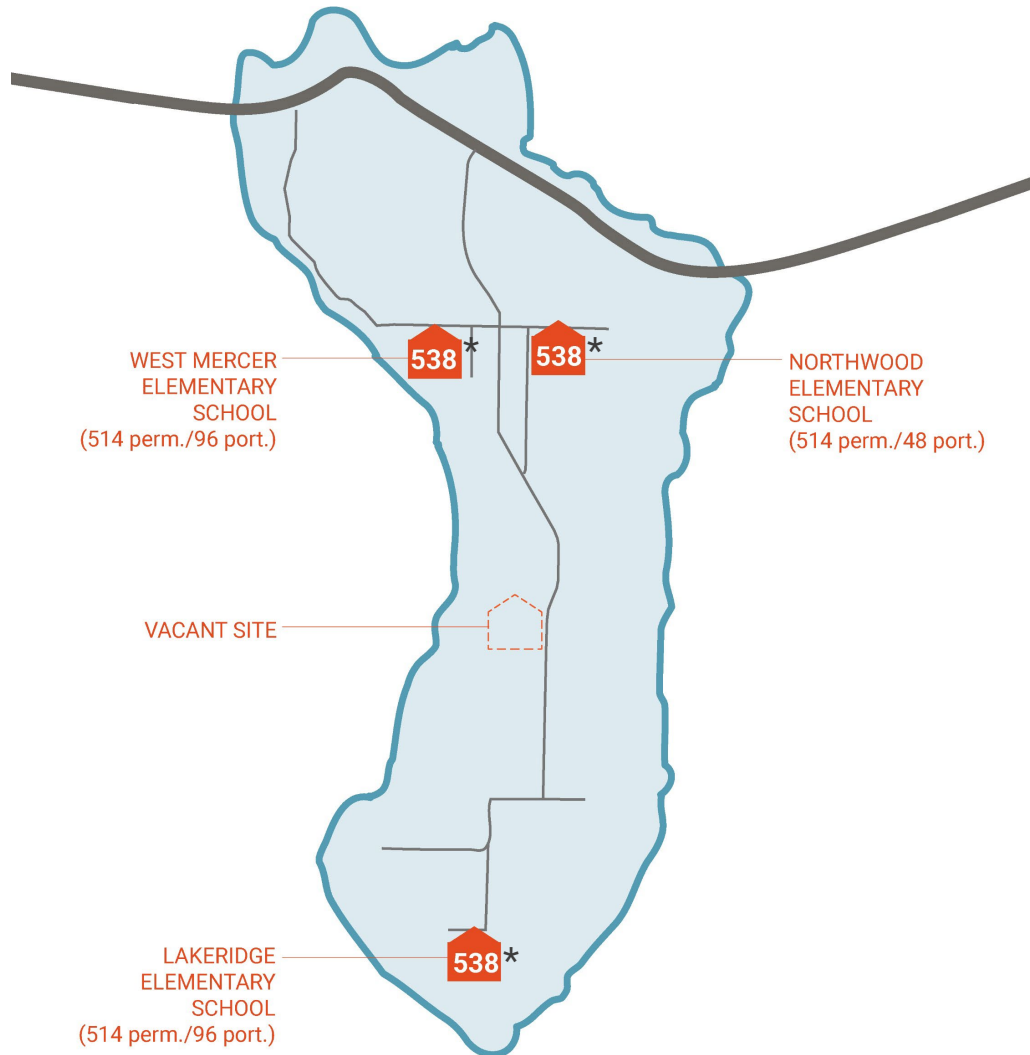
Consolidation: Impact of Current Enrollment (2022-23)



- > Consolidate to 3 elementary schools, but retain the Island Park site
- > If **current (2022-23)** enrollment is equally distributed, each remaining school has:
 - Enrollment of 528* students (14 over permanent capacity)
 - Approximately 1 additional student above target class size in 70% of classrooms (24.7/classroom)

** Because of variables such as programs, boundaries, etc., the enrollment at each elementary school will likely never be exactly equal*

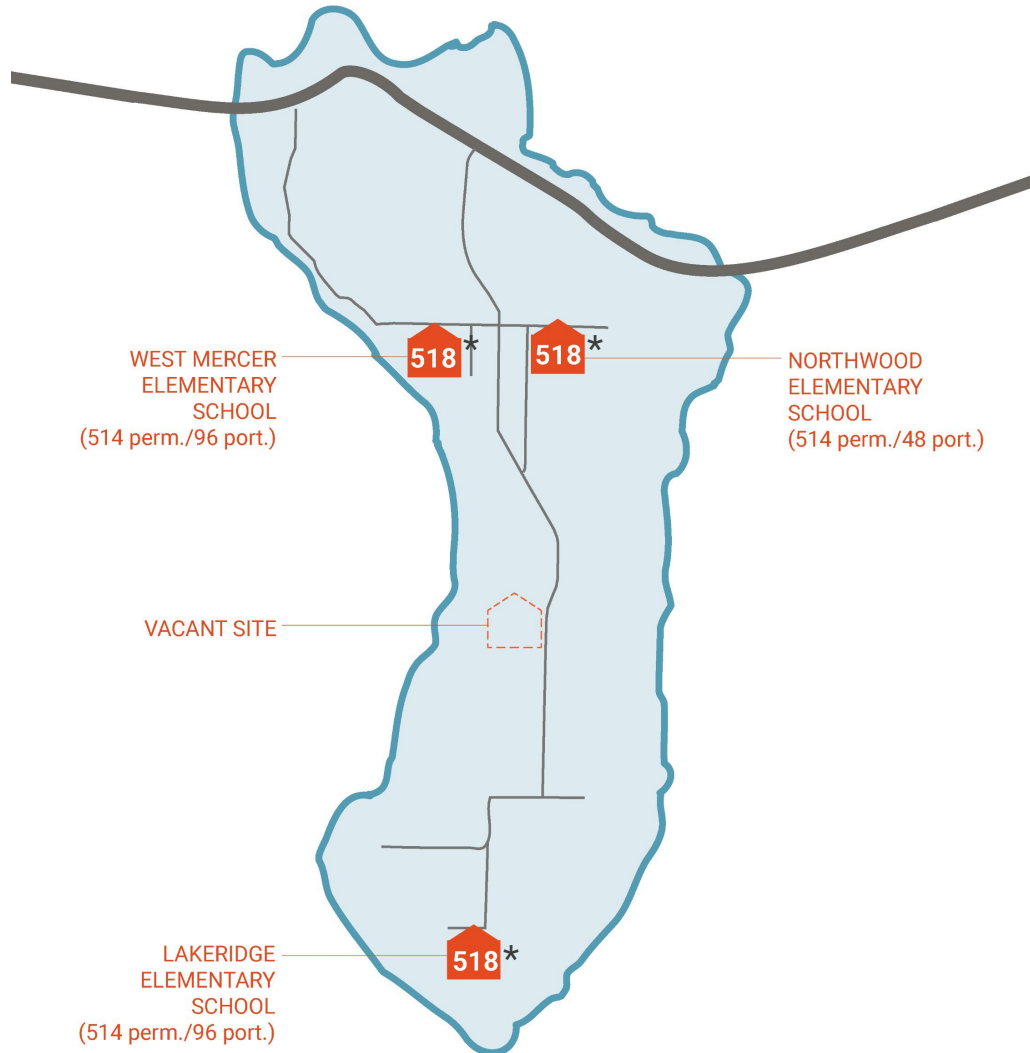
Consolidation: Impact of Peak Enrollment (2025-26)



- > Consolidate to 3 elementary schools, but retain the Island Park site
- > If **peak (2025-26)** enrollment is equally distributed, each remaining school has:
 - Enrollment of 538* students (24 over permanent capacity)
 - Approximately 1 additional student above target class size in all classrooms (25.1/classroom) – or 1 portable per school

* Because of variables such as programs, boundaries, etc., the enrollment at each elementary school will likely never be exactly equal

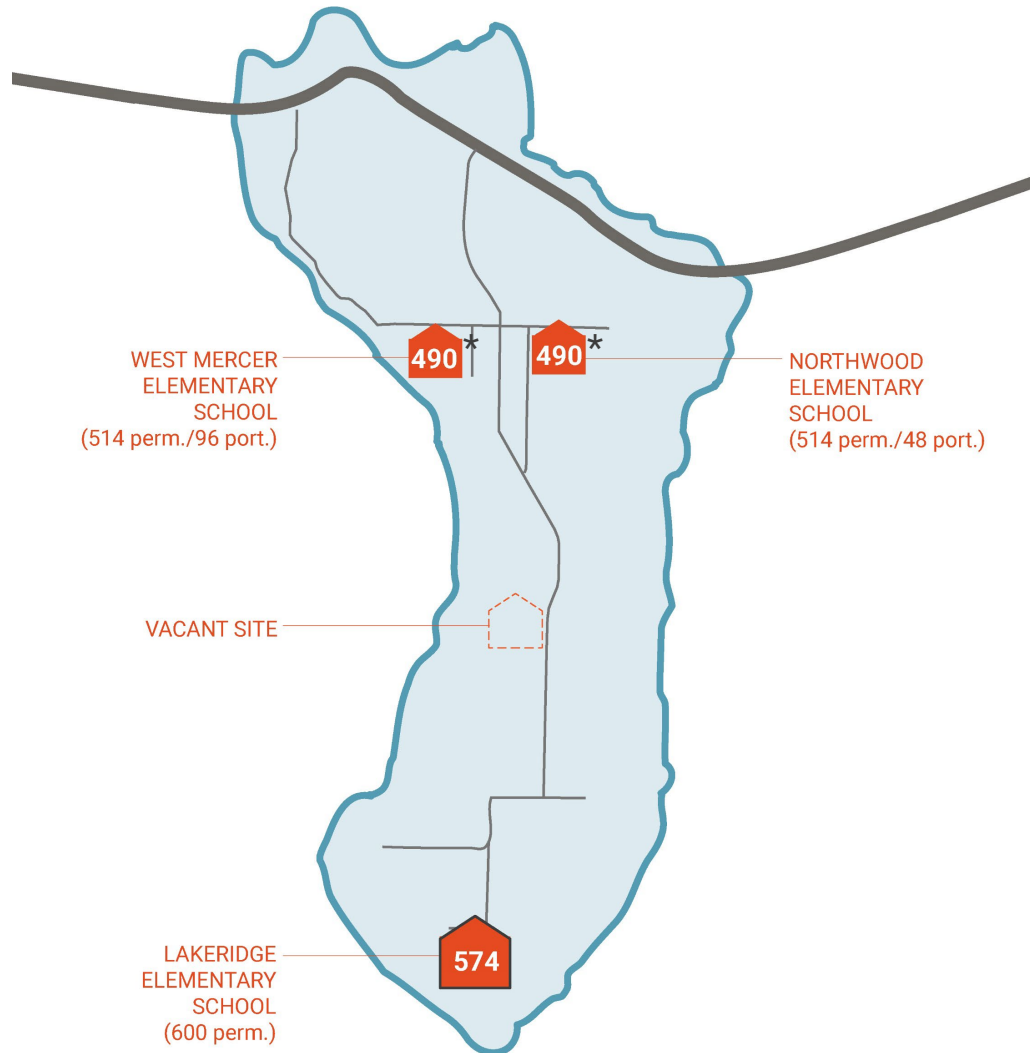
Consolidation: Impact of 10-Year Enrollment (2032-33)



- > Consolidate to 3 elementary schools, but retain the Island Park site
- > If **10-year (2032-33)** enrollment is equally distributed, each remaining school has:
 - Enrollment of 518* students (4 over permanent capacity)
 - Approximately 1 additional student beyond target class size in 20% of classrooms (24.2/classroom)

** Because of variables such as programs, boundaries, etc., the enrollment at each elementary school will likely never be exactly equal*

Consolidation + Replace Lakeridge: 10-Year Enrollment



- > Consolidate to 3 elementary schools, but retain the Island Park site AND replace Lakeridge with a 600-student school (+86 permanent seats)
- > If **10-year (2032-33)** enrollment is *proportionally* distributed:
 - NW & WM have enrollment of ~490* students (24 below capacity)
 - LR has enrollment of ~574* (26 below capacity)
 - Target class size of 24 can be maintained and approximately one permanent classroom is available at all 3 elementaries

* Because of variables such as programs, boundaries, etc., the enrollment at each elementary school will likely never be exactly equal

Take-Aways: Capacity Impact

If consolidate without replacing an elementary or consolidate pre-bond or bond doesn't pass:

- > Districtwide permanent capacity of **1,542** students (existing LR, NW, WM) at the elementary level
- > Enrollment **at or slightly above** permanent capacity at three remaining schools (portables will be used for general instruction and/or specialized instruction/additional programs)
- > Enrollment below total capacity (including portables) of 562 - 610 per school at three remaining schools
- > Approximately 90 – 160 additional students per school (above current enrollment)

If consolidation occurs concurrently with replacing an elementary:

- > Districtwide permanent capacity of **1,628** students (new LR, existing NW & WM), including capacity increase of ~86 students when replace Lakeridge at 600-student capacity
- > Enrollment **near or at** permanent capacity at three remaining schools (portables are not needed for general instruction but can be used for specialized instruction/additional programs)
- > Enrollment well below total capacity (including portables) of 562 - 610 per school at three remaining schools
- > Approximately 60-110 additional students at NW and WM (above current enrollment)



Break & Grab Dinner *(10 minutes)*

5:45 – 5:55



School Consolidation: Discussion

5:55 – 6:25

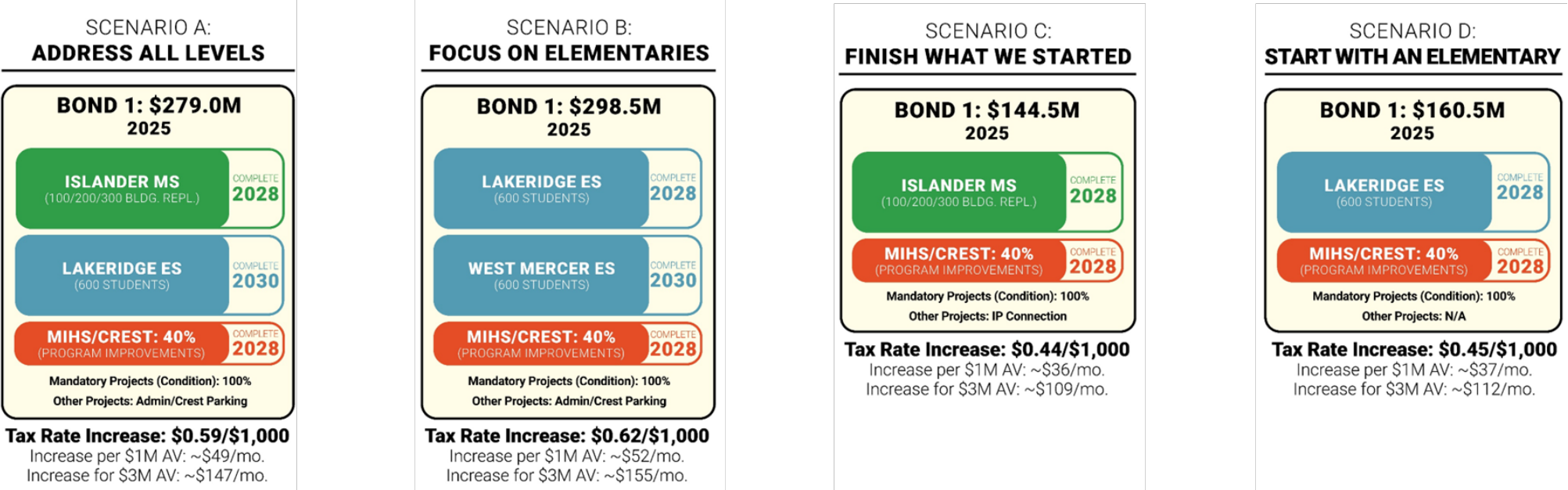


Plan Approach

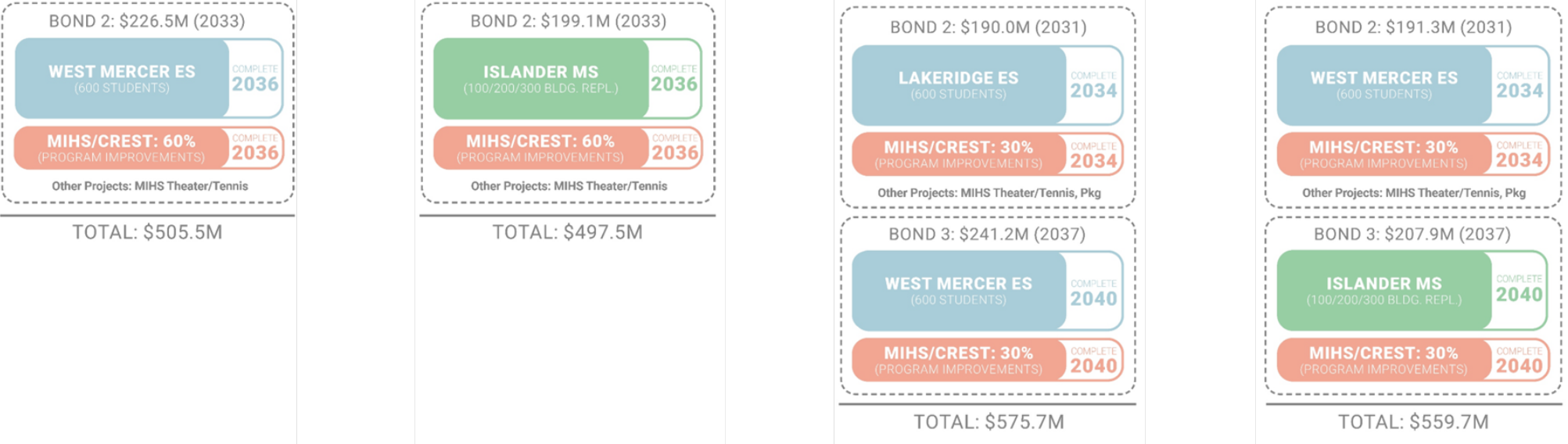
6:25 – 6:55

4 Plan Options

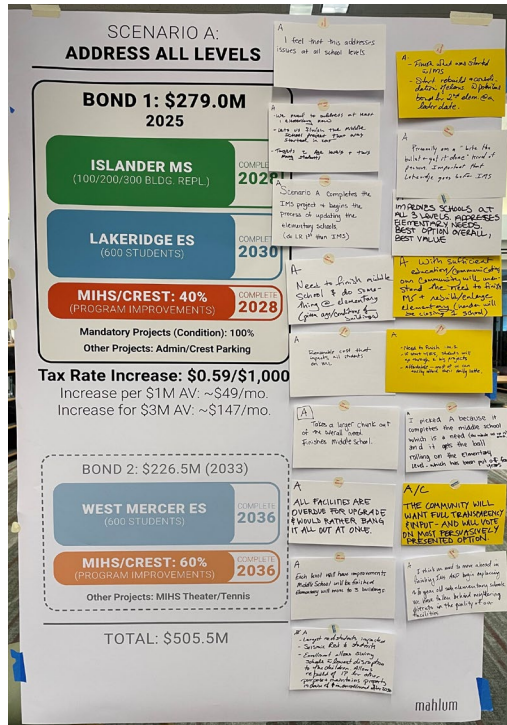
Current
Bond
Scenarios:



Potential
Subsequent
Bond(s):

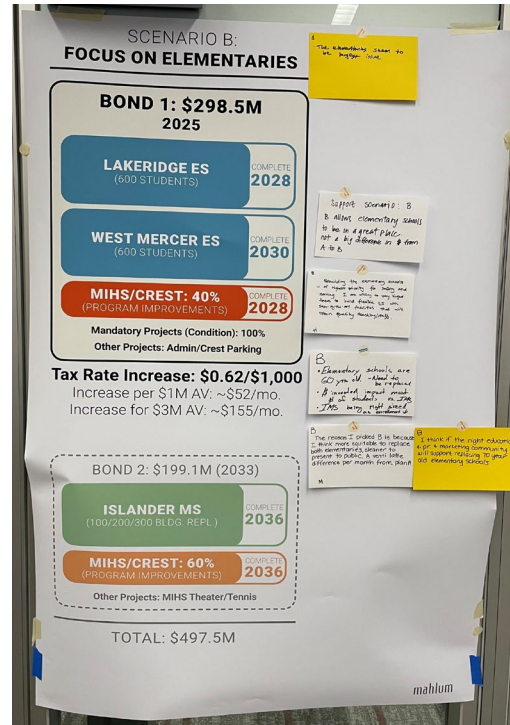


4 Plan Options: Results from FPC 4



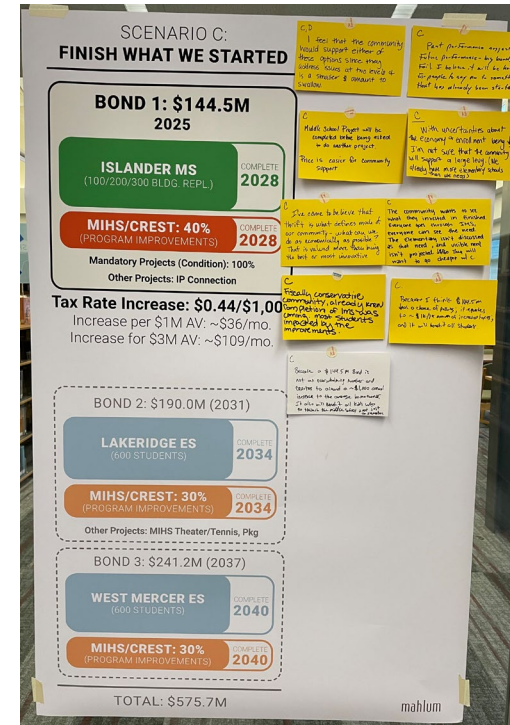
Individual: 13 votes
Community: 4 votes

B



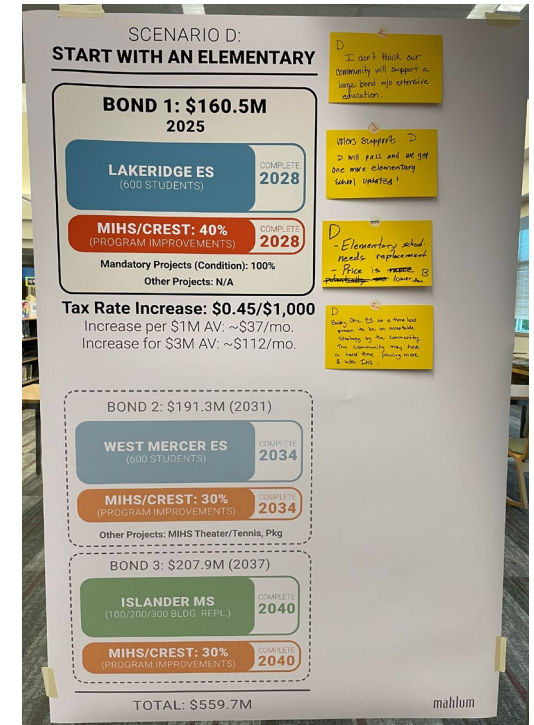
Individual: 4 votes
Community: 2 votes

C



Individual: 1 votes
Community: 8 votes

D



Individual: 0 votes
Community: 4 votes

White card: Individual choice
Yellow card: What I think the community will support

4 Plan Options: Results from FPC 4

A

SCENARIO A:
ADDRESS ALL LEVELS

BOND 1: \$279.0M
2025

ISLANDER MS
(100/200/300 BLDG. REPL.)

COMPLETE
2021

LAKE RIDGE ES
(600 STUDENTS)

COMPLETE
2030

MIHS/CREST: 40%
(PROGRAM IMPROVEMENTS)

COMPLETE
2028

Mandatory Projects (Condition): 100%
Other Projects: Admin/Crest Parking

Tax Rate Increase: \$0.59/\$1,000
Increase per \$1M AV: ~\$49/mo.
Increase for \$3M AV: ~\$147/mo.

BOND 2: \$226.5M (2033)

WEST MERCER ES
(600 STUDENTS)

COMPLETE
2036

MIHS/CREST: 60%
(PROGRAM IMPROVEMENTS)

COMPLETE
2036

Other Projects: MIHS Theater/Tennis

TOTAL: \$505.5M

Individual: 13 votes

Community: 4 votes

B

SCENARIO B:
FOCUS ON ELEMENTARIES

BOND 1: \$298.5M
2025

LAKE RIDGE ES
(600 STUDENTS)

COMPLETE
2028

WEST MERCER ES
(600 STUDENTS)

COMPLETE
2030

MIHS/CREST: 40%
(PROGRAM IMPROVEMENTS)

COMPLETE
2028

Mandatory Projects (Condition): 100%
Other Projects: Admin/Crest Parking

Tax Rate Increase: \$0.62/\$1,000
Increase per \$1M AV: ~\$52/mo.
Increase for \$3M AV: ~\$155/mo.

BOND 2: \$199.1M (2033)

ISLANDER MS
(100/200/300 BLDG. REPL.)

COMPLETE
2036

MIHS/CREST: 60%
(PROGRAM IMPROVEMENTS)

COMPLETE
2036

Other Projects: MIHS Theater/Tennis

TOTAL: \$497.5M

Individual: 4 votes

Community: 2 votes

C

SCENARIO C:
FINISH WHAT WE STARTED

BOND 1: \$144.5M
2025

ISLANDER MS
(100/200/300 BLDG. REPL.)

COMPLETE
2028

MIHS/CREST: 40%
(PROGRAM IMPROVEMENTS)

COMPLETE
2028

Mandatory Projects (Condition): 100%
Other Projects: IP Connection

Tax Rate Increase: \$0.44/\$1,000
Increase per \$1M AV: ~\$36/mo.
Increase for \$3M AV: ~\$109/mo.

BOND 2: \$190.0M (2031)

LAKE RIDGE ES
(600 STUDENTS)

COMPLETE
2034

MIHS/CREST: 30%
(PROGRAM IMPROVEMENTS)

COMPLETE
2034

Other Projects: MIHS Theater/Tennis, Pkg

BOND 3: \$241.2M (2037)

WEST MERCER ES
(600 STUDENTS)

COMPLETE
2040

MIHS/CREST: 30%
(PROGRAM IMPROVEMENTS)

COMPLETE
2040

TOTAL: \$575.7M

Individual: 1 votes

Community: 8 votes

D

SCENARIO D:
START WITH AN ELEMENTARY

BOND 1: \$160.5M
2025

LAKE RIDGE ES
(600 STUDENTS)

COMPLETE
2028

MIHS/CREST: 40%
(PROGRAM IMPROVEMENTS)

COMPLETE
2028

Mandatory Projects (Condition): 100%
Other Projects: N/A

Tax Rate Increase: \$0.45/\$1,000
Increase per \$1M AV: ~\$37/mo.
Increase for \$3M AV: ~\$112/mo.

BOND 2: \$191.3M (2031)

WEST MERCER ES
(600 STUDENTS)

COMPLETE
2034

MIHS/CREST: 30%
(PROGRAM IMPROVEMENTS)

COMPLETE
2034

Other Projects: MIHS Theater/Tennis, Pkg

BOND 3: \$207.9M (2037)

ISLANDER MS
(100/200/300 BLDG. REPL.)

COMPLETE
2040

MIHS/CREST: 30%
(PROGRAM IMPROVEMENTS)

COMPLETE
2040

TOTAL: \$559.7M

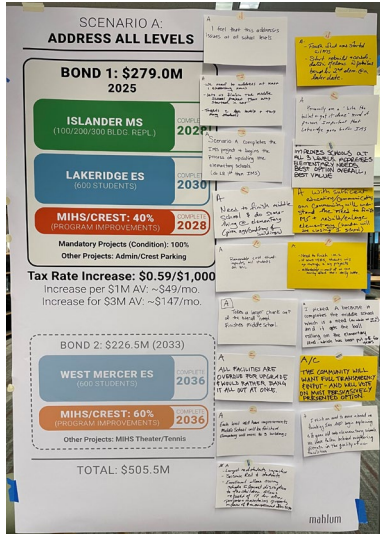
Individual: 0 votes

Community: 4 votes

White card: Individual choice
Yellow card: What I think the community will support

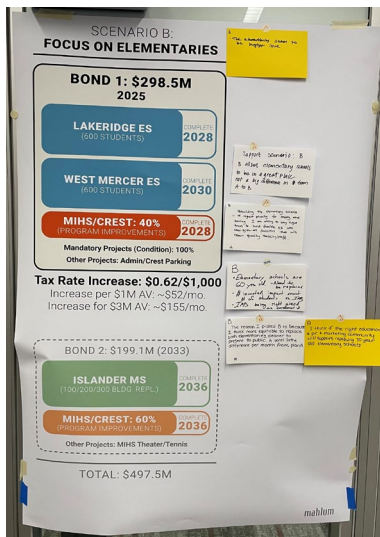
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Scenario A & B: Themes



Scenario A: Address All Levels

- > **Finish the middle school / finish what we started (2014 bond)** (4/2)
- > **Improve schools at all three levels** (4/0)
- > **Do as much as possible at once (addresses a larger chunk of need)** (4/1)
- > **Address elementary needs** (3/1)
- > **Reasonable cost / best value** (2/1)



Scenario B: Focus on Elementaries

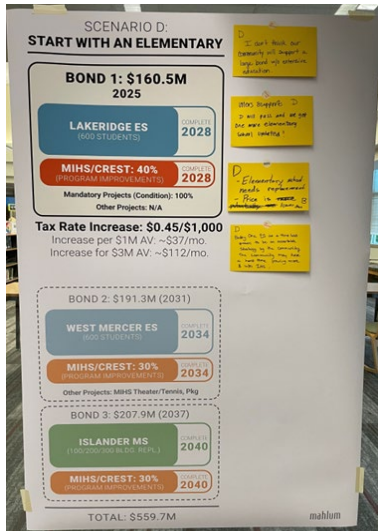
- > **Elementary schools are the highest priority (safety, learning, condition)** (3/1)
- > **Cost is not much more than Scenario A** (2/0)
- > **New state-of-the-art facilities will retain quality teachers and staff** (1/0)
- > **Impacts the greatest number of students compared to completing the middle school** (1/0)
- > **It is more equitable to replace both elementary schools** (1/0)

White card: Individual choice

Yellow card: What I think the community will support

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- > **Cost range is more likely to be supported by the community** (1/8)
- > **Community wants and expects to see completion of the middle school** (0/4)
- > **Work at the middle school will benefit all students** (1/3)



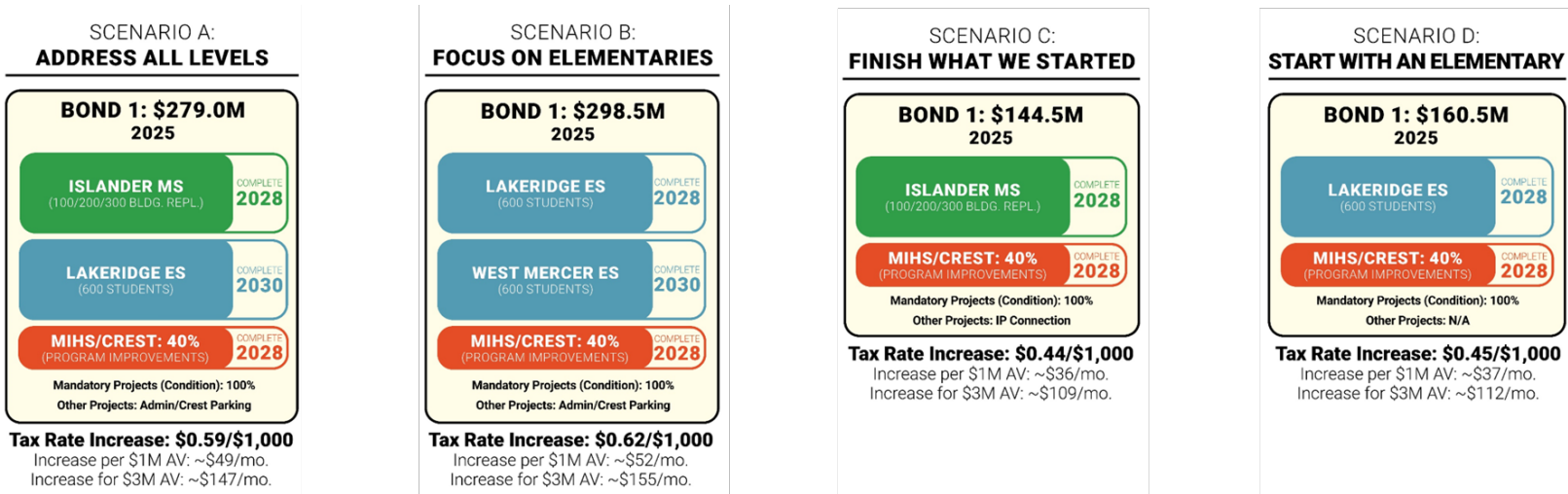
- > **Cost range is more likely to be supported by the community** (0/2)
- > **Elementary schools need to be replaced** (0/2)
- > **Building one elementary school at a time has proven to be an acceptable strategy to the community** (0/1)
- > **The community may have a hard time pouring more money into the middle school** (0/1)

Yellow card: What I think the community will support

Plan Approach: Committee Input

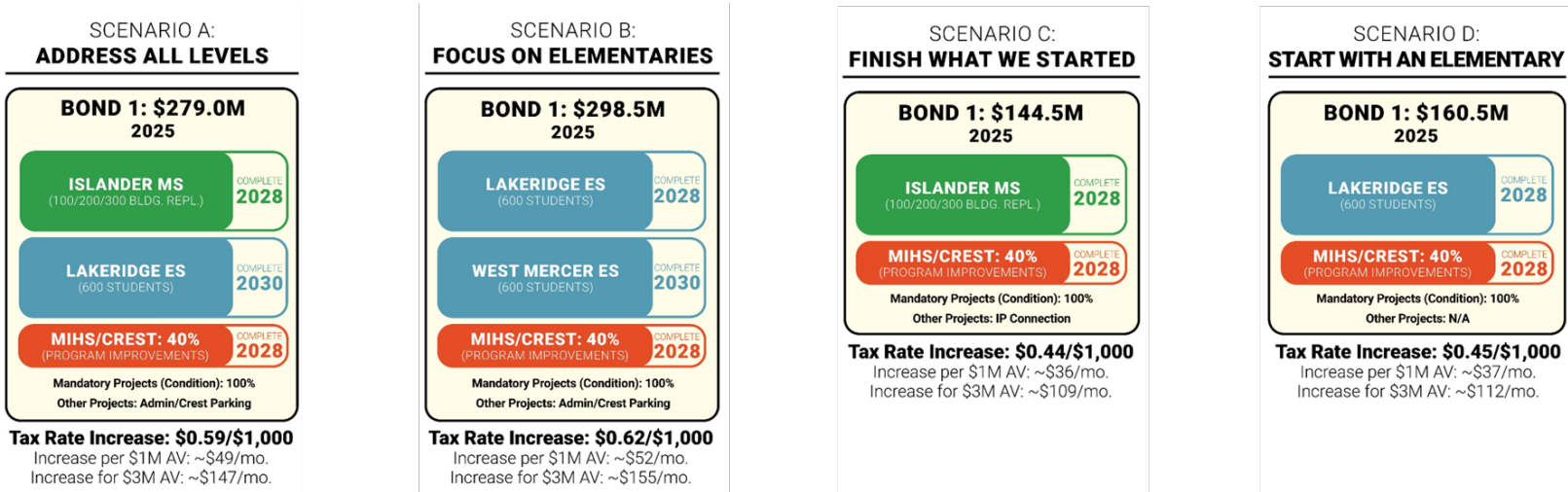
1. Does any of the information you have just seen change your opinion about consolidation (and/or which bond scenario you support)?

Take 5 minutes and adjust your previous cards if desired.



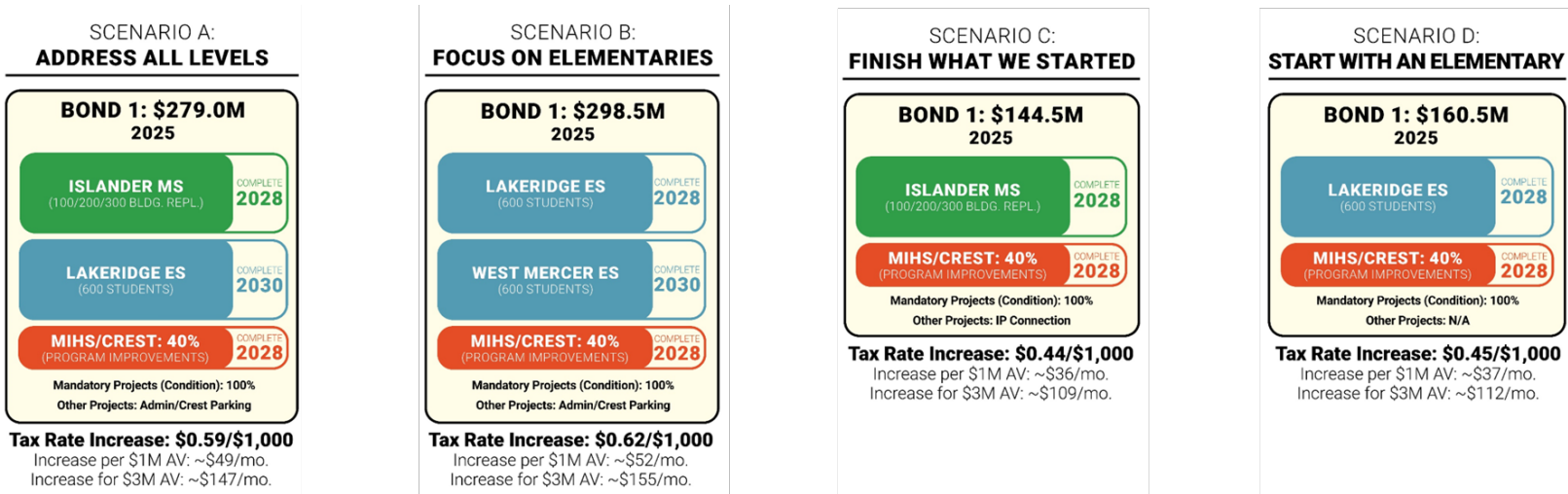
Plan Approach: Committee Input

2. Which 1 (or 2) scenarios should be taken out to the broader community?



Plan Approach: Committee Input

3. Are there other compelling reasons to choose those scenarios?





Next Steps

August: Board update on long-range facilities planning work

Early September: Reconvene FPC to preview materials prior to community outreach

Early October: Community outreach meetings (FPC members are encouraged to attend if possible)

November: Potential final FPC meeting to review outreach findings and final plan

January 2024: Long-Range Facility Plan Update report complete

6:55 – 7:00



Thank you!

& See you in September!

MERCER ISLAND
SCHOOL DISTRICT
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