

# Students and Parents Handbook

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Paterson School 13

Grades K - 2

2022-2023

## INTRODUCTION

It is the mission of the Paterson Public School District to recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

The District recognizes that students have a fundamental right to a thorough and efficient public education, and that students have a corresponding duty to cooperate with teachers and administrators in fostering a school environment that is conducive to learning. Because school attendance and good discipline are essential to an orderly and effective learning environment, it is the duty of the school community to ensure that its members respect one another. Students, families, and schools must work together to achieve this goal.

The District acknowledges its legal and moral responsibility to provide an atmosphere for a sound educational program promoting optimum conditions for learning. Violations of school rules and District policies by students are addressed in accordance with the Code of Conduct. The Code of Conduct provides guidelines for school responses to misconduct that take into account, at a minimum, the severity of the offenses, the developmental ages of the student offenders, and students' histories of inappropriate behaviors.

As we anticipate the reopening of the district's school buildings, we must continue to keep the health and safety of our students and staff as the top priority. We will comply with New Jersey Governor Phil Murphy, *The Road Back: Restart and Recovery Plan for Education*.

Please familiarize yourself with this Handbook. We appreciate your understanding and support in ensuring that our schools are an educationally sound and safe place to learn.

# Educational Mission and Philosophy

*Policy & Regulation 2110 (Philosophy of Education / District Mission Statement), 2132 (School District Goals and Objectives)*

## District Mission

Recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

### **Vision:**

The District will be a leader of the 21<sup>st</sup> Century innovation where students develop habits of lifelong learning and excel academically to become future ready leaders

## School 13 Mission and Vision

We are committed to developing responsible, educated students who will become well – informed, motivated and disciplined members of society.

### **Vision:**

We believe that all children will attain high levels of academic achievement through the collaborative efforts of students, parents, faculty and the community

## COVID-19 REQUIREMENTS

School buildings will reopen at much different capacities than they had before they closed in March 2020. Therefore, school wide logistics and operations will be modified in order for the District to maintain the health and safety of the students and staff by complying with social distancing and safety protocols. These may continue to change based on the guidance from the New Jersey Department of Education & New Jersey Department of Health.

### FACE COVERINGS

**Wearing a mask is an important prevention strategy to help reduce the spread of the COVID-19 virus, especially when combined with the other several layers of protection the District is providing in school buildings. While District officials are keeping a watchful eye on changes in CDC and state guidelines regarding masks, students and staff may wear masks while they are in school buildings and on all school buses.**

#### **How to Wear Cloth Face Coverings**

Cloth face coverings are an additional step to help slow the spread of COVID-19 and should be combined with everyday preventive actions and social distancing in public settings. Proper use of cloth face coverings helps protect others in case you are infected with COVID-19 but do not have symptoms.

To properly wear a cloth face covering:

- Wash your hands before putting on your face covering
- Put the face covering over your nose and mouth and secure it under your chin Try to fit it snugly against the sides of your face. Do not put the face covering around your neck or up on your forehead
- Make sure you can breathe easily
- Wear a face covering in public settings when around people who don't live in your household, especially when it may be difficult for you to stay six feet apart from each other.
- Do not touch the face covering. If you do touch it, wash your hands or use hand sanitizer.
- If a medical-grade face mask is not available, a cloth face covering such as a scarf or bandana may be used.

To properly remove the face covering:

- Take off the cloth face covering carefully when you are at home.
- Untie the strings behind your head or stretch the ear loops.
- Handle only by the ear loops or ties.
- Fold outside corners together.
- Wash cloth face coverings after each use.
- Be careful not to touch your eyes, nose, and mouth when removing face covering.
- Wash hands immediately after removing.

Cloth face coverings should not be placed on children aged 2 and younger, anyone who has trouble breathing, or anyone who is not able to remove the covering without help.

## Know The COVID-19 Facts

The facts support the preventive practices and provide the reasons why it is important to follow the guidance from the CDC.

### Modes of Transmission

- **Droplets** When an infected person coughs, sneezes, or talks, droplets with the virus fly into the air from their nose or mouth. Anyone who is within six feet of that person can inhale those droplets.
- **Aerosolized Transmission** This occurs when the virus is passed person-to-person through the air by means of inhalation of infectious particles.
- **Surface Transmission** This occurs when a person touches a surface that is contaminated by the virus.
- **Fecal-Oral Transmission** This occurs when a person uses the bathroom, doesn't wash their hands, and touches and contaminates people and things.
- **Pre-Symptomatic Transmission** This occurs when a person has been infected by the virus, but signs and symptoms of the virus have not yet become evident. The infected individual is able to transmit the virus prior to exhibiting any signs and symptoms. The individual will develop symptoms within 2 to 14 days.
- **Asymptomatic Transmission** This occurs when a person has the virus and does not develop symptoms. The person can infect others with the virus.

### Close Contact and Self-Quarantine

Close contact is the term that describes when a person has been within six feet of a person with the virus for 10 minutes or more. This is also referred to as being exposed. If a person has been exposed, then they are required to stay at home or and self-quarantine for 14 days, starting from the day they were exposed.

Quarantine means to separate from other people and pets by staying in a specific room in your home. If possible, the quarantined person should use a separate bathroom. If the quarantined person needs to leave his or her room, the person should wear a face covering and maintain social distancing. The quarantined person should avoid public transportation, ride-sharing services, and taxis. The quarantined person does not need to wear the cloth face covering when alone in his or her quarantine room.

The quarantined person should avoid sharing personal household items, dishes, drinking glasses, cups, eating utensils, towels, and bedding. These items should be washed thoroughly with soap and water after use.

The quarantined person should clean and disinfect surfaces in his or her room and bathroom. Another person in the household should clean and disinfect surfaces in the home's common areas.

### COVID-19 Signs and Symptoms

Signs and symptoms of COVID-19 may appear within 2-14 days after exposure to the virus. Symptoms may consist of, but are not limited to:

- Fever or chills
- Cough

- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New onset of loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

COVID-19 has one unique symptom, which is a new loss of taste or smell.

### **If You Are Sick or Think You Might Have COVID-19**

If you are sick:

- Avoid close contact with sick individuals (even if they are in your home).
- Maintain social distancing with other people.
- Wear a face covering.
- Monitor yourself for symptoms and stay home if you are sick except to get medical care.

If you have COVID-19 symptoms or have been exposed:

- Follow guidance about when to call your doctor
- Self-quarantine for 14 days
- Monitor your signs and symptoms
- Contact your doctor with signs and symptoms
- Call ahead before visiting your doctor
- Wear a face covering when out of quarantine area
- Maintain social distancing

Most people who get COVID-19 can take care of themselves at home. Contact your doctor and take precautions to protect yourself and others around you.

### **Protocol for Sick Student Health Office Visits**

For a student with respiratory symptoms:

- Provide face covering to student if the student is not already wearing one. (Teachers should be provided with face coverings for students for this purpose.)
- Call the nurse before sending student to the Health Office to ensure safe distancing in the Health Office and protect individuals in the Health Office.
- Nurse will assess the student and decide whether to send the student home.
- If the nurse identifies COVID-19 symptoms, student will be excluded from school according to Regulation 8451. (See Appendix 1)

- If the student tests positive for COVID-19, the school will notify students and staff who had been in contact with the infected student.
- School closure decisions are made based on level of community transmission which is based on state guidance and with the local Board of Health officials.

## **Reporting Positive Cases of COVID-19 In The District**

The District has been in compliance of the policy and regulations of the communicable disease notification process.

**If the teacher is notified of a positive COVID-19 case**, the teacher notifies the principal and the school nurse. The principal notifies the assistant superintendent he or she reports to, and the assistant superintendent notifies the superintendent. The principals and/or the school nurse contacts the nursing supervisor. The nursing supervisor obtains the person's demographic information and exposure to students and staff information. Then, the nursing supervisor immediately contacts the Board of Health of the community where the person who tested positive resides.

**If the principal is notified of a positive COVID-19 case**, the principal contacts the assistant superintendent, and the assistant superintendent notifies the superintendent and the nursing supervisor. The nursing supervisor obtains the person's demographic information and exposure to students and staff information. Then, the nursing supervisor immediately contacts the Board of Health of the community where the person who tested positive resides.

**If the school nurse is notified of a positive COVID-19 case**, she confidentiality notifies the principal and immediately contacts the nursing supervisor. The nursing supervisor obtains the person's demographic information and exposure to students and staff information. Then, the nursing supervisor immediately contacts the Board of Health of the community where the person who tested positive resides.

If the person who tested positive is from Paterson, the guidance from the City of Paterson's health officer is that the District will have all persons who had contact with the positive case quarantined for 14 days from the last day they had contact with the infected person. This is to be done regardless of whether face coverings were worn and social distancing maintained, and it pertains to siblings or staff that live in the household and attend/work at Paterson Public Schools.

The local Board of Health will be contacted according to the city addresses of the positive COVID-19 case. The Board of Health will provide guidance to the District and conduct contact tracing. The nursing supervisor reports the guidance received from the local Board of Health to the superintendent.

In the District the positive COVID-19 cases and the exposure information have come from a teacher, essential staff to the principal or their direct report then to the assistant superintendent, to the superintendent and then to the nursing supervisor. During remote learning, the principal would notify the school nurse after he or she notified the assistant superintendent. The nurse would also notify the District's director of nursing services.

Positive cases have also been reported by directors and supervisors of student meal distribution sites to the assistant superintendent to the superintendent then to the nursing supervisor. The confidentiality requirement is different if it is disclosed to a nurse first.

# Rights and Responsibilities of Students and Parents

*Policy & Regulation 2330 (Homework), 2624 (Grading System), 5200 (Attendance), 5230 (Late Arrival and Early Dismissal), 5240 (Tardiness), 5250 (Excusal from Class or Programs), 5410 (Promotion and Retention), 5411 (Promotion from Eighth Grade), 5420 (Reporting Pupil Progress), 5701 (Plagiarism), and 5710 (Pupil Grievance), 8330 (Pupil Records), 8335 (Family Educational Rights and Privacy Act), 9230 (Parental Responsibilities)*

All members of the school community have the right to be treated respectfully by one another and to be in an orderly environment that is safe and encourages student engagement in learning, family and community engagement in school, and supports a professional work environment.

## A Community of Learners

Schools will purposefully foster the development of relationships among students, faculty, administration and others school staff around the common goal of becoming a Community of Learners.

All members of the school community have certain rights and responsibilities. Among these rights are the right to be free of discrimination and harassment and to be treated with respect and dignity.

## Rights of Students

Every student has the right to:

- Receive appropriate public education;
- Attend school in safe and secure school environment;
- Attend school regardless of students' marriage, pregnancy or parenthood status;
- Privacy protections pursuant to Federal and State laws;
- Inspect their own school records and participate in developing their own academic program;
- Freedom of speech unless such expression impinges on the rights of others;
- Freedom from unreasonable searches and seizures;
- Advance notice of behavioral expectations and
- Due process and appeal procedures, including the right to be informed of, respond to, and appeal any disciplinary action taken.

## Responsibilities of Students

Every student has the responsibility to:

- Come to school on time prepared and ready to learn each day;
- Respect self, others and their property;
- Plan for the future; and
- Ask for help when needed.

## Rights of Families

Every parent/guardian has the right to:

- Participate in planning their child's academic program and inspect their child's school records;
- Visit their child's school according to school-based protocol; and
- Parent/guardian notification consistent with District policies, regulations, and due process procedures.

## Responsibilities of Families

Every parent/guardian has the responsibility to:

- Ensure their child arrives at school on time prepared to learn each day;
- Be respectful of school employees and follow staff directives;



- Help their child plan for each day, week and year in school and be an active participant in educating their child;
- Ask for help when unable to meet the needs of their child;
- Reinforce the District's behavioral expectations for students; and
- Provide the District with accurate and up-to-date address, telephone number and emergency contact information.

### **Rights of Teachers**

Every teacher has the right to:

- Be treated as a professional;
- Access equipment, tools, and/or support necessary to perform their job duties;
- Collaborate with parents/guardians, administrators and support staff regarding the needs of individual students; and
- Receive information from administrators regarding student discipline outcomes.

### **Responsibilities of Teachers**

Every teacher has the responsibility to:

- Come to school on time prepared and ready to provide high quality instruction each day;
- Behave professionally and treat all members of the school community with respect;
- Model and teach behavioral expectations to students;
- Create a positive learning environment;
- Evaluate the progress of students;
- Communicate with parents/guardians, staff and administrators regarding student learning and support needs;
- Seek to involve parents in educating their children; and
- Enforce the Code of Student Conduct.

### **Rights of Administrators and Support Staff**

Every administrator and staff member has the right to:

- Be treated as a professional, and
- Access equipment, tools, and/or support necessary to perform their job duties.

### **Responsibilities of Administrators and Support Staff**

Every administrator and school staff member has the responsibility to:

- Come to school on time prepared and ready to work each day;
- Behave professionally and treat all members of the school community with respect;
- Model and teach behavioral expectations to students;
- Create a positive learning environment;
- Support effective and efficient school operations;
- Act as a school ambassador for students, families, faculty, and community partners; and
- Enforce the Code of Student Conduct.

### **Rights of Community Partners**

Every community partner has the right to:

- Be treated as a member of the school community.

## Responsibilities of Community Partners

Every community partner has the responsibility to:

- Register with the Office of Parent and Community Engagement before working directly with students in schools;
- Model and teach behavioral expectations to students;
- Create a positive learning environment; and
- Communicate all concerns to school personnel and/or District staff.

## Google for Education

Each teacher will have a Google classroom which will be shared with their students during the first week of school. Students will continue to utilize Google classroom on a daily basis for submitting assignments and for classroom updates. This will allow for students and teachers to have collaboration and communication, even when students are absent.

## Chromebooks

Students will be expected to bring their charged devices daily to school as it will be part of their daily instructional practices and they will take them home at the end of each day to complete homework and research.

### Device Security and Web/google protection

All district issued Chromebooks are managed by the Paterson Public Schools Technology department.

Management includes but not limited to:

- Forcing user log into the device with only a @ppsstaff.org or @ppsstudent.org account.
  - Google Admin license – Allows remoted management of device setting and users allowed to log into the device.
  - GoGuardian – The application allows the technology department to track devices when misplaced in addition to monitoring the users web activity and send alerts to administrators.
  - Bark – An application to monitor user's activity on the device in google applications and sends alerts to administrators.
- ***Internet for all District Student Chromebooks provided by Altice/Optimum-WiFi***  
This partnership/service will allow all enabled devices to connect to the Altice SSID provided there a strong enough signal. The browsing and filtering of the internet service will be provided as stated in the previous section.

Paterson Public Schools is committed to holding all students to high academic standards and expectations. This commitment has lead the district to implement a new grading scheme over the course of the next three years. The current passing grade is 63.

## **Guidance Counselor**

The guidance counselor at the school will be available to advise students and parents regarding courses, course-level selection, required course distribution, credit requirements, and issues of promotion and graduation.

## **Academic Integrity**

Grades will be based on each student's academic performance and may only be lowered as a direct penalty for plagiarism or other forms of academic dishonesty.

## **Homework**

Homework is an opportunity to extend student learning beyond the school day and may be assigned to promote the development of study skills, effective time management, independence, responsibility, and academic confidence. Teachers may not assign homework as a form of disciplinary action.

Failure to complete homework on time may negatively affect a student's grades. If there is a good reason why homework cannot be completed on time, the student or their parent should contact the teacher in advance. Students are expected to complete missed homework assignments in the event of absence for any reason.

## **Report Cards & Progress Reports**

Report cards will be distributed four (4) times per year, at the end of each marking period. Additionally, progress reports will be distributed approximately every forty-five (45) days, in the middle of each marking period. Students and parents will be able to access both documents using their Infinite Campus portal account.

## **Retention/Promotion**

The Paterson Public School District is taking many steps to significantly improve student achievement. One of these steps includes putting an end to "social promotion" (promoting students from one grade level to the next when the child has not demonstrated sufficient educational growth during the school year).

It is important for all parents to understand that if their child's educational performance does not meet the District's promotion policy, the student will be retained. The student will be required to attend a mandatory summer school program and show adequate growth, based on District guidelines, before being promoted to the next grade level.

This means that the District will not promote students to the next grade level until they clearly demonstrate proficiency in language arts and mathematics or growth in these subject areas as measured by District-wide multiple measures.

## **Student Attendance**

Students are expected to attend school every day and to arrive on time. Regular attendance is essential for a student to make the most of his or her education. Every effort should be made to avoid unnecessary absences and instances of lateness. Students who are chronically late to school, or class, or skip instructional or non-instructional periods, or are absent from school or class without prior excuse will be subject to consequences.

Students who are absent from school will be excluded from that day's athletic and/or after-school activities. Additionally, unexcused absences from school or class may result in disciplinary action. All disciplinary actions shall be subject to the availability of school resources and supervisory personnel.

Each time a student is absent from school or class without prior excuse, the student's parent will receive an automated telephone call. The parent may be asked to explain the reason for the student's absence.

Students who are chronically absent or late will be referred to the school Intervention and Referral Team to determine appropriate interventions and to the school attendance officer to determine if a truancy investigation in

warranted. Students who reach twenty (20) or more unexcused absences in any one class may not receive course credit for that class. Twenty (20) or more unexcused absences from school may result in a loss of credit for the school year and grade retention.

After the twentieth unexcused absence from school, the school will hold a hearing to determine whether credit recovery should be made available through an alternative education program.

## Excused Absences

Parents/guardians who expect their child will be absent from school are asked to call the school's Main Office to notify the school secretary. Absences from school or class due to religious observance, illness, family emergency, or participation in a school-approved activity will be excused only if verified by appropriate documentation. Documentation must be presented in the Main Office within two days after a student returns to school.

Students who are absent due to religious observance must provide written notice signed by their parent prior to the day of absence. For absences due to family emergencies, students must provide written notice signed by the parent. For absences lasting five (5) or more days due to illness, the student must provide a doctor's note.

## Late Arrivals

Students who arrive late to school **will not** be turned away and will be permitted to enter the school building regardless of their time of arrival. Students who are late to school will receive credit for classes attended but will not receive credit for any classes missed that day. Any student who arrives late must report directly to the school's designated sign-in location to be processed for purposes of attendance and to avoid being marked absent for the day.

## Cutting Class

Students must attend scheduled classes on a regular basis in order to keep up with coursework, achieve course objectives, learn skills and acquire knowledge, and earn the course credits required for grade promotion graduation from high school. Absences from class can seriously disrupt the learning process. Cutting class means being absent from a scheduled class without permission. This includes instructional periods as well as lunch and activities such as assemblies.

## Student Arrival and Dismissal

Students may be picked up from school only by their parent or by another non-student adult who has been authorized by the student's parent in writing or by designation on the school's emergency contact form. Prior authorization must be submitted to the Main Office and signed by the student's parent. Authorized adults must come to the Main Office with photo identification.

Students must be in school for at least four hours per day in order for the day not to be counted as an absence. No student will be released by telephone request.

### Arrival:

- Students may enter the school building only after the first school bell rings, at 8:15 a.m. Therefore, parents should be sure NOT to drop their children off at school prior to 8:15 a.m., as no certificated staff will be available to supervise students before that time. During inclement weather, such as rain, snow, or falling temperatures students will be escorted to designated areas as defined by the building principal.

- The school may notify local law enforcement and/or DCPD if we believe that a child's early arrival at school endangers their health and well-being.

#### Dismissal:

- Students should leave school promptly when dismissed, or else face consequences such as written warnings, referrals to local law enforcement and/or DCPD, and home address verification.
- Students in grades 3 through 6 will be released only to their parent/guardian at dismissal time, unless the parent/guardian has submitted either (a) an Unaccompanied Dismissal Permission Form, or (b) a Pick-Up Permission Form.
- Parents must submit the Unaccompanied Dismissal Permission Form if they wish to allow their child to walk home alone after school, without an escort. Only students in grades 3 through 6 may walk home alone.
- Parents must submit the Pick-Up Permission Form if they wish to allow someone other than a parent to escort their child from school. Only individuals named as "emergency contacts" on this form may escort the student. Students will not be released to any individual who is not listed on this form, or who is unable to provide photo ID.

## Grievances

Student grievances are complaints that arise out of the acts or policies of the District or its employees. It is the right of every student to seek a redress of grievances without fear of retaliation or reprisal.

A student or their parent must first attempt to resolve a grievance directly and informally by making the grievance known to a guidance counselor or to the staff member who is the subject of the grievance. If the grievance cannot be resolved informally, the student must prepare a written statement describing the nature of the specific grievance, the facts that gave rise to it, the resolution sought by the student, and the reasons why such a resolution is appropriate. The student must then submit his or her written grievance to the school principal for an opportunity to be heard.

If an appropriate resolution is not reached, the student may then submit the written grievance to the Superintendent for hearing, and then to the Board. The student will have an opportunity to appeal any decision by the Board to the State Commissioner of Education.

## Student Records

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of students' educational records and affords certain rights for parents and eligible to access, and dispute, the contents of these records. These rights belong to parents only with respect to their children's educational records, and they transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's educational records. Schools do not have to provide copies of records unless extenuating circumstances make it too difficult to review the records at the location designated by the school. Schools may charge a fee for copies.

Parents and eligible students have the right to request that school correct records, which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to include a statement in the record describing his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific state law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them.

## Infinite Campus

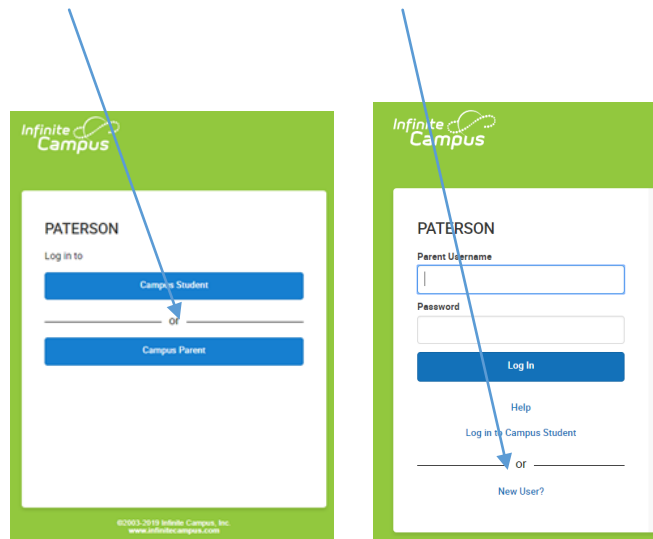
Infinite Campus is a web-based student information system, which is designed to improve access to student data and communication between faculty, parents and students. Commencing in the 2023-2019 school year, we will be launching the district wide Campus Student Portal and Campus Parent Portal that provides access to Infinite Campus student information. Parents and students can use the portal to check grades, attendance, view their schedule, and other tasks. It is important that contact information is current throughout the year in order to ensure access to our system. Please contact your child(ren) school secretary to ensure that your contact information is current.

## Parent step by step directions to access Parent Portal

In order to gain access to Campus Parent, parents or guardians must complete the following steps.

To get started:

- Go to the Paterson Public Schools Homepage: [www.paterson.k12.nj.us](http://www.paterson.k12.nj.us)
- Select the “Parents & Students” tab
- Click the “Campus Portal” icon  or click the following link:  
<https://patersonnj.infinitecampus.org/campus/portal/paterson.jsp>
- Click on “Campus Parent” and then click “New User” if you have been assigned a Campus Parent Activation Key



- Enter your Activation Key: **XXXXXXXX-XXXX-XXXX-XXXX-XXXXXXXXXXXX**
- Click Submit
- You will receive a welcome message; follow these steps:
  1. Enter a Username
  2. Enter a Password
  3. Verify your Password
  4. Click Create Account

# Use of Technology, Social Media, and Electronic Devices

*Policy & Regulation 2361 (Acceptable Use of Technology and Social Media), 5516 (Use of Electronic Communication and Recording Devices), 5770 (Pupil Right of Privacy), 7441 (Electronic Surveillance in School Buildings and on School Grounds)*

The District is committed to supporting and facilitating the responsible use of technology and social media for educational purposes but reserves the right to limit in-school use to educationally appropriate materials. Our district 1:1 initiative will afford all high school students an opportunity to receive a device to aide them in their academic programs.

Students are required at all times to comply with District policies and regulations regarding the acceptable use of technology, social media and the Internet. Guidelines for acceptable use are included in the **“Student/Parent Agreement” attached at the end of this Handbook**. All students must carefully review, sign and return (with their parent’s signature) a copy of the agreement in order to use technology and the Internet at school.

For safety purposes, students are permitted to have personal cellular phones in school, but these devices must remain turned off during instructional class time, including all testing, unless they are being used for approved instructional purposes. Other kinds of privately owned technology are prohibited in school, except as permitted by the school principal. The District does not provide access to its computer network(s) for such devices, and assumes no responsibility for students’ privately owned technology. In the unlikely event that a student is responsible for the loss or theft of District-issued technology, the District may impose disciplinary sanctions or enforce financial obligations against the student.

Students must exercise reasonable care and good judgment when using technology or engaging in electronic communications. Websites visited or electronic files stored on District devices and networks can be reviewed by administrators. Additionally, students should be aware that all school buildings and school grounds may be monitored with electronic surveillance systems that the District has installed to enhance the safety and security of the school community. Therefore, while the expectation of privacy in school and on school grounds should be limited, none should exist when using the District’s technology.

Video or audio recordings of students or staff members that are made without permission may violate legitimate privacy interests and can disrupt the educational process. Moreover, students’ names, photos or images, residential addresses, e-mail addresses, phone numbers and locations of students constitute personally identifiable information that cannot be recorded or published without the consent of students and their parents.

Accordingly, students are prohibited from turning on or using audio/video recording devices or transmitters on school grounds during the school day, on school transportation, and at school events or school-sponsored activities, except in emergency situations or with permission from school staff and with proper parental consent.

In the event that a student obtains permission from a school staff member to capture or transmit any audio and/or video recording of a curricular or school-sponsored activity where other students or staff members are present, the student must also obtain permission for the recording from every other student and their parents and/or staff members whose voice or image may appear in the recording.

Parents who wish to permit their children to participate in publicity opportunities must complete and return the **Media Release and Permission for Student Publicity form, which is attached at the end of this Handbook**




## Academic Requirements

Measuring, recording, and reporting academic achievement is vital to the learning process. Teachers may assign schoolwork that will be graded in order to assist each student in understanding his or her academic strengths, achievements, and progress.

A final grade will be given in every course at the end of each school year or marking period. The grade will be based on evidence of the student's effort and achievement in learning and proficiency on various types of assignments, including:

- Homework and classwork
- Class participation
- Tests, quizzes, and exams
- Research projects
- Book reports, essays, and term papers
- Oral reports and presentations

### Grading System: KINDERGARTEN – GRADE 2

Kindergarten Sample				
Reading: Foundational Skills Identifies introduced lower case letters.				
Marking Period	1= Needs Support	2= Approaching Standard	3= Meets Standard	4= Exceeds Standard
1 <sup>st</sup>	Identifies 5 or fewer letters.	Identifies 6 to 8 letters.	Identifies 9 to 12 letters.	Identifies 13 or more letters.
2 <sup>nd</sup>	Identifies 6 or fewer letters.	Identifies 9 to 12 letters.	Identifies 13 to 18 letters.	Identifies 19 or more letters.
3 <sup>rd</sup>	Identifies 12 or fewer letters.	Identifies 13 to 18 letters.	Identifies 19 to 23 letters.	Identifies 24 or more letters.
4 <sup>th</sup>	Identifies 18 or fewer letters.	Identifies 19 to 23 letters.	Identifies 24 letters.	N/A Exceeds assessment.
Produces the letter sounds of introduced vowel and consonants.				
Marking Period	1= Needs Support	2= Approaching Standard	3= Meets Standard	4= Exceeds Standard
1 <sup>st</sup> – 2 <sup>nd</sup>	Student rarely recognizes introduced vowel and consonant sounds.	Student sometimes recognizes introduced vowel and consonant sounds.	Student consistently recognizes introduced vowel and consonant sounds.	Student consistently recognizes all vowel and consonant sounds and reads them correctly in words.
3 <sup>rd</sup> – 4 <sup>th</sup>	Student rarely recognizes all vowel and consonant sounds.	Student sometimes recognizes all vowel and consonant sounds.	Student consistently recognizes all vowel and consonant sounds.	Student consistently and independently recognizes all vowel and consonant sounds and reads them correctly in words.
Applies decoding strategies.				
Marking Period	1= Needs Support	2= Approaching Standard	3= Meets Standard	4= Exceeds Standard
3 <sup>rd</sup> – 4 <sup>th</sup>	Student rarely uses introduced decoding strategies.	Student sometimes uses introduced decoding strategies.	Student consistently uses introduced decoding strategies with support.	Student consistently and independently uses introduced decoding strategies.
A minimum of two assessments per marking period, inclusive of Unit Assessments, to determine growth in each of the skills.				
 PATERSON PUBLIC SCHOOLS Promoting the Excellence in Learning and Growing Together We Can				

## Math: Counting and Cardinality

### Counts to 30, 50, 70, and 100 by ones and tens

Marking Period	1= Needs Support	2= Approaching Standard	3= Meets Standard	4= Exceeds Standard
1 <sup>st</sup>	Student is not able or rarely able to rote count numbers 0-30.	Student is able to rote count numbers 0-30 with some errors.	Student is able to rote count numbers 0-30 correctly.	Student is able to rote count numbers 0-50 correctly.
2 <sup>nd</sup>	Student is not able or rarely able to rote count numbers 0-50.	Student is able to rote count numbers 0-50 with some errors.	Student is able to rote count numbers 0-50 correctly.	Student is able to rote count numbers 0-70 correctly.
3 <sup>rd</sup>	Student is not able or rarely able to rote count numbers 0-70.	Student is sometimes able to rote count numbers 0-70.	Student is able to rote count numbers 0-70.	Student is able to rote count numbers 0-100 correctly.
4 <sup>th</sup>	Student is not able or rarely able to rote count numbers 0-100.	Student is sometimes able to rote count numbers 0-100.	Student is able to rote count numbers 0-100.	Student is able to rote count numbers over 100.

### Demonstrates ability to count on beginning from a number other than 1

Marking Period	1= Needs Support	2= Approaching Standard	3= Meets Standard	4= Exceeds Standard
1 <sup>st</sup> -2 <sup>nd</sup>	Student rarely understands concept of counting on.	Student sometimes understands concept of counting on.	Student consistently understands concept of counting on.	Student understands and applies concept of counting on.

A minimum of two assessments per marking period, inclusive of Unit Assessments, to determine growth in each of the skills.

## K-2 Science Standards Based Report Card Rubric

### Science and Engineering Practice 1: Asks and identifies questions that can be answered by an investigation.

1 Needs support – Students require significant assistance to accomplish all of the following:	2 Approaching standard – Students can accomplish at least one of the following with limited assistance:	3 Meets standard – Students can accomplish all of the following:	4 Exceeds standard – In addition to all aspects of (3), students also can accomplish at least one of the following:
<ul style="list-style-type: none"> <li>Ask questions based on observations to find more information about the natural and/or designed world(s).</li> <li>Ask and/or identify questions that can be answered by an investigation.</li> <li>Define a simple problem that can be solved through the development of a new or improved object or tool.</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions based on observations to find more information about the natural and/or designed world(s).</li> <li>Ask and/or identify questions that can be answered by an investigation.</li> <li>Define a simple problem that can be solved through the development of a new or improved object or tool.</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions based on observations to find more information about the natural and/or designed world(s).</li> <li>Ask and/or identify questions that can be answered by an investigation.</li> <li>Define a simple problem that can be solved through the development of a new or improved object or tool.</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about what would happen if a variable is changed.</li> <li>Identify scientific (testable) and non-scientific (non-testable) questions.</li> <li>Ask questions that can be investigated and predict reasonable outcomes based on patterns such as cause and effect relationships.</li> <li>Use prior knowledge to describe problems that can be solved.</li> <li>Define a simple design problem that can be solved through the development of an object, tool, process, or system and includes social, criteria for success and constraints on materials, time, or cost.</li> </ul>

A minimum of three assessments should be used per marking period starting in October to determine growth of the skills listed above. These may include i-Checks, notebook entries, and KOS performance based assessments.

## Kindergarten Social Studies Marking Periods 1-4

KDG Marking Period 1 Topic(s):	KDG Marking Period 2 Topic(s):	KDG Marking Period 3 Topic(s):	KDG Marking Period 4 Topic(s):
Friends and Family	Where We Live	Working Together and Citizenship	People Work Economically
			Past and Present, Then and Now
Standard: Describe the connections between individuals, events, ideas or information			
*One formal assessment created by the teacher	*One formal assessment created by the teacher	*One formal assessment created by the teacher	*One formal assessment created by the teacher
*Minimum per marking period	*Minimum per marking period	*Minimum per marking period	*Minimum per marking period
At the end of the marking period choose one of the below options to assess students:	At the end of the marking period choose one of the below options to assess students:	At the end of the marking period choose one of the below options to assess students:	At the end of the marking period choose one of the below options to assess students:
A) Suggested Unit Project (cumulative)	A) Suggested Unit Project (cumulative)	A) Suggested Unit Project (cumulative)	A) Suggested Unit Project (cumulative)
B) One Document Based Question (DBQ) (webpage)	B) One Document Based Question (DBQ) (webpage)	B) One Document Based Question (DBQ) (webpage)	B) One Document Based Question (DBQ) (webpage)
Standard: Participates in classroom discussions and activities related to content area			
4-Exceeds Standard	3-Meets Standard	2-Approaching Standard	1-Needs Support
Student proactively contributes to class by offering ideas and/or asks questions more than once per class and/or works consistently on group project for most of the allotted time.	Student proactively contributes to class by offering ideas and/or asks questions once per class and/or works on group project for most of the allotted time.	Student rarely contributes to class by offering ideas and asking questions and/or works on group project only some of the allotted time.	Student never contributes to class by offering ideas and asking questions and/or has trouble staying on task during group project time.

## Expectations for Student Conduct

*Policy & Regulation 5500 (Expectations for Pupil Conduct), 5511 (Dress and Grooming), 5512 (Harassment, Intimidation, and Bullying), 5513 (Care of School Property), 5530 (Substance Abuse), 5533 (Smoking), 5570 (Sportsmanship), 7434 (Smoking on School Grounds), 7435 (Alcoholic Beverages on School Premises), 9162 (Athletic Code of Conduct)*

The District recognizes the vital role of parents in the welfare and education of their children and the pivotal part they play in shaping character and values. It is the responsibility of parents to ensure student punctuality, attendance, cleanliness and propriety of dress.

Students are expected to demonstrate courtesy and respect to all members of the school community, to avoid behaviors that are offensive, and to stop those behaviors when asked or told to stop. Additionally, they must at all times comply with Federal and State laws, District policies and regulations, and instructions from school authorities.

Students are required to adhere to the following guidelines:

- Come to school on time every day
- Focus on academics above all else
- Be prepared for class, take pride in your work, and complete all classwork and homework on time
- Be honest and trustworthy and honor your commitments
- Be courteous, kind, and polite
- Be sensitive to the needs and concerns of others
- Be considerate of other people's differences
- Be careful, cautious, and think before you speak or act
- Be a good sport whether you win or lose
- Respect others and their property
- Respect yourself and stay away from drugs, alcohol, and tobacco
- Take responsibility for your own conduct and accept its consequences
- Ask for help when you need it
- Follow school rules and expectations

### SEXTING

The taking disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images of photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a CRIME under state and/or federal law. Any person taking, disseminating, transferring, or sharing obscene, pornographic, lewd or otherwise illegal images or photographs will be subject to the disciplinary procedures of the school district; and reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution, and LIFETIME inclusion on sexual offender registries.

### Harassment, Intimidation, Bullying, and Hazing

If a student believes that he or she has experienced harassment, intimidation, bullying (including cyberbullying), or hazing or has witnessed another student experience these acts, it is important for the student or parent to notify a teacher, counselor, or administrator as soon as possible. The school will investigate the allegations and will take disciplinary action if necessary.

Students who engage in acts of harassment, intimidation, bullying, and hazing will be disciplined according to the Student Code of Conduct. Any retaliation against students who report such incidents is prohibited and will be punished.

## Dress Code

The District recognizes that styles of grooming and dress communicate individual preferences and can influence student behavior and enhance a school's learning environment. Students are expected to dress appropriately for school – this means being clean and well-groomed in appearance, avoiding styles of dress and grooming that disrupt the school environment or distract other students. Such limitations on a student's taste and individuality are necessary to achieve the educational goals of the school.

Styles that interfere with the school's educational program and mission of the school will not be tolerated. Clothing or accessories that pose a danger to the health or safety of students, staff or are harmful to school property are prohibited. Students are expected to wear appropriate clothing and may be required to wear a school uniform. To prevent the loss of class time, parents/guardians are reminded to monitor their children's attire before they leave for school.

- Staff and students may wear appropriate face coverings to minimize covid-19 exposure.
- Students are expected to wear school uniforms.
- Hats, hoods, scarves, or other head coverings cannot be worn except for religious or medical purposes.
- Coats and jackets should be placed in lockers or other designated storage areas during school hours unless instructed otherwise by school officials.
- Platform shoes, flip-flops, slippers, open-back strapless shoes, and shoes with loose or untied laces or straps which pose a safety hazard are not permitted.
- Clothing that is revealing, provocative, or see-through is not permitted.
- Sagging pants and exposed undergarments or midriffs (belly shirts) are not acceptable.
- Shorts and skirts must come down to the length of the student's extended fingertips
- Spandex clothing is permitted in P.E. classes only.
- Hanging pocket chains, sunglasses, hats, head rags, handkerchiefs, bandanas, gang paraphernalia, and clothing that displays profanity or encourages gang affiliation, violence or the use of drugs, alcohol, or tobacco, or has sexual connotations is not permitted.
- Unless the school has a uniform for physical education classes, students participating in physical education class are permitted to wear any color shorts or sweatpants and a t-shirt without penalty.
- **Refusal to comply with the dress code may result in a Category I Discipline referral**

## School 13 Uniform Requirements

**Uniform Shirts-** black or gold polo style shirts (short sleeve or long sleeve) with or without logo

🐾 Black or gold tee-shirts/sweatshirts with or without logo for gym only

🐾 Hooded sweatshirts will not be permitted to be worn during the day. Students can wear a plain black full zip sweat shirt or fleece with or without logo.

**Uniform Pants, Skirts, Dresses, or Shorts-** Khaki colored pants, cargo pants, shorts, skirts, skorts, or dresses.

🐾 Shorts must come to the length of knees for boys

🐾 Shorts, skirts, and dresses must come to a minimum length of fully extended arms and hands for girls

🐾 Black sweat pants or shorts with or without logo for gym only

### Grades K-8 Uniform

Black or gold polo shirt; khaki pants, shorts, skirts, or dress



### Grades K-8 Physical Education Uniform

Black or gold tee-shirt or black sweatshirt with or without logo; black sweat pants or shorts with or without logo.



## Lockers and Assigned Storage Areas

Each student will be held responsible for the condition, cleanliness, and contents of their assigned storage space.

Assigned spaces, including lockers, are the property of the District and may be searched and/or inspected by law enforcement or school authorities at any time and for any reason or no reason. Prohibited items will be confiscated and may be reported to the proper authorities.

In order to avoid theft, loss, or damage, and potential disciplinary action or criminal consequences, students should adhere to the following guidelines:

- Keep assigned storage spaces locked at all times
- Do not share combinations, keys, or space with other students
- Avoid storing money, jewelry, or other valuables

Neither the District, nor school, nor staff members will assume any obligation for the possible theft, loss, or damage of stored contents.

\*If deemed a health and safety issue, we reserve the right to impose locker access restrictions. The building administrator will create student locker access schedules to limit the number of students accessing the lockers. This will allow social distance to be achieved during the said period.

## **Extracurricular Activities**

Extracurricular activities at School 13 include Basketball, Cheerleading, Dances, Quiz Bowl, and Clubs. Students participating in school sponsored programs must adhere to the following:

- 🐾 No pupil who has been absent for a school day may participate in a co-curricular activity scheduled for the afternoon or evening of that school day.
- 🐾 A pupil in any grade must maintain a satisfactory record of attendance to be eligible for participation in the school district sponsored program.
- 🐾 A pupil who is serving an in-school or out-of-school suspension may not participate in the school district sponsored program while serving the suspension.
- 🐾 A pupil in any grade who fails to observe school rules for pupil conduct may forfeit his/her eligibility for participation in school district sponsored program.

# Student Discipline

*Policy & Regulation 5550 (Disaffected Pupils), 5560 (Disruptive Pupils),  
5600 (Pupil Discipline/ Code of Conduct), 5610 (Suspension), and 5620 (Expulsion)*

The District aims to foster the health, safety, social, and emotional well-being of all students while supporting civil, safe, secure, supportive, and disciplined school environments that are conducive to learning. Each student will be held responsible for his or her own behavior. Unacceptable conduct will be corrected and, at times, disciplinary action may be imposed to prevent or remediate problem behaviors and promote the achievement of high academic standards.

## Code of Conduct

The Code of Conduct provides guidelines for school responses to misconduct that take into account, at a minimum, the severity of the offenses, the developmental ages of the student offenders, and students' histories of inappropriate behaviors. Students will be subject to appropriate disciplinary action for violations of the Code of Conduct that occur on or off school grounds, including on a school bus or at a school-sponsored function. Approved disciplinary sanctions include:

- Admonishment
- Before/After-School Detention
- Lunch Detention
- Parent Conference
- In-School Suspension
- Out-of-School Suspension\*

\*Written consent from Superintendent or designee

Where the discipline is greater than an admonishment, the student's parent will be notified of the offense and of the discipline imposed and will be offered an opportunity to speak with the building Principal. For incidents of misconduct that occur outside of school, disciplinary action may be imposed if it is reasonably necessary for the physical or emotional safety, security, and well-being of the student or for reasons relating to the safety, security, and well-being of other students, staff, or school property.

Discipline will be applied without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic.

## Restorative Practices

### **What is Restorative Practices and Restorative Circles?**

Restorative practices provide school administrators an opportunity to provide alternative discipline consequences that vary from the traditional actions. Restorative practices focus on resolving conflict, repairing harm and addressing the social emotional well-being of the students. It strives to build a sense of community and build healthy relationships to reduce conflict by providing strategies to resolve conflicts. The use of "circles," conflict-resolution practices that involve all participants may be used as deemed appropriate. This may include students and parents if deemed necessary.

A restorative circle is a technique that builds and restores relationships through equal opportunity sharing and listening. These talking circles build the skills individuals need when conflicts arise because they give every individual the opportunity to speak and be heard. Restorative circles are especially beneficial for youth learning how to negotiate conflict, as they help them practice respectful listening and healthy self-expression.



In schools, these circles are often conducted as a response to wrongdoing or conflict as an alternative disciplinary strategy, however, this technique can be equally as effective in providing *preventative* factors for when future challenges arise. Circles have the power to create and strengthen support systems between peers, and lay the groundwork for a trusting classroom environment.



Building administrators will use restorative circles to address student disciplinary infractions. They can be used for all discipline categories, but will not replace mandated Category III offenses. These offenses are as follows:

- Possession or use of explosive device
- Possession of a dangerous weapon or firearm
- Substance abuse policy violation
- Sexual assault

Building administrators may include parents or other stakeholders deemed relevant to support the students involved in a restorative circle. An additional restorative circle can be used to reintegrate students from a disciplinary infraction.

## Infractions and Offenses

Appropriate corrective and/or disciplinary measures will be determined based on the nature and severity of the offense and frequency of infraction. Conduct offenses generally fall into three categories of severity, with Category 3 infractions being subject to mandatory and serious disciplinary action. If a student repeatedly commits a Category 1 offense, the next occurrence may be elevated to a Category 2 offense and will be subject to more severe forms of discipline. **Charts of specific offenses and disciplinary sanctions are attached at the end of this Handbook.**

Special education students are subject to the same disciplinary procedures as non-classified students and may be disciplined in accordance with their IEP or 504 Plan. Prior to suspending a classified student for ten (10) days or more, a Manifestation Determination hearing must be held to determine if the offensive conduct was caused by, or had a direct and substantial relationship to the disability, or was the direct result of a failure to implement the student's IEP or 504 Plan. In addition, the child's case manager must be notified prior to the imposition of discipline.



## School 13 K-2 Merit System

All School 13 students in Kindergarten through 2<sup>nd</sup> grade will adhere to a daily merit system that rewards good behavior. Students will receive the following daily behavior rating:



Good



Needs improvement



Does not meet expectations

Students will need positive ratings in 60% (3 out of 5) of the days in a week or month to participate in school activities.

Student can erase a bad rating by earning 5 Jag Tags. Jag Tags are coupons given to students who display our core tenets: empathy, responsibility, and respect.

# School Safety

*Policy & Regulation 7440 (Security of School Premises), 8420 (Emergency and Crisis Situations),  
9150 (School Visitors), 9320 (Cooperation with Law Enforcement Agencies)*

The safety and well-being of all students is important to a successful educational experience. In order to maintain a safe school environment for students, parents, and staff members, the school will cooperate closely with law enforcement and emergency personnel. Any parent who reasonably believes that a student has been or may be abused or neglected must immediately notify a school staff member and call the State Child Abuse Hotline at 1-877-NJ-ABUSE (1-877-652-2873).

## Visitors

All visitors must adhere to the Paterson Public School District Covid-19 entry procedures and wear the appropriate face coverings. Parents and others are welcome to visit District schools. For the safety of students and staff, and to avoid disruption of instructional time, all visitors must first report to the Main Office and sign the Visitor's Book upon entering and exiting the building.

Visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted. Teacher conferences should be scheduled in advance so as not to disrupt classes or disturb the schools' daily routine. All visitors are required to carry and display a visitor's pass at all times during their visit.

## Building Security Surveillance Systems, (if applicable)

School 13 Administration and our dedicated security staff will actively monitor student behavior and work cooperatively with all stakeholders to create a safe and orderly school environment. The use of video monitoring devices will be used to monitor school security. The recording of inappropriate student behavior may be used in the determination of appropriate disciplinary actions. In some cases, the video recordings may be forwarded to law enforcement agencies when deemed necessary. All recorded data will be used at the discretion of the Superintendent's designee. Staff, students, parents and school administrative personnel are prohibited from viewing and disseminating video footage without written consent of the District Superintendent or designee.

# Health Services

*Policy & Regulation 5310 (Health Services), 5330 (Administration of Medication),  
5331 (Management of Life-Threatening Allergies), 8505 (School Nutrition)*

Any student who becomes ill during school hours must obtain a pass from a teacher or administrator and report to the school nurse in the health office. If a student must be sent home due to illness during the school day, the nurse will contact the student's parent. No student will be permitted to leave without his or her parent.

## Medication

Students who require medication during school hours must inform the school nurse. All medication must be stored at the school nurse's office and consumed under the supervision of the school nurse unless the student's parent has submitted a signed written authorization permitting the student to self-administer the medication and a written certification from the student's doctor identifying the particular medication and stating the student is capable of and has been instructed in proper self-administration of the medication.

If a student requires epinephrine via epi-pen during school hours, the student's parent must submit written authorization for the administration of epinephrine by the school nurse along and written orders from the student's doctor stating that the student may require epinephrine and does not have the capability to self-administer.

If a student requires the use of a nebulizer during school hours, the student's parent must submit a treatment plan prepared by the student's doctor, which identifies asthma triggers.

In all cases, a signed authorization from the student's parent must state that the school and District will not be held liable for any injury that may arise from the student's self-administration of medication and that the student and student's parent will hold harmless the District and its employees and agents against any claims arising from self-administration of medication by the student.

## Healthy Eating and Food Allergies

The health and well-being of children can significantly affect academic achievement. For students to achieve their full academic potential, full physical and mental growth, and lifelong health and well-being, it is essential that they learn and adopt healthy eating patterns early in life. Students are encouraged to bring only healthy foods to school.

In an effort to protect students who may have dietary restrictions or severe allergies to certain foods or food ingredients, parents and students are prohibited from bringing food or treats to share with the class for holidays and other celebrations.

## School Hours and Bell Schedule

- Staff are expected to report to school on or before the scheduled starting times.
- Students are not permitted in the building until 8:15.

### Regular School Hours

Students:	8:20 A.M. - 3:00 P.M.
Staff:	8:15 A.M. - 3:10 P.M.
Extra Help or Detention:	3:00 P.M. - 3:30 P.M.

### Bell Schedule

Period	Full Day	Delayed Opening	Half Day
Homeroom/Breakfast/Convocation	8:20 AM - 8:40 AM	9:45 AM - 10:05 AM	8:20 AM – 8:35 AM
1	8:40 AM - 9:20 AM	10:05 AM - 10:35 AM	8:35 AM - 9:00 AM
2	9:20 AM - 10:00 AM	10:35 AM - 11:05 AM	9:00 AM - 9:25 AM
3	10:00 AM – 10:40 AM	11:05 AM - 11:35 AM	9:25 AM - 9:50 AM
4	10:40 AM - 11:20 AM	11:35 AM - 12:05 PM	9:50 AM - 10:15 AM
5 Lunch A – Grades K-2, Waker, Baker	11:20 AM - 12:00 PM	12:05 PM - 12:45 PM	10:15 AM - 10:55 AM
Travel Time	5 Minutes	5 Minutes	5 Minutes
6 Lunch B – Grades 3-5, Lighty, Bulaclac	12:05 PM - 12:45 PM	12:50 PM - 1:30 PM	11:00 AM - 11:40 PM
Travel Time	5 Minutes	5 Minutes	5 Minutes
7 Lunch C – Grades 6-8, Mearizo	12:50 PM - 1:30 PM	1:35 PM - 2:15 PM	11:45 PM - 12:25 PM
Travel Time	5 Minutes	5 Minutes	5 Minutes
8	1:35 PM - 2:15 PM	2:15 PM - 2:55 PM (Mon, Thurs)	12:30 PM – 12:55 PM (Mon, Thurs)
9	2:15 PM - 2:55 PM	2:15 PM - 2:55 PM (Tues, Wed, Fri)	12:30 PM - 12:55 PM (Tues, Wed, Fri)
Homeroom	2:55 PM - 3:00 PM	2:55 PM - 3:00 PM	12:55 PM - 1:00 PM

Revised September 2022

**APPENDIX C- ELEMENTARY  
K-2  
(ATTENDANCE SANCTIONS)**

Tardiness	
Number of Tardy Arrivals	Penalty
<b>3</b>	Parents will be notified.
<b>5</b>	Mandatory parental conference with school principal or classroom teacher and two (2) detentions before or after school, or at lunch.
<b>6 or more</b>	For each tardy arrival beyond the fifth, one (1) forty-minute detention before or after school, or at lunch.

Absenteeism	
Number of Unexcused Absences	Penalty
<b>2</b>	After 2 days in September the school administration will call the parent/legal guardian.
<b>5 and 7</b>	The parent(s)/legal guardian(s) will receive a telephone call from the attendance office.
<b>10</b>	The student is considered truant by law. A home visit will be conducted by the attendance office and the parent(s)/guardian(s) will be scheduled for a mandatory court appearance. Failure to show may result in a bench warrant of \$500 and fine of \$258.
<b>15</b>	A telephone call will be made to the parent/guardian from the attendance office.
<b>18</b>	A student is considered chronically absent by law. A mandatory attendance meeting with the parent(s)/guardian(s) will be scheduled at the school.

20	A student may be retained at grade level per board policy.
25	Another home visit will be conducted by the attendance office and the parent(s)/guardian(s) will be scheduled for a mandatory court appearance. Failure to show may result in a bench warrant of \$500 and fine of \$258.
30	There will be a mandatory attendance meeting with the parent(s)/guardian(s) with the Assistant Superintendent or Director of Attendance at the Board of Education located at 90 Delaware Avenue.
40	If all measures have been exhausted and recommended by the building Principal, at 40 days of unexcused absence the student will be retained at grade level and the parent(s)/guardian(s) will be scheduled for another mandatory court appearance. Failure to show may result in a bench warrant of \$500 and fine of \$258.
<p>Parents will receive an automated phone call each time student is absent from school. Each unexcused absence is an instance of truancy. Absent students must complete all assignments missed. Principal must send any missed assignments home to students who are absent for a known period of time.</p>	

# Charts of Student Discipline

## Grade K – 2

### Student Discipline

#### APPENDIX B

#### (DISCIPLINARY SANCTIONS)

Special education students are subject to the same disciplinary procedures as non-classified students and may be disciplined in accordance with their IEP or 504 Plan. Prior to suspending a classified student for ten (10) days or more, a Manifestation Determination hearing must be held to determine if the offensive conduct was caused by, or had a direct and substantial relationship to the disability, or was the direct result of a failure to implement the student's IEP or 504 Plan. In addition, the child's case manager must be notified prior to the imposition of discipline.

Category I	
Infraction	Definition
Use of obscene or profane language or gestures towards staff or students	Use of language or gestures that are foul, abusive, derogatory, or demeaning.
Noncooperation or defiance	Discourteous, uncivil, or insolent conduct that demonstrates a lack of respect for the authority of teachers or other school staff members.
Aggressive physical contact	Hitting, pushing, or shoving a person other than a District employee.
Academic dishonesty	Cheating, copying, or other use of another's academic work without proper source citation.
<b><u>REMEDIATION</u></b>	
Notification of parent/guardian, possible referral to counseling. Peer mediation. Possible detention before school, after school, at lunch, or on Saturday.	

## Category II

Infraction	Definition
Repeated recurrence of a Category I offense	
Theft	The unauthorized taking of property that belongs to the District or to another person.
Disruptive or disorderly conduct	Willful conduct that creates public inconvenience, hazard, or alarm. Conduct that disrupts the educational process for the student and others.
Unauthorized departure from school or class.	Departure from class, from the school building, from school grounds, or from a school-sponsored activity without the permission of a supervising staff member.
School bus misconduct	Willful violation of school rules or transportation safety requirements as a passenger.
Sexual harassment	Inappropriate speech or conduct that may constitute sexual harassment.
Prohibited use of electronic device	Use of District-issued or privately-owned technology in a manner or for a purpose that would interfere with or inhibit the educational mission of the school.
Possession of an imitation firearm	Possession of an object or device reasonably capable of being mistaken for a firearm.
Harassment, intimidation and or bullying	Any act or communication that is directed at a student based on any distinguishing characteristic and which has the effect of physically or emotionally harming a student or damaging the student's property.
Consensual sexual contact between students	Any sexual act that takes place between students on school grounds.
Vandalism	A willful act of defacement that causes damage to the property of the District or of another person.
Forgery or fraud	Falsification of documents or of an adult's signature on a school document

### REMEDIATION

Immediate notification of parent/guardian, parent/guardian conference with the administrator, possible restitution for damages, possible referral to law enforcement, DCPD, to counseling, or to HIB Officer, referral to outside counseling services. Possible detention before school, after school, at lunch, or on Saturday. *Parental Support Hearing*. Removal from the school bus. Possible in-school suspension for up to five (5) days.



Category III	
Infraction	Definition
Repeated recurrence of a Category II offense	
False fire alarm, bomb threat, or tampering with the alarm system	Any act that causes an alarm for fire, bomb, or other hazardous condition to sound where no emergency exists or that causes such alarm to be disabled for any period of time.
Assault with an imitation firearm or weapon that is not a firearm*	Attack or threatened attack upon a person, other than a District employee, with an object or device reasonably capable of being mistaken for a firearm, or with an object or instrument that is not a firearm but is readily capable of lethal use or of inflicting serious bodily injury.
Substance abuse policy violation <sup>†</sup>	Violation of District policies on drugs or alcohol in school or at off-site school functions.
Arson	Intentional or reckless act that causes a fire for a malicious purpose on school grounds.
Extortion/Robbery	The use of force or threatened force to obtain a thing of value from another person.
Vandalism	An act of defacement that causes damage to the property of the District or of another person.
Assault of a District employee*	Attempted, threatened or willful act for the purpose of causing bodily injury to a person who is employed by the District.
Assault of a person other than a District employee.	Attempted, threatened or willful act for the purpose of causing bodily injury to a person who is not a District employee.
Possession or use of explosive device*	Possession, transfer, or detonation of any explosive device on school grounds.
Academic dishonesty	Cheating, plagiarism or other use of another's academic work without proper source citation.
Forgery or fraud	Falsification of documents or of an adult's signature on a school document
Sexual assault	The use of force, threatened force, or intimidation to coerce a sexual act.
<p align="center"><b>PENALTIES</b></p> <p>Immediate notification of parent/guardian, parent/guardian conference with the administrator, possible restitution for damages, possible referral to law enforcement or DCPD, to HIB Officer, to counseling, or to Child Study Team. Possible detention before/after school, at lunch, or on Saturday. Possible elimination of after-school activities. Possible expulsion.</p> <p align="center">Possible in school or out-of-school suspension for up to ten (10) days.</p> <p align="center">Referral to attend the district off-site out of school suspension center for up to 10 days.</p>	
<sup>†</sup> Mandatory referral for immediate medical examination in accordance with Policy 5530. * Mandatory immediate removal from school and placement in an Interim Alternative Education Setting pending a formal disciplinary hearing within ten (10) days.	

## **UNACCOMPANIED DISMISSAL PERMISSION FORM**

If the parent(s) or legal guardian(s) of any student would like to permit their child to leave school unaccompanied after dismissal, they should complete this form and submit it to the School Principal. Please note that students in grades Pre-K through 1 will not be allowed to leave school without adult supervision under any circumstances; older students may be permitted in accordance with school rules if a signed copy of this form is on file.

<b>STUDENT INFORMATION – to be completed by <i>Student's Parent or Legal Guardian</i>.</b>			
Student's Name	Student's School	Grade Level	
Name of Student's Parent/Legal Guardian	Student's Home Address		
Primary Telephone Number of Parent/Legal Guardian	Secondary Telephone Number of Parent/Legal Guardian		
<p><i>In the space below, please list the names, home addresses, and phone numbers of all emergency contacts.</i></p> <div style="margin-top: 10px;"> <div style="margin-bottom: 10px;"> 1.    _____  <div style="display: flex; justify-content: space-between; width: 90%; margin-left: 10px;"> <span>Name</span> <span>Home Address</span> <span>Phone Number</span> <span>Relation to Student</span> </div> </div> <div style="margin-bottom: 10px;"> 2.    _____  <div style="display: flex; justify-content: space-between; width: 90%; margin-left: 10px;"> <span>Name</span> <span>Home Address</span> <span>Phone Number</span> <span>Relation to Student</span> </div> </div> <div> 3.    _____  <div style="display: flex; justify-content: space-between; width: 90%; margin-left: 10px;"> <span>Name</span> <span>Home Address</span> <span>Phone Number</span> <span>Relation to Student</span> </div> </div> </div>			

Please sign below to acknowledge that you agree as follows:

- The student will not be permitted to leave school until the designated dismissal time.
- After dismissal, the student will be permitted to leave school without adult supervision.
- The District assumes no responsibility for the student once the student leaves school grounds.
- Permission shall apply on every school day and for the entire school year, including half-session days and early closings, unless cancelled in writing by the parent or legal guardian named above. Notice of cancellation should be submitted to the School Principal and must include the effective date as of which the student may be released in accordance with typical dismissal procedures.
- Permission shall cease to apply at the end of the current school year and must be re-submitted at the beginning of the next school year.

\_\_\_\_\_  
Signature of Student's Parent or Legal Guardian

\_\_\_\_\_  
Date

## **PICK-UP PERMISSION FORM**

If the parent(s) or legal guardian(s) of any student in grades Pre-K through 6 would like their child to be picked up from school after dismissal, they should complete this form and submit it to the School Principal. The parent(s) or legal guardian(s) or other person designated by the parent(s) or legal guardian(s) will be expected to pick up the child promptly at dismissal time; failure to do so will result in consequences, including but not limited to written warnings, referrals to local law enforcement and/or DCPD, and home address verification.

<b>STUDENT INFORMATION</b> – <i>to be completed by Student's Parent or Legal Guardian.</i>																											
Student's Name	Student's School		Grade Level																								
Name of Student's Parent/Legal Guardian	Student's Home Address																										
Primary Telephone Number of Parent/Legal Guardian	Secondary Telephone Number of Parent/Legal Guardian																										
<p><i>In the space below, please list the names, home addresses, and phone numbers of all individuals other than the student's parent(s) or legal guardian(s) to whom the school may release the student at dismissal time.</i></p> <div style="margin-top: 10px;"> <div style="margin-bottom: 10px;"> 1. <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 20%;"></td> <td style="border-bottom: 1px solid black; width: 20%;"></td> </tr> <tr> <td style="text-align: center; font-size: small;">Name</td> <td style="text-align: center; font-size: small;">Home Address</td> <td style="text-align: center; font-size: small;">Phone Number</td> <td style="text-align: center; font-size: small;">Relation to Student</td> </tr> </table> </div> <div style="margin-bottom: 10px;"> 2. <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 20%;"></td> <td style="border-bottom: 1px solid black; width: 20%;"></td> </tr> <tr> <td style="text-align: center; font-size: small;">Name</td> <td style="text-align: center; font-size: small;">Home Address</td> <td style="text-align: center; font-size: small;">Phone Number</td> <td style="text-align: center; font-size: small;">Relation to Student</td> </tr> </table> </div> <div> 3. <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 20%;"></td> <td style="border-bottom: 1px solid black; width: 20%;"></td> </tr> <tr> <td style="text-align: center; font-size: small;">Name</td> <td style="text-align: center; font-size: small;">Home Address</td> <td style="text-align: center; font-size: small;">Phone Number</td> <td style="text-align: center; font-size: small;">Relation to Student</td> </tr> </table> </div> </div>								Name	Home Address	Phone Number	Relation to Student					Name	Home Address	Phone Number	Relation to Student					Name	Home Address	Phone Number	Relation to Student
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Name	Home Address	Phone Number	Relation to Student																								

Please sign below to acknowledge that you agree as follows:

- The student will not be permitted to leave school after dismissal unless escorted by their parent, legal guardian, or designee whose name appears above.
- Any individual who arrives to pick up the student will be required to present photo identification; individuals without photo identification will be required to obtain such identification from the Office of Family and Community Engagement, located at 90 Delaware Avenue.
- Entry into the school building will be permitted only at the time designated by the School Principal, which may be after other students are dismissed from school.
- Upon entry, the individual must go directly to the pick-up location designated by the School Principal, and then must leave the school promptly after picking up the student.
- Permission shall apply on every school day and for the entire school year, including half-session days and early closings, unless cancelled in writing by the parent or legal guardian named above. Notice of cancellation should be submitted to the School Principal and must include the effective date as of which the student may be released in accordance with typical dismissal procedures.
- Permission shall cease to apply at the end of the current school year and must be re-submitted at the beginning of the next school year.

\_\_\_\_\_  
Signature of Student's Parent or Legal Guardian

\_\_\_\_\_  
Date



## STUDENT/PARENT AGREEMENT

### ACCEPTABLE USE OF TECHNOLOGY AND THE INTERNET

The Paterson Public School District recognizes that the responsible use of technology and the Internet will enrich teaching and learning in the 21st Century and will prepare students for success in higher education and in their chosen careers. While it is important to ensure that schools have access to these resources, it is equally important for students to use them responsibly and for families to understand that some of the information accessible on-line may be inaccurate or even offensive. Our district 1:1 initiative will afford all high school students an opportunity to receive a device to aide them in their academic programs.

Before allowing your child to access technology and the Internet in school, please review this form with him or her and acknowledge that you each understand and agree to the following terms:

- Students may use technology and the Internet in school for educational purposes only, under the supervision of a teacher or other staff member. The District has no obligation to give students access to these resources.
- Students are expected to avoid inappropriate content on the Internet. If a student accidentally gains access to an inappropriate web site, they must use their browser's "BACK" button to quickly escape the site. The student must immediately inform the teacher so that the situation may be handled appropriately.
- Students are expected to exercise due care and good judgment when viewing, posting, and sharing information and social media content on computers and mobile devices. Students are advised to follow the attached Internet safety guidelines.
- Students are expected to treat all members of the school community with respect, in person and on-line. Students must not use or transmit inappropriate language or hateful messages on-line, or respond to such messages if they are received. District policy also prohibits students from using technology to harass, intimidate, bully, defame, or otherwise discriminate against any individual on or off school grounds.
- Students are expected to be considerate of the work of others when using technology and the Internet. Students must not violate copyright laws, plagiarize information found on-line, or interfere with the work of other technology users.
- Students must not download, install or modify any software on District technology devices without the permission and supervision of a teacher or other staff member.
- Students who misuse technology or the Internet for illegal, inappropriate, offensive, or unapproved purposes will face appropriate disciplinary sanctions under the Pupil Code of Conduct, mandatory loss of technology privileges, and possible prosecution by law enforcement. Additionally, the student and their parent or guardian may be held liable for monetary damages that result from misuse.

**STUDENTS:** Please sign below only if you agree to use technology and the Internet according to the above terms and to accept consequences for misuse that may be assigned by the school faculty/administration and/or your parents.

---

Printed Name of Student

---

Student's Signature

---

Name of School

**PARENTS:** Please sign below to acknowledge that you and your child reviewed this form, that both of you understand it, and that you grant permission for your child to use technology and the Internet in school. By signing below, you agree to release, hold harmless, and indemnify the District and its employees, officers, agents, and representatives against all known and unknown claims of liability that might arise in connection with this consent form or your child's use of technology or the Internet in school. Be sure to keep a copy of this Agreement for your records.

---

Printed Name of Parent/Legal Guardian

---

Signature of Parent/Legal Guardian

---

Date

# SURFING THE NET SAFELY



RULE 1	Keep an Adult Nearby	Cyberspace can be fun, but it is also a place where kids can get into serious trouble. It is important to learn about the dangers, and how to protect yourself in dangerous situations. The best protection is to make sure that an adult is nearby to answer questions, and to help keep both you and your computer safe.
RULE 2	Protect Your Computer	Make sure your computer contains up-to-date virus-protection software. Never eat or drink near your computer. Never place a magnet near your computer. Make sure your computer is plugged into a surge protector. Shut down your computer during a lightning storm. Cover your computer when it's shut down.
RULE 3	Protect Your Privacy	The folks you meet in chat rooms are strangers. Never tell anyone private information about yourself. Never use your real name. Invent a special nickname, or use your initials. Never give anyone your address or phone number. Never tell your age or where you go to school. Never tell when or where you're going on vacation. Never send your picture.
RULE 4	Protect Your Password	A password is private. Never tell your password to anyone, not even to your best friend. Don't use something obvious, like your name, address, phone number or date of birth. Make up something unique that only you would know. Write your password down and keep it in a safe place in case you forget it. Change your password from time to time.
RULE 5	Protect the Privacy of Others	Never give out private information about your family or friends. Never tell anyone where your parents work. Never give anyone private numbers such as credit card numbers. Never tell anyone the real names of your friends or where they live. Never enter the email or text files of anyone else without permission.
RULE 6	Beware of Contests, Clubs, Prizes and Gifts	Always ask permission from a trusted adult before you... ...enter a contest; ...join a club; ...accept a prize or gift; ...buy a toy, game, book or anything else. You could be giving someone private information about yourself or your family without being aware of doing so.
RULE 7	Beware of Strangers	NEVER! agree to meet a stranger in person. NEVER! agree to speak on the phone. NEVER! send your picture. NEVER! let anyone send a picture to you. If a stranger asks to meet or phone you, asks for your picture or wants to send a picture, DON'T WAIT! Tell a parent or teacher right away.
RULE 8	Don't Break the Law	Illegal activities can get you into serious trouble. NEVER! let anyone talk you into breaking the law. NEVER! send hateful or threatening email. NEVER! use other people's passwords. NEVER! try to access other computers. NEVER! copy and use commercial software or music files. NEVER! make a bomb.
RULE 9	Practice "Netiquette"	Treat others with courtesy and respect. Don't use nasty language. Don't be cruel. Don't spread rumors or lies. Don't SHOUT. Don't hold down the ENTER key when you're not sending a message. Never answer a message that makes you feel bad or uncomfortable. Show all weird messages to a parent or teacher right away.



## MEDIA RELEASE AND CONSENT FOR STUDENT PUBLICITY

Throughout the school year, the Paterson Public School District will have many opportunities to celebrate and publicize the activities and accomplishments of its students. By granting permission for your child to participate in publicity opportunities, you acknowledge that you understand and consent to the following terms:

- ☐ Your child, the child's name, or the child's work product may be depicted in photographs, video recordings, audio recordings, quotations, and other representations that are created, published, distributed, released, or used in promotional, instructional or educational publications, posters, brochures, pamphlets, newsletters, newspapers, yearbooks, web sites, social media sites, or radio or television broadcasts that are published in print or on-line by the school, the District, or another media source;
- ☐ The District is under no obligation to create, control, and/or use these depictions in any way;
- ☐ Any and all interests that might be claimed in these depictions by you, your child, or any agent, heir, assign, or third party are forfeited and relinquished permanently to the District;
- ☐ You expressly agree to release, hold harmless, and indemnify the District and its employees, officers, agents, and representatives against all known and unknown claims of liability that could arise in connection with this consent form or any publicity opportunity; and
- ☐ The District does not guarantee that publicity opportunities will be made available to your child.

Any publicity received by your child shall be full and adequate consideration for this consent. You may revoke this consent at any time by providing written notice to the school.

Please sign and return this form to the school after indicating your preference below:

\_\_\_ **I CONSENT** to the terms above and grant my child permission to participate in all publicity opportunities during the 2022-2023 school year unless and until this consent is revoked in writing.

\_\_\_ **I DO NOT CONSENT** and would prefer the District exclude my child from publicity opportunities that are made available to other students.

---

Printed Name of Student

---

Name of School

---

Printed Name of Parent/Legal Guardian

---

Signature of Parent/Legal Guardian

---

Date

## Comunicado de Prensa y Consentimiento para la Publicidad de los Estudiantes

A lo largo del año escolar, el Distrito Escolar Público de Paterson tendrá muchas oportunidades para celebrar y dar a conocer las actividades y los logros de sus estudiantes. Al otorgar permiso para que su hijo participe en las oportunidades de publicidad, usted admite que usted entiende y está de acuerdo con los siguientes términos:

- Su hijo, el nombre del niño, o producto del trabajo de los niños pueden ser representados en fotografías, grabaciones de video, grabaciones de audio, citas, y otras representaciones que son creadas, publicadas, distribuidas, o utilizadas en publicaciones promocionales, instructivas o educativas, carteles, folletos, panfletos, boletines, periódicos, publicaciones escolares anuales, sitios web, sitios de redes sociales o programas de radio o televisión que se publican en forma impresa o en línea por la escuela, el distrito, u otro medio de comunicación;
- El Distrito no tiene la obligación de crear, controlar y / o utilizar estas representaciones de ninguna manera;
- Cualquier y todos los intereses que puedan ser reclamados por estas representaciones por usted, su niño, o cualquier agente, heredero, persona asignada, o tercera persona quedan anulados y son cedidos de forma permanente al Distrito;
- Usted esta expresamente de acuerdo en liberar de daños y mantener indemne al Distrito y sus empleados, funcionarios, agentes y representantes de todo reclamo conocido y desconocido de responsabilidad que pudiera surgir en relación con este formulario de consentimiento o cualquier oportunidad publicitaria; y
- El Distrito no garantiza que habrán oportunidades de publicidad disponibles para su hijo.

Cualquier publicidad que reciba el niño será la consideración plena y adecuada para este consentimiento. Usted puede revocar este consentimiento en cualquier momento mediante una notificación por escrito a la escuela.

Favor firme y devuelva este formulario a la escuela después de indicar su preferencia a continuación:

- **YO DOY MI CONSENTIMIENTO** para los términos anteriores y otorgo el permiso a mi hijo/a para participar en todas las oportunidades de publicidad durante el año escolar 2022-2022 a menos que y hasta que este consentimiento sea revocado por escrito.
- **YO NO DOY MI CONSENTIMIENTO** y prefiero que el Distrito excluya a mi hijo/a de las oportunidades publicitarias que están a disposición de los otros estudiantes.

\_\_\_\_\_  
Nombre del Estudiante (en letra de molde)

\_\_\_\_\_  
Nombre de la Escuela

\_\_\_\_\_  
Nombre del Padre/Tutor (en letra de molde)

\_\_\_\_\_  
Firma del Padre/Tutor

\_\_\_\_\_  
Fecha

Revisad: 6/22/17

## الدعاية شروط على والموافقة ل نشر الإذن

وإذجازات نشاطات ول نشر ل لإحداث فالات الفرص من العديد الد الرسمية باتر سن لمدارس سيكون، الدراسة ال سنة خلال  
:التالية الشروط على توافق فإنك الإعلاانية، الفرص في المشاركة إذن في لك لبطت نَحْ إذا الطلاب  
نصوص، صوتية، تسجيلات فيديو، تسجيلات صور، في في لك ط أعمال في لك، ط في لك، إسم ط يظهر قد •  
إقتباسات

الملاحظات، المنشورات، التعليمة، الدعاية مجالات في استُخدموا أو عوا، وز نُشروا، أُنتجوا، أخرى وت صويرات  
الإعلام وسائل مواقع الإذ ترنيت، شبكة مواقع السنوي، الكتاب ال صحف، الصحف، ال نشرات الكتيبات،  
أو المدرسة، قبال من الإذ ترنيت شبكة على أو مطبوع شكل في ال تليفزيوني، ال بث أو الراديو، أو الإجماعي،  
الإعلام وسائل مصادر من آخر مصدر أو باتر سن، مدارس مك تب

- الأشكال من شكل بأي ال تصويرات هذه يد تعمل ل أو راقب، لي لينتج، ملزمًا ليس باتر سن مدارس مك تب
- بمطالبة لاث في ريق أي أو أمر، ولي أي أو وريث، أي أو وكيل، أي أو ط فلك، ب إسم تطاعة أو ب إسم تطاعة تك، ليس •
- باتر سن مدارس مك تب من ال تصويرات
- أو الموافقة هذه صدد في تظهر قد ال تي معروفة والغير المعروفة المطالبات جميع مسؤولية وت أخذ توافق إنك •
- والمندوبين الوكلاء الموظفين، باتر سن، مدارس مك تب عاتق عن دعاء في فرصة أية
- الدعاية في رص لطفك سيد تاح أنه يضمن لا باتر سن مدارس مك تب •
- المدرسة إلى خطية موافقة تقدم إن بعد كان وقت أي في الموافقة هذه إلغاء ب إمكانك
- أذناه لك يار إلى مشيرًا المدرسة إلى وإعادتها الوثيقة هذه إمضاء يرجى

خلال الدعاية في رص جميع في المشاركة في الإذن ط فلي وأمنح أعلاه المذكورة الشروط على أوافق أنا \_\_\_\_\_  
2023 الدراسة ال سنة - خطيًا الموافقة هذه إلغاء ي تم وحتى 2022

لأبطل باقي المتاحة الدعاية في رص من ط فلي يدست ثني باتر سن مدارس مك تب أن وأفضل أوافق لا أنا \_\_\_\_\_

الطالب إسم

المدرسة إسم

القانوني الوصي/الوالدة/الوالد إسم

التاريخ القانوني الوصي/الوالدة/الوالد إمضاء



Paterson Public Schools (the "District") may provide computer equipment to students for educational purposes only. The goal of providing technology resources is to improve learning and teaching. Students who use district-issued computer equipment, including Chromebooks, must at all times comply with the District's policies and regulations regarding use of technology (Policy 2360), standards for acceptable use (Policy/Regulation 2361), care of school property (Policy/Regulation 5513), and electronic communication and recording devices (Policy 5516).

DEVICE SERIAL NO. \_\_\_\_\_ DATE ISSUED \_\_\_\_\_  
NAME OF STUDENT \_\_\_\_\_ STUDENT ID NO. \_\_\_\_\_  
NAME OF PARENT/GUARDIAN \_\_\_\_\_  
PHONE ( PARENT/GUARDIAN \_\_\_\_\_ EMAIL OF PARENT/GUARDIAN \_\_\_\_\_

**AGREEMENT**

By signing below, both the student and their parent/guardian agree to comply with the following terms and conditions regarding the use and care of a District-issued Chromebook and acknowledge receipt of the Acceptable Use Handbook:

**LOANED EQUIPMENT.** The student named above will be borrowing a Chromebook laptop with accessories (the "Equipment"), which the District owns has agreed to lend to the student exclusively for academic purposes. It is the student's responsibility to care for the Equipment and to ensure it is kept and stored in a safe environment to prevent damage or loss. This Equipment is being loaned only for the duration of the current academic school year. If the student should use the Equipment for an inappropriate purpose or to view inappropriate material, the District may take back the Equipment and/or prohibit the student from using District-issued technology equipment in the future. The student's use of the Equipment is a privilege, not a right, and it is the student's responsibility to protect and safeguard the Equipment and to return it in the same good condition as when it was issued.

**ACCEPTABLE USE.** The student is authorized to use the Equipment only for academic purposes in accordance with the District's policies and regulations. Students are expected to utilize their assigned Chromebooks for completing school assignments using the G-Suite platform and other software approved by the Paterson Board of Education. All pre-loaded software programs are subject to their own user license agreements, which the student and their parent/guardian are expected to review and comply with at all times. The Equipment may be used only to run software authorized by the District, and students are expressly prohibited from installing or utilizing other software or modifying any software which the District has installed. The District is not responsible for damages caused by digital viruses or malware that may be transmitted between the Equipment and the student's privately-owned electronic devices (including data storage devices). The student must use their best efforts to prevent the Equipment in their possession from being damaged or rendered inoperable by digital viruses or malware.

**LOSS, THEFT, OR DAMAGE.** The student must notify their homeroom teacher immediately if the Equipment is lost, stolen, or damaged while entrusted to the student. In the event of loss or theft, the teacher will attempt to locate the Equipment according to the procedures for tracking and recovering mobile digital devices (see Policy 5513, Section F). Although the District may issue a replacement device, the student and their parent/guardian may be required to pay the cost of insuring the replacement device (\$60 fee) before it is issued.

**RETURN OF EQUIPMENT.** *The student must return the Equipment to the school promptly when instructed, or before transferring to another school, or at the end of the school year (whichever is sooner).* Students who do not return the Equipment as required by this Agreement may be subject to disciplinary sanctions, civil liability, and even criminal prosecution. A late fee may be charged if the Chromebook is not returned to the school district or the required check-in date.

**STUDENT RESPONSIBILITIES.** As a condition of being allowed to bring their assigned Chromebook home, the student must: treat the device with care, use it responsibly and only for educational purposes, keep it safely stored, comply with all copyright laws, and make sure the device is fully charged for school each day. DO NOT loan the device to others. DO NOT install or delete any software. DO NOT try to repair the device. DO NOT remove, alter, or deface the serial number or the Paterson Public School logo on the device. DO NOT give out personal information over the Internet. Misuse or inappropriate use of the device, as determined by school officials, may result in any or all of the following consequences: student-teacher conference, parent-teacher conference, revocation of access or device use privileges, school disciplinary sanctions according to the Code of Student Conduct, civil liability, and criminal prosecution.

**PARENT/GUARDIAN RESPONSIBILITIES.** To help ensure the assigned Chromebook is used in a safe, efficient, and ethical manner, the parent/guardian must: supervise the student's use of the device at home, discuss school policies and expectations regarding the use of technology and the Internet, notify the school about any problems with the device, comply with all copyright laws, and make sure the device is fully charged for school each day. DO NOT allow others to use the device. DO NOT install or delete any software. DO NOT try to repair the device. The parent/guardian may be called to bring the device to school if the student comes to school without it.

\_\_\_\_\_  
Signature of Student  
\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date  
\_\_\_\_\_  
Date

# Use of Cloth Face Coverings to Help Slow the Spread of COVID-19

## How to Wear Cloth Face Coverings

Cloth face coverings should—

- fit snugly but comfortably against the side of the face
- be secured with ties or ear loops
- include multiple layers of fabric
- allow for breathing without restriction
- be able to be laundered and machine dried without damage or change to shape

## CDC on Homemade Cloth Face Coverings

CDC recommends wearing cloth face coverings in public settings where other social distancing measures are difficult to maintain (e.g., grocery stores and pharmacies), **especially** in areas of significant community-based transmission.

CDC also advises the use of simple cloth face coverings to slow the spread of the virus and help people who may have the virus and do not know it from transmitting it to others. Cloth face coverings fashioned from household items or made at home from common materials at low cost can be used as an additional, voluntary public health measure.

Cloth face coverings should not be placed on young children under age 2, anyone who has trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the cloth face covering without assistance.

The cloth face coverings recommended are not surgical masks or N-95 respirators. Those are critical supplies that must continue to be reserved for healthcare workers and other medical first responders, as recommended by current CDC guidance.

## Should cloth face coverings be washed or otherwise cleaned regularly? How regularly?

Yes. They should be routinely washed depending on the frequency of use.

## How does one safely sterilize/clean a cloth face covering?

A washing machine should suffice in properly washing a cloth face covering.

## How does one safely remove a used cloth face covering?

Individuals should be careful not to touch their eyes, nose, and mouth when removing their cloth face covering and wash hands immediately after removing.



[cdc.gov/coronavirus](https://cdc.gov/coronavirus)

2022 – 6/29/22

## JULY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

## AUGUST

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

## SEPTEMBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

## OCTOBER

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

## NOVEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

## DECEMBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

	District Closed
	Schools Closed
	1:00 Dismissal Students & Staff (FEA)
	1:00 Dismissal Students/PO for Staff
	Fall P.D. Day for Staff/No Students
	1:00 Dismissal For Students/5:30 Staff
	Staff Only in Attendance

PATERSON PUBLIC SCHOOLS  
2022-2023 SCHOOL CALENDAR

## JULY

4 Independence Day – Dist. Closed  
5 Summer school begins  
9-30 Eid al-Adha

## AUGUST

17-19 Summer In-Service – District Leaders  
23-25 New teacher orientation

## SEPTEMBER

1 Staff In-service  
2 Staff In-service/1:00 p.m. dismissal  
3 Labor Day - District Closed  
6 Staff In-service/  
7 Opening Day for Students  
22 Back-to-School Night (JAT and NRC), 6-8 p.m.  
27 Back-to-School Night, grades 9-12, 6-8 p.m.  
29 Back-to-School Night (pre-K-8), 6-8 p.m.

## OCTOBER

5 Yom Kippur – District Closed  
10 Italian Heritage Day/Indigenous  
13 People's Day - District Closed  
13 Progress Reports (pre-K-12)  
21 1:00 Student Dismissal/PO for Staff

## NOVEMBER

8 Elec. Day/Staff In-Service/No Students  
9 3<sup>rd</sup> Marking Period Ends  
10 & 11 NJEA Convention – District Closed  
11 Veterans' Day  
17 Report Card Parent Conferences, (grades 9-12), 5:30 – 7:30 p.m.  
21 Report Card Parent Conferences (JAT and NRC) 5:30 – 7:30 p.m.  
22 Report Card Parent Conferences (pre-K-8) 5:30 – 7:30 p.m.  
23 Early Dismissal  
24 & 25 Thanksgiving - District Closed

## DECEMBER

9 1:00 Student Dismissal/PO for Staff  
16 Progress Reports (pre-K-12)  
23 Early Dismissal  
26-30 Holiday Break – District Closed

## JANUARY

2 New Year's Day (obs.) – District Closed  
13 1:00 Student Dismissal/PO for Staff  
16 MLK, Jr. Birthday – District Closed  
24 2<sup>nd</sup> Marking Period Ends

## FEBRUARY

9 Report Card Parent Conferences (pre-K-8) 4:30 – 6:30 p.m.  
10 1:00 Student Dismissal/PO for Staff  
13 Report Card Parent Conferences (JAT and NRC) 4:30 – 6:30 p.m.  
16 Report Card Parent Conferences (grades 9-12), 4:30 – 6:30 p.m.  
20-24 Winter Break – District Closed

## MARCH

3 1:00 Student Dismissal/PO for Staff  
6 Progress Reports (Pre-K-12)  
17 FEA & Student Early Dismissal

## APRIL

3-10 Sprg Brk, Good Fri, Easter – Dist. Closed  
11 3<sup>rd</sup> Marking Period Ends  
11 Eid Al Fitr (Obs.) – District Closed  
24 Report Card Parent Conferences (JAT and NRC), 5:30 – 7:30 p.m.  
25 Report Card Parent Conferences (grades 9-12), 5:30 – 7:30 p.m.  
27 Report Card Parent Conferences (pre-K-8) 5:30 – 7:30 p.m.

## MAY

12 Progress Reports (pre-K-12)  
12 1:00 Student Dismissal/PO for Staff  
26 FEA & Student Early Dismissal  
29 Memorial Day - District Closed

## JUNE

13 4<sup>th</sup> Marking Period Ends  
19 Juneteenth (Obs.) – District closed  
23 Last Day (Students) \*  
23 High School Graduation Day \*  
26 Last Day – Staff (9a-12p) \*

2023 – 6/29/22

## JANUARY

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

## FEBRUARY

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

## MARCH

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

## APRIL

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

## MAY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

## JUNE

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30



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