

RTI Student Agreement

What is RTI? Response to Intervention, or RTI, is time allocated within the school day for students to continue to work on academic pursuits. Whether a student needs additional time to **learn** a new concept, **refine** an essay, or **review** for a test, students will be given a 57 minute block of time on Wednesdays and Thursdays to learn, refine, and review. The purpose of RTI is to help students become partners in learning; therefore, students are required to have work to complete during this time.

How does RTI impact students beyond the RTI period? The basis of RTI is a multi-level prevention system so that all students succeed to their full potential. RTI looks different at every school because each school takes into account the needs of their unique students.

- The primary RTI level provides continued support in every classroom as teachers use data and provide feedback to ensure students are learning according to the standards.
- The secondary level provides support for students who might get off track as well as students who would benefit from extra time during the school day for completion of assignments. This secondary support takes place during the RTI period scheduled on Wednesday and Thursday block days. During this time, students can complete homework, review material, or explore advanced other academic concepts independently or with peers.
- The third level (Intensive Intervention) will take place during the RTI period with previously identified students placed with intervention teachers. These smaller RTI classes will provide support based on student needs.

Will RTI always look the same? No. Our goal is to develop a system to best meet the needs of all students. This development must be done over time as we respond to student needs after each step. We are in the process of testing a pass system so that students can receive specific subject help, take advantage of advanced topics, and/or make-up tests, as well as meet with guidance or career counselors. When ready, we will implement this pass system school-wide.

Student Responsibilities

- *I understand it is my responsibility to bring academic work to complete during the RTI period. This academic work may include homework, books to read, practice or review lessons, or other means to help me succeed in learning. My RTI teacher will NOT be providing me with work during this time period even though I am expected to do academic work.*
- *I understand that although no grade is given for the RTI period, it is my responsibility to be on time, behave in an appropriate manner, to stay engaged with the work I have brought, and to allow my classmates to use this time to the fullest.*
- *I understand that if I am confused or unsure about my responsibilities during RTI, it is my duty to talk to my RTI teacher, a guidance counselor, or my Vice-Principal so that I can learn how to use this time appropriately.*

Here is my plan for my RTI period. I understand this plan can evolve as I find what works best for me.

My Plan:

Student Name: _____ Student Signature: _____ Date: _____

Parent Name: _____ Parent Signature: _____ Date: _____