

INTRODUCTION TO CPHS SCHEDULE 2015-2016

In response to concerns from students, teachers, and parents regarding struggling students as well as students overwhelmed by today's academic demands, the CPHS staff has crafted a new bell schedule. This hybrid block schedule with Response to Intervention (RTI) was created based on current research along with survey input from teachers, students, and parents to maximize learning time.

Monday, Tuesday, Friday

0°	7:00 - 7:45
1°	7:50 - 8:45
2°	8:53 - 9:48
Brunch	9:48 - 9:58
3°	10:06 - 11:01
4°	11:09 - 12:04
Lunch	12:04 - 12:34
5°	12:42 - 1:37
6°	1:45 - 2:40

Wednesday

0	7:00 - 7:45
1°	7:50 - 9:25
Brunch	9:25 - 9:35
3°	9:43 - 11:18
RTI	11:26 - 12:23
Lunch	12:23 - 12:53
5°	1:01 - 2:36

Thursday

0°	7:00 - 7:45
2°	7:50 - 9:25
Brunch	9:25 - 9:35
4°	9:43 - 11:18
RTI	11:26 - 12:23
Lunch	12:23 - 12:53
6°	1:01 - 2:36

Monday, Tuesday, and Friday are traditional 6 period days. Wednesday and Thursday are "block" days which include an RTI period. This RTI period is new this year so it is important for students to know how to use this time in the best way.

What is RTI?

Response to Intervention, or RTI, is time allocated within the school day for students to continue to work on academic pursuits. Whether a student needs additional time to **learn** a new concept, **refine** an essay, or **review** for a test, students will be given a 57 minute block of time on Wednesdays and Thursdays to learn, refine, and review. The purpose of RTI is to help students become partners in learning; therefore, students are required to have work to complete during this time.

Students are required to come to their assigned RTI class on time with all materials. Passes **will not** be given for students to gather materials. Tardies and absences still count! Students who are tardy or disruptive will be referred to the Personal Intervention Team, or the P.I.T. Composed of both administrators and counselors, the purpose of the P.I.T. is to identify the barriers that are keeping a student from being responsible and productive and provide intervention. It's time to get organized, learn, refine, and review.

What can students do during RTI?

Organization: Update calendars and agendas for the upcoming week.

Rewrite and Review class notes: Clarify notes you have taken. Highlight important topics and write a summary for each page of notes you have.

Question: Think of questions you may have about the materials. Schedule a time with a study group or your teacher to get these questions answered.

Homework: Complete assigned homework for any class.

Review and Practice: Review past chapters, quizzes or tests, reread a chapter or rework problems. Create flashcards.

Anticipate: Read the next chapter in your textbook and predict what questions you may have. Make connections to what you have learned in previous weeks.

Read: Find a book and read for pleasure.

Sounds great! When do we start?

It will take approximately 7-8 weeks to schedule students with a permanent RTI teacher. Until then, your RTI period will rotate among your current teachers. Here is the plan:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Aug 23	Aug 24	Aug 25 6 per day	Aug 26 6 per day	Aug 27 6 per day	Aug 28 6 per day	Aug 29
Aug 30	Aug 31 6 per day	Sept 1 6 per day	Sept 2 RTI w/ Per 1	Sept 3 RTI w/ Per 1	Sept 4 6 per day	Sept 5
Sept 6	Sept 7 No School	Sept 8 6 per day	Sept 9 RTI w/ Per 2	Sept 10 RTI w/ Per 2	Sept 11 6 per day	Sept 12
Sept 13	Sept 14 6 per day	Sept 15 6 per day	Sept 16 RTI w/ Per 3	Sept 17 RTI w/ Per 3	Sept 18 6 per day	Sept 19
Sept 20	Sept 21 6 per day	Sept 22 6 per day	Sept 23 RTI w/ Per 4	Sept 24 RTI w/ Per 4	Sept 25 6 per day	Sept 26
Sept 27	Sept 28 6 per day	Sept 29 6 per day	Sept 30 RTI w/ Per 5	Oct 1 RTI w/ Per 5	Oct 2 6 per day	Oct 3
Oct 4	Oct 5 6 per day	Oct 6 6 per day	Oct 7 RTI w/ Per 6	Oct 8 RTI w/ Per 6	Oct 9 6 per day	Oct 10
Oct 11	Oct 12 6 per day	Oct 13 6 per day	Oct 14 RTI with assigned teacher	Oct 15 RTI with assigned teacher	Oct 16 6 per day	Oct 17

Do I get a grade for RTI?

No. This time is designed and intended for students to process concepts and ideas already assigned in other classes. It is intended to relieve the workload many students experience after school hours. As students become more mature during their high school years, they become more aware of the value of this learning time. If RTI time is used appropriately, students should see a grade increase for their other classes.

Please note that attendance and tardies still count during the RTI period.

“If you can't fly then run,
if you can't run then walk,
if you can't walk then crawl, but whatever you do
you have to keep moving forward.”

Martin Luther King

Conclusion

High school graduates often wish they had taken advantage of more high school opportunities. Some students might not see the point of trying if they are not at the top of the class. These students fail to realize that any progress is beneficial for their future. We believe RTI is an opportunity for students to become partners in learning, to make choices and to learn how to persevere and become lifelong learners. This is not easy to do but the skills you gain will help you in any school or career. We look forward to finding out how much we can accomplish together.

Welcome to the 2015-2016 School Year Go Falcons!

Can I get help from another teacher during RTI?

This is our goal. After researching pass systems at various schools, we know it is important to test the system before implementation. Individual teachers will test the system before we implement school wide. Pass privileges depend on how our students use the time given to them, so it is in a student's best interest to use the time in a professional and academic manner. **Please be patient as we identify best and safest pass practices.**

What if I have nothing to do during RTI?

Students who say they have nothing to do often mean they think additional studying cannot help them learn. Recent brain research shows that the act of learning (and not just getting correct answers) is what creates connections in the brain. If you believe studying won't help, you might have a “fixed mindset”. This belief actually makes it harder for you to learn. Changing to a growth mindset is possible in just a few weeks or months. Read more at:

<http://mindsetonline.com/whatisit/about/>

Fixed Mindset	Growth Mindset
Intelligence is static.	Intelligence can be developed.
Leads to a desire to look smart and therefore a tendency to	Leads to a desire to learn and therefore a tendency to
<ul style="list-style-type: none"> avoid challenges give up easily due to obstacles see effort as fruitless ignore useful feedback be threatened by others' success 	<ul style="list-style-type: none"> embrace challenges persist despite obstacles see effort as path to mastery learn from criticism be inspired by others' success