

Orange Southwest Unified School District (Orange Southwest School District) OSSD

Special Board Meeting - Wednesday - July 5, 2023
Randolph Union High School Media Center
6:00 p.m.

	Item	Related Board Policy	Presenter	Time Allotted	Action(s)
I 6:00	Opening: Board Attendance: Ensuring a Quorum Meeting Purpose: Ends Discussion & Board Work	GP 4.2 Board Job Description	Arias	5 min	
II 6:05	Board Education and Ownership Linkage Public comment (Recognize e-communications to the the Board) <i>Board welcomes comment but is not able to take any action</i> <i>Comments limited to three minutes per speaker</i>	GP 4.2 Board Job Description	Arias	6 min	Listen Only
III 6:11	Policy Decisions: District Governance Second Review/Approval of Required Policy - F3 Fire & Emergency Preparedness Drills (enclosed) Second Review/Approval of Required Policy - F4 Access Control & Visitor Management (enclosed)		Millington Millington		Review/Vote Review/Vote
IV 6:16	Monitoring: Organization Ends Discussion & Board Work		Arias		Discussion/Work
	Future Meetings Agenda Planning Meeting: Monday, July 24, 2023 @ OSSD - 6 p.m. Regular Meeting: Wednesday, August 9, 2023 @ Braintree Elem. School - 6 p.m.				

POLICY F3: FIRE AND EMERGENCY PREPAREDNESS DRILLS

Statement of Policy

It is the policy of the Orange Southwest School District (OSSD) to require each school site to conduct options-based response drills in the fall and spring of each academic year, and to adopt and maintain an all-hazards emergency operations plan, as part of the District's overall school safety plan.

Definitions

1. **Options-based Response Drill:** For the purpose of this policy, options-based response drill means that there are different actions educators and students can take if confronted by an active shooter/intruder.
2. **School site:** school building(s) operated by the school district.

Administrative Responsibilities

The superintendent or designee will ensure that:

1. Each school site in the district conducts age-appropriate, options-based response drills, including fire drills, in the fall and spring of each academic year. The district must evaluate which approach is best and adapt that approach to the developmental level of their students, including for students with disabilities, language barriers, and mobility needs.
2. The options-based response drills follow the guidance issued by the Vermont School Safety Center and the Vermont School Crisis Planning Team, which includes trauma-informed best practices for implementing options-based response drills.
3. Parents and guardians are notified not later than one school day before an options-based response drill is conducted.
4. Completion of the biannual drills is reported to the Agency of Education in a format approved by the Secretary.
5. On or by July 1, 2024, an all-hazards emergency operations plan is adopted and maintained for each school site. This plan must be reviewed and updated annually and in collaboration with local emergency first responders and local emergency management officials.

<i>VSBA Review Date</i>	
<i>Date Wamed</i>	6/14/23
<i>Date Adopted</i>	
<i>Legal References</i>	16 VSA §§ 1480,1481
<i>Cross References</i>	Access Control and Visitor Management Security Cameras

POLICY F4: ACCESS CONTROL AND VISITOR MANAGEMENT

Statement of Policy

It is the policy of the Orange Southwest School District (OSSD) to provide a safe environment for students and employees while facilitating access to school buildings, premises and equipment by authorized users. The safety and security of the district's physical space and assets is a shared responsibility of all members of the District.

Definitions

1. **School site:** school building(s) operated by the school district.

Administrative Responsibilities

The Superintendent, or designee, will develop procedures to ensure:

1. Access control procedures are established to address the design, administration and management of access control systems and measures. The superintendent, or designee, must determine and assign access-control privileges based on the specific needs and requirements of the district and the electronic identification/access badge.
2. All school sites and district office exterior doors are locked during the school day.
 - a. The district recognizes the need to allow restricted access to students and staff as needed for purposes of health, safety and those that directly relate to the school's mission or curriculum.
3. Regulation of visits to the school by parents, community members or news media.
4. All visitors check in at a centralized location prior to gaining full access to the school or office site.
5. Each school site maintains a log showing the names of visitors and the date, time, and purpose of each visit.

<i>VSBA Review Date</i>	
<i>Date Wamed</i>	6/14/23
<i>Date Adopted</i>	
<i>Legal References</i>	16 VSA §1484
<i>Cross References</i>	Security Cameras Fire and Emergency Preparedness Drills

Policy Type: ENDS

Policy Title 1.0 Mission Statement

Students have the knowledge, skills and tools to be prepared for the next stage of their lives, which justify the resources invested by the community.

Further, our core focus is on the following:

1.1 Critical thinking: Students creatively apply experiences and critical analysis to solve problems and make informed decisions.

1.2 Foundational Knowledge: Students possess comprehensive knowledge of a core curriculum in the following areas:

1.2.1 Reading, writing and communication

1.2.2 Mathematics

1.2.3 Science

1.2.4 Social studies

1.2.5 Life Skills

1.2.6 The Arts

1.3 Ability to Adapt: Students are adaptable, resilient and can manage change.

1.4 Information Technology: Students use and apply information and technology appropriately, effectively and objectively.