

Mount Diablo Unified School District

Transition Plan to Common Core State Standards (CCSS)

Phase 1 – Awareness/Dissemination	Phase 2 - Transition	Phase 3 - Implementation
2011-2013	2013-2014	2014-2015
<ul style="list-style-type: none"> • Introduce the California Common Core State Standards (CCSS) to school board, administrators, teachers, students, parents and community. • SASS Department to attend workshops/seminars to fully understand CCSS and assessments. • Develop print materials and power points to introduce CCSS. • Pilot introduction and transition to CCSS with elementary teacher leaders, Middle and High School Math and ELA teachers, as part of next steps in K-12 comprehensive system of assessment and data analysis. • Find the similarities and differences between the previous content standards and newly adopted CCSS and use in process for selection of MATH essential standards in context of CCSS. • Find the similarities and differences between the current standards and newly adopted CCSS and use in process for selection of ELA essential understandings in context of CCSS. • Initiate communications campaign. • Establish frequent communication with all stakeholders to keep informed of progress. • Establish a link on district website for CCSS resources. • Identify technology readiness for Smarter Balanced Assessment Consortium (SBAC) assessments. • Align District Technology Plan to CCSS. • Begin aligning of current textbooks, resources, courses and unit guides to CCSS. • Plan and develop units of study and lesson plans using Common Core Standards. • Develop shared responsibility between English, Science, Social Studies/History, Career Technical Education and other content area teachers for literacy. • Revise Elementary Report Card in alignment with CCSS. • Identify instructional strategies for integrating technology and career readiness • Plan CCSS-focused Summer Learning Academies for teachers & administrators (2013). 	<ul style="list-style-type: none"> • Continue communications campaign. • Consider adoption of new math instructional materials (March 2014). • Train teachers on new ELA and MATH frame-works. • Continue development and piloting of units of study and lesson plans using CCSS. • Develop, review and align formative and benchmark assessments to CCSS. • Identify, incorporate and support key CCSS practices and strategies into class instruction across the district. • Begin to implement recommendation from Technology Advisory Committee for classroom technology enhancement. • Implement new Elementary Report Card aligned to CCSS and 21st century learning. • Offer CCSS Summer Learning Academies for teachers and administrators (2013). • Plan Summer Learning Academies for teachers and administrators (2014). 	<ul style="list-style-type: none"> • Continue communications campaign. • Full implementation of CCSS. • Full Implementation of CCSS assessments (SBAC). • Continue alignment, development and review of formative and benchmark assessments to CCSS. • Support teachers & administrators in implementation of CCSS strategies, practices, lessons and assessments. • Continue to implement recommendation from Technology Advisory Committee for classroom technology enhancement. • Revise/update Elementary Report Card as needed to align fully to CCSS and 21st century learning • Offer Summer Learning Academies for teachers & administrators (2014). • Plan Summer Learning Academies for teachers & administrators (2015).