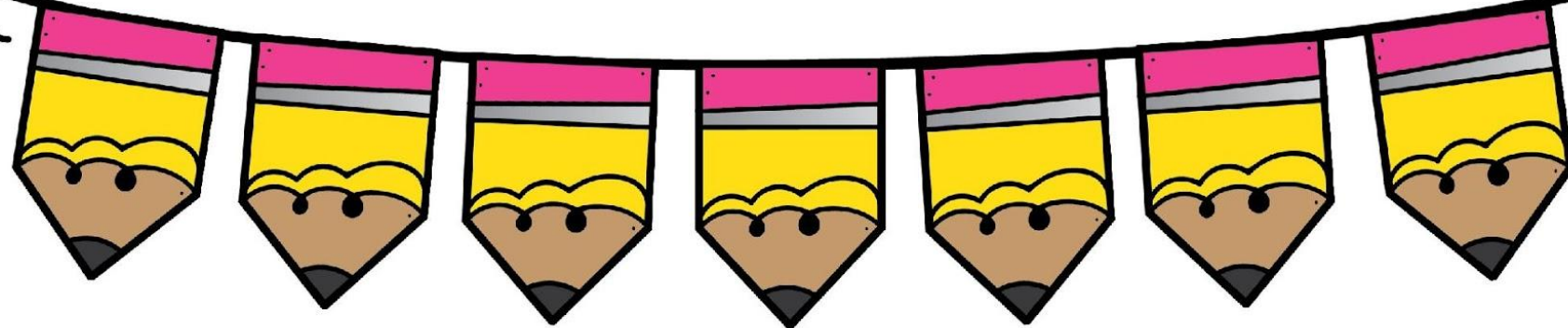


To Do

1. Go to each station and complete the tasks.
2. If you can, please complete the Check Out Card and any other paperwork located inside the left side of the student's folder and return to the "Completed Forms" basket.
3. After a few minutes, we'll stop stations and I will do a presentation.
4. Don't forget to let your student get their Ready Confetti and gift!





WELCOME!



Mrs. Blount

Degrees:

Bachelor's @ Troy University -
Rehabilitation Counseling &
Vocational Evaluation

Master's @ Auburn - Rehabilitation
Counseling & Vocational Evaluation

Master's Georgia College -
Special Education

Certified to Teach:

Early Childhood P-3

Elementary K-6

Special Education K-6

Special Education 6-12

Early Childhood Special Education P-3

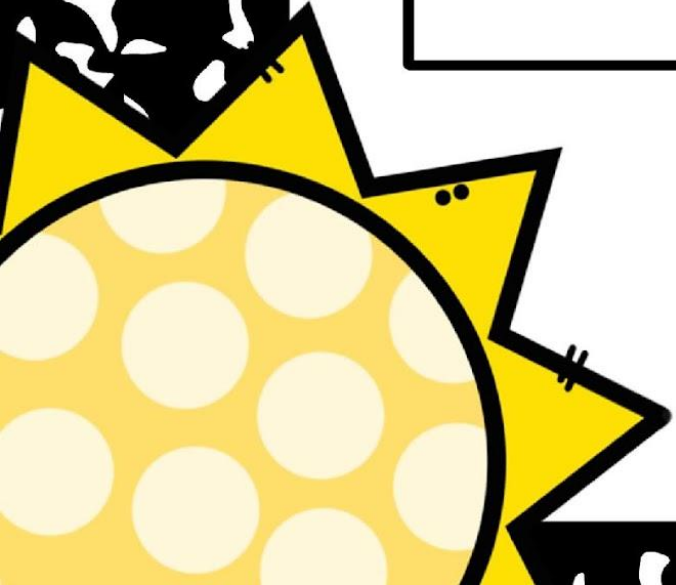
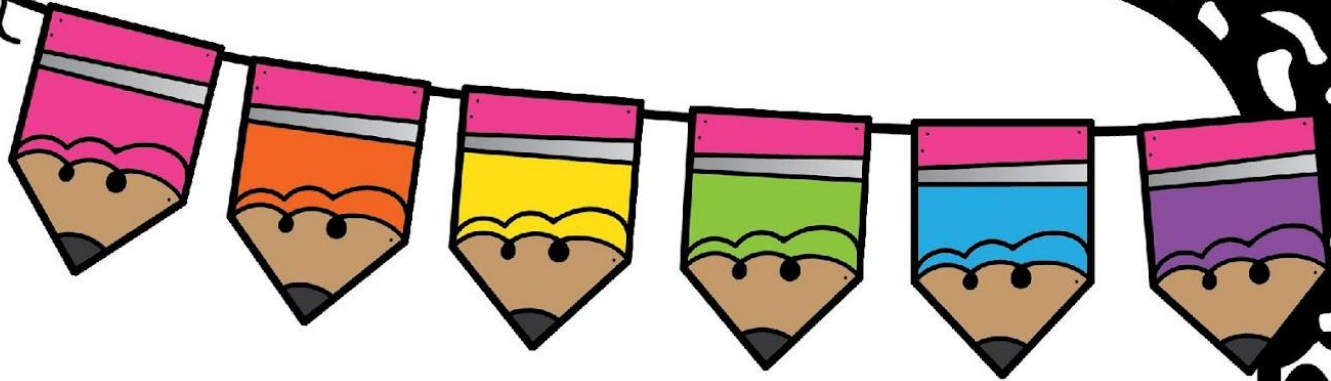
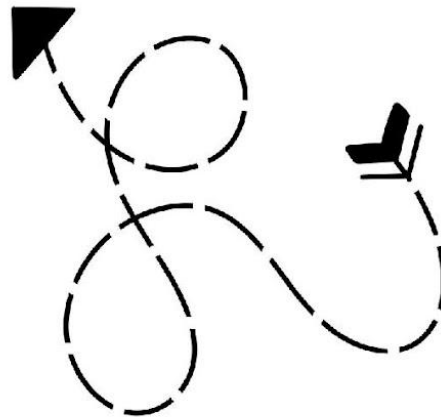
Welcome to 3rd Grade!

- 22nd year of teaching
- At RBE since 2017
- Previously a Resource Teacher at RBE
- Married with 4 kiddos (2 in college and 2 in high school)
- Love seeing children's light bulb "go off"
- Solid communication is important to me!

Me in 3rd



circa
1985





My
children



Mr. Blount

Katie - 20, Jackson - 18, Abby - 16, and Andy - 14



EHS and Auburn
University athletics,
especially football

Things I Love:

CJHS and
EHS Show
Choirs

NATURE:

- cats
- flowers
- gardens
- snakes
- frogs
- creepy crawler
- critters
- water
- sunsets
- mountains
- beach

MUSIC:

- worship
- country
- 90's
- alternative
- Dave Matthews Band
- acoustic
- 70's
- Southern Rock
- Beatles

Books / Movies / TV:

- Where the Red Fern Grows
- The Kitchen House
- Anything by James Patterson
- Steel Magnolias
- Legends of the Fall
- The Middle
- Arrested Development
- Friends

HOBBIES:

- attending my kids' activities
- traveling
- singing
- reading
- gardening
- painting
- embroidery
- learning



Daily Schedule

Specials:

Music

Tuesday
40 minutes
(weekly)

Library

Thursday
30 minute
(biweekly)

Guidance

Wednesday
30 minutes
(monthly)

7:45-8:10 Homeroom Duties/Morning Work/Change Classes

8:10-10:15 Math (Whole Group and Small Groups) (Block 1)

10:15-11:00 PE

11:00-11:05 Bathroom

11:05-11:35 Science (Block 1)

Change Classes

11:35-12:00 Math (Whole Group and Small Groups) (Block 2)

12:00-12:30 Lunch

12:30-12:35 Bathroom

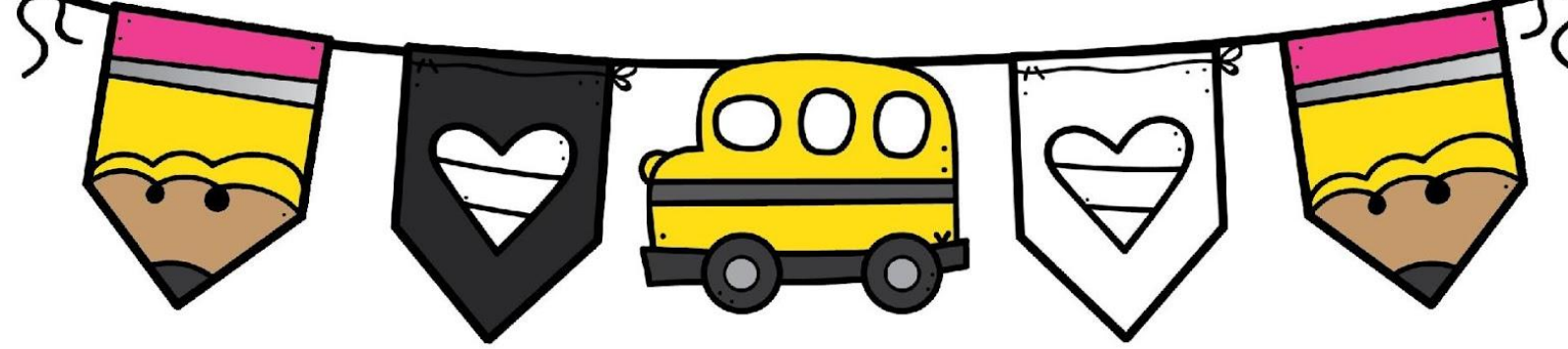
12:35-2:10 Math (Whole Group and Small Group) (Block 2) continued

2:10-2:25 Break

2:25-2:50 Science (Block 2)

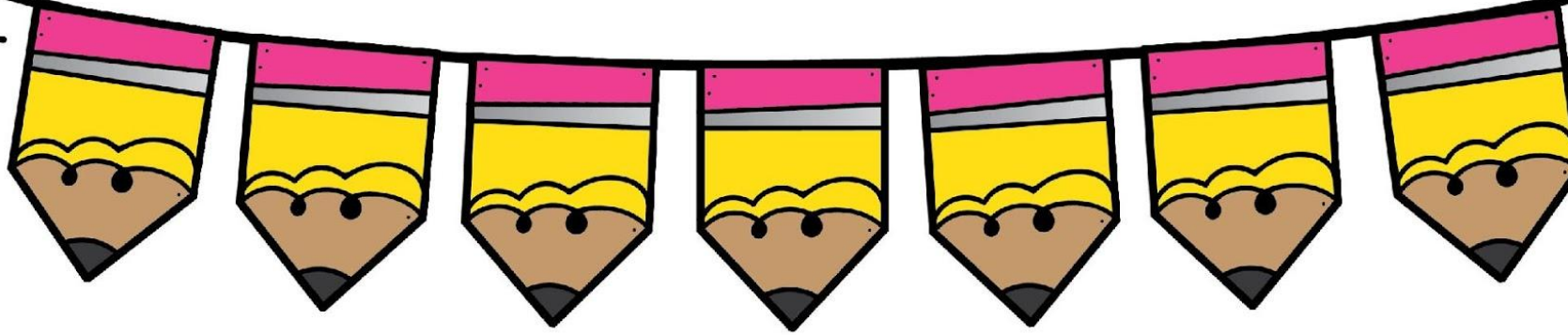
2:50-2:55 Prepare for dismissal





This year, I will team teach with Mrs. Talley next door. She will be teaching English/Language Arts and Social Studies. I will teach Math and Science.

At this time, your student will change classes, which requires remembering to bring the necessary materials.



School Supplies

Community

- 1 pack dry erase markers
- 2 highlighters
- 1 pack notebook paper (wide ruled)
- 1 pack yellow pencils
- 1 pack glue sticks (6 count)

- **EXTRA!**
- **REFILLABLE WATER BOTTLE**
- **PERSONAL HAND SANITIZER**

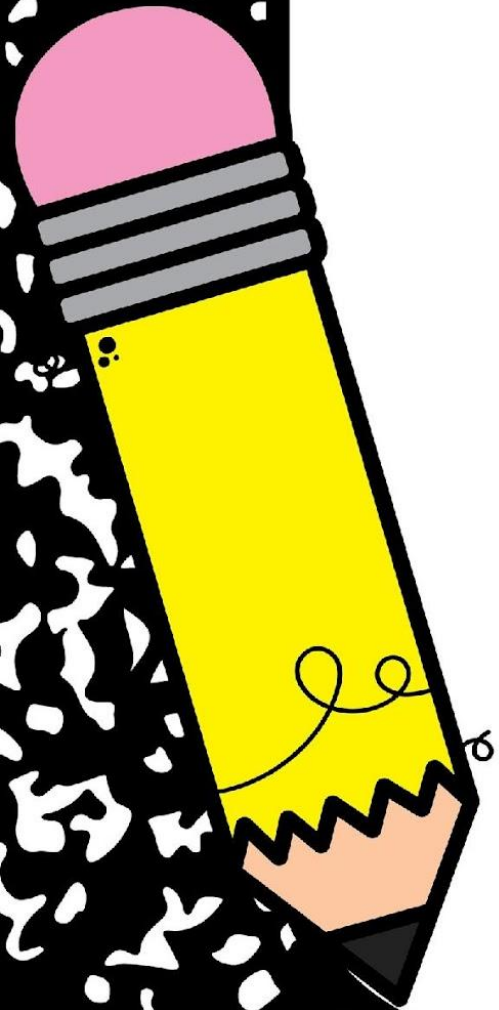
Individual

- 2 packs of crayons (24 count)
- 1 set of ear buds/headphones
- 1 one inch binder (with clear front pocket)
- Scissors
- 1 zippered pouch (no hard plastic boxes)
- 2 composition notebooks (small, not spiral)
- 2 plastic folders with prongs

****Bookbag Daily!!!****

Wish List

- **Clorox/Lysol Wipes & Spray**
 - **Colored copy paper**
 - **Pencils**
- **Individually wrapped candy**
 - **Individual snacks**
 - **Tissues**
 - **Paper towels**
- **Cap erasers/Pink erasers**



Math

We use EnVision Math as our curriculum. It is very hands on and uses technology, like our Smart Board, to make it interactive. It is a HUGE step up from 2nd grade math and lots of emphasis is put on word problems. Math homework will focus on what I'm currently teaching.

Big Ideas of 3rd Grade Math:

Multiplication (0-10) & Division
Place Value
Addition/Subtraction to 1000
Data (Graphs)
Geometry 2D Figures
Area and Perimeter
Fractions
Time/Volume/Mass
Rounding (Tens/Hundreds)
2 Step Word Problems
Unknown Factors (e.g., n , x , t)
Arithmetic Patterns



Science

We receive hands on materials for each unit from AMSTII, which is housed at Troy University - this makes science engaging and brings it to “life”.



Do crayfish, seeds, plants, owl "pellets", and Kinex sound interesting to you?

Our Big Ideas for Science this year include:

Force/Motion & Magnets

Life Cycles & Habitats

Weather/Climate/Hazards

Heredity & Diversity

Fossils



Communication

Class REMIND App:

To join, text @3dk848 to 81010 OR download the Remind App.

Work Email:

lblount@
enterpriseschools.net

334-347-3535 - RBE

School Website: enterpriseschools.net/ruckerblvd

Class Website:

<https://www.enterpriseschools.net/Domain/1365>

School Facebook Page:

<https://www.facebook.com/RuckerBoulevardElementarySchool>

School Remind App (From Mr. Steed):

Be on the lookout for information in daily folders.

Class REMIND App ****

[22-23 Mrs.Blount - RBE](#)

Daily Folder

Your child will bring home a folder each day. In this folder, you will find permission slips, papers to be signed, homework, and important information. You may want to keep weekly homework in the folder to work on each night.

On Wednesdays, there will be graded papers to review and sign. Please return these on Thursday.

It is VERY important that you check book bags each day to find this folder, or create a system giving your child the responsibility of giving it to you. Remove any papers on the "Keep at Home" side and promptly return the folder. Many things that happen during the school day/year are dependent on you receiving and returning the papers found inside!

HOMEROOM:

ALL money should be put in a labeled plastic bag or envelope. Be sure to tell me what it is for!



Expectations & Behavior

Typical Classroom Expectations:

The students will help form a Class Constitution so these expectations will be guided by their ideas and may vary slightly.

1. Work hard individually and as a team
2. Be Responsible
3. Be Respectful
4. Be a problem solver

In our classroom, we want to ensure all students are respected and valued. It is important that we follow these expectations so we can have a safe and fun environment. Of course, we all make mistakes. That's how we learn! When a problem arises, communication will be key. First, I will communicate with the student about any problem behaviors and see if there is something I can do to help them solve the problem. *They are kids and they are still learning!* To assist this, we will be working on specific social emotional skills this year. Students will have choices about their behavior. If a particular behavior continues to disrupt learning or is unsafe, 1) parent contact will be made 2) a conference scheduled, if necessary 3) visit the counselor and/or principal.

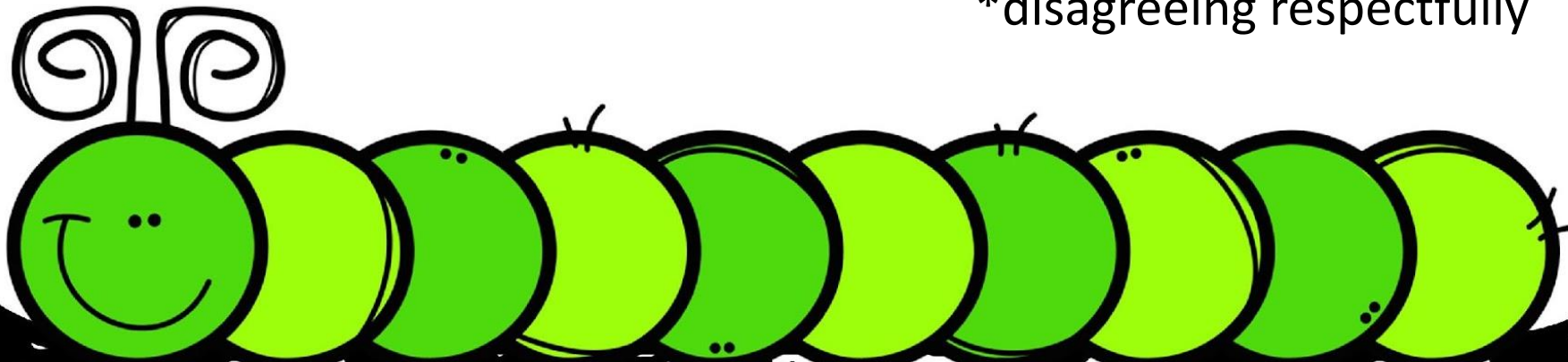
*****Behavior is communication!** We must listen to what it is telling us!*****



Social Skills

Some of the most important skills we will address and learn in addition to math and science are social skills. Third graders are developing their maturity and they are ***natural*** problem solvers. Some of the specific social skills we will address through discussion, brainstorming, modeling/role playing, and literacy are:

- *understanding personal space
- *being a good sport
- *dealing with conflicts/problems
- *apologizing (when appropriate)
- *thinking before speaking/acting
- *reading social cues
- *using self-control
- *dealing with worries
- *dealing with anger/frustration
- *disagreeing respectfully



Tests and Grades

Math Tests will be given as we finish each topic (chapter) and are not necessarily on Fridays. Math Vocabulary Tests and other math grades will be given sporadically throughout the nine weeks. Your child will have plenty of opportunities to pull up low grades. We will have a minimum of 6-8 math grades, but likely several more.

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

*Projects and other work completed for **Science** will count towards earning S, N, or U (Satisfactory, Needs Improvement, or Unsatisfactory).*



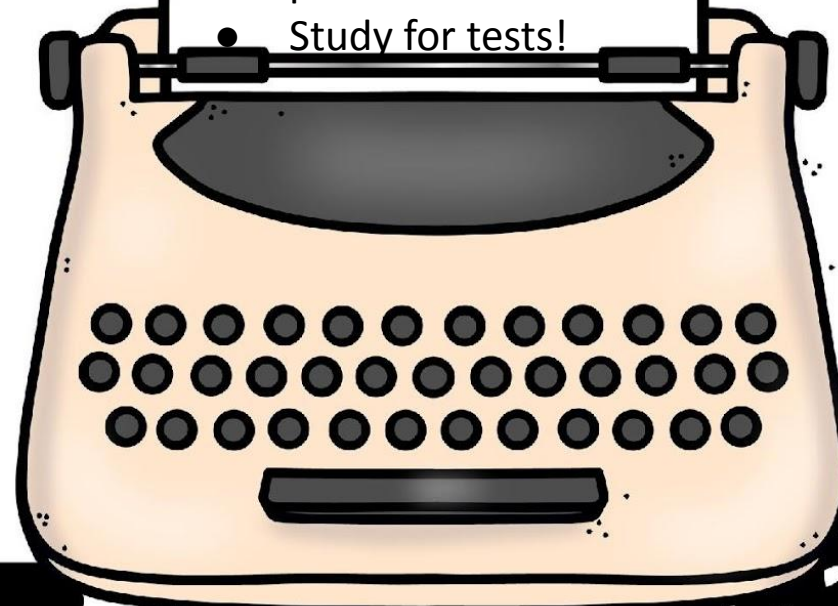
Homework

Reading & discussing
your child's library
book is the **best**
homework
investment you can
make.

**Weekly Math
Homework will
be sent home on
Monday and due
on Friday!**

Math Homework:

- daily work to be completed at home if not finished in class.
- Weekly math skill practice
- Study for tests!



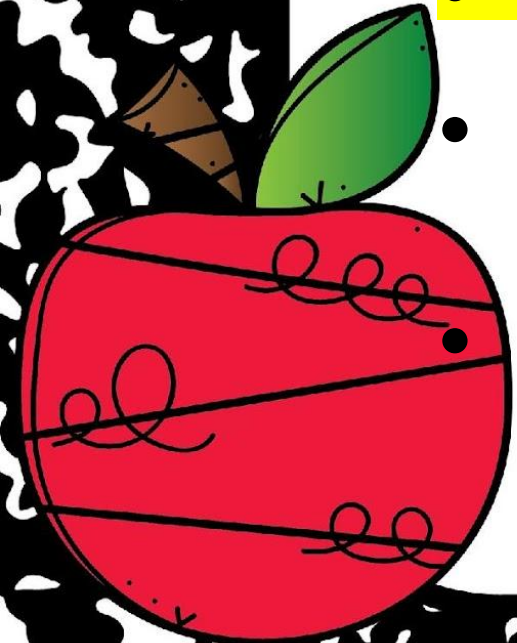
Homework, part 2

We will focus on solidifying addition facts during the first several weeks of school. Practicing these addition/subtraction facts is CRUCIAL. We will move into multiplication pretty soon and students MUST be solid in addition prior. Your help is needed to practice multiplication facts, as well! We will send ideas home with various ways to practice facts.



Breakfast, Lunch, & Snacks

- Breakfast K-12 Student - \$1.50; Reduced Student - \$.30
- Lunch K-6 Student - \$2.50; Reduced Student - \$.40
- Please send snack money monthly or weekly, if possible.
- Snack choices: ice cream (\$1.00), bagged chips, orange juice, and/or water (all \$.60).
- All money should be clearly labeled for its purpose, in an envelope or plastic baggie!
- If your child brings lunch/snack from home, please make sure items are sealed and drinks are in well-closed containers. Capri Suns, juice, and flavored water are all acceptable. Please do not send sodas!
- Water bottles are highly encouraged daily. Please label with child's full name.



Flexible Seating

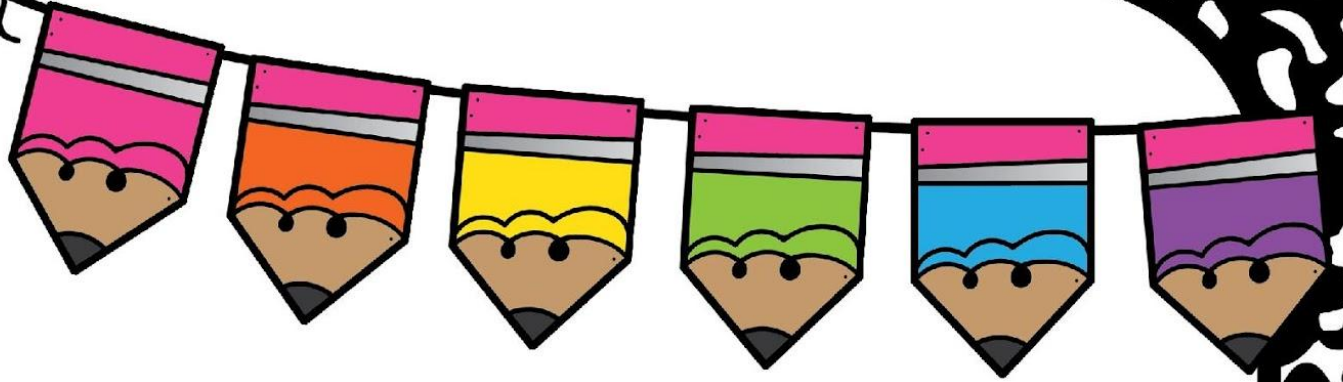
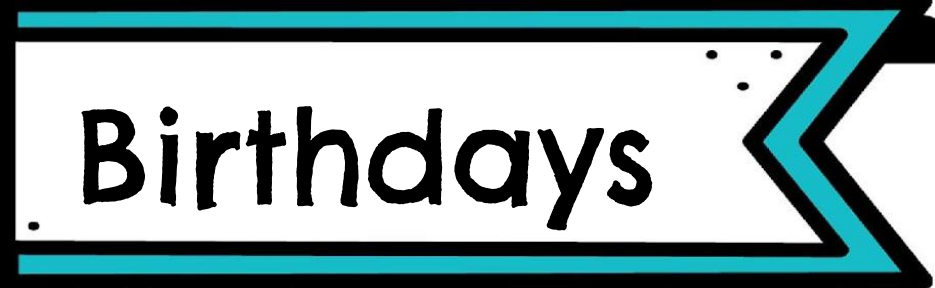
When you enter our classroom you might notice that it does not look like a traditional classroom. You will not find 20 neatly placed tables and chairs with a name tag for each student. You will not find assigned seats or students working at tables all day long. This is because I have adopted a “Flexible Seating” philosophy. What does this mean? Well, it is just as it sounds. Students are given the flexibility to choose a seating location that works best for them. That means they might sit on one of our wobble stools, on a pillow, or on the cozy rug with a clipboard. They might also choose to grab a lap desk and sit on the carpet to work, or maybe they want to kneel at the lowered table. For students craving a traditional desk, I have that too! Just like we don’t like to sit on a hard surface all day, I believe my students need to be comfortable, In time, we will hopefully be able to change locations throughout the day as well.

Some of the benefits of Flexible Seating include:

- *Movement is okay, encouraged.**
- *Student engagement is higher.**
- *Builds community within the classroom.**
- *Responsibility and choice are powerful.**
- *Students like it!**
- *Less messy desks where papers and items get lost.**

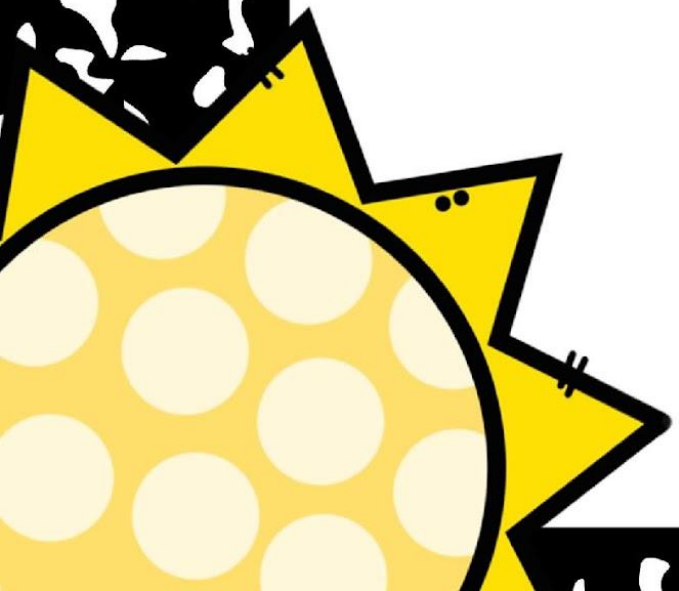
Students will keep their personal belongings in their zippered pouch. Extra school supplies will be stored in labeled bags until needed.

Birthdays



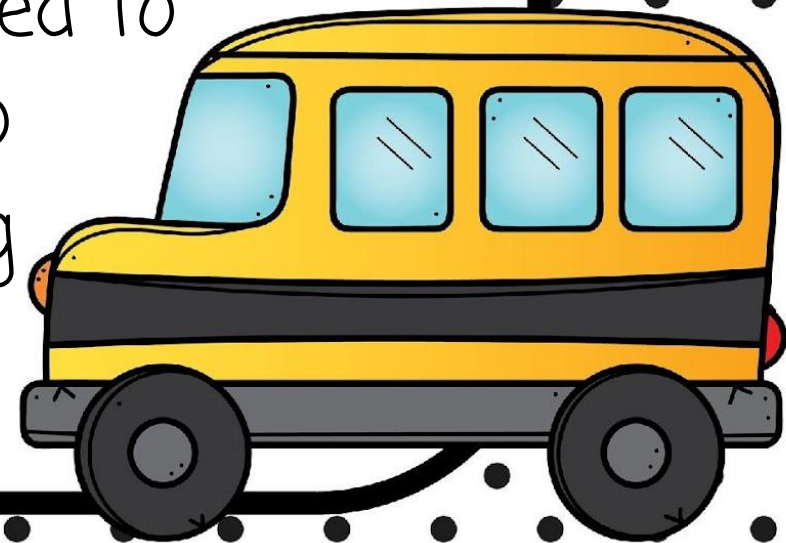
Birthday Celebrations -

Feel free to send in individually wrapped snacks. Contact me a few days before to schedule. AT THIS TIME, NO CUPCAKES FROM STORES WILL BE ACCEPTED.



ARRIVAL

- Parents and guardians will not be able to enter the building at arrival time.
- Car Riders & walkers should begin arriving at 7:30.
- Bus riders and daycare riders that arrive before 7:30 are **STRONGLY** encouraged to have their own reading materials to read and remain quiet while waiting to go to class.

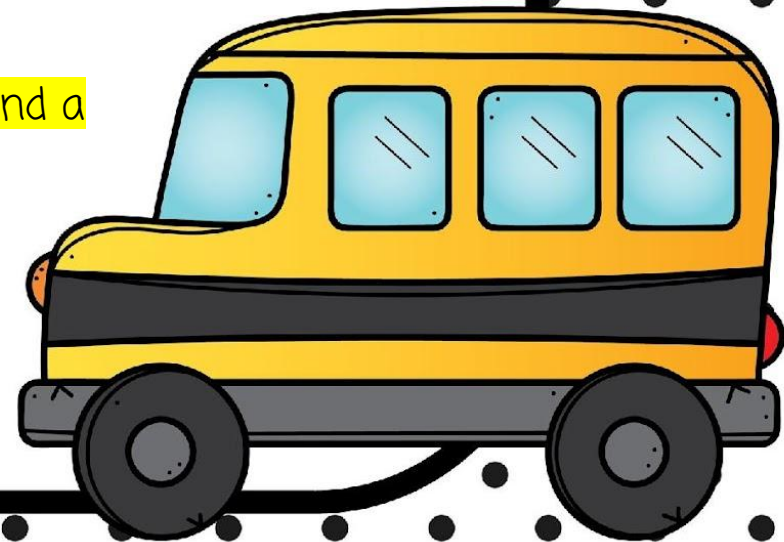


DISMISSAL

- Parents and guardians will not be able to enter the building during dismissal.
- ALL car riders must be picked up at the front in the loop. Students should not walk to meeting places for pick up.
- Car riders will be given a card with a number assigned to each child. This card must be displayed to pick up your child. If someone new is picking up your child, make sure they have the card or a screen shot of it.
- Parents of walkers may wait at the bicycle rack on each side of the school. Parents, please encourage walkers to walk (not run) off school property and cross at crosswalks.

***If your child's way home must change, please send a note or Remind message! All transportation changes need to be made by 2:15.

***Transportation is tricky at the beginning...
it will get easier and smoother.
Please be patient!



Reminders

- Please screen your child for a temperature before they leave for school. If your child has a fever, please call the office and notify them.
- Please discuss & practice good personal hygiene/washing hands with your child.
 - If your child is exhibiting any symptoms of COVID-19, please do not send them to school and contact the office and local physician.
- Water fountains will be in use, but it is helpful to send a water bottle with your child daily.
- Sanitizer will be available at any time, but proper hand washing will be emphasized!

