

20-21 Holly Hill Elementary School ACIP

Holly Hill Elementary School

Student Progress

Critical Initiative

On Track

READING: By April 2021, all students will be grade-level proficient/advanced or improve at least 1 level on the end of year summative reading assessment as measured on the I-Station Reading ISIP.

Objective:

Increase student academic achievement from 56% to 63% on the MRA by the end of the 4th nine weeks.

Activity

Weekly I-Station Practice

Person responsible: Classroom Teacher

Launch Date: 08/06/2020

Required Resource(s):

Financial Resource:

Other Resource: Chromebook
Headphones
Access to I-Station Reading

Source of Funding:

Activity Measure(s)

60 minutes of activity weekly as shown on classroom data in I-Station

Benchmark(s)

Benchmark: 60 minutes (20 minutes 3 times a week) of activity in I-Station Reading

Date: 04/30/2021

Activity

Fry Word Practice & Proficiency (Grades K-2 Only)

Person responsible: Classroom Teacher		Launch Date: 08/06/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Fry Word Tracking Sheet		
Activity Measure(s)	Benchmark(s)	
Benchmarks set for each grade level	Benchmark: Each grade level has a pre-determined benchmark to reach by the end of the year.	Date: 04/30/2021

Activity

Vocabulary Acquisition

Person responsible: Classroom Teacher		Launch Date: 08/31/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Vocabulary.com Chromebook Headphones		
Activity Measure(s)	Benchmark(s)	
Benchmark success based on student/grade level norms	Benchmark: Benchmark based on student/grade level norms	Date: 04/30/2021

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MATH: By April 2021, all students will be grade-level proficient/advanced or improve at least 1 level on the end of year summative reading assessment as measured on the I-Station Math ISIP.

Objective:

Increase student academic achievement from 56% to 63% on the MRA by the end of the 4th nine weeks.

Activity

Math Facts Practice

Person responsible: Classroom Teacher

Launch Date: 08/06/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Reflex
IXL

Activity Measure(s)

Benchmark(s)

Math facts practice on Reflex Math 3 times per week.

Benchmark: Benchmark will vary based on individual student skills assessment.

Date: 04/30/2021

Earn a green light on Reflex Math 2 times per week.

Weekly math practice on IXL (Grades 4-6 Only)

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Student Leadership

On Track

Critical Initiative

Utilize Leader in Me time on Fridays to assist in building student confidence to persevere through difficult tasks.

Objective:

Increase student perseverance in difficult tasks from 61% to 75% on the Measurable Results Assessments (MRA) by the end of the 4th nine weeks.

Activity

Weekly "Leader In Me" Time

Person responsible: Classroom Teacher

Launch Date: 08/06/2020

Required Resource(s):

Financial Resource:
Other Resource: Student Leader in Me Notebooks

Source of Funding:

Activity Measure(s)

Improved student perseverance in difficult tasks as measured by teacher observations, student surveys, and administration observations.

Benchmark(s)

Benchmark: 100% of classroom teachers participating in Leader in Me Time

Date: 05/28/2021

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School Culture

Critical Initiative

On Track

Create leadership opportunities such as Lead and Class Ambassadors that allow students more choice and voice in schoolwide decisions.

Objective:

Increase student empowerment from 60% to 65% on the MRA by the end of the 4th nine weeks.

Activity

Student Choice & Voice

Person responsible: Classroom Teacher; Administration

Launch Date: 08/06/2020

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Improved student engagement through more opportunities to participate in leadership roles, choose activities for counseling classes, and complete student voice/choice surveys to help with schoolwide decision making.

Benchmark(s)

Benchmark: Student Survey (MRA)

Date: 05/28/2021