

PRE-AP BIOLOGY

Course Materials

1. 3-ring binder
2. Notebook paper
3. Pen or pencils
4. Highlighters – at least 2
5. Colored pencils
6. Ear buds
7. Access to internet/printer
8. Optional: 1 box of Kleenex or 1 roll of Paper towels or Hand sanitizer

Class Expectations

1. Be in class on time. Be in seat when tardy bell rings.
2. Be KIND!
3. Be RESPECTFUL!
4. Follow directions first time they are given.
5. Do not use electronic devices in class without teacher permission.
6. Maintain a clean and orderly work area.
7. Be PREPARED! Bring all of your supplies.
8. Complete all of your work and turn it in on time.
9. All school rules and policies shall be observed within the classroom.
10. Have a POSITIVE attitude!

Assignments

Students will have access to Chromebooks during class. Many class assignments will be accessed through Schoology, as well as other online resources. If absent, students should always check Schoology for posted assignments. Handouts completed in class will be in the make-up folder for each class block.

To access Schoology, use the link below:

<https://enterprisecity.schoology.com/login>

Contact Information:

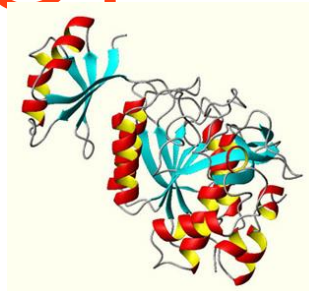
Mrs. Amy Rhoades

Email: arhoades@enterpriseschools.net

Room 341

Website Link: <https://www.enterpriseschools.net/Domain/454>

Phone #: 334-347-2640 (Planning Block 9:40-11:09)



Course Description

Pre-AP Biology is a first year High School Biology course, which is a pre-requisite for Advanced Placement (AP) Biology. Biology is a “hands-on” course using unique learning techniques to introduce the student to the structure of matter, its changes and the energy involved in supporting life, the different forms of life, and the interconnections of the abiotic/biotic. A comprehensive approach to learning will be emphasized. For many students, Biology is the first course requiring enhanced learning and skill usage. Students **must** study at home to internalize the concepts and gain problem solving skills.

Daily Procedure



Class will consist of notes/lecture outlines, reader quizzes, discussion, video clips, virtual activities, lab and hands-on activities. **You are expected to study and annotate your notes each night and expect quizzes the following class along with participating in discussion.** Unit Exams will be given at the end of each unit. Comprehensive exams will be given at the end of each semester. There are no exam exemptions.

Remind



Parents and students may receive messages via text by texting:

@2021ehsbio to 81010

Schoology Codes

3rd Block – DDP8-HDC7-H74JD

4th Block – RSB3-47V6-NFCRX

GRADING

Grades are calculated as followed:

70% - Formal Assessments:
Exams, Projects;

30%- Informal Assessments:
Classwork, Homework, Labs,
Quizzes. The value of each
individual assignment varies.
Formative and summative
assessments are necessary to
achieve comprehensive
learning and skill development.
Summative assessments
multiple choice and free
response formatted questions.

Final Course Grade:

1st Nine Weeks = 40%

2nd Nine Weeks = 40%

Final Exam = 20%

ABSENCES

In the event of an assignment
assigned during your absence, you
will have 3 days to make
arrangements for make-up work. A
zero will be placed in PowerSchool
until make up work is received and
graded. If arrangements are not
made within 3 days, you will receive
a zero. Also, students with
unexcused absences will be
required to make up missed
assignments within 3 days, but will
only receive 70% credit on what
they earned on the assignment.
(Example: Unexcused absence
assignment grade: 80, recorded
grade: 56 (80x.70=56))

*See EHS Student Handbook (Refer
to Pages 40 and 42)

DISCIPLINE

Students are expected to follow
given classroom and school rules
as outlined in the EHS Student
Handbook. Any misconduct will
result in the following:

1st offense: Student-Teacher
conversation; Verbal warning
documented

2nd offense: Contact
parent/guardian

3rd offense: Disciplinary report to
administration

Academic Honesty

You are encouraged to work together to study course content and
complete group assignments, but you are strictly required to hand in
unique, original writing. Any violation, including but not limited to
cheating on exams or plagiarism, will result in an automatic zero on
the assignment. Cell phones will be collected prior to exams.

Absolutely NO digital capture of ANY document used in class may
take place without permission from Mrs. Rhoades. Consequences
will include a discipline referral.

Cell Phone Phones/Headphones- Earbuds/Smartwatches/Electronic Devices

Students will be required to place headphones, earbuds, and cell
phones away and out of sight during class (backpack or purse).
Students who access their phone/headphone/ear buds during
instructional and independent work times will be required to place
them in the classroom pocket chart for the duration of class. If the
problem persists, you will receive a referral and parents will be
notified. Students may charge their phone during class, provided they
are not using their phones. This policy applies to smartwatches, if
they are a distraction to learning.

UNITS OF STUDY

Unit	Unit Title
1	Foundations of Life- Cells; Biochemistry
2	Bioenergetics
3	Molecular Genetics
4	Inheritance- Genetics
5	Evolution
6	Ecology

*There will be some material in the text that will need to
be tackled independently. It is in your best interest to
become accustomed to going beyond what is expected and
motivate yourself to make it a habit of reading on your
own outside the classroom.*

STUDENT ACTIVITIES:

The course provides opportunities for students to develop, record, and
maintain evidence of their verbal, written, and graphic communication
skills through laboratory reports, summaries of literature or scientific
investigations, and oral, written, and graphic presentations. Laboratory
program include guided inquiry activities. **Assessments include but are
not limited to: exams, lab write-ups, free response writings, reading
guides, projects, synthesis, math and data questions.**

**PLEASE READ THE PRE-AP COURSE INFORMATION.
SIGN AND RETURN THIS SHEET TO MRS. RHOADES**

Students, please sign below to signify that you have read the syllabus and lab safety sheet for Pre-AP Biology class, that you will keep them in your binder, and that you will be responsible for the information throughout the year.

Student's printed name

Student's signature

Student cell phone number

Parents/Guardians, please sign below to indicate that you have read the syllabus for Pre-AP Biology class and lab safety information and that you will help your child be accountable for the information. **PLEASE ensure that your child is READING/REVIEWING/STUDYING their student outlines/notes DAILY.** If you have questions about the course or your child's work, please email me at **arhoades@enterpriseschools.net**.

****Please join the Remind message system by texting @2021ehsbio to 81010.**

****Assignments will be accessed through Schoology.**

*****Does your child have daily access to:**

a printer? Circle YES or NO

a computer? Circle YES or NO

the internet? Circle YES or NO

Parent/Guardian signature

Parent/Guardian printed name

Parent/Guardian e-mail
(please print)

Parent/Guardian phone number (Best number to reach you)

