

English-Language Arts Course Syllabus 11th Grade Edition Spring 2023



Class Materials

Required

- ☐ Three-Ring Binder
- ☐ Notebook paper
- ☐ Pencils/Pens
- ☐ Colored Pens
- ☐ Highlighters
- ☐ Dividers (5) – labeled:
Warm-ups, Grammar,
Vocabulary, Writing, and
Literature

Recommended:

- ☐ Whiteout
- ☐ Sticky Notes

Requested:

- ☐ Kleenex/Paper Towels
- ☐ GermX
- ☐ Lysol Spray/Wipes

Contact Me:

Email Address:

rgilbert@enterpriseschools.net
(preferred contact)

Phone Number: (334) 347-2640

Planning: 1st Block

Remind Codes

Send Text to 81010

With this text message

Class Code: @kkqc4ca

Class name: EHS English 11 2nd
Block

CLASS PROCEDURES



We will have PRIDE in ourselves.

We will:

P-Be PREPARED with the right materials and mindset to class

R-Be RESPECTFUL to ourselves, our peers, and our school

I- Show personal and academic INTEGRITY

D- Be DEPENDABLE by being on time to class and with assignments

E- Strive for EXCELLENCE by being the best we can be.

Rules

Expectations



1. Follow all instructions from the teacher immediately.
2. Keep all hands, feet, objects, and negative comments to yourself.
3. Raise your hand and receive permission before speaking or getting out of your seat.
4. Be in seat with materials ready when tardy bell rings.
5. Devices & headphones are to be put way out of sight by the tardy bell.
6. Turn all work in on time. Late work is subject to 10% deduction per day.
7. Follow the ECS Code of Conduct and Student Handbook.

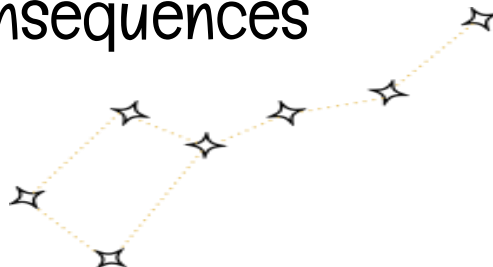
1st Offense: Verbal Warning

2nd Offense: Student Conference

3rd Offense: Parent Contact

4th Offense: Referral Administration- a student will be
immediately referred to administration for severe behavior
problems.

Consequences



Course Overview



This course will focus on grammar, vocabulary, writing, and works from American authors, their background, and historical experiences that affect the way they view themselves and the world around them. Through reading, analyzing, and interpreting these works, students will seek to answer the big question for each unit and reflect on how this affects them going forward into life after high school.

Unit 1- *The Journey of Independence*: Who am I & why do I matter?

Unit 2- *The Journey of Independence*: How do people connect, and why does that matter?

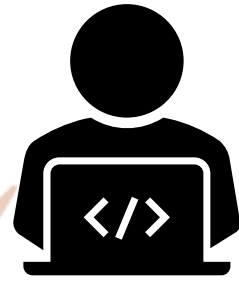
Unit 3- *The Journey of Independence*: What impact do my decisions/actions have on myself and others?

Unit 4- *The Journey of Independence*: How can I contribute responsibly to society?

Every week, we will jump into vocabulary, grammar, and literature (short stories or novels) while incorporating writing all throughout the year.

Grading Scale:

- Exams, Essays, & Major Projects: 70%
- Daily work, Homework, & Quizzes: 30%



TECHNOLOGY

Chromebooks will be used often. Some of class assignments, projects, & assignments will be completed digitally through Schoology, Google Docs/Slides, Flipgrid, etc. Students should see the teacher before the assignment is due for a hard copy, but some assignments will be pencil and paper too. Students are expected to abide by all school and district digital safety rules and guidelines.

Failure to do so will result in disciplinary action.

Plagiarism/Cheating



Plagiarism is taking ideas and writings of another and passing them off as one's own.

The teacher will notify the administration and contact parents if cheating/plagiarism is suspected. Students caught plagiarizing will be subject to a score of zero on the assignment and parental contact.

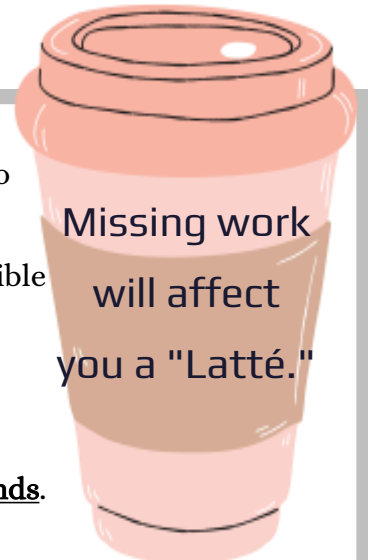
All absent work must be completed within three days upon returning to school with an excused absence.

You, and you alone, will be responsible for making up any work you have missed and emailing me upon submission.

Late work will result in a 10 point deduction per day including weekends.

Missing work can only be submitted until the day of the Unit Exam. After the Unit Exam, work from that unit will no longer be accepted.

Missing work
will affect
you a "Latté."



Keep syllabus in binder.

****Sign and Return by Monday, Jan. 9th****

Syllabus Agreement

- _____ I acknowledge that I have read and understand the rules, procedures, policies, and expectations that have been set by Mrs. Gilbert.
- _____ I recognize that while I am in Mrs. Gilbert's classroom, I am to adhere to her standard of behavior or face the consequences of my actions.
- _____ I will hold myself accountable for submitting my work on time and to the best of my ability.
- _____ I understand that I am responsible for making up any work that I may miss due to my absence.
- _____ I will be respectful of Mrs. Gilbert and my fellow peers and will not allow my behavior to hinder my ability or anyone else's ability to learn.
- _____ I respect that not everyone's opinions will be the same as mine, and I should strive to always respond in discussions with kindness and consideration.
- _____ I value that my education is important, and I should take all necessary steps to ensure that I am actively engaged in lessons. Therefore, cell phone access will not be allowed during class. If a cell phone is visible, it will be taken up, and disciplinary action will occur.
- _____ I understand that Mrs. Gilbert takes pride in her classroom, and I will try my best to leave it as clean, neat, and tidy as when I first entered her room.
- _____ I understand that Mrs. Gilbert is very busy and will be patient as she grades my assignments. I also understand that it is my responsibility to check my grades & missing assignments through the PowerSchool portal

Date: _____

Student Name (print): _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Parent/Guardian contact information: Phone # _____

Email: _____