

Mrs.
Barbaree
"Mrs. B"

English-Language Arts Course Syllabus

9th Grade Edition
2022-2023

Contact Me:



Email address (Preferred contact)
mbarbaree@enterpriseschools.net



Phone number (334) 347-2640
Planning 4th Block (1:25-3:01)



Remind Codes (Preferred contact)

1st- Text @mbarbaree1 to 81010
2nd- Text @mbarbaree2 to 81010
3rd-Text @mbarbaree3 to 81010

No Red Ink Code: _____

CLASS MATERIALS

Required:

Binder (May be shared with other courses)

Paper

Pencils/Pens

Tabbed Dividers (for ELA only)

Colored Pencils

Sticky Notes

Textbook/Workbook (will be provided)

*Construction paper, Kleenex, and GermX are always nice to have!



CLASS PROCEDURES



We will have **PRIDE** in ourselves.

We will:

- P** - Be **PREPARED** with the right materials and mindset to class
- R** - Be **RESPECTFUL** to ourselves, our peers, and our school
- I** - Show personal and academic **INTEGRITY**
- D** - Be **DEPENDABLE** by being on time to class and with assignments
- E** - Strive for **EXCELLENCE** by being the best we can be

Rules

Expectations

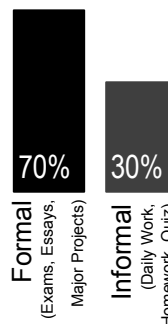
- 1 Be in seat working and on task when tardy bell rings.
2. Put away devices & earbuds/headphones prior to tardy bell. Phones should be turned on silent and out of sight unless otherwise directed.
3. Put proper headings (Name, Date, Block) on all work, and turn in YOUR work on time. Late work is subject to point penalties.
4. Bring all of your supplies to class daily.
5. Follow **BYOD (Daily & Test)**, **bathroom policies (5 trips)**, and **missing work/digital assignment** policies per EHS/ECS guidelines
5. Leave your desk area better than you found it..
6. Follow the ECS Code of Conduct and Student Handbook.
7. Never settle for less than your best. I believe in you and so should you.

You are **free to choose**, but you are **not free from the consequences of your choices**. Teacher will assign consequences at her discretion and as per school/grade level policies, administrative permissions, and parent communication.

1. **Verbal Warning/Student Conference**
2. **Parent Contact**
3. **Time Owed + Parent Contact**
4. **Referral to Administration:** a student will be immediately referred to administration for severe behavior problems, such as inappropriate or threatening language/behavior.

Consequences

GRADES



Course Objectives-

- Encourage and improve comprehension, writing, grammar, research, and vocabulary skills
- Improve listening, speaking, technology, and presentation skills
- Recognize the style and purpose of selected authors' works
- Critically analyze various genres of literature and workplace documents
- Develop and perform effective study and whole class/small-group discussion skills
- Write for a variety of purposes, audiences, and occasions
- Establish **REAL, RIGOROUS, and RELEVANT** connections to content

Parents and students are strongly encouraged to check the **Parent Portal on a weekly basis to view the most current grades for EVERY class.

English-Language Arts

Course Syllabus

COURSE PACING GUIDE



•1st Unit- Choice, Crime, Consequence

- Short Stories and Articles- Reading Comprehension; Elements of Fiction and Nonfiction; Basic Grammar; Literary Analysis; Citing Textual Evidence

•2nd Unit- Against All Odds

- Short Stories; DIY Survival Project (Workplace Documents Component)

•3th Unit- Epic Journeys

- Greek Culture Study/Research Component
- Epic Poem- *The Odyssey*

•4th Unit- Love and Loss

- Shakespeare's *Romeo and Juliet*

*Unit Plans are subject to change. Be sure to follow stay updated using Schoology and Remind. (Weekly Slideshows in Schoology are always the most current.)

ABSENTEE POLICY



* YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.

- It is **the student's responsibility** to check Schoology (Weekly Slideshows in Schoology are always the most current.), daily folders in the classroom, and/or with the teacher to find any assignments missed **immediately upon return to school**. Missing assignments should be submitted in a timely manner **prior to the unit exam or specified deadline**.
- ECS policy for absences and make-up work assignments will be enforced. (See Student Handbook)
- My expectation is that **ALL** assignments be completed to a level of **proficiency** and turned in on time. Please be advised that failing to attend class regularly or meet deadlines with proficient work will be reflected in the student's average.

TECHNOLOGY

Chromebooks will be used often in Language Arts. A large majority of class assignments, projects, and assessments will be completed digitally through the Schoology, Google Meet, Google Docs/Slides, NoRedInk, FlipGrid, Quizlet, Moby Max, etc. Internet access is not an excuse. Students should see the teacher before the assignment is due for a hard copy or alternative assignment if needed or requested by the parent. Students are expected to abide by all school and district digital safety rules and guidelines. Failure to do so will result in disciplinary action.

PLAGIARISM/ CHEATING



Plagiarism is taking ideas and writings of another and passing them off as one's own.

In this class, plagiarism/cheating includes...

1. turning in another's **work** as one's own
2. **copying** work from a friend before class (or **allowing someone** to copy)
3. including a source but failing to **cite** it
4. copying an **author's exact words** and passing them off as one's own
5. **photocopying** test answers and/or using photocopied test answers.

The teacher will notify the administration and contact parents if cheating / plagiarism is suspected. Students caught plagiarizing will be subject to a score of zero on the assignment and parental contact.

TEACHER NOTE:

I look forward to working closely with you during the school year as we prepare your student for success in their future endeavors. I cannot stress the importance of having your help and support with your child's education. With both of our top priorities being the best interest of your child, I believe this will be an exciting year, and I truly look forward to being a part of it. Please feel free to contact me throughout the year with any questions or concerns. 😊

•-Mrs. Barbaree

Keep syllabus in binder.



(Complete the attached sheet by Monday, August 15, 2022 for Classroom Pride Points.)

Mrs.
Barbaree
"Mrs. B"

English-Language Arts Course Syllabus Expectations

9th Grade Edition
2022-2023

STUDENT SECTION



Student's Last Name: _____ Student's First Name: _____

English 9 Block (Circle One): 2nd Block 3rd Block 4th Block

English 9 Syllabus Agreement: I have read and understand the rules and expectations (including the cell-phone policy) for Mrs. Barbaree's English 9 class. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me on the school website and Schoology at any time and that I am encouraged to sign up for Remind messaging to stay up to date on classroom changes. While my teacher will work with me and circumstances that arise diligently, I know that assignments can be submitted via hard copy or digital means and that printer/computer issues are not generally an excuse for late work. I understand that my grade will reflect my work habits, willingness to do my best, and my ability to submit my work on time. I will do all of my own work. If I am acting irresponsibly/offending others in the class, I will receive appropriate consequences as set in the EHS Code of Conduct. My initials below mean that I have read and understand these rules and expectations. **(STUDENT should initial here.)** _____

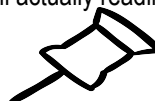
For English 9, I am most excited/nervous about _____

I agree to give my left kidney to my teacher should the need arise.

- ☐ Caribbean Blue
☐ Octagon

☒ Yes, count me in. (Kidding. No kidneys will be harmed. Just making sure you are still actually reading this...)

PARENT/GUARDIAN SECTION



Parent/Guardian's Last Name _____ Parent/Guardian's First Name _____

Phone # _____ Email Address: _____

These will be used for Remind/Google Classroom and other communication purposes.

If I need to contact you concerning your student, **how would you prefer to be contacted?** Phone / Text via Remind / Email

Do you have any concerns regarding your student of which you would like me to be aware?

English 9 Syllabus Agreement: I have read and understand the rules and expectations for my student as a part of Mrs. Barbaree's English 9 class. I acknowledge that it is my student's responsibility to contact my teacher if they have any questions or concerns regarding classroom material. I know that this syllabus, assignments, calendars, and resources are available to myself and my student on the school website/Schoology at any time and that I am encouraged to sign up for Remind messaging to stay up to date on classroom changes. While my teacher will work with my student and circumstances that arise diligently, I know that assignments can be submitted via hard copy or digital means and that printer/computer issues are not generally an excuse for late work. I understand that my child's grade will reflect their work habits, willingness to do their best, and their ability to submit work on time. If my student is acting irresponsibly/offending others in the class, they will receive appropriate consequences as set in the EHS Code of Conduct. My initials below mean that I have read and understand these rules and expectations. **(PARENT/GUARDIAN should initial here.)** _____