



New TSIA2 College Readiness Passing Scores

- ELAR
 - CRC score of a 945-990 with an Essay of 5-8 or,
 - CRC of a 910-944 with a Diagnostic Level of 5-6 and an Essay of 5-8
- MATH
 - CRC score of 950-990 or,
 - CRC score of 910-949 with a Diagnostic Level of 6

ELAR Section: College readiness classification assessment – 30 items

Reading focused – 15 items

- Literary Text Analysis – 4 items
 - Explicit information
 - Inferences
 - Author’s craft
 - Vocabulary
- Informational Text Analysis and Synthesis – 11 items
 - Synthesis (paired argumentative passages) [2]
 - Algorithmically chosen Informational Text Analysis [9]

Writing focused – 15 items

- Essay Revision and Editing – 4 items
 - Development
 - Organization
 - Effective language use
 - Standard English conventions
- Sentence Revision, Editing, and Completion – 11 items
 - Conventions of grammar
 - Conventions of usage
 - Conventions of punctuation
- Diagnostic assessment – 48 items
 - All Diagnostic items are multiple-choice and represent a mixture of discrete and set-based items.

Essay Section

- The Essay Test measures students' ability to produce writing that emphasizes precise use of language, logical presentation of ideas, development of a point of view, and clarity of expression— traits highly valued in college courses. Students are encouraged to write 600 words.

Holistic Rubric for Grading

- Purpose and Focus—The extent to which the writer presents information in a unified and coherent manner, clearly addressing the issue
- Organization and Structure—The extent to which the writer orders and connects ideas
- Development and Support—The extent to which the writer develops and supports ideas
- Sentence Variety and Style—The extent to which the writer crafts sentences and paragraphs demonstrating control of vocabulary, voice, and structure
- Mechanical Conventions—The extent to which the writer expresses ideas using Standard English conventions
- Critical Thinking—The extent to which the writer communicates a point of view and demonstrates reasoned relationships among ideas

Breakdown of Scoring

Score of 8

An essay in this category demonstrates clear and consistent mastery of on-demand essay writing with a few minor errors. A typical essay

- *Effectively and insightfully develops a point of view on the issue;*
- *Addresses an appropriate audience and demonstrates a clear purpose for writing in the thesis statement;*
- *Demonstrates outstanding critical thinking, using effective examples, reasons, and other evidence to support its position;*
- *Is well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas;*
- *Exhibits skillful use of language, using a varied, accurate, and apt vocabulary;*
- *Demonstrates varied and effective sentence structure; and*
- *Is free of major errors in grammar, spelling, and punctuation.*

Score of 7

An essay in this category demonstrates consistent mastery of on-demand essay writing, although it may have occasional minor errors. A typical essay

- *Effectively and insightfully develops a point of view on the issue;*
- *Addresses an appropriate audience and demonstrates a clear purpose for writing in the thesis statement;*
- *Demonstrates outstanding critical thinking, using appropriate examples, reasons, and other evidence to support its position;*
- *Is well organized and focused, demonstrating clear coherence and smooth progression of ideas;*
- *Exhibits appropriate language, using a varied and accurate vocabulary;*

- *Demonstrates varied sentence structure; and*
- *Is practically free of errors in sentence structure, grammar, spelling, and punctuation.*

Score of 6

An essay in this category demonstrates reasonably consistent mastery of on-demand essay writing, although it may have occasional lapses in quality. A typical essay

- *Effectively develops a point of view on the issue;*
- *Addresses an appropriate audience and demonstrates a clear purpose for writing;*
- *Demonstrates strong critical thinking, generally using appropriate examples, reasons, and other evidence to support its position;*
- *Is well organized and focused, demonstrating coherence and a logical progression of ideas;*
- *Exhibits consistent control in the use of language;*
- *Demonstrates adequate variety in sentence structure; and*
- *Is generally free of errors in sentence structure, grammar, usage, spelling, and punctuation.*

Score of 5

An essay in this category demonstrates adequate mastery of on-demand essay writing, although it will have lapses in quality. A typical essay

- *Develops a viable point of view on the issue;*
- *May stray from the audience and purpose but is able to refocus;*
- *Demonstrates competent critical thinking, using adequate examples, reasons, and other evidence to support its position;*
- *Is generally organized and focused but could lack coherence and logical progression of ideas;*
- *Exhibits adequate but inconsistent control of language;.*
- *Demonstrates some variety in sentence structure; and*
- *Contains some minor errors in sentence structure, grammar, spelling, and punctuation.*

Score of 4

An essay in this category demonstrates developing mastery of on-demand essay writing. A typical essay:

- *Develops a viable point of view on the issue;*
- *May stray from audience and purpose;*
- *Demonstrates some critical thinking but may do so inconsistently or use inadequate examples, reasons or other evidence to support its position;*
- *May lack control of organization or focus, demonstrating some lapses in coherence or progression of ideas;*
- *Contains some errors in sentence structure and use of grammatical conventions such as word choice, usage, spelling and punctuation.*

Score of 3

A response in this category demonstrates little mastery of on-demand essay writing; the response is "awed by one or more of the following weaknesses:

- *Presents a vague or limited point of view on the issue;*
- *Demonstrates little awareness of audience;*
- *Attempts to develop the main idea though that attempt is inadequate;*
- *Demonstrates weak critical thinking with little complexity of thought or with "awed reasoning ;*
- *Provides inappropriate or insufficient examples, reasons or other evidence to support its position;*
- *Is poorly organized and/or focused or demonstrates serious problems with coherence or progression of ideas;*
- *Displays limited word choice and little sentence variety;*
- *Contains many errors in mechanical conventions of usage, sentence structure, grammar, spelling and punctuation.*

Score of 2

A response in this category demonstrates very little mastery of on-demand essay writing; the response is "awed by many or most of the following weaknesses:

- *Presents a vague or limited point of view on the issue;*
- *Demonstrates little awareness of audience;*
- *Presents an unclear main idea;*
- *Demonstrates weak critical thinking with little complexity of thought or with "awed reasoning;*
- *Organizes ideas ineffectively, demonstrating a problematic progression of ideas;*
- *Displays numerous errors in word choice, usage and sentence structure;*
- *Contains significant spelling, grammar, punctuation and mechanical errors.*

Score of 1

A response in this category demonstrates no mastery of on-demand essay writing; the response is severely "awed by many or most of the following weaknesses:

- *Lacks a viable point of view on the issue;*
- *Demonstrates no awareness of audience;*
- *Fails to present a main idea;*
- *Demonstrates "awed reasoning;*
- *Demonstrates no complexity of thought;*
- *Is disorganized and/or disjointed;*
- *Displays fundamental errors in word choice, usage and sentence structure;*
- *Contains pervasive spelling, grammar, punctuation and mechanical errors.*

Math Section: College readiness classification assessment – 20 items

- *Quantitative Reasoning – 6 items*
 - Compare magnitudes of rational and irrational numbers
 - Solve problems with ratios, proportions, and percent
 - Solve proportional relationship problems in context (e.g., linear relationships in financial literacy and numeracy)
 - Identify, manipulate, and interpret linear equations, inequalities, and expressions
- *Algebraic Reasoning – 7 items*
 - Solve linear equations, inequalities, and systems of linear equations
 - Evaluate linear functions
 - Solve quadratic and exponential relationship problems in context (e.g., exponential decay/growth, compound interest, and depreciation)
 - Identify and manipulate quadratic, polynomial, exponential, rational, and radical equations and expressions
 - Solve equations and evaluate functions (e.g., quadratic, polynomial, exponential, rational, and radical)
- *Geometric and Spatial Reasoning – 3 Items*
 - Convert units within systems of measurement
 - Find perimeter, area, surface area and volume using a variety of methods, including estimation
 - Use transformations to investigate congruence, similarity, and symmetry
 - Apply right triangle relationships and basic trigonometry
 - Make connections between geometry and algebraic equations
- *Probabilistic and Statistical Reasoning – 4 items*
 - Compute and interpret probability
 - Compute and describe measures of center and spread of data
 - Classify data and construct appropriate representations of data
 - Analyze, interpret, and draw conclusions from data
- *Diagnostic assessment – 48 items*
 - All Diagnostic items are multiple-choice and represent a mixture of discrete and set-based items.