



Special Education Services are available to eligible infants, children and young adults who have one or more of the following disabilities:

- **Auditory Impairment**
- **Autism**
- **Deaf-Blindness**
- **Emotional Disturbance**
- **Intellectual Disability**
- **Noncategorical Early Childhood**
- **Other Health Impairment**
- **Orthopedic Impairment**
- **Specific Learning Disability**
- **Speech Language Impairment**
- **Traumatic Brain Injury**
- **Visual Impairment**



**For more information,
please contact the
Silsbee ISD
Department of
Special Education at
(409) 980-7803**

Silsbee ISD does not discriminate on the basis of race, color, national origin, gender, age, marital status or handicapping condition in its programs, services, activities, or employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and the Age Discrimination Act of 1975. Sisd is committed to providing a free and appropriate public education for all students.

CHILD FIND

**Reaching Families of
Children With Special
Needs**



**Piper Ayres
Director of
Special Education**



DEVELOPMENTAL MILESTONES

Every child is unique and acquires developmental milestones at his or her own rate. If your child is not able to do many of the skills typical of same-age peers, then you may want to set up a developmental screening with an early childhood specialist.



Some typical things a child does by age 3

MOVEMENT

- Runs easily
- Pedals a tricycle
- Walks up stairs with one foot on each step
- Turns rotating handles
- Screws and unscrews jar lids
- Can easily place small objects in an opening
- Feeds self

LANGUAGE

- Understands simple sentences
- Uses 3-5 word sentences
- Has a vocabulary of at least 200 words
- Uses plurals (dogs, cats, hats)
- Uses pronouns (I, you, me, we they)
- Frequently ask simple questions

SOCIAL AND EMOTIONAL DEVELOPMENT

- Imitates (copies) adults and playmates
- Shows affection for familiar people
- Expresses a wide range of emotions
- Plays pretend with others

OTHER THINKING SKILLS

- Pays attention for about 3 minutes
- Knows where things usually belong
- Knows some numbers
- Matches an object to a picture of an object



Some typical things a child does by age 4

MOVEMENT

- Catches a bounced ball most of the time
- Hops on 1 foot
- Draws a person with 2-4 body parts

LANGUAGE

- Speaks in sentences of 5-6 words
- Often talks about actions in conversation (to, do, make)
- Speaks clearly enough for most strangers to understand
- Tells about a simple experience he/she has had recently
- Enjoys rhyming and nonsense words

SOCIAL AND EMOTIONAL DEVELOPMENT

- Sometimes cooperates with other children
- Often prefers playing with other children
- Likes to do things for himself/herself
- Acts as though a doll or stuffed animal things and feels on it own
- Increasingly inventive in fantasy play

OTHER THINKING SKILLS

- Learns and sings simple songs
- Correctly names some colors
- May count 5 objects



Some typical things a child does by age 5

MOVEMENT

- Jumps over low objects, hops on one foot
- Able to dress and undress
- Cuts on a line with scissors, if given practice
- Copies a triangle

LANGUAGE

- Enjoys telling his or her own stories
- Understands before and after, above and below
- Able to memorize address and phone number
- Speaks in sentences of 6-7 words

SOCIAL AND EMOTIONAL DEVELOPMENT

- Enjoys riddles and jokes
- Invents games with simple rules
- Still confuses fantasy with reality
- Organizes other children and toys for pretend play
- Can take turns and share but doesn't always want to

OTHER THINKING SKILLS

- Understands stories have a beginning, middle, and end
- Is project-minded: builds structures, creates drawings
- Counts 10 or more objects
- Correctly names at least 4 colors