

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
MT. DIABLO UNIFIED SCHOOL DISTRICT
Monday, January 23, 2012 (7:30 PM)

Board Members: Sherry Whitmarsh, Linda Mayo, Gary Eberhart, Lynne Dennler, and Cheryl Hansen

Administrative Staff: Superintendent Steven Lawrence, Assistant Superintendents Julie Braun Martin, Mildred Browne, Rose Lock, General Counsel Gregory Rolan, and Chief Financial Officer Bryan Richards

CALL TO ORDER

The meeting of the Board of Education of the Mt. Diablo Unified School District was called to order by Sherry Whitmarsh at 6:00 p.m. in the Board room at the MDUSD Dent Center.

ADJOURN TO CLOSED SESSION

The Board adjourned to Closed Session at 6:00 p.m. in Room 6 at the Dent Center. In Closed Session the Board discussed negotiations, expulsions, one case of anticipated litigation and General Counsel's evaluation. In closed session the Board voted to readmit 13 students who met their conditions of rehabilitation and denied readmission to nine students who did not meet their conditions of rehabilitation.

RECONVENE OPEN SESSION AT 7:33 P.M.

President Whitmarsh led the Pledge of Allegiance to the Flag and reported action taken in Closed Session.

EXPULSION RECOMMENDATIONS

Student #11-12

Staff recommends that Student #11-12 be expelled from all schools and programs of Mt. Diablo Unified School District and that Student #11-12 may apply for readmission after January 23, 2013. It is required that Student #11-12 participates in 20 hours of individual counseling to address drug issues, complete 30 hours of community service, attend California Offender Program Service (COPS) - Alcohol/Drug Offender class, attend MDUSD's Drug and Alcohol Workshop and show evidence of a successful school experience with at least 95% attendance, no suspendible behavior infractions and a minimum of 2.0 GPA, prior to applying for readmission.

Eberhart moved, Mayo seconded and the Board voted 5-0-0 to approve the expulsion of Student #11-12.

Student #12-12

Staff recommends that Student #12-12 be expelled from all schools and programs of Mt. Diablo Unified School District and that Student #12-12 may apply for readmission after June 14, 2012. It is required that Student #12-12 participates in 20 hours of individual counseling to address anger issues, complete 30 hours of community service, attend California Offender Program Services (COPS) for Aggressive Offenders, attend MDUSD's Drug/Alcohol Workshop and Teen Anger Management Workshop and show evidence of a successful school experience to include good attendance, no suspendible behavior infractions, a minimum of 2.0 GPA and earn 25 credits, prior to applying for readmission.

Hansen moved, Eberhart seconded and the Board voted 5-0-0 to approve the expulsion of Student #12-12.

CONSENT AGENDA

Public Comment

Alicia Minyen and Willie Mims.

Mayo moved, Eberhart seconded, and the Board voted 5-0-0 to adopt the Consent Agenda, with the exception of Items 9.15 (pulled by Mayo) and 9.19 (pulled by Eberhart) thereby approving the following.

9.2 (Item #2) Minutes of the meeting of January 9, 2012

9.3 (Item #3) Recommended Action for Certificated Personnel

9.4 (Item #4) Request to increase Full Time Equivalent (FTE) for the 2011-2012 School Year

9.5 (Item #5) District Intern Program between San Joaquin County Office of Education and Mt. Diablo Unified School District

This agreement is to provide support for students in the Teacher Development Department District Intern Program through the San Joaquin County Office of Education.

9.6 (Item #6) Recommended Action for Classified Personnel

9.7 (Item #7) Fiscal Transactions for the Month of December 2011

Payments have been made to meet the District's obligations for salaries, benefits, supplies, contract services, equipment, capital improvements and other outgo.

9.8 (Item #8) Monthly Budget Transfer and/or Budget Increases/Decreases for the Months of November & December 2011

Some revisions are a result of prior Board actions, changes in grant awards and changes in funding. Donations have been made to the District by private individuals and businesses. There are also deposits for payments to school sites for lab fees and other items for which the sites collect money. The appropriate revenue and expenditure budgets have already been increased by the amount of the donations.

9.9 (Item #9) Agreement between Mt. Diablo Unified School District (MDUSD) and Contra Costa County Office of Education (CCCOE)

The MOU between the Contra Costa Special Education Local Plan Area and Mt. Diablo Unified School District to calculate the actual exchange of revenue for placements. The MOU includes payment for additional assistants when required by the IEP.

9.10 (Item #10) Independent Contract with Phil Gonsalves for Coaching and Consulting Services

Riverview and Pine Hollow Middle Schools are requesting approval of an independent service agreement with Phil Gonsalves for math coaching and consulting services for the 2011-2012 school year. This contractor will work with Riverview and Pine Hollow teachers by observing math classes and providing feedback to teachers and administrators.

9.11 (Item #11) Procurement of Switching Hardware Necessary to Support Implementation of the 2010 Measure C Technology Improvement Program

The 2010 Measure C Facilities Improvement Plan identifies the installation of a Fiber Optic (capable of up to 1 Gbps) cable connecting all sites to AT&T service as a critical and prerequisite infrastructure enhancement necessary to allow sites to take full advantage of high speed internet and to support both existing as well as emerging classroom technologies. While the optical cable installation itself has been fully designed and will soon be complete it is necessary to procure and install the switching hardware at project sites to connect to the service (Opt-E-Man) which will support the optimal use of this new infrastructure. Staff is now requesting permission to purchase and install this necessary switching hardware through Decotech Systems through a State of California Multiple Award Schedule ("CMAS") contract (CMAS #3-10-70-1602M). The fully inclusive cost of this procurement would be \$122,741.78.

9.12 (Item #12) Approval to apply for the 21st Century Community Learning Centers Grant 21stCCLC Certified Assurances

Mt. Diablo Unified School District's CARES (Collaborative for Academics, Recreation & Enrichment for Students) After School Program requests approval to apply for a five year competitive U. S. Department of Education's 21st Century Community Learning Centers grant for nine K-12 schools in the district. Mt. Diablo CARES currently operates after school programs at 16 district schools (six of which are included in this application) serving 2,700 students each day which are primarily funded by the California Department of Education's (CDE) After School Education & Safety grant. The CARES After School Program provides daily academic, enrichment, recreation and

nutrition activities from the end of the regular school day until 6:00 p.m. during the school year and during the summer. The district has an opportunity to apply for three new schools (Silverwood and Westwood Elementary and Concord High), to renew the Mt. Diablo High School's after school program and to increase enrollment at five existing CARES schools (Delta View, El Monte, Sun Terrace, Wren Avenue, El Dorado) to ensure more students have access to high quality after school programming. If awarded, the grant will serve 520 elementary and middle school students and 280 high school students and will provide \$1,266,600 per year (\$39,150 for Meadow Homes, \$682,450 for the other elementary and middle schools listed above, \$250,000 for Concord High and \$295,000 for Mt. Diablo High schools) for a total of \$6,372,150 over five years.

9.13 (Item #13) Approval to apply for the Community Development Block Grant (CDBG) for eleven Bay Point and Concord Mt. Diablo CARES After School Programs

Staff requests approval to submit a grant request to the Contra Costa Consortium for a Community Development Block Grant (CDBG) to provide increased enrichment services to eleven eligible CARES After School Program sites. These sites include Bel Air, Rio Vista and Shore Acres Elementary and Riverview Middle schools in Bay Point and Cambridge, Fair Oaks, Meadow Homes, Wren Avenue, Ygnacio Valley Elementary and El Dorado and Oak Grove Middle schools in Concord. These funds would pay for additional specialized outside enrichment services and instructors, field trips and assemblies. MDUSD has received CDBG funds since 2005. If funded, the grant will provide \$39,848 (\$29,848 in Concord and \$10,000 in Bay Point) annually for a total of \$79,696 over two years.

9.14 (Item #14) Memorandum of Understanding with Girl Scouts of Northern California and Mt. Diablo CARES After School Program

Mt. Diablo CARES After School Program requests approval to enter into a Memorandum of Understanding with the Girl Scouts of Northern California to provide the Eco Choice program at Bel Air and Rio Vista Elementary CARES After School Programs. The Eco Choice program is a 5-module curriculum designed to enhance learning experiences about nature and the environment. The 5 modules include; Watershed, Climate Change Pacific Flyaway, Eco-Me-the Art of Nature, and Waste Reduction. Each Eco-Choice topic has three fully scripted lessons each lasting 1.5 hours. All the necessary materials and resources will be provided to Mt. Diablo CARES free of cost. The Eco Choice program will serve up to 25 Kindergarten to 5th grade students.

9.15 (Item #16) Revision to Board Policy and Rule 5123 - Promotion/Retention/Acceleration Board Policy and Rule 5123

Changes in language are necessary to provide alignment with the new elementary report card, the Elementary Report of Student Progress. This was an informational item on the last agenda and is now being brought forward for approval.

9.16 (Item #17) AR 5121 - Grades/Evaluation of Student Achievement

Changes in language are necessary to provide alignment with the new elementary report card, the Elementary Report of Student Progress. This was an informational item on the last agenda and is now being brought forward for approval.

9.17 (Item #18) Approval of Resolution #11/12-30 - African American History Month

The California Department of Education has designated February as African American History Month. The resolution recognizes the many contributions made by African Americans to the American Heritage.

9.18 (Item #20) Award of Request for Quotations for RFQ #1598: Fire Systems Testing

Request for quotation for RFQ #1598 was called to provide Fire System Testing district wide. The lowest responsible, responsive bidder is Sabah International Incorporated for the total amount of \$107,856.00. The scope of work includes, but is not limited to: perform complete fire alarm system annual inspection as required by SB575. These inspections include, but are not limited to, all site duct detector, heat detector, smoke detector, strobe devices, fire alarm boxes, electromechanical releasing devices and all fire detection devices. This is a one (1) year fixed contract. The budget for this project is \$110,000.00

9.19 (Item #21) Approval of Contract with Exploring New Horizons for Woodside Elementary School

Students at Woodside Elementary School will participate in the Outdoor Education Program at the YMCA Camp Loma Mar January 24-27, 2012. Because several schools contract with Exploring New Horizons, total costs exceed

\$25,000, therefore Board approval is required. Woodside was originally scheduled to attend Camp Loma Mar the first week of May 2012. During the last week of October the Camp contacted Woodside to inform them that they would have to reschedule to January 2012. The school did not receive the contract until the last week of November. Parents and staff at Woodside quickly responded to coordinate the new dates. Due to the winter break, we weren't able to process the contract and bring it to the Board for approval until this meeting.

9.20 (Item #22) BTSA Induction Program Support to Charter/Private School Teachers

The Beginning Teacher Support and Assessment (BTSA) Induction Program is a state-funded program, co-sponsored by the California Department of Education (CDE) and the Commission on Teacher Credentialing (CCTC) designed to support the professional development of newly-credentialed, beginning teachers and fulfill the requirements for the California Clear Multiple and Single Subject Credentials. Mt. Diablo Unified operates a fully approved program which allows the district to receive funding for eligible BTSA Induction teachers. Though state funding is not available to charter/private school teachers for BTSA Induction, they are allowed to be served by an approved program in their vicinity with funding for support services to be provided by the private institution. Eagle Peak Montessori Charter School (at 800 Hutchinson Road, Walnut Creek) and Queen of All Saints Elementary (at 2391 Grant Street, Concord) are located within the boundaries of Mt. Diablo Unified and currently have one teacher each in need of BTSA Induction. A formal Memorandum of Understanding describing payment structure and agreements is necessary in order for the Mt. Diablo Unified BTSA Induction Program to provide support.

9.21 (Item #23) License Agreement with Metro PCS

MetroPCS California, LLC seeks a license to transmit and receive communication signals and the installation, operation and maintenance of related equipment at the Central Services Complex. Metro PCS will be responsible for all construction costs, environmental compliance, City permitting, State Architect approval and any other required governmental authorizations. Metro PCS will mount equipment on existing transmitter on Maintenance building at Central Services complex. The initial term will be 5 years and will automatically renew for four additional 5 year terms unless terminated by either party.

9.22 (Item #24) Approval of Master Contract with Professional Tutors of America, a State Approved Provider of Supplemental Educational Services (SES) to provide services to eligible students at the nine Title I schools as follows: Bel Air, Cambridge, Fair Oaks, Meadow Homes, Rio Vista, Shore Acres and Ygnacio Valley Elementary; and Oak Grove and Riverview Middle Schools

Supplemental Educational Services (SES) provide additional academic instruction designed to increase the academic achievement of students in Title I schools in the second year or beyond of program improvement, corrective action, or restructuring. Students from low-income families at continuing Program Improvement schools, whose parents did not select a public school option, are eligible for free SES. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. The goal of SES is to increase eligible students' academic achievement in a subject that the State includes in its Elementary and Secondary Act of 1965 (ESEA) assessments under Section 1111, which must include reading/language arts, mathematics, and science, as well as English language proficiency for students with limited English proficiency (LEP).

9.23 (Item #25) Approval of Master Contract with #1 At-Home Tutors, Inc., a State Approved Provider of Supplemental Educational Services (SES), to provide tutoring services to eligible students at the nine Title I schools as follows: Bel Air, Cambridge, Fair Oaks, Meadow Homes, Rio Vista, Shore Acres and Ygnacio Valley Elementary; and Oak Grove and Riverview Middle Schools

Supplemental Educational Services (SES) provide additional academic instruction designed to increase the academic achievement of students in Title I schools in the second year or beyond of program improvement, corrective action, or restructuring. Students from low-income families at continuing Program Improvement schools, whose parents did not select a public school option, are eligible for free SES. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. The goal of SES is to increase eligible students' academic achievement in a subject that the State includes in its Elementary and Secondary Act of 1965 (ESEA) assessments under Section 1111, which must include reading/language arts, mathematics, and science, as well as English language proficiency for students with limited English proficiency (LEP).

9.24 (Item #26) Approval of Master Contract with Arriba Education!, a State Approved Provider of Supplemental Educational Services (SES), to provide tutoring services to eligible students at the nine Title I schools as follows: Bel Air, Cambridge, Fair Oaks, Meadow Homes, Rio Vista, Shore Acres and Ygnacio Valley Elementary; and Oak Grove and Riverview Middle Schools

Supplemental Educational Services (SES) provide additional academic instruction designed to increase the academic achievement of students in Title I schools in the second year or beyond of program improvement, corrective action, or restructuring. Students from low-income families at continuing Program Improvement schools, whose parents did not select a public school option, are eligible for free SES. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. The goal of SES is to increase eligible students' academic achievement in a subject that the State includes in its Elementary and Secondary Act of 1965 (ESEA) assessments under Section 1111, which must include reading/language arts, mathematics, and science, as well as English language proficiency for students with limited English proficiency (LEP).

9.25 (Item #27) Approval of Master Contract with Aavanza, a State Approved Provider of Supplemental Educational Services (SES), to provide tutoring services to eligible students at the nine Title I schools as follows: Bel Air, Cambridge, Fair Oaks, Meadow Homes, Rio Vista, Shore Acres and Ygnacio Valley Elementary; and Oak Grove and Riverview Middle Schools

Supplemental Educational Services (SES) provide additional academic instruction designed to increase the academic achievement of students in Title I schools in the second year or beyond of program improvement, corrective action, or restructuring. Students from low-income families at continuing Program Improvement schools, whose parents did not select a public school option, are eligible for free SES. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. The goal of SES is to increase eligible students' academic achievement in a subject that the State includes in its Elementary and Secondary Act of 1965 (ESEA) assessments under Section 1111, which must include reading/language arts, mathematics, and science, as well as English language proficiency for students with limited English proficiency (LEP).

9.26 (Item #28) Approval of Master Contract with Alpha! Innovation through Education, a State Approved Provider of Supplemental Educational Services (SES), to provide tutoring services to eligible students at the nine Title I schools as follows: Bel Air, Cambridge, Fair Oaks, Meadow Homes, Rio Vista, Shore Acres and Ygnacio Valley Elementary; and Oak Grove and Riverview Middle Schools

Supplemental Educational Services (SES) provide additional academic instruction designed to increase the academic achievement of students in Title I schools in the second year or beyond of program improvement, corrective action, or restructuring. Students from low-income families at continuing Program Improvement schools, whose parents did not select a public school option, are eligible for free SES. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. The goal of SES is to increase eligible students' academic achievement in a subject that the State includes in its Elementary and Secondary Act of 1965 (ESEA) assessments under Section 1111, which must include reading/language arts, mathematics, and science, as well as English language proficiency for students with limited English proficiency (LEP).

CONSENT ITEMS PULLED FOR DISCUSSION

10.1 (Item #15) Memorandum of Understanding with Food Bank of Contra Costa and Solano and Mt. Diablo CARES After School Program

Mt. Diablo CARES After School Program requests approval to enter into a Memorandum of Understanding with the Food Bank of Contra Costa and Solano to provide families at ten Mt. Diablo CARES After School Programs access to weekly delivery of fresh fruits and vegetables. These schools include; Fair Oaks in Pleasant Hill, Cambridge, Meadow Homes and Ygnacio Valley Elementary and Oak Grove Middle in Concord and Bel Air, Delta View, Rio Vista, Shore Acres Elementary and Riverview Middle in Bay Point. The Food Bank of Contra Costa and Solano is requesting to continue its collaboration with the Mt. Diablo Unified School District (MDUSD) in order to expand children's access to fresh produce in the community of Concord, Pleasant Hill, and Bay Point. This highly successful and valuable collaboration has been in operation since its pilot in 2007 and has been replicated across the state of California. The Food Bank of Contra Costa has provided 378,470 pounds of fresh fruits and vegetables annually valued at \$605,552 for CARES students and their families. This resource is invaluable to the health and well-being of MDUSD families.

Mayo moved, Dennler seconded and the Board voted 5-0-0 to approve the Memorandum of Understanding as presented.

10.2 (Item #19) Resolution 11/12-31 Confirming the Costs of Bond Sale Respecting Mt. Diablo Unified School District General Obligation Refunding Bonds, Election of 2002, Series B

Consideration of a resolution confirming the costs of issuance of the recently sold General Obligation Refunding Bonds, 2002 Election, Series B which were issued in order to decrease the interest rate and generate taxpayers' saving on the District's General Obligation Bonds, Election of 2002, Series 2004.

Eberhart moved, Dennler seconded and the Board voted 5-0-0 to approve Resolution 11/12-31 as presented.

STUDENT REPRESENTATIVES

Student representatives reported on activities at their schools.

PUBLIC COMMENT

Joseph Partansky, David Shuey, Joe Medrano, Janet Fitzpatrick, Debi Roberts, Dawn Bennett, Willie Mims, and Alicia Minyen.

COMMUNICATIONS

Annie Nolen, CSEA and Debbie Hickey, Local 1, CST

SUPERINTENDENT'S REPORT

Lisa Boje, School Support Administrator, gave an update around our School Improvement Grant (SIG) for Meadow Homes Elementary and Oak Grove Middle.

BUSINESS/ACTION ITEMS

15.1 Appointment of Coordinator, Student Services 6-8

Mayo moved, Hansen seconded and the Board voted 5-0-0 to appoint Cheri Scripter to the position of Coordinator, Student Services 6-8.

15.2 Appointment of Coordinator, Student/Community Services 9-12

Eberhart moved, Mayo seconded and the Board voted 5-0-0 to appoint Cheri Scripter to the position of Coordinator, Student/Community Services 9-12.

15.3 Appointment of Coordinator, Student/Community Services 9-12

Mayo moved, Hansen seconded and the Board voted 5-0-0 to appoint Jarrod Bordi to the position of Coordinator, Student/Community Services 9-12.

15.4 Appointment of Extended Year Summer Program Administrators

Students are eligible for Extended Year based on IEP team recommendations and decisions. Extended Year is an extension of the student's current school program. Services are provided if a student will regress and not maintain progress during the Extended Year. Federal Law, Text of Code 5 CCR 3043 states: "Extended School Year services shall be provided for each individual with exceptional needs who has unique needs and requires special education and related services in excess of the regular academic year. Such individuals shall have handicaps which are likely to continue indefinitely or for a prolonged period and an interruption of the pupil's educational programming may cause regression, when coupled with limited recoupment capacity, rendering it impossible or unlikely that the pupil will attain independence that would otherwise be expected in view of his/her handicapping condition." Each service must be reviewed by the IEP team. For example, for the SDC student who has speech and occupational therapy services, the IEP team must review each service to determine if regression and recoupment are issues. Interviews have been conducted and candidates have been selected to fill the Administrative Positions for Extended Year Summer Programs 2012. The attached list indicated the names of administrators, sites and assignments.

Mayo moved, Dennler seconded and the Board voted 5-0-0 to approve the appointment of Extended Year Summer Program Administrators.

15.5 Purchase of Used Buses

The Transportation Department ("Department") has been formulating a long-term plan to address our aging fleet. Recently, the Department has lost five (5) school buses. Three (3) buses purchased in 1987 have suffered irreparable engine damage and two (2) buses have been lost due to traffic accidents. Accordingly, to address immediate needs,

the Department is requesting Board authorization for the purchase of six (6) forty-two (42) passenger buses and one (1) four (4) passenger wheelchair van. The large buses will cost \$24,000 each. The wheelchair van will cost \$19,000. These buses are 1999-2000 year models and have been completely overhauled and meet California emission standards. The large buses will be assigned to Special Education, overflow and No Child Left Behind ("NCLB") routes. This will give the Department additional flexibility to address all programs. The Department has three (3) spare buses to cover seventy-nine (79) Special Education routes. Only one (1) of those buses has wheelchair capability. Accordingly, it is necessary to purchase a wheelchair van. The Department anticipates using these buses for approximately ten (10) years. Consequently, the amortized cost of the large buses is \$2400 per year and the amortized cost of the wheelchair van is \$1900 per year. The cost of a new bus ranges from \$75000-\$90000. Consequently, the Department believes this is an economical short-term solution to meet immediate busing needs.

Amended Motion

Eberhart moved, Mayo seconded and the Board voted 5-0-0 to approve the amended motion to purchase six (6) forty-two (42) passenger buses.

Second Motion

Eberhart moved, Hansen seconded and the Board voted 4-1-0 (Mayo – no) to table the motion for a wheelchair van until such time that staff can bring a van subject to board directive.

15.6 2010-2011 Audit Report

The 2010-2011 Audit Report will be presented to the board members by Christy White of Christy White, A Professional Accountancy Corporation. The audit was submitted to the County Office of Education in accordance to state guidelines. There were no financial adjustments that needed to be made. When findings were identified the District created a response which is in the attached report. The Audit Report is before the Board for Acceptance.

Public Comment

Alicia Minyen

Mayo moved, Eberhart seconded and the Board voted 5-0-0 to approve the Audit Report for the year ending June 30, 2011.

15.7 MDUSD Board Action Accountability Progress Report

Adoption of this tool will increase the Board and district's public accountability by allowing the Board to explicitly monitor and give or receive reports on progress of all Board actions, decisions, and projects. At the first Board meeting of each month, the person or persons accountable for the implementation, completion, and/or resolution of an action and/or project shall give a progress report that addresses the categories included on the Accountability Progress Report tool; e.g., summary of projected outcomes, cost to date, an update on the completion date. When the work is completed, the person or persons accountable shall give a summative report to the Board at a public Board meeting. In addition, this progress report will be posted and available for public viewing on the district's web site.

Public Comment

Alicia Minyen

Hansen moved. Motion failed for lack of second.

15.8 English Learner Master Plan

The English Learner Master Plan will be available for Public Input from January 26th through February 10th. Tonight's presentation will be an overview of the DRAFT Master Plan.

Board Members will receive a copy of the DRAFT Master Plan and will be invited to attend one of the two-hour information sessions on January 26th or February 1st.

Public Comment

Ernie DeTrinidad, Willie Mims, Maria Panameno, Joe Partansky.

15.9 Budget Update

Bryan Richards, Chief Financial Officer, gave a PowerPoint presentation on the budget.

15.15 Meeting Extension

At 10:49 pm. Eberhart moved, Dennler seconded and the Board voted 5-0-0 to extend the meeting until 12:30 a.m.

15.10 Clayton Valley High School Attendance Area

Determine how we will assign students to high schools who currently live in the Clayton Valley High School attendance area and choose not to attend the Charter.

Presented for information and discussion.

15.11 Strategic Planning Update

Presented for information and discussion

15.12 Public Input and Informational Meetings for Board and Superintendent

Open communication with the public is critical to develop and maintain a responsive, informed School Board and superintendent. Therefore, we need to give the public multiple opportunities and venues for input with the goal of helping both the Board and the superintendent reflect upon what we are doing as a district and as a Board that is working and what we could do to improve. To help make this happen, Ms. Hansen proposes that the Board offer sessions that follow the private sector model of a shareholders' meeting in which the Board of Directors and CEO talk to the shareholders to share information and seek input and direction from the community. Our Board and superintendent could provide the same model for our stakeholders and community by holding a series of meetings in different geographic locations throughout the district (for example, Bay Point, Concord, and Walnut Creek) that allow the public to question the Board and superintendent directly about our actions and decisions and for the superintendent and Board members to directly address any issues from the public. We should certainly begin this informational process in February 2012.

This was presented as information only. This item will be returned for action at the February 6 Board Meeting.

15.13 Mt. Diablo High School Update

In an effort to be responsive to faculty concerns, Mt. Diablo High School, District and site staff have initiated a collaborative process to identify concerns and develop plans to address them.

Public Comment

Mike Langley, Brian Lawrence, Willie Mims, Stephanie Sliwinski, Savannah Ridgley, Wendy Spencer, Patrick Oliver, Colin Jones, and Steve Seaman.

This was presented as information only.

15.14 Revision of Board Policy 5144.11, Involuntary Transfer to the Continuation High School

Draft Board Policy 5144.11, Involuntary Transfer to the Continuation High School, is presented to the Board of Education as information only. This Board Policy has been revised to include an additional criteria for involuntary transfer to Olympic Continuation High School. This item will be returned at a subsequent board meeting for approval.

Public Comment

Mike Langley and Willie Mims.

This was presented as information only. This item will be returned for action at a subsequent meeting.

BOARD MEMBER REPORTS

None.

ADJOURNMENT

The meeting adjourned at 12:32 a.m. in memory of district employee Mildred Ervin.

Secretary, Board of Education