

**KANSAS CITY 33 (048078)**  
**PASEO ACAD. OF PERFORMING ARTS 07-12 (1400)**  
[Link to District/Charter website](#)

**2022 MSIP 6 Annual Performance Report**  
**Year 1 Pilot**

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

|                         | Points Possible | Points Earned | % Points Earned |
|-------------------------|-----------------|---------------|-----------------|
| Performance:            | 128.0           | 64.7          | 50.5%           |
| Continuous Improvement: | 8.0             | 4.0           | 50.0%           |
| <b>Totals:</b>          | <b>136.0</b>    | <b>68.7</b>   | <b>50.5%</b>    |

| Performance Totals                                  |                              |                 |               |                 |       |               |
|-----------------------------------------------------|------------------------------|-----------------|---------------|-----------------|-------|---------------|
| Performance                                         |                              | Points Possible | Points Earned | % Points Earned | MPI   | Designation   |
| Academic Achievement Status - English Language Arts | All Students                 | 12.0            | 6.0           | 50.0%           | 343.9 | Approaching   |
|                                                     | Student Group                | 6.0             | 3.0           | 50.0%           | 340.7 | Approaching   |
| Academic Achievement Status - Mathematics           | All Students                 | 12.0            | 0.0           | 0.0%            | 289.8 | Floor         |
|                                                     | Student Group                | 6.0             | 3.0           | 50.0%           | 286.3 | Approaching   |
| Academic Achievement Status - Science               | All Students                 | 4.0             | 2.0           | 50.0%           | 313.7 | Approaching   |
|                                                     | Student Group                | 2.0             | 1.0           | 50.0%           | 311.2 | Approaching   |
| Academic Achievement Status - Social Studies        | All Students                 | 4.0             | 2.0           | 50.0%           | 360.2 | Approaching   |
|                                                     | Student Group                | 2.0             | 1.5           | 75.0%           | 358.9 | On Track      |
| Academic Achievement Growth - Eng. Language Arts    | All Students                 | 12.0            | 7.2           | 60.0%           |       | Average       |
|                                                     | Student Group                | 6.0             | 3.7           | 61.7%           |       | Average       |
| Academic Achievement Growth - Mathematics           | All Students                 | 12.0            | 1.8           | 15.0%           |       | Below Average |
|                                                     | Student Group                | 6.0             | 1.5           | 25.0%           |       | Below Average |
| Success-Ready Students                              | CCR Assessments <sup>1</sup> | 10.0            | 0.0           | 0.0%            |       | Floor         |
|                                                     | Advanced Credit <sup>2</sup> | 10.0            | 10.0          | 100.0%          |       | Target        |
| Graduation Rate                                     | 5-Year                       | 20.0            | 20.0          | 100.0%          |       | Target        |
| Graduate Follow-up                                  |                              | 4.0             | 2.0           | 50.0%           |       | Approaching   |

\* Suppression has been applied to protect small student populations.

<sup>1</sup>CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

<sup>2</sup>Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

| Continuous Improvement Totals |                   |                 |               |                 |             |
|-------------------------------|-------------------|-----------------|---------------|-----------------|-------------|
| Continuous Improvement        |                   | Points Possible | Points Earned | % Points Earned | Met/Not Met |
| Success-Ready Students        | KEA <sup>3</sup>  |                 |               |                 |             |
|                               | ICAP <sup>4</sup> | 4.0             | 4.0           | 100.0%          |             |
|                               | Attendance        | 4.0             | 0.0           | 0.0%            |             |

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

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| Assessment Participation Rates |                    |                   |                    |
|--------------------------------|--------------------|-------------------|--------------------|
| Content Area                   | Total Test Records | Valid Test Scores | Participation Rate |
| English Language Arts          | 354                | 353               | 99.7%              |
| Mathematics                    | 359                | 355               | 98.8%              |
| Science                        | 217                | 213               | 98.1%              |
| Social Studies                 | 90                 | 90                | 100%               |