

RSD 10 Professional Learning Calendar 2023 – 2024

Professional Learning Areas of Focus May Be Subject to Change Based on District/School Needs

Details for Each School's PL Content Will be Developed and Shared with Faculty by Leadership in Advance of the Date

MyPL: My Personalized Learning Plan: Teacher-selected and highly personalized with opportunity for collaboration on a chosen body of work. MyPL is aligned to the teacher’s performance and practice goal and larger areas of focus within the district. MYPL is supported by the Professional Learning Calendar as well as the RSD 10 Professional Learning Choice Board.

Building-Level PL: Planned by building admins and teacher leadership teams to support priority **building, grade-level and department** needs, including CIP review & progress.

District-Level PL: Planned by central office and building admins to support priority **state-, district- and building-level** needs; vertical/ horizontal collaborations across schools.

Choose Your Own: Planned by PDEC and Central Office. A diverse offering of workshops presented by RDS10 educators and external partners to support effective teaching and learning best practices.

ParaPL: Paraprofessional Learning Plan options provided by the Office of Student Support Services throughout the school year.

Dates	HCS	LGS	HBMS	LSM
August 28th FULL DAY PD 8:00 – 3:00 (11 – 12 Lunch)	<p><i>Welcome Back RSD 10! Celebrations, acknowledgments, good news!</i></p> <p>Back to School Preparation & Collaboration Time: Getting to know our students, staff meetings by building, vertical and horizontal grade-level and department meetings to review teaching and learning priorities, data review, Continuous Improvement Planning, school-based professional learning workshops, classroom prep time.</p> <p style="text-align: right;">** HB – Restorative Practices Training Series</p>			
August 29th FULL DAY PD 8:00 – 3:00 <small>Para Workday</small> 11:30 – 12:30 (Lunch)	<p>Back to School Preparation & Collaboration Time: Getting to know our students, staff meetings by building, vertical and horizontal grade-level and department meetings to review teaching and learning priorities, data review, Continuous Improvement Planning, school-based professional learning workshops, classroom prep time.</p>			
August 30th First day of School Half – Day PD 2 Hrs.	<ul style="list-style-type: none"> - Building- Level Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs, including CIP review & progress. <li style="padding-left: 40px;">- Strategic CIP Planning <li style="padding-left: 40px;">- Data Review <li style="padding-left: 40px;">- Goal Setting & Reflection <li style="padding-left: 40px;">- Building-wide Coherence <p style="text-align: right;">** HB – Restorative Practices Training Series</p>			
September 13th Half – Day PD 2 Hrs.	<ul style="list-style-type: none"> - Building- Level Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs, including CIP review & progress. <li style="padding-left: 40px;">- Strategic CIP Planning <li style="padding-left: 40px;">- Data Review <li style="padding-left: 40px;">- Goal Setting & Reflection <li style="padding-left: 40px;">- Building-wide Coherence 			
October 6th FULL DAY PD 8:00 – 3:00 <small>Para Workday</small>	<p>Morning 8:00 – 11:00</p> <p>District Coherence: Planned by central office and building admins to support priority state-, district- and building-level needs; vertical/ horizontal collaborations across schools.</p> <p style="text-align: center;">** Reading Specialists and Special Education PLC/Data/Intervention Meeting</p>			

<p>Convocation Events & Lunch 11:00 – 1:00</p>	<p>** HB – Restorative Practices Training Series</p>
<p>November 6th FULL DAY PD 8:00 – 3:00</p> <p>(11 – 12: Lunch)</p>	<p style="text-align: center;">11:00 – 1:00 Convocation & Lunch</p> <p style="text-align: center;">Afternoon Professional Learning MyPL (2 hrs.)</p> <ul style="list-style-type: none"> - Create 2023-2024 MyPL Plan - Extend/deepen last year’s area of focus or select a new area of focus from the options in TalentEd <ul style="list-style-type: none"> - Consider aligning MYPL with larger school or district priorities/context - Review & access self-directed Choice Board learning resources as an initial exploration of new learning <ul style="list-style-type: none"> - Continue to ask the question, “<i>where do I fit in the larger context of my school’s CIP?</i>” - Goal Setting with relevant data <hr/> <p style="text-align: center;">Morning 8:00 – 11:00</p> <p style="text-align: center;">District Coherence: Planned by central office and building admins to support priority state-, district- and building-level needs; vertical/ horizontal collaborations across schools.</p> <hr/> <p style="text-align: center;">Afternoon 12:00 – 3:00</p> <p style="text-align: center;">Building- Level Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs, including CIP review & progress.</p> <ul style="list-style-type: none"> - Strategic CIP Planning <ul style="list-style-type: none"> - Data Review - Goal Setting & Reflection - Building-wide Coherence - **HB Restorative Practices Training Series
<p>December 6th Half – Day PD 2 Hrs.</p>	<p style="text-align: center;">MyPL (2 hrs.)</p> <p style="text-align: center;">Develop own structured learning path for 23 – 24 MyPL Plan</p> <ul style="list-style-type: none"> - Extend/deepen last year’s area of focus or select a new area of focus from the options in TalentEd <ul style="list-style-type: none"> - Consider aligning MYPL with larger school or district priorities/context - Review & access self-directed Choice Board learning resources as an initial exploration of new learning <ul style="list-style-type: none"> - Continue to ask the question, “<i>where do I fit in the larger context of my school’s CIP?</i>” - Goal Setting with relevant data <p style="text-align: center;">** Reading Specialists and Special Education PLC/Data/Intervention Meeting</p>
<p>January 13th Half – Day 2 Hrs.</p>	<p style="text-align: center;">MyPL (2 hrs.)</p> <p style="text-align: center;">Develop own structured learning path for 23 – 24 MyPL Plan</p> <ul style="list-style-type: none"> - Extend/deepen last year’s area of focus or select a new area of focus from the options in TalentEd <ul style="list-style-type: none"> - Consider aligning MYPL with larger school or district priorities/context - Review & access self-directed Choice Board learning resources as an initial exploration of new learning <ul style="list-style-type: none"> - Continue to ask the question, “<i>where do I fit in the larger context of my school’s CIP?</i>” - Goal Setting with relevant data - ** Reading Specialists and Special Education PLC/Data/Intervention Meeting
	<p>Morning 8:00 – 11:00</p>

<p>February 16th</p> <p>FULL DAY PD 8:00 – 3:00</p> <p>(11:00 – 12:00 Lunch)</p>	<p>District Coherence: Planned by central office and building admins to support priority state-, district- and building-level needs; vertical/ horizontal collaborations across schools.</p> <p style="text-align: center;">Afternoon 12:00 – 3:00</p> <p>Building- Level Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs, including CIP review & progress.</p> <ul style="list-style-type: none"> - Strategic CIP Planning - Data Review - Goal Setting & Reflection - Building-wide Coherence
<p>March 15th 8:00 – 3:00</p>	<p><i>Choose Your Own Professional Learning Day</i></p> <p>Course Offerings will be published in late February, 2024</p>
<p>April 26th Half – Day 2 Hrs.</p>	<p>Building- Level Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs, including CIP review & progress.</p> <ul style="list-style-type: none"> - Strategic CIP Planning - Data Review - Goal Setting & Reflection - Building-wide Coherence
<p>May 10th Half – Day 2 Hrs.</p>	<p style="text-align: center;">MyPL End of Year Share Out by Building/Department (2 hrs.)</p> <ul style="list-style-type: none"> - Continue to ask the question, “<i>where do I fit in the larger context of my school’s CIP?</i>” - Goal Setting for the following year with key takeaways from this year’s self-directed learning - ** Reading Specialists and Special Education PLC/Data/Intervention Meeting

Distribution of Professional Learning Time on the District Calendar:

Time provided to support **District-Level** areas of focus and vertical or horizontal collaborations: **9 hours** (with additional time on 8/28 and 8/29)

Time provided to support **Building-Level** areas of focus and grade-level/department/building leadership teams: **12 hours** (with additional time on 8/28 and 8/29)

Time provided to support **MyPL** self-directed research, reflection, planning and sharing: **8 hours**

Please Note: Location of PD will be designated and communicated to faculty and staff closer to the actual PD dates.