

SPECIAL EDUCATION

The courses in this section are only available to students with an Individual Education Plan (IEP). All courses will require approval by the IEP case manager.

801131 - 801132 Reading/Writing Strategies

Prerequisite: Approval by IEP manager

Grade(s): 9-12

Credit: .5 per semester

Term(s): 1 & 2

This class is individualized for students who have not passed the MCAs. Students will focus on improving reading and writing skills specific to reading fluency, decoding skills, and reading comprehension, based on IEP goals. This course can be taken multiple times for credit per IEP team decision.

801181-801182 Math Strategies

Prerequisite: Approval by IEP manager

Grades(s): 9-12 **Credits:** .5 per semester

Term(s): 1 & 2

Also available through AEO

This class is individualized for students who have not passed the MCAs. Students will focus on improving skills in addition, subtraction, multiplication, and division of whole numbers, decimals, fractions, and percents. Applied problems, measurements, ratios, proportion, circles, cylinders, probability, statistics, and graphing will also be studied based on IEP goals. This course can be taken multiple times for credit per IEP team decision.

801251- 801252 Self Advocacy

Prerequisite: Approval by IEP manager

Grades(s): 9-12

Credit: .5 per semester

Term(s): 1 & 2

Also available through AEO

This class offers students with emotional and/or behavior disorders opportunities to work as a part of a small group in activities related to attitudes and behaviors which will result in the ability to function successfully in school. A willingness to participate in discussion by using appropriate listening and speaking skills and by doing in-class reading and writing activities is required. This course also includes individual conferences regarding progress in all classes and individualized tutoring to assist in the completion of mainstream requirements. It is also designed to extend the skills of students who have been diagnosed as disabled in reading, writing, listening skills, oral expression, or study skills. Its purpose is to assist them in completing and earning required mainstream course credits. Students will be instructed in learning strategies for studying, test taking, and task completion. They will also receive instruction in organizational strategies to increase the probability of success. This course can be taken multiple times for credit per IEP team decision.

801261- 801262 Transition

Prerequisite: Approval by IEP manager

Grades(s): 9-12

Credit: .5 per semester

Term(s): 1 & 2

Also available through AEO

This course will address the transition needs of students and will focus on the five areas of transition as identified by the student's IEP (i.e. Home Living, Jobs and Job Training; Postsecondary Education and Learning Opportunities; Recreation and Leisure; and Community Participation). Topics will include: career exploration, investigating post-secondary options, study skills, organization skills, social skills, money management, self-advocacy skills, health and safety issues, communication skills, consumer awareness, community participation, and the development of recreation and leisure skills. The coursework will be individualized for each student based on IEP goals. This course can be taken multiple times for credit per IEP team decision.

801271- 801272 Life Skills

Prerequisite: Approval by IEP manager

Grades(s): 9-12

Credit: .5 per semester

Term(s): 1 & 2

In this class, special attention is given to developing student skills in daily living and life skills, vocational skill building, transition planning, and implementation. All areas of study are based on student IEP goals and objectives. Services are delivered through hands-on activities and community based learning. Students develop independent living and personal social skills necessary to manage a home, family and finances. Further, students will develop appropriate levels of independence, self-confidence, and socially acceptable behaviors. Through classroom instruction, hands-on activities and community outings, students study areas of: health, safety, nutrition, meal planning, preparation and clean up, consumer skills, home management skills, personal finances, and community living. Students will also receive career skills and training through curriculum and on-the-job experiences in the school and community.

801281- 801282 Work Experience

Prerequisite: Approval by IEP manager

Grades(s): 9-12

Credit: .5 per semester

Term(s): 1 & 2

This course uses community job sites and seminars to teach students employment skills. Students may have a job, or will find a job with help from the work coordinator. The goal of the work experience program is to help students with job seeking and retention skills, through an individual employment plan. Students will learn specific employment skills, such as effectively interacting with co-workers and employers, and advocating for themselves at a work site. They will also develop good work habits and identify personal employment preferences.

801241-801242 PAES Lab (1 hr) and/or

801291-801292 PAES Lab (2 hr)

Prerequisite: Approval by IEP manager

Grades(s): 9-11

Credit: .5 per semester

Term(s): 1 & 2

Practical Assessment Exploration System (PAES) is a simulated work assessment and hands-on curriculum lab where students learn by doing in a structured environment. In the lab, students will explore the following five career field areas: business/marketing, computer/technology, construction/industrial, processing/production, and consumer service. Students will complete tasks using real tools and equipment. These tasks start at a basic level and build in complexity as the student's skills increase. The lab simulates a real-world work environment so students become employees and teachers become supervisors when they walk through the door. Employees clock in on a computer and are given daily job tasks. They are taught and expected to communicate professionally, learn and follow safety procedures, solve problems, stay on task, and many more job skills. The PAES lab allows students to experience and practice skills that help prepare them for the world of work as well as assist them in finding direction for their desired career paths.

PAES is a formal exploratory assessment, which means that students will explore different career fields and we will assess their work quality, work speed, professionalism and behavior, endurance, problem-solving skills, level of independence, ability to follow directions, communication with others, and other important performance aspects. We collect this information to show areas of student strength, highlight opportunities for improvement, determine appropriate accommodations and assistive technology for the workplace, and display employability skills compared to their peers. Students typically attend a one or two hour period block class five days a week for one or more semesters and must complete a referral process to participate. This program is open to students of all abilities.