

AGENDA



**Addison Central School District
ACSD Board
Board Meeting
Monday, May 8, 2023, 6:30 pm - 8:30 pm
130 School Road, Shoreham VT & Virtual Connection**

ACSD District Vision and Mission

OUR VISION

All students will reach their full academic potential and be prepared for success as engaged citizens.

OUR MISSION

To provide an innovative, rigorous, and supportive educational community that inspires a passion for learning and cultivates empathy and responsibility.

Please click the link below to join the webinar:

<https://us06web.zoom.us/j/88694621677>

- A. Call to Order Upon Reaching A Quorum
 - 1. Introductions - Board Members, Administrators and Staff
 - 2. Public Comment
- B. Discussion: Shoreham School Presentation
- C. Recommendation to Approve Minutes of: 3/27, 3/31, 4/6, 4/10, 4/11, 4/13, 4/18, 4/19, 4/24, 5/3
- D. Approve ACSD Bills
- E. Report of the Superintendent
 - 1. Professional Appointments
- F. Report of the Board
 - 1. May 9th Board Training
 - 2. Interim Superintendent Search Update
- G. Other
- H. Executive Session: Interim Superintendent Search - Personnel 1 VSA 313 (a) (3)
- I. Adjournment

***Public Comment Guidelines:**

Public comments are encouraged and welcome at each regular board meeting during the period designated for public comment. Comments are limited to three minutes per person. Citizens will be called to make their statement by the board chair. Public comments regarding personnel, students or legal matters will not be heard by the Board.

MINUTES



Addison Central School District

ACSD Board

Board Meeting

Monday, March 27, 2023, 6:30 pm - 8:30 pm

208 Charles Avenue, Middlebury VT & Virtual Connection

ACSD District Vision and Mission

OUR VISION

All students will reach their full academic potential and be prepared for success as engaged citizens.

OUR MISSION

To provide an innovative, rigorous, and supportive educational community that inspires a passion for learning and cultivates empathy and responsibility.

In Attendance

Barbara Wilson; Brian Bauer; Ellen Whelan-Wuest; Ellie Romp; James Malcolm; Jamie McCallum; Jason Chance; Joanna Doria; Lindsey Hescocock; Mary Heather Noble; Steve Orzech; Suzanne Buck; Tricia Allen

Please click the link below to join the webinar:

A. Call to Order Upon Reaching A Quorum

Meeting called to order at 6:30 p.m. Barb Wilson read the ACSD Vision aloud and asked everyone to share their earliest school memory during introductions.

After public comment, Barb Wilson also pointed out the Summary of Roberts Rules of Order document included in the meeting materials. She proposed adopting the Small Board version (for Boards of 12 or so members) instead of the Full Board version, as the official parliamentary procedures for full boards are more formal.

James Malcolm stated that he does not feel that Board meetings are disordered. It's important for all members to understand how the different Roberts Rules formats work, but does not want to see the group become fractured by an overly rigid procedure.

Barb explained that per state statute, the Board needs to declare how it will operate, and is supposed to follow Roberts Rules.

Joanna Doria said that her understanding was that the Board has been operating as a small Board, so it would be good to clarify that officially.

Barb asked for a motion. Joanna made the motion to adopt Roberts Rules for small Boards.

Brian Bauer seconded. The voting began but Suzanne Buck and Mary Heather Noble called for Point of Order, noting that opportunity for discussion had not been provided. Barb opened the table for discussion.

Jamie McCallum asked what would change if we adopted the Roberts Rules for small boards procedure. Barb explained that it is less structured, motions would not required seconding, etc. Jason Chance asked about the difference between the procedures with respect to the Board Chair voting -- in Roberts Rules for regular boards, the Board Chair does not vote unless it would change the outcome of the vote. In small Boards, the Board Chair may vote at any time.

Lindsey Hescok, Steve Orzech, and Mary Heather Noble all expressed wanting more time to consider the change before voting. Brian noted that one of the differences is that Suzanne Buck noted that the Board has been using a sort of hybrid between the two -- the formality of seconding motions, but not following requirements of standing to address the Board. If the Board is to formally decide between one or the other, they should have time to make an educated decision.

Steve Orzech made a motion to table the issue. Mary Heather seconded. All voted in favor of tabling the issue.

Barb asked for a motion to relax the requirement to stand for addressing the Board. Steve Orzech seconded. All voted in favor.

1. Introductions - Board Members, Administrators and Staff Others

present:

Peter Burrows, Superintendent; Matt Corrente, Director of Finance and Operations; Nicole Carter, Director of Equity and Student Services; Caitlin Steele, Assistant Superintendent of Teaching and Learning and new MUHS Principal; Jen Kravitz, Mary Hogan School Principal; Heather Crowley, Executive Assistant to the Superintendent; Will Hatch, Director of Technology; Megan Cheresnick, new Principal for Ripton Elementary School. Bruce MacIntire, Director of Facilities (remote).

2. Public Comment

Karen Morris, XC and Track coach at MUMS gave a statement requesting that the Board and Administration consider adding an Athletic Director position to the middle school. She and her husband have been coaching at MUMS for 14 years, and have recently experienced some challenges with the administrative turnover at MUMS. The Vice Principal has traditionally been the person who provides administrative support for the after-school sports (scheduling, busing, etc.), and with every recent change in that position comes challenges to bring the new person up to speed on team needs, parent communication, etc. She acknowledged that there are many other higher priority challenges at the school, but believes that the after-school sport programming would thrive if there was a position devoted to supporting it. She suggested Shelley Harrison, currently an administrative assistant at MUMS -- she had previously done much of the work before being moved from the MUMS front office.

Hugh McLaughlin of Middlebury spoke up in support of Karen Morris's comment, and noted that others have also suggested Shelley Harrison as the best person to organize and support MUMS after school sports programming.

B. Recommendation to Approve Minutes of March 13, 2023

Tricia Allen noted typo-s in Section J, Other: The months should be "May."

Ellen Whelan-Wuest noted the corrected last name for "Avery Causton" in the Public Comments is "Thompson."

Jason Chance asked about the vote totals for the Vice Chair vote, and if those can be added. Barb Wilson explained that Jason had asked her about the vote totals, since the Charter requires Vice Chair to be determined by the majority of the Board vote, and there were 3 candidates.

Barb reached out the Linda Barrett, who had counted the votes for Vice Chair on March 13th -Linda confirmed that the vote tallies were as follows: Lindsey Hescok - 7, Suzanne Buck - 6, and Mary Heather Noble - 0. Jason asked if the minutes could be corrected to reflect that information.

Mary Heather Noble stated that she could not correct the minutes of March 13th to include that information because it was not presented during that meeting, but that the minutes for today's meeting (March 27th) would reflect this information.

Motion to approve the minutes of March 13, 2023, as corrected. Move: Joanna Doria Second: Ellie Romp
Status: Passed

C. Approve ACSD Bills

James Malcolm reported that he and Jason Chance had reviewed the bills, and presented the following:

Payroll: \$929,597.08

Payroll: \$759.40

Payroll: \$506.34

McGilton Fund: \$648.00 (for Rikert Nordic Skiing)

General Fund: \$1,030,356.70 (which includes ~ \$450K in Health & Dental, as we'll as Transportation costs and reimbursements for universal Pre-K).

James Malcolm also noted the tight turnaround between when warrants are presented and when the Treasurer cuts the checks, so the Finance Committee has limited time to review the bills. He commended the administrative team on their preparation & assistance in the review process. Suzanne Buck offered to help read bills if needed.

Motion to approve and pay the ACSD bills as presented.

Move: James Malcolm Second: Suzanne Buck Status: Passed

D. Report of the Superintendent 15 min

Peter Burrows provided some quick updates about education legislation that is moving forward in the State Senate/House of Reps crossover. The VT Superintendent's Association and VT Principal's Association are always watching this, to keep an eye on legislation that will impact school budget and operations. These are the ones that are still active:

- Continuation of Universal School Meals. This will likely pass and is currently being drawn from the Education Fund. This would significantly impact ACSD budget.
- Funding of Private Schools with Public Money. All public education-affiliated organizations are advocating for the removal of public funding toward private schools. Ruth Hardy is very involved in this effort.
- Pre-K. There was contemplation of providing Pre-K for all 4 year old's, but it has turned into

another study of the issue. The current program only provides funding to cover 10 hours per week, and is universally distributed, which means some families are getting what they need (and other families with means are getting a benefit they don't need).

- School Construction Aid. The state has paused the PCB study because they do not have a plan for funding remediation if/when contaminants are found. They have already earmarked a significant portion of funds for Burlington School District and there's not enough left for the rest of the state. There is a Legislative Task Force to look into the funding.

E. Report of the Board

1. Professional Appointments

Peter Burrows reported the professional appointments for the 2023-24 academic year, referencing the list in the meeting materials.

Ellie Romp, Jason Chance, Barb Wilson, Mary Heather Noble, and Lindsey Hescock all asked clarifying questions about certain appointments. Steve Orzech asked when teacher contracts are due back. Peter reported that they will go out around April 15th, and are due back around May 15th, though some will wait until June 1st to sign and return.

Motion to accept the list of 2023-24 Professional Appointments as presented. Move: Suzanne Buck Second: James Malcolm Status: Passed

2. Action: Approve Recommended Principal Candidates

Peter Burrows presented the recommended candidates to appoint to the Ripton Elementary School and MUHS principal positions.

Ripton Elementary School Principal: The hiring committee recommends Megan Cheresnick, who is currently serving as an interventionist at Bridport School. Nicole Carter reported that she had all the right experience and qualities: experience as a classroom teacher, literacy interventionist, and administrator. Megan made a brief statement. Joanna Doria commented on a thoughtful thorough process. Lindsey Hescock asked if this was a FTE position -- it is 0.6 FTE principal and 0.4 FTE interventionist.

Joanna Doria made a motion to approve appointment of Megan Cheresnick for the Ripton Principal position. Jamie McCallum seconded. All voted in favor.

MUHS Principal: The hiring committee recommends Caitlin Steele, who has been serving as the interim principal from her post as the Assistant Superintendent of Teaching and Learning. Peter Burrows spoke about Caitlin's experience, passion, commitment and intelligence -she will do great things at MUHS. Caitlin made a brief statement, noting her commitment to her current work as Assistant Superintendent as well as her excitement for the Principal position. She is excited about working directly with teachers and students again.

Jason Chance made a motion to approve appointment of Caitlin Steele to the MUHS Principal position. Suzanne Buck seconded. All voted in favor. Several Board members spoke in favor of the process and the result.

Mary Heather Noble asked about the timeline/process for filling Caitlin's position. Peter Burrows answered that the position has been posted

immediately and that he will form a small group to help him. Lindsey Hescock asked who decides on that position -- will it be an Assistant Superintendent or a Director. It will be a Director of Teaching and Learning, and Peter makes the recommendation.

3. Discussion: Committee Assignments 5 min

Barb Wilson reminded Board members to reach out to her with any questions or concerns about committee assignments. She has also asked Heather Crowley to post draft minutes for Board and Committee meeting minutes on the website within 5 days of the meetings.

Steve Orzech told the Board that the Negotiations Committee has met already and is looking to open the teacher contract to provide higher salaries to stay competitive with the market for this season -- ACSD is behind both MAUSD and ANWSD for teacher pay. More to come later.

4. Discussion: Board Training 10 min

Barb Wilson reported that she has been working with Peter Burrows to schedule a Board Training in April or early May. They have contacted VSBA, but the person who did the training is no longer with them. They have another person who is available (Elaine, who the Board considered using to assist with the Superintendent Search process). Barb said that they will work to propose some dates, and that we will have another retreat/training in August with the new Superintendent.

Peter Burrows distributed copies of "The Governance Core: School Boards, Superintendents, and Schools Working Together." Barb said that the training would cover content from the Introduction, Chapter 1, "Moral Imperative and the Governance Core" and Chapter 6, "Governance Culture." Mary Heather Noble also suggested adding Board Norms. Suzanne Buck suggested scheduling the training for a Saturday, so that Board members can be fully focused. Mary Heather agreed. Ellen Whelan-Wuest asked about the expected duration, and Ellie Romp requested that dates be established asap. Jamie McCallum and Lindsey Hescock requested to avoid scheduling on a weekend.

5. Action: Bank Account Resolution and Invoice Payment Authorization 5 min

Matt Corrente presented the memo requesting authorization for bank and invoice payment authorization -- this is an annual requirement to authorize the Finance department to do its work on the Board's behalf.

Motion to approve the Bank Account Resolution and Invoice Payment Authorization as corrected to reflect current school names.

Move: James Malcolm Second: Mary Heather Noble Status: Passed

6. Action: McGilton Fund Disbursement 5 min

Jen Kravitz provided a brief summary of the McGilton Fund for new Board members, and presented the current request for distribution of \$7,500 for enrichment activities for Mary Hogan School students.

James Malcolm asked about the equity issue of continuing to allocate endowment funds to select elementary schools in our unified state. There was some discussion on how the district might reconcile inequities in funding for enrichment activities. Jen Kravitz suggested that the Board/Admin identify the enrichment that it would like all students to experience, and determine how to fund equitably with operational budget, parent group funding, and/endowment funding as needed.

Motion to approve the McGilton Fund Disbursement request as presented.

Move: Steve Orzech Second: Lindsey Hescok Status: Passed

7. Discussion: Superintendent Search Update 30 min

Mary Heather Noble provided an update on the Superintendent Search process, and outlined to-do items for the Board:

The application window closes March 28th at midnight. We only have 5 applications so far, but many people apply last-minute. McPherson & Jacobson will send initial candidate videos by April 6, so we can elect those we want to interview on April 11th.

1. The Board needs to decide whether to view initial candidate videos as a group or individually.
2. The Board needs to determine how to identify key stakeholders to participate in the finalist in interview process.
3. The Board needs to finalize its list of interview questions -- to be done during executive session.

Highlights from the discussion:

Several Board members spoke in favor of watching candidate videos as a group, and watching them individually. Given the number of applicants, the Board may have time to review candidate videos at the special Board meeting on April 11th. Mary Heather will circle back on this after checking in with the consultant on March 29th.

The Board will use the same general stakeholder categories as were used for the initial stakeholder forums to identify preferred qualifications: Parents, Students, Teachers & Staff, Administrators, and Community. The plan is to make sure that participants from each group are able to commit to both finalist

interviews and will ask the same questions of finalists. The goal is to allow the stakeholder groups to identify their own participants and ask their own questions -- they will be given 45-mins to an hour.

Mary Heather, Barb, and/or Emily Blistein will reach out to the school principals to solicit a few parents from each school community, being sure to request that special education parents are included. They will also reach out to the teacher and staff union reps to request a few teachers and staff to meet and ask questions of the finalists. And they will ask the high school principal to find a diverse group of students who can also commit to meeting all the finalists. Administrators will likely self-select to participate in the process, and perhaps have lunch with finalists. The Board would also like to have a community zoom in the evening, where candidates can provide a very brief introduction and take questions from participants.

a. Executive Session: Superintendent Hiring 1 VSA 313 (a) (3)

30 min

Entered Executive Session at 9:05 p.m.

Left Executive Session and re-entered Open Session at 9:43 p.m.

Mary Heather Noble will consolidate the Board's selected and edited interview questions and send them to the group prior to submitting to Dr. Gratto.

Motion to enter Executive Session for personnel interviewing/hiring planning. Move: Steve Orzech Second: Joanna Doria Status: Passed

F. Other

None.

G. Adjournment

Meeting adjourned at 9:47 p.m.

Respectfully submitted,

Mary Heather Noble, Recorder

Motion to adjourn.

Move: Jamie McCallum Second: Mary Heather Noble Status: Passed

Total Meeting Time: 1h 40m

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DRAFT

MINUTES



Addison Central School District

ACSD Board

Special Meeting

Thursday, April 6, 2023, 6:30 pm - 7:30 pm

208 Charles Avenue, Middlebury Vermont

In Attendance

Barbara Wilson; Brian Bauer; Ellen Whelan-Wuest; Ellie Romp; James Malcolm; Jamie McCallum; Jason Chance; Joanna Doria; Lindsey Hescock; Mary Heather Noble; Steve Orzech; Suzanne Buck; Tricia Allen

A. Call to Order Upon Reaching A Quorum Meeting called to order at 6:33 p.m.

Also in attendance: Dr. John Gratto, consultant with McPherson & Jacobson, LLC 1. Executive Session: Superintendent Search - Personnel 1 VSA 313 (a) (3) Entered Executive Session at 6:34 p.m.

Exited Executive Session and re-entered Open Session at 8:27 p.m.

Motion to enter Executive Session for Personnel discussions: Review candidates for Superintendent Search.

Move: Jamie McCallum Second: Suzanne Buck Status: Passed

B. Other

None.

C. Adjourn

Meeting adjourned at 8:27 p.m.

Motion to adjourn.

Move: James Malcolm Second: Suzanne Buck Status: Passed

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MINUTES



Addison Central School District

ACSD Board

Board Meeting

Monday, April 10, 2023, 6:30 pm - 8:30 pm

286 Kelly Cross Road, Salisbury VT & Virtual Connection

ACSD District Vision and Mission

OUR VISION

All students will reach their full academic potential and be prepared for success as engaged citizens.

OUR MISSION

To provide an innovative, rigorous, and supportive educational community that inspires a passion for learning and cultivates empathy and responsibility.

In Attendance

Barbara Wilson; Brian Bauer; Caitlin Steele; Ellen Whelan-Wuest; Ellie Romp; Heather Crowley; James Malcolm; Jamie McCallum; Jason Chance; Joanna Doria; Lindsey Hescok; Mary Heather Noble; Matthew Corrente; Nicole Carter; Peter Burrows; Steve Orzech; Suzanne Buck; Tricia Allen

Please click the link below to join the webinar: Link to join Webinar

<https://us06web.zoom.us/j/87355215940>

- A. Call to Order Upon Reaching A Quorum Meeting called to order at 6:30 p.m.

1. Introductions - Board Members, Administrators and Staff

Other ACSD administration and staff present: Will Hatch, Director of Technology; Bjarki

Sears, Principal of Salisbury Community School; Jenn LaRocque, Teacher at Salisbury

Community School; Lili Foster, Learning Specialist at Salisbury Community School; Emily Blistein, Director of Communications & Engagement (remote)

Barb Wilson opened the meeting with acknowledgement of the loss of MUHS student

Rebecca Ball, and asked for a moment of silence in honor of her and her school community. 2. Public Comment None.

B. Salisbury School Presentation

Bjarki Sears welcomed the Board to the Salisbury Community School and expressed gratitude for the staff and community of the school. His experience as the new principal has been bolstered by a kind and caring community. He then introduced Jenn LaRoque and her 2nd/3rd grade students to provide a presentation on their ecosystem unit, which included a written report and diorama.

Jenn LaRoque and Lili Foster then provided a data-based presentation on the focused literacy work that they have been doing at Salisbury School to provide fortified instruction both in the general classroom and in small intervention groups. The work is based on the Orton-Gillingham method of literacy instruction, and is monitored with FAST bridge reading assessments. Highlights included:

- Data-based decision-making in instruction
- School-wide protected literacy blocks
- Repetitive, layered instruction methods, supplemented with use of decodable books- Tangible gains in literacy, even with "at-risk" readers

Questions from the Board:

Brian Bauer asked if any other schools were employing this type of methodology. Jen LaRoque said this was a kind of pilot effort that she is hoping can be expanded.

Mary Heather Noble asked if/how the methods they are using can be scaled up for use in larger classrooms. Jen said that she is currently applying them in a blended classroom of 21 students.

Jamie McCallum asked about who makes the decision about the materials (e.g. decoding books). Caitlin Steele responded that the materials were purchased district-wide, and that several teachers are planning to take training in the O-G instruction method. The 30 course is a significant time commitment for some teachers, but the instruction is powerful for many student. Ellie Romp mentioned that her son has benefited from the instruction.

Suzanne Buck commended the data collection, and that it is powerful for students to see their own progress. Ellen Whelan-Wuest asked if the data collection & monitoring was a component of the O-G training. Jen responded that it wasn't -- the data collection was actually from a partner project that she and Lili Foster completed as part of their National Board Certification process.

Steve Orzech asked about the differential literacy growth between 2nd and 3rd graders, and whether having a blended classroom made instruction more challenging. Jen noted that many of her students arrive in the classroom

underprepared, whether it is a blended classroom or not, so her teaching must accommodate different levels. But the idea of grouping students by ability so they can all make gains at their skill and pace is helpful, and can help admin prioritize staffing appropriately.

C. Recommendation to Approve Minutes of March 27, 2023, March 31, 2023

Recommendation to approve the minutes of March 27, 2023 -- Motion made by Jason Chance, seconded by James Malcolm. Steve Orzech noted a correction to be made in reference to the negotiations committee's recent work. Motion passed with correction.

Recommendation to approve the minutes of March 31, 2023 -- Motion made by Suzanne Buck, seconded by Steve Orzech. Motion passed. Jamie McCallum abstained.

D. Approve ACSD Bills

James Malcolm reported that there were no ACSD Bills to be read.

E. Report of the Superintendent

Peter Burrows referenced the Superintendent's Report included in the meeting materials -- there are a lot of fun student enrichment event happening at the schools, between field trips and visiting artists. He then turned his attention to the tragic loss of MUHS student Rebecca Ball, and how difficult it has been for the MUHS community. He has been very moved by the way in which the ACSD community has risen up to provide support to students and teachers. There are no words to express how we feel, but we still come together to grieve, reflect on the lives we're living and how we want to live.

Peter also provided recent updates for hiring leadership positions: Zach Jerome has been hired as the MUMS Assistant Principal for FY24, and Peter is currently working to fill the Director of Teaching and Learning position that Caitlin has vacated.

Finally, Peter mentioned the recent swatting call and active shooter hoax at Middlebury College. Everyone in education is talking about this new phenomenon and working with their School Resource Officer and local police department to improve review and response to these threats. The impact of swatting calls on school communities is huge -- especially to mental health. He indicated that they will always err on the side of safety.

Brian Bauer asked about whether the district has a systematic response to these threats -- Peter confirmed that it does. Steve Orzech commented on a different matter -- he was concerned to see the degree of confidential personal information that was included in the newspaper about Rebecca Ball, and wanted to confirm that it didn't come from ACSD. Peter confirmed such.

F. Report of the Board

1. Action: Professional Appointments

Motion to approve the professional appointments for the '23-'24 academic year as presented in the meeting materials.

Move: Steve Orzech Second: Suzanne Buck Status: Passed

2. Discussion: Superintendent Search

Mary Heather presented the Board with a draft schedule for Superintendent finalist interviews, included in the meeting materials. She thanked Emily Blistein and Heather Crowley for their assistance in planning logistics. The Board needs to decide whether the candidates should see all 9 schools, and whether the candidates should go out to dinner with a few Board members or have a catered in dinner with the full Board.

Several Board members expressed concern about the challenges of visiting all 9 schools and having it be a meaningful experience for the candidates. Some Board members felt that doing so would provide a great overview of the community. Peter Burrows weighed in with his experience, noting that most districts do not take candidates to all schools -- just a few to give a flavor of the learning community. The Board agreed to eliminate some of the schools from the itinerary. Mary Heather will draft 3 different itineraries that include a mixture of elementary schools plus MUMS and MUHS.

Board members also took a straw poll vote and determined that ordering a catered meal would be the best way to handle dinner. Board members who can attend are welcome, but not expected for the dinner portion of the day. The final interviews will be held after the meal.

3. Discussion: Robert's Rules and Board Operations

Barb Wilson reintroduced the summary of Robert's Rules of Order, and the Board's discussion of whether to adopt Robert's Rules of Order for small boards as its preferred mode of operation, or whether to use the standard Robert's Rules. This had been tabled from the last Board meeting. She invited Board members to share their thoughts after looking at the two different options. She said the Board can choose one or the other, or decide to continue operating with a hybrid method -- as long as it specifies what will be modified from the standard Rules.

Suzanne Buck offered a historical perspective -- when the ACSD Board first came together, the choice was to either follow Robert's Rules or become a governance Board. The initial Board chose Robert's Rules, and continuing to use that allows the procedure to be the same even for the Annual Meeting.

Mary Heather Noble expressed a preference for continuing the hybrid method that the Board has been using. She does not agree that the Board should loosen the rules to allow for motions to move forward without having a second, and allowing the Board Chair to vote in all matters.

Joanna Doria said she thought Vermont Statute requires school Boards to operate according to Robert's Rules. Barb clarified that Board can modify their procedures as long as they are stated.

Ellie Romp asked for clarification -- if the Board is supposed to follow Robert's Rules and is not doing so, shouldn't it adopt the procedure for small boards?

Barb noted that the Board can choose to use a hybrid and shed the formalities of Robert's Rules for large boards -- but she believes it should be written down so it can be included in an on-boarding training manual.

Brian Bauer thought the rules for small boards was more appropriate for this Board's size.

Steve Orzech questioned the appropriateness of using Robert's Rules for small boards, since the ACSD Board consists of 13 members. He also emphasized the importance of utilizing an efficient model -- the structure of the full Robert's Rules provides limits to improve efficiency. The rules for small boards can be used by Board committees. He suggested creation of an ad-hoc committee to research and provide policy language to define this board's mode of operations. Barb Wilson agreed, and suggested revisiting after the Superintendent Search is complete.

4. Discussion: Committee Updates

Barb checked to confirm that all committees have either met or are scheduled to meet. Mary Heather asked about committee chairs -- Jason Chance is chairing the Facilities Committee, and Steve Orzech is chairing the Negotiations Committee. The other committees are scheduled to meet soon and will elect their chairs soon.

Lindsey Hescock asked a question regarding formation of a quorum for committees, and whether back and forth emails between 2 members of a 3 person committee forms a quorum. Barb confirmed that this communication is permissible only if the communication is restricted to scheduling. If committee matters are discussed, it is a meeting of the committee that should be warned.

G. Executive Session: Personnel/Negotiations Entered Executive Session at 8:09 p.m.

Exited Executive Session and returned to Open Session at 9:35 p.m.

Motion to enter Executive Session for Personnel and Negotiations.

Move: Steve Orzech Second: Suzanne Buck Status: Passed

H. Other

Motion to authorize Board Chair Barb Wilson to work with the ACSD Business Office to identify a Superintendent salary range for a draft contract.

Move: Suzanne Buck Second: Brian Bauer Status: Passed

I. Adjournment

Meeting adjourned at 9:40 p.m.

Motion to adjourn.

Move: Suzanne Buck Second: Jason Chance Status: Passed

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MINUTES



Addison Central School District

ACSD Board

Special Meeting

Tuesday, April 11, 2023, 5:30 pm - 8:30 pm

208 Charles Avenue, Middlebury VT

In-Person Attendance

Barbara Wilson; Brian Bauer; Ellen Whelan-Wuest; Ellie Romp; James Malcolm; Jamie McCallum; Joanna Doria; Lindsey Hescok; Mary Heather Noble; Steve Orzech; Suzanne Buck; Tricia Allen

Remote Attendance

Jason Chance

A. Call to Order Upon Reaching A Quorum Meeting called to order at 5:31 p.m.

B. Public Comment None.

1. Executive Session: Superintendent Search - Personnel 1 VSA 313 (a)
(3) Entered Executive Session at 5:32 p.m.

Exited Executive Session and returned to Open Session at 8:48 p.m.

Motion to enter Executive Session to conduct interviews for Superintendent Search. Move: Suzanne Buck Second: Steve Orzech
Status: Passed

C. Other

None.

D. Adjourn

Meeting adjourned at 8:49 p.m.

Motion to adjourn.

Move: Jamie McCallum Second: Ellie Romp Status: Passed

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DRAFT

MINUTES



Addison Central School District

ACSD Board

Special Meeting

Thursday, April 13, 2023, 6:00 pm - 9:30 pm

208 Charles Avenue, Middlebury VT

In-Person Attendance

Barbara Wilson; Ellen Whelan-Wuest; Ellie Romp; James Malcolm;
Joanna

Doria; Lindsey Hescok; Mary Heather Noble; Steve Orzech; Suzanne
Buck; Tricia Allen

Remote Attendance

Jason Chance

Not In Attendance

Brian Bauer; Jamie McCallum

A. Call to Order Upon Reaching A Quorum Meeting called to order
at 6:03 p.m.

B. Public Comment None.

C. Action: Approve Side Letter

Motion to approve the side letter to the contract between ACSD
and ACEA. Move: Steve Orzech Second: Mary Heather Noble
Status: Passed

D. Executive Session:

Entered Executive Session at 6:10 p.m.

Exited Executive Session and re-entered Open Session at 10:23
p.m.

Motion to enter Executive Session to discuss personnel matter and conduct
Superintendent Search interviews per 1 VSA Section 313(a)(3)

Move: Mary Heather Noble Second: Suzanne Buck Status:
Passed

1. Personnel- 1 VSA 313 (a) (3)

2. Superintendent Search: Personnel 1 VSA 313 (a) (3)

E. Other

None.

F. Adjourn

Meeting adjourned at 10:26 p.m.

Motion to adjourn.

Move: Suzanne Buck Second: James Malcolm Status: Passed

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MINUTES



Addison Central School District ACSD Board

Special Meeting

Tuesday, April 18, 2023, 6:30 pm - 8:30 pm

Middlebury Union High School

73 Charles Avenue, Middlebury VT

In-Person Attendance

Barbara Wilson; Brian Bauer; Ellen Whelan-Wuest; Ellie Romp; James Malcolm; Jason Chance; Lindsey Hescock; Mary Heather Noble; Steve Orzech; Suzanne Buck; Tricia Allen

Remote Attendance

Jamie McCallum

Not In Attendance

Joanna Doria

- A. Call to Order Upon Reaching A Quorum Meeting called to order at 6:30 p.m.
- B. Public Comment

No public comment.

- 1. Executive Session: Superintendent Search - Personnel 1 VSA 313 (a) (3)
Entered Executive Session at 6:32 p.m.
Exited executive session at 8:43 p.m.

Motion to enter executive session to discuss personnel matter per 1 VSA 313 (a) 3.
Move: Suzanne Buck Second: Ellie Romp Status: Passed

- C. Other
None.

- D. Adjourn
Meeting adjourned at 8:43 p.m.
Meeting adjourned at 6:43 p.m.

Move: Suzanne Buck Second: Mary Heather Noble Status: Passed

***Public Comment Guidelines:**

Public comments are encouraged and welcome at each regular board meeting during the period designated for public comment. Comments are limited to three minutes per person. Citizens will be called to make their statement by the board chair. Public comments regarding personnel, students or legal matters will not be heard by the Board.

MINUTES



Addison Central School District

ACSD Board

Special Meeting

Wednesday, April 19, 2023, 6:30 pm - 8:30 pm

Middlebury Union High School

73 Charles Avenue, Middlebury VT

In Attendance

Barbara Wilson; Brian Bauer; Ellie Romp; James Malcolm; Jason Chance;
Lindsey Hescok; Mary Heather Noble; Steve Orzech; Suzanne
Buck; Tricia Allen

Not In Attendance

Ellen Whelan-Wuest; Jamie McCallum; Joanna Doria

A. Call to Order Upon Reaching A Quorum Meeting called to order at 6:30 p.m.

B. Public Comment

No public comment.

1. Executive Session: Superintendent Search - Personnel 1 VSA 313 (a) (3)

Entered Executive Session at 6:31 p.m.

Exited Executive Session at 9:23 p.m.

Motion to enter Executive Session for personnel matter pursuant to 1 VSA
Section 313 (a) (3).

Move: James Malcolm Second: Brian Bauer Status: Passed

C. Other

None.

D. Adjourn

Meeting adjourned at 9:24 p.m.

*Public Comment Guidelines:

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MINUTES



Addison Central School District

ACSD Board

Special Board Meeting

Monday, April 24, 2023, 6:30 pm - 8:30 pm

208 Charles Avenue, Middlebury VT

In-Person Attendance

Barbara Wilson; Brian Bauer; Ellie Romp; James Malcolm; Jamie McCallum;
Jason Chance; Lindsey Hescok; Steve Orzech; Suzanne Buck

Remote Attendance

Ellen Whelan-Wuest; Mary Heather Noble; Tricia Allen

Not In Attendance

Joanna Doria

Please click the link below to join the webinar:

Link to join Webinar

<https://us06web.zoom.us/j/82575391705>

A. Call to Order Upon Reaching A Quorum

B. Public Comment None.

1. Executive Session: Superintendent Search - Personnel 1 VSA 313 (a) (3)

Entered Executive Session at 6:35 p.m.

Exited Executive Session and returned to Open Session at 7:49 p.m.

Mary Heather Noble made a motion to authorize Board Chair Barb Wilson to make a public statement on behalf of the Board concerning the Board's decision regarding the Superintendent Search. Suzanne Buck seconded. The motion passed unanimously.

Motion to enter Executive Session to discuss Personnel pursuant to 1 VSA 313 (a) (3). Move: Suzanne Buck Second: Steve Orzech Status: Passed

C. Other

None.

D. Adjourn

Meeting Adjourned at 7:50 p.m.

Respectfully submitted,

Mary Heather Noble,
ACSD Secretary
Motion to adjourn.

Move: Suzanne Buck Second: Jason Chance Status: Passed

***Public Comment Guidelines:**

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ACSD Superintendent's Board Report

Date: May 8 , 2023

Strategic Plan Goals

Educational Success, Equity & Student Services - Nicole Carter & Caitlin Steele

This past month Nicole and Caitlin met with the Teaching and Learning team to begin planning for the 23-24 school year. The focus of the meeting was to prioritize systems-level work that will support greater access, success, and belonging for all ACSD students, K-12. The team identified the following as essential needs for our district wide systems: 1) Continuing to build out an intervention model based on districtwide RtI work from the 22-23 school year; 2) Supporting leaders with behavioral frameworks that can be paired with our upcoming K-8 Responsive Classroom training; 3) Training administrators and staff in Vermont's Umatter Suicide Prevention program for schools; 4) Tier 1 and 2 screener training for administrators and staff; 5) Implementing Lexia Core 5, a program to accelerate the development of literacy skills; 6) Training for all K-8 interventionists and Special Educators in Orton Gillingham; and. 6) Training for all Special Education teachers in the Wilson Reading system. The Teaching and Learning Team will also support professional development in mathematics instruction towards full implementation of Bridges 3, Number Corner, Problems and Investigations and Workplaces in 2024-2025, while the student services team is working on full implementation of an EST data system that also aligns all documentation and EST processes across the district. To be headed into all of this important work feels really good. We are keeping an eye on improving our systems, building the ones that are needed, and taking every opportunity we can to train and support teachers in a range of evidence-based practices and interventions.

Finance and Operations - Matthew Corrente

The Finance Team is beginning the process of closing out FY23 by tapering spending and organizing the summer transition period. Our recent reporting of the Q3 data showed that the budget is overall on track and performing normally. Using fairly conservative projected encumbrances, we show an estimated fun balance of approximately \$973,000. This is in line with historical fund balance data and reflects a more normal result in the post-Covid landscape. The full Q3 financial report is posted in the BoardPq minutes from the 5/1 Finance Committee meeting.

In negotiations news, we are still working through the process of structuring our county-wide FY24 Transportation agreement with BetCha. We are estimating a 5% increase in costs for next year. The negotiations committee has met to discuss strategic goals for the upcoming negotiations in FY24.

Breadloaf Construction has made short work of the old brick walls in the MUHS kitchen and the renovation is proceeding as planned. The MUHS kitchen team and FS Director Steve Marinelli have done a great job in adapting their lunch service to work around the construction. The Facilities committee will have met to discuss strategic goals during the leadership transition phase and will be prepared to provide an update to the Board as necessary.

Communications and Engagement - Emily Blistein

- **Supporting the superintendent search**
 - I continue offering assistance to the Board in their communication to the community about the Superintendent search.
- **Action Team and the Next Strategic Plan**
 - This month, the Action Team begins the process of moving to prioritize all of the action steps and strategies for the final draft strategic plan.
- **Family and Community Engagement & Social Media highlights**
 - We decided to move the new website launch date to the summer given several unexpected communication priorities that emerged from January-April. We are currently working on the back end design.
 - Given the shortened month, we did not have a family newsletter in April, but there will be a combined April/May newsletter in early May that will include a link to a full IB overview newsletter referenced last month.
 - Click on the hyperlinks to see several highlights over the last month. 5th graders at 4 of our elementary schools presented [their Exhibitions](#) to the community! Our other elementary schools will host them this month. Bridport and Shoreham students [made their own ukuleles](#) and they're learning to play! A Mary Hogan student [testified at the VT Legislature](#) for universal school meals! ACEEF (Addison County Educational Endowment Fund) continues to fund creative learning opportunities in our schools. Here Cornwall [learned about food from Eritrea and Ethiopia](#)! Did you know MUHS has a health center where students can access primary care at school? [Watch this short video](#) with Monica from Porter Pediatrics and our Nurse Kelly to create a short video highlighting their services!
 - Follow our [Instagram](#) | [Facebook](#) | [Twitter](#) accounts. Your "likes", shares, and comments increase the number of people who see our posts. If you don't use social media, you can still see our posts (like a news feed) on [Instagram](#).

ACSD Schools

Bridport Central School - Matthew Brankman

Bridport Central School is buzzing with excitement this week because our 4th and 5th graders are preparing for Exhibition! Mrs. Poulin's group decided to incorporate this culminating project for IB with our school goals of including farming in our day to day school life! This has resulted in the classroom being turned into a collaborative learning environment in which committees of students and adults are working together toward a common goal.

From co-op design, to health and wellbeing (including inviting a veterinarian to answer questions and support), biology, and community, our students have it covered! Honestly, I would write more, but there is work to do and we need to get back to it! Our Exhibition is May 4th from 1-2:30 at BCS!

Cornwall School - Heather Raabe

The week leading up to April break was full of great opportunities for students and staff. Thanks to grants from ACEEF and the Gilligan Fund as well as to partnerships with Language in Motion at Middlebury College, we had lots of visitors and we celebrated some hard work as well.

That week Cornwall School had a wonderful guest, Ibiyinka Alao Ibi is originally from Nigeria and uses his art as therapy to tell stories of his home in Nigeria and other places he has lived, as well as to express emotion and feelings while connecting to the natural world. He believes "Art is like frozen music." Ibi presented images of his artwork and discussed the symbolism taking place in the works. Art contains "mystery and the longer one looks, the more they might see." After the presentation, classes each attended a workshop where he demonstrated some painting techniques, and they were then able to begin their own artwork. It was delightful to hear Ibi answer some of the questions that the children had about his artwork, Nigeria and many many other things.



The following day Alganesh Michael of A Taste of Abyssinia visited us to share food from Eritrea and Ethiopia! Thank you to Alganesh for sharing so much learning and delicious food with our students and staff!



We also held the first PYP Exhibition put on by our 5th grade students. To prepare, students chose a UN sustainability goal that interested them and asked questions about it to focus their research. Students demonstrated communication skills and courage as they presented their findings. Some of the action projects connected to the Exhibition are ongoing, and you may hear more about them as the school year continues!

We held Bingo Night as a fun community event and a fundraiser for 5th grade students to attend KEEC. And, to end the week, we held a volunteer appreciation “tea” to thank the family and community volunteers who help us with events, field trips, and learning activities.

A big thank you to the volunteers and to the teachers (Erin McRaith, Sarah Flinn, Kendra Gratton, Andrew Hirsch, and more!) who helped organize and arrange for these great opportunities!

Mary Hogan School - Jennifer Kravitz

The past few weeks were a flurry of activity throughout the school. The 5th graders were busy working on their Exhibition projects and presented them before break. The projects allowed students to explore areas of interest that aligned with the UN Sustainable Development Goals - from life on land to reducing inequities. Action involved in these projects included testifying at the Vermont State House about universal meals, meeting with Rep Becca Balint about bipolar disorder and how supplemental security income (SSI) can be changed to raising awareness about the products that contain palm oil and the toxic contents of gaping cigarettes. It was so powerful to see these students' projects and advocacy for their passions.

Across the school, students have been such active, engaged, and passionate inquirers. We finished our school weaving project and the preschoolers presented it to our whole school. The weaving is up in the B wing hallway. Kindergarteners have been exploring how to be balanced through their experience with Prem Prakash for the past few weeks. Students in 1st grade were also busy leading our all school meeting and some classes performing Piggy and Gerald plays at the Ilsey

Library. Second graders have been doing work with Riverwatch to help clean up Barnes Brook, the stream behind school. Third grade has been inquiring into how weather affects people around the world and are researching a country's climate. Countries range from China and American Samoa (yes not a country but a territory) to Uzbekistan. Fourth grade is exploring inventions and inventors and how people use technology to improve lives. They also got to ECHO before break. The trip and yoga was provided with funding by MESA.

This month is full of fun things as we wrap up and celebrate the year. We are in a Taiko drumming artist in residence this week. Next week, our 5th graders fill the cabins of Keewaydin Environmental Educational Camp. There are other trips and celebrations as we also navigate VTCAP testing.

Ripton Elementary School - Tracey Harrington

We've had an amazing few weeks at Ripton Elementary School. The highlight was working with our Artist in Residence, Fuá Nascimento, who shared with us the art and story of Capoeira. The work Fuá does with students is hard to explain because it extends far beyond teaching songs and movements. Fuá teaches students the skills embodied in this art form --to be strong, to be brave, to trust yourself and the community, to respect and to feel. The joy and energy Fuá brings to a group of students is truly amazing. Students and staff had five sessions of Capoeira and then enjoyed a whole school closing circle together with many parents and grandparents. Thank you, again, to Fuá for his amazing work with our students, to Sarah Metcalf for helping organize the residency, to teachers and volunteers who helped us pull it off, and to FORS and ACEEF for their generous financial support. What an amazing community this is!

The week before vacation we were also extremely fortunate to host the UN Ambassador to peace through art, Ibiyinka Alao (Ibi, for short). Ibi is described as "an artist, ambassador, filmmaker, architect and author" whose paintings are primarily about "redemption, peace and love." His love of the firefly connected him with Middlebury College professor, Greg Pask, which led to a tour of our district to meet with students. In addition to these two wonderful things, we celebrated the 4th & 5th graders' Exhibition projects. Under the thoughtful leadership of their teacher Susan Ogilvie and a number of community mentors (including ACSD's own Director of Finance and Operations, Matt Corrente), this group worked hard to investigate the United Nations' Sustainability Goal of Clean Water and Sanitation through topics like water scarcity, watersheds, water access, and trash in our oceans (did you know there's something called the Great Pacific Garbage Patch?). They conducted research, compiled it into written and visual documents and presented it to others. They are also putting what they've learned into action by collecting money to support Water Wells for Africa, a nonprofit organization, and have raised \$163.50 so far! Way to go, 4th & 5th graders!!

There are many things to look forward to in the weeks ahead. The 5th graders will be going to KEEC together with students from Bridport, Cornwall, Salisbury and Shoreham. Students will be completing their final units of study as well as spring assessments to inform staff and families of

how students are progressing towards grade level goals, and the staff and I will be reflecting on the past year (or twelve years!) as planning for a new year slowly begins.



Salisbury Community School - Bjarki Sears

Gosh, spring is wonderful in Vermont. April was a lovely month to take off our jackets, dust off the old kickball, and head out to the forest classrooms. It wasn't long before worms were being collected for worm farms, Kindergartners were organizing their classroom in the woods with 5th graders' help, and students were walking the old interpretive trail



through our woods and down to our pond, reading about how the land has changed since white pine started growing in the old farm fields in the 40s and 50s.

One fun and important event took place at Salisbury Community School: the annual visit of the ACSD School Board. We were pleased to feature the work of four very earnest students from our 2 / 3 classroom who shared their inquiry projects on ecosystems! It was also great to share the work of Jenn Larocque and

Lili Foster with you as well. They are wonderful examples of a broader staff that really takes their craft seriously, and deeply engages with their students and each other- we could have had many great speakers that night. So a "thank you" to the board, from all of SCS, for coming.

The last few weeks of April have seen preparation for VTCAP testing ramp up, although this report is written on the eve of testing beginning. We have prepared using practice tools, practice tests, and tutorials, and feel like students have some good preparation- but there's only so much preparation to be had, especially with a first time test that no one has really experienced before. We're encouraging an approach that we feel is in line with IB: go in to do your best, and represent what you can do as best you can, and then people can use that information to make future instruction and education even better.

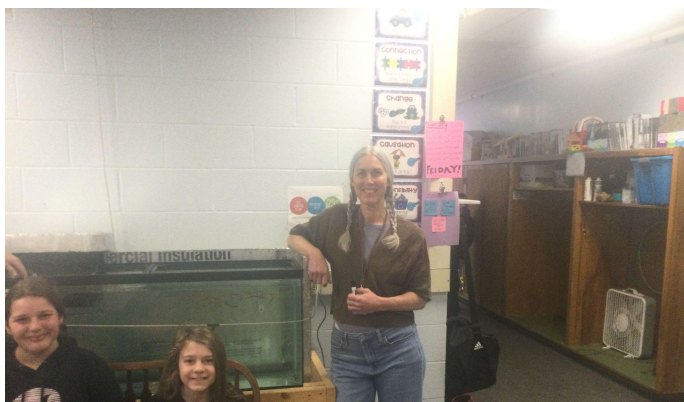


Shoreham Elementary School - Andy Johnson



So much great learning has occurred at Shoreham Elementary School over the past month. We have had fantastic guests, field trips, and project based learning.

Tracy Longchamp led our 3rd grade students in observations of clouds. They set up a trail camera that collected pictures throughout the day. Students collected data to better understand our weather here in Shoreham



5th grade students have been in charge of the Trout in the Classroom project this year. We had quite a fright when it appeared that the tank was leaking. Students worked

together to move the fish into a new tank. Jennifer Muskopf, our 5th grade teacher, worked with the program to resolve the issue and all our fish survived. The 5th and 1st grade students will be releasing the fish in just a few weeks. We are all so excited.



On April 20, we welcomed Ibiyinka Olufem to Shoreham to present his art and collaborate with the college's Biology department. Students were able to listen to how art relates to their life and how art can connect people. Thank you to Sarah Flinn, our amazing art teacher for helping to organize this event for students.

Weybridge Elementary School - Christina Johnston

Returning from a month in London, it is wonderful to experience the warm and playful school community again. Susan English, former ACSD assistant coordinator of student services and Weybridge special educator, was able to step into my role with incredible grace and wisdom.



Sadly, our promising Trout in the Classroom project ended in all the trout dying off unexpectedly. The response of the children was very thoughtful and tender. The 4th/5th grade class felt intensely responsible for the trout and expressed their sadness by creating commemorative stones. One student also made a series of origami fish and placed them near the now empty tank.

The 2/3 class recently finished their *How the World Works* Unit. As part of this unit they looked at how land and water formations are created, how they change, and whether or not humans can control land and water. They did experiments, made models, and learned about many of the famous land and water formations in the US National Parks. As part of this inquiry the students also researched a type of land or water formation and after selecting a formation that they wanted to study in more depth, they conducted research and created a slideshow to teach others about that formation.

After we have completed the VTCAP assessments, we will move into our K-5 spring engineering project involving the design and construction of a wind turbine. Students will be studying wind power, visiting a wind turbine and meeting with some experts prior to their own design work. Once the students have created a model and successfully generated and measured the voltage produced, they will have an opportunity to redesign their turbines to create more power.

The final weeks of school are very full as we bring this satisfying year to a close and begin looking ahead to next year.

Middlebury Union Middle School - Michael Dudek / Michaela Wisell

The month of May is always fast and furious as we enter the final quarter of the school year and begin to plan and prepare for the end of the year activities and the coming school year in the fall.

Despite less than cooperative weather, spring sports are in full swing. Seeing so many athletes finally getting outside brings a sense of hope for the season ahead and is a fun way to celebrate learned skills and peer connections as we close out the year.

In this next week our students will engage in our Annual Green Up Day which is being organized and hosted by our student ambassadors. This is an opportunity to give back to the community that gives so much to us. All students will have an opportunity to clean up an area in our Middlebury community with their TA.

In the testing world, our students will engage in our Math and ELA spring benchmark assessments, as well as our SEL screener which are all done three times a year and used to inform next steps for students. Additionally, our students will complete the VTCAP state standardized test for the first time. We are hopeful that despite the challenges with the software across the state, that this will go off without a hitch. We cannot thank our IT and Guidance Departments enough for all that they have done to organize and prepare for testing that is to be completed the week of May 8th, 2023.

Our scheduling committee has been working hard to develop a schedule and teaming structure for next year that better meets the needs of students. We look forward to tuning our work with staff at our May early release day so that we can finalize it and begin to communicate with the community about the outcomes. The team has worked

incredibly hard and we are so grateful for their meaningful and collaborative work in the spirit of serving our students well.

Lastly, the end of the year allows us to reflect and celebrate this school year. We have two dances planned for the next two Fridays which students are really looking forward to. We are so lucky to have these dances primarily supported and sponsored by our Friends of MUMS group. We are also excited to share that our 8th graders have the opportunity to go to the Great Escape and Branbury beach in early June as a way to celebrate their time at MUMS and our 6th and 7th graders will also go to Branbury beach for an end of the year celebration. Finally, we will have our 8th grade celebration on Thursday June 15th 2023 with more details to come. We hope that this celebration honors the time our 8th graders have spent at MUMS and sends them off in a memorable way.

Middlebury Union High School - Caitlin Steele

International Baccalaureate

Diploma Program:

Many students in Year 2 DP classes are preparing for the DP exams. These exams begin on May 2nd and run through May 18th. Most subjects have three different exams that must be completed and submitted to the IB. Students are using time during their DP classes to study for their exams. Good luck to everyone!

School Counseling

The School Counseling Department has seen a flurry of activity. The counselors continue to work on scheduling for the 2023-24 academic year and have hosted visiting prospective students from the North Branch School. We are in the midst of preparations for the 8th grade visit day from MUMS. MUHS Scholarship Applications have been submitted and we will soon review those for consideration. We've hosted several colleges and one trade school for interested students in April. Additionally, we've held sessions with the Vermont Department of Labor whereby students have been able to create resumes and have practice job interview sessions as they look ahead to finding employment after graduation. We've focused on supporting students after we learned of Rebecca's disappearance and then after she was found deceased. As part of our outreach after Rebecca's death, we had Therapy Dogs of Vermont at MUHS. The dogs were a welcome addition to our daily routine and one that we hope can continue. We will have, in the coming week or so, a better picture of our students' college destinations and will share a summary.

Activities Department News

Junior Prom is Saturday, May 13th 8:00 pm - Midnight at Town Hall Theater. This year's theme is "It's Your Time to Shine."

The Student Council is busy preparing to host Spring Fling during school on May 26th.

The Sexuality and Gender Alliance Club will host the 2023 Queer and Allied Youth Summit for VT and NH students on Saturday, May 20th at MUHS.

Quarter 3 Student Recognition:

Congratulations to Natalie, Margaret, Ethan, Diana, Shyanne, Lily, Alex, Cooper, and Mason who were nominated by their teachers and recognized at the Quarter 3 student breakfast for their contributions to our MUHS classrooms and community!



Addison Central School District					
Faculty Positions					
2023-2024 School Year					
School	Last	First	Position	Assignment	FTE
Departing					
MUHS	Darby	Stephen	School Counselor		1.00
Shoreham	Nadeau	Sarah (Sally)	Classroom Teacher		1.00
MUMS	Sims	Camille	School Nurse		1.00
New hires					
MUHS	Danforth	Ida Mae	World Language		1.00
BCS	Fahey	Meghan	Interventionist		1.00
MUHS	Fongemie	Michelle	Lead Teacher/Program Coordinator		1.00
MUMS	Jerome	Zachery	Assistant Principal		1.00
ACSD	Krahn	Courtney	Director of Teaching & Learning		1.00
ACSD	Leary	Peggy	Special Educator		1.00
MUHS	Pareja	Roberto	World Language-Spanish		1.00
ACSD	Willard	Katie	SLP		1.00