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Grade 1	<p>Let's celebrate!</p> <p>Subject focus: social studies, PSPE, the arts</p> <p>Key concepts: form, function, connection</p> <p>Central idea: Families recognize important personal and cultural events through celebrations and traditions.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The ways different cultures celebrate Reasons people celebrate The connection between different celebrations 	<p>Norway through the ages</p> <p>Subject focus: social studies, global citizenship</p> <p>Key concepts: change, responsibility, perspective</p> <p>Central idea: People can learn from the past.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> How we learn about the past. How people lived in Bergen\Norway through the ages The similarities, differences and connections between people's lives now and in the past 	<p>What's in a story?</p> <p>Subject focus: the arts, literacy</p> <p>Key concepts: form, function, perspective</p> <p>Central idea: Stories can be told in different ways and for different reasons.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Types of stories Different ways to tell or share stories Why people tell stories 	<p>Simple machines</p> <p>Subject focus: science</p> <p>Key concepts: form, function, connection</p> <p>Central idea: Simple machines play a role in our everyday lives.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Different types of simple machines How simple machines work The impact of simple machines on everyday life 	<p>Timeless games and toys</p> <p>Subject focus: PSPE, MCT, social studies,</p> <p>Key concepts: causation, connection, responsibility</p> <p>Central idea: People learn and collaborate using games and toys.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Different kinds of games and toys How toys and games from around the world have changed over time How people learn and collaborate using games and toys 	<p>Exploring materials</p> <p>Subject focus: science</p> <p>Key concepts: causation, change, responsibility</p> <p>Central idea: The way we use materials can negatively and positively affect our planet</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Different materials and properties Cycles of materials Responsible use of materials

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Grade 2	<p>Getting connected</p> <p>Subject focus: PSPE, social studies, global citizenship, MCT, VA</p> <p>Key concepts: form, responsibility, causation</p> <p>Central idea: People in communities depend on and help each other.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The reasons people live in communities Contributions people make to communities Values that communities share The challenges that communities face in the world today 	<p>Leaving a legacy</p> <p>Subject focus: social studies, global citizenship, MCT, visual arts</p> <p>Key concepts: perspective, change, connection</p> <p>Central idea: Civilisations in the past have made significant contributions to the way we live today.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The artefacts, discoveries and social systems of past civilisations Ways in which past civilisations have contributed to life today Ways in which people find out about the past. 	<p>Non-verbal communication</p> <p>Subject focus: social studies, literacy, the arts, global citizenship,</p> <p>Key concepts: form, function, causation,</p> <p>Central idea: People can express themselves through non-verbal communication.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The different ways people communicate without words The different reasons people communicate without words How cultural differences can affect non-verbal communication 	<p>Planet Earth</p> <p>Subject focus: science, literacy, social studies, global citizenship,</p> <p>Key concepts: form, change, connection,</p> <p>Central idea: Nature and can shape and re-shape landscapes.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The physical characteristics of the earth's natural features and their formation over time How natural phenomena can affect landscapes 	<p>Plants and people</p> <p>Subject focus: science, the arts, literacy, social studies, global citizenship</p> <p>Key concepts: form, change, perspective</p> <p>Central idea: Plants are a life-sustaining resource for humans.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Different types of plants and plant parts How plants contribute to life on earth How plants grow Where our food comes from 	<p>Endangered wildlife</p> <p>Subject focus: science, maths, literacy, PE, the arts, global citizenship</p> <p>Key concepts: perspective, causation, responsibility</p> <p>Central idea: Human actions and choices can help preserve or endanger wildlife.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Reasons threatening plant and animal survival Our role in protecting our environment The different wildlife species that are endangered

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Grade 3	<p>All about me</p> <p>Subject focus: language, social studies</p> <p>Key concepts: connection, perspective, form</p> <p>Central idea: Learning about ourselves helps us understand and connect to others in the world.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Our life stories and those of people from other cultures Ways people can research and tell others about their life stories The ways our lives connect with the lives of other people 	<p>Out of this world</p> <p>Subject focus: science</p> <p>Key concepts: change, causation, perspective</p> <p>Central idea: Our solar system is part of a larger universe which affects life on earth.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The scale of our universe and the natural laws which affect it The importance of our world within the universe How people explore space and the reasons for space exploration 	<p>Poems, myths and legends</p> <p>Subject focus: social studies, language arts</p> <p>Key concepts: connection, function, form</p> <p>Central idea: Poems, myths and legends are all mediums through which we express our feelings and ideas.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Folktales and modes of storytelling from different cultures Culture influences the way we tell our stories The role of rhythm and music in spoken word 	<p>Inventions</p> <p>Subject focus: social studies, science</p> <p>Key concepts: perspective, change, causation</p> <p>Central idea: Inventions create change and can lead to new possibilities.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Inventions and why they are needed How inventions work The impact of inventions on people 	<p>Profits and losses</p> <p>Subject focus: mathematics, social studies</p> <p>Key concepts: causation, function, responsibility</p> <p>Central idea: Communities create economic systems that rely on production, exchange and consumption of goods and services.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The role of supply and demand The economic decisions that communities make can lead to profits or losses Responsibilities of producers and consumers 	<p>Water and soil</p> <p>Subject focus: science, social studies</p> <p>Key concepts: responsibility, form, connection</p> <p>Central idea: Soil and water is essential to life and is a limited resource.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Sources of water and how water is used Soil formation and the importance of soil health Threats and responsibilities regarding water and soil conservation and distribution

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Grade 4	<p>It's my right</p> <p>Subject focus: social studies</p> <p>Key concepts: perspective, responsibility and change</p> <p>Central idea: Societies have established human rights and responsibilities to meet their needs.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> How a classroom can work as a community The connection between rules in a community and rights and responsibilities Human rights and activists and how they contribute to society. Reasons why some children require more protection than others. 	<p>On the move</p> <p>Subject focus: science and social studies</p> <p>Key concepts: function, causation and change,</p> <p>Central idea: Technology has changed the ways, means and performance of transportation.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The way objects move Transportation from past to present Changes in technology and the impact on transportation 	<p>Express yourself!</p> <p>Subject focus: social studies, art</p> <p>Key concepts: perspective, causation and connection.</p> <p>Central idea: Personal perspectives influence how people communicate through the arts.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> How personal perspective is shaped. Elements of art How people interpret art as communication. 	<p>Body systems</p> <p>Subject focus: science</p> <p>Key concepts: form, change and connection.</p> <p>Central idea: Understanding our bodies and how they work helps people make responsible health choices.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Body systems and how they are connected People's choices and actions affect their body systems Strategies for improving and maintaining good health. 	<p>I believe</p> <p>Subject focus: social studies, arts</p> <p>Key concepts: connection, responsibility, perspective</p> <p>Central idea: People's beliefs and values can be conveyed through rituals, celebrations, and the way they live their lives.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Beliefs and values affect the way we interact with others. The similarities and differences between beliefs and value systems. The major world religions. 	<p>Energise me!</p> <p>Subject focus: science</p> <p>Key concepts: form, function, responsibility</p> <p>Central idea: Energy is created from a variety of different sources to be stored and used.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Forms of energy and how they work Conservation of energy Renewable and sustainable energy – how it is generated and stored for use How to build an electrical circuit

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Grade 5	<p>Reading between the lines</p> <p>Subject focus: language, PSPE, (interaction and identity), media and communication technology, GC</p> <p>Key concepts: perspective, causation, responsibility</p> <p>Central idea: The art of persuasion is a major influence on everyday life.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Ways we can persuade/be persuaded (causation) • How persuasion in media influence society/people (causation/perspective) • Platforms for persuasion and how to use them responsibly (responsibility) 	<p>Land ahoy!</p> <p>Subject focus: science and social studies</p> <p>Key concepts: form causation, perspective</p> <p>Central idea: Explorations from the past, present and future change the way people live.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Famous explorers and their explorations • How explorations affect/ed people in the past and today • Why people explore 	<p>Exhibition</p> <p>Subject focus: all subjects</p> <p>Key concepts: perspective, causation, responsibility, change, connection</p> <p>Central idea: Developing an awareness and understanding of local/global issues can empower us to act</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Issues surrounding people's interests and passions. • Effectively presenting ideas. • The process of inquiry and learning 	<p>Ecosystems</p> <p>Subject focus: science, GC, language,</p> <p>Key concepts: form, connection, responsibility</p> <p>Central idea: Biodiversity is dependent on healthy ecosystems.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Ways in which organisms are interconnected • Humans' impact on ecosystems 	<p>Infection and protection</p> <p>Subject focus: science and social studies, GC</p> <p>Key concepts: change, function, responsibility</p> <p>Central idea: Germs can positively and negatively affect the world and our bodies</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How societies respond in a pandemic • How we can protect ourselves from germs • Germs can positively and negatively affect the world and our bodies 	<p>Tourism</p> <p>Subject focus: social studies, science</p> <p>Key concepts: causation, connection, responsibility</p> <p>Central idea: Tourism has an impact on society and the environment.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The reasons people travel • Responsibilities of tourists and the tourism industry • The impact of tourism on the environment and economies

Insights

Key concepts across themes

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	Form 3	Form 1	Form 3	Form 4	Form 1	Form 2
	Function 1	Function 1	Function 3	Function 1	Function 2	Function 1
	Causation 2	Causation 3	Causation 3	Causation 1	Causation 2	Causation 3
	Change 1	Change 4	Change 1	Change 3	Change 2	Change 1
	Perspective 3	Perspective 4	Perspective 3	Perspective 1	Perspective 2	Perspective 1
	Connection 2	Connection 1	Connection 3	Connection 4	Connection 2	Connection 2
	Responsibility 3	Responsibility	Responsibility	Responsibility 1	Responsibility 4	Responsibility 5

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Key concepts across grade levels

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	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
	Form 3	Form 4	Form 3	Form 2	Form 2	Form 14
	Function 3	Function 1	Function 2	Function 2	Function 1	Function 9
	Causation 2	Causation 3	Causation 3	Causation 2	Causation 4	Causation 14
	Change 2	Change 3	Change 2	Change 3	Change 3	Change 12
	Perspective 2	Perspective 3	Perspective 3	Perspective 3	Perspective 3	Perspective 14
	Connection 3	Connection 2	Connection 3	Connection 3	Connection 3	Connection 14
	Responsibility 3	Responsibility 2	Responsibility 2	Responsibility 3	Responsibility 5	Responsibility 15