

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
20 22 – 20 23	<p>My body, my health</p> <p>Subject focus: PSPE, science</p> <p>Key concepts: form, connection, function</p> <p>Central idea: The health of my body and mind is important.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Ways to take care of our body. • Ways to take care of our mind. • Maintaining an active lifestyle. 		<p>Let's play</p> <p>Subject focus: language, social studies, visual and performing Arts</p> <p>Key concepts: form, function, connection, perspective</p> <p>Central idea: Play helps us to understand ourselves, each other and the world.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Learning through play • Play and social relationships • Play around the world 	<p>A world of senses</p> <p>Subject focus: science, language, PSPE</p> <p>Key concepts: form, connection, reflection</p> <p>Central idea: People use their senses to explore and experience the world around them.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What the senses are • What each sense tells us • How we use our senses • How the senses help us to interact with the world around us 		<p>From farms to us</p> <p>Subject focus: social studies, science</p> <p>Key concepts: change, causation, responsibility</p> <p>Central idea: Food can go through many changes before we eat it.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The kinds of food we eat • Where different kinds of food come from • What changes food goes through before we eat it

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2023 – 2024	<p>Marvellous me</p> <p>Subject focus: social studies, science, PSPE</p> <p>Key concepts: form, function, connection</p> <p>Central idea: Each of us is unique and special.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • My likes and dislikes • How I take care of myself • My culture and who I am • How we get along with each other 		<p>Art expressions</p> <p>Subject focus: arts, science, PSPE</p> <p>Key concepts: form, perspective, reflection</p> <p>Central idea: Art can be created and experienced in different ways.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Art from around the world • Ways to make art • How art affects people 		<p>Let's build</p> <p>Subject Focus: maths, science, social studies</p> <p>Key concepts: form, function</p> <p>Central idea: People construct things in different ways and for different reasons.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • How communities are constructed • Types of construction materials • Why people create and build 	<p>Wild kingdom</p> <p>Subject focus: science</p> <p>Key concepts: form, change, causation</p> <p>Central idea: Animals develop adaptations to live in different environments.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Animal habitats • Characteristics and behaviors of animals within their habitats • How people interact with animal habitats

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20 24 - 20 25	<p>Where We Belong</p> <p>Subject focus: social studies, PSPE, maths</p> <p>Key concepts: connections, responsibility</p> <p>Central idea: People belong to different groups.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The groups people belong to • How people in groups help each other • How people in groups celebrate 	<p>Finding the Way</p> <p>Subject focus: social studies, arts, maths</p> <p>Key concepts: causation, change, perspective</p> <p>Central idea: We explore and understand our world in a variety of ways.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Directions • Signs and Symbols • How people use maps 	<p>How I Feel</p> <p>Subject focus: PSPE, social studies, language</p> <p>Key concepts: responsibility, reflection, perspective</p> <p>Central idea: Feelings can be experienced in different ways.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Feelings • How different situations and events make us feel • How to manage our feelings. 	<p>Forces and Motions</p> <p>Subject focus: maths, science</p> <p>Key concepts: form, function, connection</p> <p>Central idea: Forces and motion are important parts of our everyday lives.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What forces and motions are • How forces and motions can be used • Where we see forces and motion in action. 		