



STUDENTS

BOARD POLICY – GRADE LEVEL ASSIGNMENT

BP 5125.1

The County Board acknowledges that beginning in 2018, all DASS (Dashboard Alternative School Status) Schools will receive a Dashboard report. DASS schools will be held accountable for all state indicators currently reported in the Dashboard. However, modified methods will be used for select indicators in order to more fairly evaluate the success and progress of alternative schools. The Dashboard currently uses a four-year cohort graduation rate for the Graduation Rate Indicator for non-alternative schools. This measurement is not appropriate to evaluate DASS schools who serve highly mobile and credit deficient students. Therefore, DASS schools will be evaluated using a one-year graduation rate cohort.

Effective January 1, 2019, incoming students to the Alternative Education program will be enrolled in the grade level that coincides with the number of credits they have accumulated towards a high school diploma at the time of enrollment. The following guidelines will be followed by all Court and Community School sites:

- If student records received from the referring district indicate 8th grade or below, the student will be enrolled in the corresponding grade level.
- If the student has an IEP, the student will be enrolled in the grade level that corresponds to the grade level identified on the IEP.
- If the student records received indicates 9th grade or higher, follow the table below:

Grade Level	200 Credit Graduation Track	AB 167/216/1806/2306
9 th Grade	0–50 credits earned at enrollment	0–33 credits earned at enrollment
10 th Grade	51– 00 credits earned at enrollment	34–67 credits earned at enrollment
11 th Grade	101–150 credits earned at enrollment	68–100 credits earned at enrollment
12 th Grade	151–200 credits earned at enrollment	100+ credits earned at enrollment

Upon a student’s return to district, they are subject to the school and district of residence’s policies on grade level assignment and may be reclassified upon re-enrollment in the school of residence. The County Board recognizes that this is entirely consistent with the stated intent of holding comprehensive schools and districts accountable to the 4-year graduation rate.

ADOPTED BY COUNTY BOARD: February 7, 2019
 REVISED: July 9, 2020