



STUDENTS

BOARD POLICY – **STUDENT WELLNESS**

BP 5030

The County Board of Education recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The County Superintendent of Schools or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the County Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

School Wellness Council

The County Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, County Board members, program managers, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b; 7 CFR 210.31)

To fulfill this requirement, the County Superintendent or designee may appoint a school wellness council or other district committee and a program manager or wellness council coordinator. The council may include representatives of the groups listed above, as well as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

The County Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

The wellness council may advise the district on health-related issues, activities, policies, and programs. At the discretion of the County Superintendent or designee, the duties of the council may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The County Superintendent shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. In developing such goals, the County Superintendent or designee shall review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.31)

The district's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

The nutrition education program may include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education may be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, and school garden programs.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

The County Superintendent or designee may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

Professional development may be regularly offered to program managers, and staff, as well as health education teachers, physical education teachers, and other staff as appropriate to enhance their knowledge and skills related to student health and wellness.

In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community resources.

The County Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

The County Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. The County Superintendent may promote work-site wellness programs and provide opportunities for regular physical activity among employees.

Nutrition Guidelines for All Foods Available at School

For all foods and beverages available on each campus during the school day, the district shall adopt nutrition guidelines which are consistent with 42 USC 1758, 1766, 1773, and

1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

In order to maximize the district's ability to provide nutritious meals and snacks, district schools may participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

The County Superintendent or designee shall provide access to free, potable water in the food service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

The County Board believes that all foods and beverages sold to students at district schools, including those available outside the district's reimbursable food services program, should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutrition standards.

The County Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes.

The County Superintendent also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

To reinforce the district's nutrition education program, the County Board prohibits the marketing and advertising of foods and beverages that do not meet nutrition standards for the sale of foods and beverages on campus during the school day. (Education Code 49431.9; 7 CFR 210.31)

Program Implementation and Evaluation

The County Superintendent designates the individual identified below as the individual responsible for ensuring that each school site complies with the district's wellness policy. (42 USC 1758b; 7 CFR 210.31)

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The County Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.31)

The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The County Superintendent or designee shall invite feedback on district and school wellness activities from program managers, the wellness council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

The County Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness.

Such indicators may include, but are not limited to:

1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements
2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program
4. Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutrition standards
5. Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards
6. Results of the state's physical fitness test at applicable grade levels
7. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity

8. A description of district efforts to provide additional opportunities for physical activity outside of the physical education program
9. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate
10. As feasible, the assessment report may include a comparison of results across multiple years, a comparison of district data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

In addition, the County Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the district's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the district and state evaluations shall be submitted to the County Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

Notifications

The County Superintendent or designee shall inform the public about the content and implementation of the district's wellness policy and shall make the policy, and any updates to the policy, available to the public on an annual basis. The County Superintendent or designee shall also inform the public of the district's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7 CFR 210.31)

The County Superintendent or designee may distribute this information through the most effective methods of communication, including district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and wellness and academic performance.

Each school may post a summary of nutrition and physical activity laws and regulations prepared by the CDE.

Records

The County Superintendent or designee shall retain records that document compliance with 7 CFR 210.31, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements,

including requirements to make the policy and assessment results available to the public. (7 CFR 210.31)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Federal

42 USC 1751-1769j
 42 USC 1758b
 42 USC 1771-1793
 42 USC 1773
 42 USC 1779
 7 CFR 210.1-210.33
 7 CFR 210.31
 7 CFR 220.1-220.22

Description

National School Lunch Program
 Local wellness policy
 Child Nutrition Act
 School Breakfast Program
 Rules and regulations, Child Nutrition Act
 National School Lunch Program
 Wellness policy
 National School Breakfast Program

Management Resources

California Department of Education Publication
 California Department of Education Publication
 California Project Lean Publication
 Center for Collaborative Solutions
 Centers for Disease Control & Prevention Publication
 Court Decision
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 Federal Register

Description

Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009
 Health Framework for California Public Schools: Kindergarten through Grade 12, 2003
 Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006
 Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security, Jan 2015
 School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, rev. 2012
 Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781
 Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012
 School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006
 Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009
 Physical Education and California Schools, Policy Brief, rev. October 2007
 Physical Activity and Physical Education in California Schools, Research Brief, April 2010
 Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012
 Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012
 Integrating Physical Activity into the School Day, Governance Brief, April 2016
 Increasing Access to Drinking Water in Schools, Policy Brief, April 2013
 Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009
 Rules and Regulations, July 29, 2016, Vol. 81, Number 146, pages 50151-50170

National Assoc of State Boards of
Education Pub
U.S. Department of Agriculture
Publication
Website
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Fit, Healthy and Ready to Learn, rev. 2012
Dietary Guidelines for Americans, 2016
[U.S. Department of Agriculture, Healthy Meals Resource System](#)
[U.S. Department of Agriculture, Food Nutrition Service, wellness policy](#)
[Society for Nutrition Education](#)
[School Nutrition Association](#)
[National Association of State Boards of Education](#)
[National Alliance for Nutrition and Activity](#)
[Dairy Council of California](#)
[CSBA](#)
[Centers for Disease Control and Prevention](#)
[Center for Collaborative Solutions](#)
[California School Nutrition Association](#)
[California Project LEAN \(Leaders Encouraging Activity and Nutrition\)](#)
[California Healthy Kids Resource Center](#)
[California Department of Public Health](#)
[California Department of Education, Nutrition Services Division](#)
[Alliance for a Healthier Generation](#)
[Action for Healthy Kids](#)

State

5 CCR 15500-15501
5 CCR 15510
5 CCR 15530-15535
5 CCR 15550-15565
Ed. Code 33350-33354
Ed. Code 38086
Ed. Code 49430-49434
Ed. Code 49490-49494
Ed. Code 49500-49505
Ed. Code 49510-49520
Ed. Code 49530-49536
Ed. Code 49540-49546
Ed. Code 49547-49548.3
Ed. Code 49550-49562
Ed. Code 49565-49565.8
Ed. Code 49570
Ed. Code 51210
Ed. Code 51210.1-51210.2
Ed. Code 51210.4
Ed. Code 51220
Ed. Code 51222
Ed. Code 51223
Ed. Code 51795-51798
Ed. Code 51880-51921

Description

Food sales by student organizations
Mandatory meals for needy students
Nutrition education
School lunch and breakfast programs
CDE responsibilities re: physical education
Free fresh drinking water
Pupil Nutrition, Health, and Achievement Act of 2001
School breakfast and lunch programs
School meals
Nutrition
Child Nutrition Act
Child care food program
Comprehensive nutrition services
Meals for needy students
California Fresh Start pilot program
National School Lunch Act
Course of study for grades 1-6
Physical education, grades 1-6
Nutrition education
Course of study for grades 7-12
Physical education
Physical education, elementary schools
School instructional gardens
Comprehensive health education

ADOPTED BY COUNTY BOARD: March 6, 2008
REVISED: February 2, 2023