

PHILOSOPHY, GOALS, OBJECTIVES, AND COMPREHENSIVE PLANS

ADMINISTRATIVE REGULATION – REVIEW AND EVALUATION OF PROGRAMS: SCHOOL ACCOUNTABILITY REPORT CARD

AR 0510

No later than February 1 of each year, the County Superintendent or designee shall establish a process for completing an annual School Accountability Report, which assesses and reports all of the following school conditions:

1. Pupil achievement by grade level, as measured by the results of the statewide assessment, in and progress toward meeting reading, writing, arithmetic and other academic goals.
2. Progress toward reducing drop-out rates.
3. Estimated expenditures per pupil ~~student~~ and types of services funded.
4. Progress towards reducing class sizes and teaching loads.
5. The total number of fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials, any assignment of teachers outside their subject areas of competence, misassignments, including misassignments of teachers of English learners, and the number of vacant teacher positions.
6. Quality and currency of textbooks and other instructional materials, the ratio of textbooks per pupil, the year the textbooks were adopted, the availability of sufficient textbooks and other instructional materials for each pupil, including English learners.
7. The availability of qualified personnel to provide counseling and other student support services, including the ratio of academic counselors per pupil.
8. Safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair.
9. The annual number of schooldays dedicated to staff development.
10. Pupil suspension and expulsion rates.
11. For secondary schools, the percentage of graduates who have passed course requirements for entrance to the University of California and the California State University, and the percentage of pupils enrolled in those courses.
12. The number of advanced placement courses offered, by subject.
13. The Academic Performance Index, including the disaggregation of subgroups, the decile rankings, and a comparison of schools.

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14. The percentage of pupils, including the disaggregation of subgroups, completing grade 12 who successfully complete the high school exit examination.
15. Contact information pertaining to organized opportunities for parental involvement.
16. Career technical education data measures, including: a list of programs offered; a listing of the primary representative of the career technical advisory committee; the number of pupils participating; the percentage of pupils that complete a career technical education program and earn a high school diploma; the percentage of career technical education courses that are articulated between the school and institutions of postsecondary education.
17. The beginning, median, and highest salary paid to teachers.
18. The average salary paid to principals in the district.
19. The salary paid to the district superintendent.
20. The statewide average salary for: the beginning, median and highest salary paid to teachers; principals; and the district superintendent.
21. The statewide average of the percentage of expenditures allocated for the salaries of administrative personnel.
22. The percentage allocated for the salaries of administrative personnel.
23. The statewide average of the percentage of expenditures allocated for the salaries of teachers.
24. The percentage expended for the salaries of teachers.

The process shall provide for the identification of assessment indicators and the completion of the report within the timeliness established by the County Superintendent or designee. In determining the indicators which assess the above conditions, the program administrator or designee shall review the State Board of Education model report card and solicit input from the County Education Office administration, certificated and classified personnel, and community.

The County Board of Education shall annually review a School Accountability Report Card for each program, publicize such reports, and notify parents/guardians that a copy will be provided upon request and on the district's website. Every three years the

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County Superintendent or designee shall compare county report cards with the State Board of Education model report card.

APPROVED BY COUNTY SUPERINTENDENT:

October, 1989

REVISED AND APPROVED BY COUNTY SUPERINTENDENT:

February 3, 1994

April 7, 1994

November 2, 1995

March 21, 2014