

# Local Indicators

Bridget Baublits
Associate Superintendent
Student & Community Services



## **Definition: Local Indicator**

For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA will measure and report its progress through the Dashboard based on locally collected data.



## **Indicators by Priority Areas**



Priority Area	State Indicator	Local Indicator	
Basic Conditions of Learning (1)	N/A	Basic Conditions at School	
Implementation of State Standards (2)	N/A	Implementation of State Standards	
Parent Engagement (3)	N/A	Parent Engagement	
Student Achievement (4)	Academic Indicator English Learner Indicator	N/A	
Student Engagement (5)	Chronic Absence Indicator Graduation Rate Indicator	N/A	
School Climate (6)	Suspension Rate	Local Climate Survey	
Access to Broad Course of Study (7)	College/ Career Indicator	Access to Broad Course of Study	
Outcomes in a Broad Course of Study (8)	College/Career Indicator	N/A	
Coordination of Services for Expelled Students (9)*	N/A	Coordination of Services for Expelled Youth	
Coordination of Services for Foster Youth (10)*	N/A	Coordination of Services for Foster Youth	

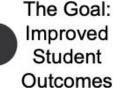
<sup>\*</sup> Applies to County Education Offices Only

## The Dashboard Informs the Development of the LCAP

## The Dashboard

**Local Data** 

The LCAP



Identifies an LEAs areas of strength and areas of need

Provides an LEA with additional data to inform decisionmaking and planning The vehicle for an LEA to review its progress, articulate their plans to address the areas of identified need, and communicate its plan to educational stakeholders



## **Performance Standards**

The State Board of Education approved standards for the local indicators that support an LEA in measuring and reporting progress within the appropriate priority area.

#### The approved standards require an LEA to:

- 1. Annually measure its progress.
- 2. Report the results at a regularly scheduled public meeting of the local governing board.
- 3. Report results to the public through the CA School Dashboard.



### **Local Indicator Timeline**

#### January to June

Collect and
evaluate
evidence for
Local Indicators
& use data to
inform the
development of
the LCAP

#### **Before July 1**

Present Local Indicators to the governing board in conjunction with the LCAP adoption

#### Fall

Report local indicator data to the CA School Dashboard



## **Local Indicator Evaluation Results**



Priority Area	State Indicator	Local Indicator	Results
Basic Conditions of Learning (1)	N/A	Basic Conditions at School	MET
Implementation of State Standards (2)	N/A	Implementation of State Standards	MET
Parent Engagement (3)	N/A	Parent Engagement	MET
Student Achievement (4)	Academic Indicator English Learner Indicator	N/A	
Student Engagement (5)	Chronic Absence Indicator Graduation Rate Indicator	N/A	
School Climate (6)	Suspension Rate	Local Climate Survey	MET
Access to Broad Course of Study (7)	College/ Career Indicator	Access to Broad Course of Study	MET
Outcomes in a Broad Course of Study (8)	College/Career Indicator	N/A	
Coordination of Services for Expelled Students (9)*	N/A	Coordination of Services for Expelled Youth	MET
Coordination of Services for Foster Youth (10)*	N/A	Coordination of Services for Foster Youth	MET

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