



World Language Department Course Offerings

To learn more about proficiency levels for World Language classrooms, please view ACTFL's Proficiency Guidelines by clicking [here](#).

Pre-AP French I
Course #: 3111
Grade: 9-12
Prereqs: None
Credit: 1 Core WL
Weight: Honors (1)

In Pre-AP French I, students study the French language and Francophone culture. Students speak and listen to French by telling and listening to stories, acting in skits, and watching videos. Students communicate in French with each other and their teacher at an introductory level. Students compare the similarities and differences between American and Francophone cultures. Students study the geography, art, and music of Francophone countries. Upon satisfactory completion of the course, most students will be able to communicate in French at a novice-mid (see ACTFL proficiency guidelines) level.

Pre-AP French II
Course #: 3112
Grade: 9-12
Prereqs: None
Credit: 1 Core WL
Weight: Honors (1)

In Pre-AP French II, students continue their study of the French language and Francophone culture. Students develop their speaking, listening, reading, and writing skills by interacting with authentic Francophone readings and media. Students continue to communicate in French with each other and their teacher at an introductory level. Students read increasingly complex texts and critically analyze these readings. Students continue to study Francophone culture including the geography, historical events, art, and institutions of Francophone countries. Upon satisfactory completion of the course, most students are able to communicate in French at a novice-high (see ACTFL proficiency guidelines) level.

Pre-AP French III
Course #: 3113
Grade: 9-12
Prereqs: 3112
Credit: 1 Core WL
Weight: Honors (1)

In Pre-AP French III, students continue their study of the French language and Francophone culture. Students develop their speaking, listening, reading, and writing skills by interacting with authentic Francophone readings and media. Classes are taught primarily in French and students communicate in French with each other and their teacher at an intermediate level. Students read increasingly complex and formal texts and give formal presentations. Students examine the products, practices, and perspectives of Francophone cultures and compare them with American culture. Junior and Senior students enrolled in this course have the opportunity to participate in a French foreign exchange program. Upon satisfactory completion of the course, most students are able to communicate in French at an intermediate-low (see ACTFL proficiency guidelines) level.

AP French
Course #: 3115
Grade: 9-12
Prereqs: 3113
Credit: 1 Core WL
Weight: AP (1)

The AP French Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP French Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in French. The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions



within a culture); and perspectives (values, attitudes, and assumptions). The AP French Language and Culture Course is approximately equivalent to an upper-intermediate college or university course in French language and culture. Junior and Senior students enrolled in this course have the opportunity to participate in a French foreign exchange program.

Pre-AP Spanish I

Course #: 3161
Grade: 9-12
Prereqs: None
Credit: 1 Core WL
Weight: Honors (1)

In Spanish I, students study Spanish and Hispanic culture. Students speak and listen to Spanish by telling and listening to stories, acting in skits, and watching videos. Students communicate in Spanish with each other and their teacher at an introductory level. Students compare the similarities and differences between American and Hispanic cultures. Students study the geography, art, and music of Spanish-speaking countries. Upon satisfactory completion of the course, most students will be able to communicate in Spanish at a novice-mid (see ACTFL proficiency guidelines) level.

Pre-AP Spanish II

Course #: 3162
Grade: 9-12
Prereqs: 3161
Credit: 1 Core WL
Weight: Honors (1)

Spanish II, students continue their study of the Spanish language and Hispanic culture. Students develop their speaking, listening, reading, and writing skills by interacting with authentic Spanish language readings and media. Students continue to communicate in Spanish with each other and their teacher at an introductory level. Students read increasingly complex texts and critically analyze these readings. Students continue to study Hispanic culture including the geography, historical events, art, and institutions of Spanish-speaking countries. Upon satisfactory completion of the course, most students are able to communicate in Spanish at a novice-high (see ACTFL proficiency guidelines) level.

Pre-AP Spanish III

Course #: 3163
Grade: 9-12
Prereqs: 3162
Credit: 1 Core WL
Weight: Honors (1)

In Spanish III, students continue their study of the Spanish language and Hispanic culture. Students develop their speaking, listening, reading, and writing skills by interacting with authentic Spanish language readings and media. Classes are taught primarily in Spanish and students communicate in Spanish with each other and their teacher at an intermediate level. Students read increasingly complex and formal texts and give formal presentations. Students examine the products, practices, and perspectives of Spanish-speaking cultures and compare them with American culture. Upon satisfactory completion of the course, most students are able to communicate in Spanish at an intermediate-low (see ACTFL proficiency guidelines) level.

Pre-AP Spanish IV

Course #: 3164
Grade: 9-11
Prereqs: Interview
Credit: 1 Core WL
Weight: Honors (1)

Spanish IV was developed specifically for students with extensive experience speaking and listening to Spanish. Students develop, maintain, and enhance their Spanish proficiency by listening, speaking, reading, and writing Spanish in interpersonal, interpretive, and presentational contexts. The ideal student for this course have more experience listening to and speaking Spanish, and this course helps them improve their reading and writing skills. Students communicate in Spanish and listen to or watch many authentic Spanish language shows or podcasts in class. Students take Spanish IV in preparation for the AP Spanish Language course as their second year of language. Instruction is primarily in Spanish.

AP Spanish

Language
Course #: 3165

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language



Grade: 9-12
Prereqs: 3163
Credit: 1 Core WL
Weight: AP (1)

control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). The AP Spanish Language and Culture Course is approximately equivalent to an upper-intermediate college or university course in Spanish language and culture.

AP Spanish Literature
Course #: 3167
Grade: 9-12
Prereqs: 3165
Credit: 1 Core WL
Weight: AP (1)

The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, plays, and essays) from Peninsular Spanish, Latin American, and U. S. Hispanic literature. Students develop proficiencies across the three modes of communication (interpretive, interpersonal, and presentational) in the range of Intermediate High to Advanced Mid of the American Council on the Teaching of Foreign Languages' (ACTFL) Proficiency Guidelines. Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. Literature is explored within the contexts of its time and place, and students gain insights on the many voices, historical periods, and cultures represented in the required readings and other texts. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism). AP Spanish Literature and Culture is equivalent to a college or university survey course of literature written in Spanish at the first level counted towards a major in this subject area.