

# Centreville Public Schools

## 2022-23 School Annual Education Report (AER) Cover Letter

School Year 2021-22

02/15/2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the educational progress for Centreville Public Schools during the 2021-22 school year. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Barbara Lester, Curriculum Director, for assistance.

The District AER is available for you to review electronically by visiting the following website <https://bit.ly/395WeyC>, or you may review a copy in the main office at your child's school.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7 and 11, compared to state averages for all students as well as subgroups of students.

### **School Accountability Data**

- Includes information on schools' performance on various measures such as attendance rates.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics every other year in grades 4 and 8.

### **Civil Rights Data**

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

<b>School Name</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Centreville Elementary	No Label	N/A
Centreville Jr/Sr High School	No Label	N/A

Many administrative changes occurred at Centreville Public Schools during the 2021-22 school year which resulted in two interim principals and an interim superintendent for a portion of the school year. Despite the many changes during the school year, we are proud of the accomplishments of our staff and students during the 2021-22 school year. These accomplishments include the following:

- Members of the Class of 2022 scored above the state average on the SAT Mathematics College Readiness Benchmarks and on the SAT Composite College Readiness Benchmarks. In addition, they ranked first in the county on the SAT Mathematics Test.
- Centreville Public School students in grades 3-8 scored above the state on the following M-STEP tests: English Language Arts, Grades 4 and 8; Mathematics, Grade 7; Science, Grades 8 and 11; and Social Studies, Grades 8 and 11.
- Centreville students scored first or second in the county on the following MSTEP Tests: English Language Arts, Grades 4, 6, 7, and 8; Mathematics, Grades 6, 7, and 8; Science, Grades 8 and 11; Social Studies, Grade 5, 8, and 11.

- Our Partnership with MiBLSi/MiMTSS continued during the 2021-22 school year. MiMTSS directs and provides support for our academic and behavior support initiatives. School Leadership Teams in both the elementary and jr/sr high schools along with a District Implementation Team have been established.

MTSS (Multi-Tiered Systems of Support) is a proactive framework that schools use to provide targeted support to students based on tiered-systems. Tier 1 is universal for all students, while tiers 2 and 3 help support a student's individual needs. The main purpose of MTSS is to address the needs of the "whole child" efficiently and effectively to help ensure the success of every student.

Our goal is to increase student learning and student achievement during the coming school year. The support of our parents and community is critical to our continued success. We look forward to working together for our students.

Chad Brady  
Superintendent of Schools