

Centreville Jr/Sr High School

2022-23 School Annual Education Report (AER) Cover Letter

School Year 2021-22

02/15/2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the **2021-22** educational progress for Centreville Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Barbara Lester, Curriculum Director, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3oipcBY>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Centreville Jr/Sr High School was not identified as an improvement school.

Although ranked high in the county in the data outlined below, there continues to be a need to evaluate instruction in the areas of reading and math. We continue to closely monitor the data available to us and have responded by offering after school tutoring, homework recovery time during lunch, adopting a new math program/curriculum in 2021-22, and a new 7th and 8th Grade ELA curriculum in 2022-23.

State law requires that we also report the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Centreville Jr/Sr High enrolls students in grades 7 through 12 who are residents of the Centreville Public School District, students in grades 9 through 12 who are residents of Nottawa Community Schools District, or students who are participants in the St. Joseph County Schools of Choice Program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

During the 2020-21 school year our School Improvement Plan was moved to the new MICIP (Michigan Continuous Improvement Process) platform. During the 2021-22 school year, our junior/senior high school improvement team continued to refine and expand on our initial MICIP goal which is as follows:

- Implement a highly effective Tier 1 instruction model that extends across all content areas to ensure student success.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

We do not have a specialized school.

CAREER TECHNICAL EDUCATION (CTE):

(CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks, Sturgis, Constantine, White Pigeon, and Centreville. Centreville hosts two of the programs. Centreville High School students participated in the following CTE programs: Agri-Science, Automotive Technologies, Construction Trades, Computer-Aided Design, Computer Information Tech, Graphic Design, Marketing Education, Medical Occupations, and Welding. Students are selected for CTE programs based on their career interests as determined by the student's Educational Development Plan (EDP). During the 2022-23 school year Medical Occupations will be renamed as Health Sciences and a Public Safety program will be added. The educational development plan process begins in junior high and prepares students for a CTE program choice for the junior and/or senior years.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

A copy of our core curriculum may be obtained in the administration office. In addition, a curriculum guide is available online and in the Jr/Sr High Office. Our current curriculum includes all of the State of Michigan's Academic Standards as well as the National Common Core Standards.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

SAT TEST RESULTS:

SAT Total		SAT Evidenced-Based Reading and Writing		SAT Mathematics	
Centreville Spring 2022	960	Centreville Spring 2022	489	Centreville Spring 2021	471
Centreville Spring 2021	942	Centreville Spring 2021	478	Centreville Spring 2021	464
Centreville Spring 2019	989	Centreville Spring 2019	502	Centreville Spring 2019	486
State 2022	960	State 2022	490	State 2022	470
County Rank 2022	2nd	County Rank 2022	2nd	County Rank 2022	1st
Total Score College Readiness Percent Proficient		SAT Evidenced-Based Writing College Readiness Percent Proficient		SAT Mathematics College Readiness Percent Proficient	
Centreville Spring 2022	32%	Centreville Spring 2022	47%	Centreville Spring 2022	38%
Centreville Spring 2021	14%	Centreville Spring 2021	41%	Centreville Spring 2021	17%
Centreville Spring 2019	31%	Centreville Spring 2019	60%	Centreville Spring 2019	32%
State 2022	28%	State 2022	52%	State 2022	30%
County Rank 2022	1st	County Rank 2022	3rd	County Rank 2022	1st

M-STEP and PSAT Test Results:

M-STEP	M-STEP Mathematics Percent Proficient	M-STEP ELA Percent Proficient	M-STEP Science Percent Proficient	M-STEP Social Studies Percent Proficient
Centreville Grade 7 Spring 2022	31.9%	34.8%		
Centreville Grade 7 Spring 2021	38.1%	48.8%		
Centreville Grade 7 Spring 2019	40%	32%		
State Grade 7 2022	30.2%	37.7%		
County Rank 2022	1st	1st		
PSAT	PSAT Math % Proficient	PSAT Evidence - Based Reading and Writing % Proficient	M-STEP Science Test % Proficient	M-STEP Social Studies % Proficient
Centreville Grade 8 Spring 2022	33.3%	75%	49%	35%
Centreville Grade 8 Spring 2021	33.9	56.5%	25%	21.4%
Centreville Grade 8 Spring 2019	53%	65%	PILOT TESTS	36%
State Grade 8 2022	36.2%	59.7%	36.3%	26.3%
County Rank 2022	2nd	2nd	1st	1st
Centreville Grade 11 2022			38.3%	36.7%
Centreville Grade 11 2021			10%	37.1%

Centreville Grade 11 2019			Pilot Test	58%
State Grade 11 2022			38%	35.9%
County Rank 2022			2nd	2nd

Spring 2022 test results indicate that Centreville Junior/Senior High students scored above the state average on the following tests: Mathematics Grade 7, Mathematics Grade 11, ELA Grade 8, Science Grade 8 and 11, and Social Studies Grades 8 and 11. Centreville students were first or second in the county on Mathematics Grades 7, 8, and 11; ELA Grades 7, 8, and 11; Science Grades 8 and 11; and Social Studies Grade 8 and 11.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Each year the Centreville Junior/Senior High School holds parent-teacher conferences in the fall and again in the spring. Parent-Teacher Conference attendance information is as follows:

2022 Fall Conferences

Junior High: 66 or 48.5% of students were represented by a parent

High School: 89 or 37% of students were represented by a parent

2021 Fall Conferences

Junior High: 61 or 51% of students were presented by a parent

High School: 65 or 24% of students were represented by a parent

2020 Fall Conferences

Junior High: 73 or 66% of students were represented by a parent

High School: 87 or 33% of students were represented by a parent

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

	2020-21 Number	2020-21 Percent	2021-22 Number	2021-22 Percent
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	47	35%	59	45%
Number of College Equivalent Courses Offered* (AP/IB)	0	0	0	0
Number and Percentage of Students Enrolled in College Equivalent Courses Offered (AP/IB)	0	0	0	0
The Number and Percentage of Students Receiving a Score Leading to College Credit (AP/IB)	0	0	0	0

Our students, teachers, and staff continue to perform at a high level. Through the use of data, we can better understand the areas we need to strengthen and respond to accordingly. Our commitment to teaching and learning is unwavering, and both students and staff have accomplished a great deal. We look forward to our work, implementing change where needed, and the continued success for all our students.

Sincerely,
Aaron Hartong
Jr/Sr High School Principal