

ARGYLE Independent School District Strategic Plan



<p>Beliefs <i>An expression of fundamental values, ethical code, overriding convictions, inviolable principles</i></p>	<p>We believe that . . .</p> <ol style="list-style-type: none"> 1. Individuals must feel emotionally, socially, and physically safe in order to learn. 2. Character development is integral to a successful educational experience. 3. Education is a shared responsibility / partnership including teachers, students, family, and community. 4. High expectations drive high results and instill confidence. 5. Learning is a lifelong, ever changing experience. 6. Communication, collaboration, creativity, critical thinking and problem solving are essential skills for tomorrow’s leaders. 7. Every individual should be treated with dignity and respect. 8. Each individual has a responsibility for actively participating in his / her learning and achievement as well as demonstrating self – management skills. 9. All students can learn and we must respond to the diversity of their learning styles and developmental levels. 10. Risk taking and resiliency results in success.
<p>Mission <i>Highest aspiration and purpose of the school; a declaration of the unique identity to which the school aspires, its specific purpose, and the means by which it will achieve its purpose</i></p>	<p>The mission of Argyle Independent School District, the exemplar of tradition and multifaceted opportunities for success, is to empower students to become ambitious, proficient, socially responsible citizens and leaders who meet future challenges by embracing a diversity of ideas through inclusive, high-quality, engaging learning experiences that foster the unique potential of every student with a dedicated, passionate school community in a safe and dynamic environment.</p>
<p>Objectives <i>An uncompromising commitment to achieve specific, measurable, observable, or demonstrable results that exceed current capability</i></p>	<ol style="list-style-type: none"> 1. Each student will be socially responsible by exhibiting respect, integrity, and compassion. 2. Each student will receive an engaging, well rounded, and meaningful high quality educational experience that challenges and empowers all students to be active participants in their own learning. 3. Each student will have access to a wide variety of options and activities in order to discover and pursue personal interests, passions, and talents. 4. Each student will graduate equipped with the skills to pursue their personal aspirations.
<p>Parameters <i>Boundaries within which the school will accomplish its mission; self-imposed limitations</i></p>	<ol style="list-style-type: none"> 1. All people will be treated fairly and with dignity and respect. 2. We will not tolerate ineffective job performance. 3. The Pre K-12 instructional program is the highest priority in the district. 4. We expect open and transparent communication between all stakeholders. 5. All decisions will be based on what is best for students.
<p>Strategies <i>Bold resolutions that dedicate the school’s resources and energies toward the continuous creation of systems to achieve the extraordinary as expressed in the mission and objectives</i></p>	<ol style="list-style-type: none"> 1. Instruction --- We will develop and implement engaging, innovative, and rigorous curriculum and instruction that will optimize learning. We will adopt a system wide approach to prepare students for college, careers, and beyond academics. <ul style="list-style-type: none"> SPECIFIC RESULTS 1.1 Maintain a district wide curriculum that will optimize learning while engaging students in developmentally appropriate content. 1.2 Cultivate a district-wide curriculum alignment that supports content which includes student choice, inquiry, problem solving, critical thinking, and research to support life-long learners in an ever changing world. 1.3 Continue to integrate developmentally appropriate differentiation strategies to optimize student engagement, understanding, and depth of learning. 1.4 Continue to integrate a professional development program to facilitate content specific instruction as well as areas of digital literacy, lesson design, flexible grouping, and best practices. 1.5 Achieve a state accountability rating of “A” for the district.

	<p>1.6 Evaluate, update, and implement emerging technology and technology based curriculum in the classroom by budgeting necessary resources and ensuring teacher accountability.</p> <p>2. Character Development and Safety --- We will create a culture that fosters positive character development and supports emotional, social, and physical safety of all.</p> <p>SPECIFIC RESULTS</p> <p>2.1 A comprehensive, developmental guidance and counseling program will be maintained that prioritizes the social, emotional, and physical safety needs of the population that each campus serves.</p> <p>2.2 The AISD counseling program will remain accessible and publicized.</p> <p>2.3 A comprehensive character education program will be maintained that is consistent across AISD campuses.</p> <p>2.4 A diversity awareness program will be maintained.</p> <p>2.5 A new student orientation and welcome program will be held at each campus.</p> <p>3. Facilities and Learning Spaces --- We will continue to monitor, project, and plan for the increasing student population in order to develop new and renovate existing facilities which address safety, technology, and instructional criteria.</p> <p>SPECIFIC RESULTS</p> <p>3.1 Design, develop and implement new buildings with emphasis on safety and security and technology infrastructure that are adaptable to an innovative curriculum and instructional model and the evolving needs of our students and rapidly growing community.</p> <p>3.2 Maintain and upgrade existing facilities with emphasis on safety and security to ensure they accommodate the needs of all of our students and the ever-changing learning environment.</p> <p>3.3 Complete all construction projects within budget.</p> <p>4. Attracting, Retaining, and Training Staff --- We will provide ongoing recruitment, appraisal, and meaningful, relevant professional development.</p> <p>SPECIFIC RESULTS</p> <p>4.1 Evaluate and improve recruiting, interviewing, hiring and retention practices.</p> <p>4.2 Evaluate teacher compensation to be competitive with economically similar and high quality districts.</p> <p>4.3 A new teacher/staff mentor program will be maintained.</p> <p>4.4 Expand training, curriculum development, and professional development to support identified needs of staff.</p> <p>5. Fiscal Responsibility --- We will maintain fiscal accountability.</p> <p>SPECIFIC RESULTS</p> <p>5.1 Accounting for expected or projected growth.</p> <p>5.2 Reallocate current expenditures to effectively support the strategic goals of the district</p>
<p>Strategic Planning Team (Revised January 23, 2020)</p>	<p>Argyle ISD Board members: Craig Hawkesworth, Keith White</p> <p>Staff: Chris Daniel, Marilyn Ellis, Leighan Fenter, Renee Funderburg, Scott Gibson, Kristen Haynes, James Hill, Kimberly Kass, Kimberly Mack, Mandi Murphy, Greg Royar, Tracie Smith, Liz Stewart, Dr. Telena Wright</p> <p>Students: Reeves Mosley, Annabel Thorpe</p> <p>Parents: Matthew Harding, Wendy Helker, Ty Hiter, Jane Krzysiak, Kathryn Schuetts, Jason Wylie</p> <p>Community Partners: Paul Fredrickson, Alan Vickery</p>