



# IS<sup>4</sup> Instructional Strategies Supporting Student Success

<b>Date:</b>		<b>Subject Area:</b>		<b>Content Standard:</b>	
<b>LO</b>	Students will...				
<b>LEARNING OBJECTIVE</b>	<input type="checkbox"/> T reads <input type="checkbox"/> Student Reads <input type="checkbox"/> Notes <input type="checkbox"/> Highlight/Underline <input type="checkbox"/> Whiteboards	<input type="checkbox"/> Pair Share <input type="checkbox"/> <b>Non Volunteer</b> <input type="checkbox"/> <i>Other:</i> <b>ACADEMIC LANGUAGE</b> <input type="checkbox"/> Definition given <input type="checkbox"/> Rehearsal <input type="checkbox"/> <i>Other:</i>	Students demonstrated that they knew the Learning Objective. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<i>Notes:</i>	
	<input type="checkbox"/> Definition given <input type="checkbox"/> Examples <input type="checkbox"/> Think Aloud <input type="checkbox"/> TAPPLE <input type="checkbox"/> TAP(WB)PLE <input type="checkbox"/> Choral Response <input type="checkbox"/> Pair Share <input type="checkbox"/> Echo <input type="checkbox"/> Elaborate <input type="checkbox"/> Explain	<input type="checkbox"/> <b>Non Volunteer</b> <input type="checkbox"/> <b>Connect to LO</b> <input type="checkbox"/> <i>Other:</i> <b>ACADEMIC LANGUAGE</b> <input type="checkbox"/> Complete Sentences <input type="checkbox"/> Sentence Frames <input type="checkbox"/> Sentence Stems <input type="checkbox"/> Cloze <input type="checkbox"/> Notes <input type="checkbox"/> <i>Other:</i>	Students demonstrated that prior knowledge or universal experience was activated. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<i>Notes:</i>	
<b>CONCEPT</b>	<input type="checkbox"/> Definition given <input type="checkbox"/> Examples <input type="checkbox"/> Think Aloud <input type="checkbox"/> Diagrams/Charts <input type="checkbox"/> CRA <input type="checkbox"/> Realia <input type="checkbox"/> Memory Device <input type="checkbox"/> Graphic Organizer <input type="checkbox"/> Models <input type="checkbox"/> Video <input type="checkbox"/> <i>Other:</i>	<input type="checkbox"/> Echo <input type="checkbox"/> Elaborate <input type="checkbox"/> Explain <input type="checkbox"/> TAPPLE <input type="checkbox"/> TAP(WB)PLE <input type="checkbox"/> Choral Response <input type="checkbox"/> Pair Share <input type="checkbox"/> <b>Non Volunteer</b> <input type="checkbox"/> <i>Other:</i>	<b>ACADEMIC LANGUAGE</b> <input type="checkbox"/> Complete Sentences <input type="checkbox"/> Sentence Frames <input type="checkbox"/> Sentence Stems <input type="checkbox"/> Cloze <input type="checkbox"/> Notes <input type="checkbox"/> <i>Other:</i>	Students demonstrated an understanding of the Concept. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure  <i>Notes:</i>	
	<input type="checkbox"/> Steps/Visual Res. <input type="checkbox"/> Think Aloud <input type="checkbox"/> Rule of Two <input type="checkbox"/> Graphic Organizer <input type="checkbox"/> TAPPLE <input type="checkbox"/> TAP(WB)PLE <input type="checkbox"/> Choral Response <input type="checkbox"/> Pair Share	<input type="checkbox"/> How did I...? <input type="checkbox"/> How did you...? <input type="checkbox"/> Echo <input type="checkbox"/> Elaborate <input type="checkbox"/> Explain <input type="checkbox"/> <b>Non Volunteer</b> <input type="checkbox"/> <i>Other:</i>	<b>ACADEMIC LANGUAGE</b> <input type="checkbox"/> Complete Sentences <input type="checkbox"/> Sentence Frames <input type="checkbox"/> Sentence Stems <input type="checkbox"/> Cloze <input type="checkbox"/> Notes <input type="checkbox"/> <i>Other:</i>	Students demonstrated an understanding of the Skill. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure  <i>Notes:</i>	
<b>SKILL DEVELOPMENT and GUIDED PRACTICE</b>	<input type="checkbox"/> <b>Non Volunteer</b> <input type="checkbox"/> <i>Other:</i> <input type="checkbox"/> Echo <input type="checkbox"/> Reteach if necessary	Students demonstrated an understanding of the Skill. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	Students demonstrated an understanding of the Concept. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<i>Notes:</i>	
	<input type="checkbox"/> <b>Non Volunteer</b> <input type="checkbox"/> <i>Other:</i> <input type="checkbox"/> Echo <input type="checkbox"/> Reteach if necessary	Students demonstrated an understanding of the Skill. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	Students demonstrated an understanding of the Concept. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<i>Notes:</i>	
<b>CLOSURE</b>	<input type="checkbox"/> <b>Non Volunteer</b> <input type="checkbox"/> <i>Other:</i> <input type="checkbox"/> Echo <input type="checkbox"/> Reteach if necessary	Students demonstrated an understanding of the Skill. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	Students demonstrated an understanding of the Concept. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	<i>Notes:</i>	