

ARTICLE III. CURRICULUM AND INSTRUCTION

Section 21. Placement and Promotion.

The District recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It is the policy of the District, subject to the Administration's sole discretion, that each student be moved in a continuous pattern of achievement and growth that is in harmony with his/her own development.

The Superintendent shall develop administrative guidelines for the placement and promotion of students consistent with this Policy.