Local Control Accountability Plan (LCAP) 2023-24

Bridget Baublits
Associate Superintendent, Educational Services
LCAP Overview

1. Budget Overview for Parents

2. 2023-24 LCAP
   a. Summary, Reflections, Educational Partners
   b. Goals, actions, and metrics
   c. Increase and Improved Services

3. Action Tables

4. Instructions
LCAP Highlights - Goals

BROAD GOALS

GOAL 1
GOAL 2
GOAL 3

MAINTENANCE GOAL

GOAL 4
LCAP Highlights - Goal 1 and 2

**Goal 1:** All students will demonstrate mastery of grade-level content standards and upon graduation will be prepared and successful for college and/or career. (Priorities: 2, 4, 7, and 8)

- Improving student academic achievement
- Providing credit recovery and intervention
- Obtaining WASC accreditation
- Expanding Career Technical Education (CTE) program

**Goal 2:** All students and parents will be provided targeted services that address student and family needs to support students in overcoming barriers impacting their education. (Priorities: 3, 5, and 6)

- Providing individual and group counseling
- Providing mental health support strategies and services for students and staff
- Partnering with community agencies to provide parent information nights
- Increasing communication between school and home
## LCAP Highlights - Goal 3 and 4

### Goal 3:
The School Access Guide will be used to continue to support the process of improved collaboration between schools, community partners, students, and education rights holders in the decision-making process as it relates to improving school stability for foster youth. Through the improved collaboration, Santa Barbara County youth in foster care will have reduced suspension rates, attend school more often, and have increased graduation rates. (Priority 10)

- Improving collaboration and coordination of supports among community partners
- Supporting youth in foster care by creating better school stability
- Involving youth and educational rights holders in decision making

### Goal 4:
Continue to successfully implement programs that support basic conditions for learning (Priority 1) and expelled youth (Priority 9).

- Maintaining our robust base program for JCCS students
- Maintaining countywide services for expelled youth
LCAP Highlights - Increased and Improved Services

Targeted support and services for English learners, foster youth, and socially-economically disadvantaged students

1. Additional Academic Support
2. Professional Development Workgroups
3. Teacher-Student Ratios
4. Credit Recovery Software
5. Mental Health and CPI Training
6. Supports for English Learners

ABOVE THE BASE PROGRAM
LCAP Year 3 (2023-24)
Development Process

- Analysis & Evaluation
- Educational Partner Input
- Budget

Revise Goals, Actions, Metrics, & Budget as Needed
Analysis & Evaluation

We analyze our progress

Metric Data - Year 2 Outcomes
Identify Successes
Identify Areas of Need

We evaluate the effectiveness of our planned actions in meeting our goals

We consider the impact of a planned action on a metric
We ask questions
LCAP Highlights - Successes

- **ELA/ELD** - In 2021-22 student scores increased. 37.5% of court school students and 50% of community school students nearly met or met standard in ELA.

- **PARENT-TEACHER CONFERENCES** - In 2022-23, 87.69% of our parents attended parent-teacher conferences, which was a slight increase from the previous year.

- **WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES (WASC)** - In February 2023, we were granted an initial WASC accreditation for all of our school sites for three years.
LCAP Highlights - Areas of Identified Need

- **MATH** - In 2021-22, our math CAASPP scores at the court school improved to 22.2% of students scoring nearly met or met standard. At the community school 0% of students scored nearly met or met standard in mathematics.

- **CTE PROGRAM** - 0% of students met two College & Career Indicators on the dashboard.

- **GRADUATION RATE** - In 2021-22 our graduation rate fell to 63.3% due to changes with how the way graduation rates were calculated for Dashboard for Alternative School Status (DASS) schools.
LCAP Highlights - Year 3 Areas of Focus

Goal 1
- Expanding CTE program
  - Hiring an Academic and Community Outreach Counselor
  - Offering a Manufacturing Capstone Course
- WASC Accreditation
  - Registering courses through University of California Office of the President (UCOP) Course Management Portal (CMP) that are A-G eligible

Goal 2
- Broadening Behavioral Health Supports
  - Formation of the Family Navigator Team through the Student Behavioral Health Incentive Program (SBHIP) including: Youth Outreach Mentor, Substance Abuse Counselor, an Associate Clinical Social Worker, and a Promotora
Engaging Educational Partners

**Staff & Students**
- Special Education/ SELPA - 6
- Leadership team - 5
- Bargaining units
  - SBCEA - 5
  - CSEA - 9
- Students - daily interactions, informal and formal data gathering
- Mental health staff - weekly
- CTE Director and Coordinators - bi-weekly

**Parents & Community Partners**
- Parent Student Advisory Committee (PSAC) - 4
- Probation administration and staff - 17
- District partners - 12
- Parents and guardians - parent survey, conferences, phone calls
- Transitional Youth Services
  - Countywide liaisons - 4
  - Foster Youth Coordinating Services Program Executive Advisory Committee - 3
LCAP Highlights - Educational Partners

Parent Outreach

- New Parent Survey Format - We contracted with SBCEO Promotoras Network and reached 36 out of 65 parents, which is 55% of parents
- Open Houses at Los Robles and FitzGerald
- Hosted a Parent Information Night on Youth Mental Health First Aid and Suicide Prevention at FitzGerald
Budget Overview for Parents (BoP) & Action Tables

- Calculate & Report Estimated Actuals for 2022-23
- Include Adopted Budget Expenditures for 2023-24
- Increase and Improve Services for Unduplicated Students based on Supplemental and Concentration Grant Funding
## LCAP Highlights - Budget

<table>
<thead>
<tr>
<th>Year</th>
<th>Expenditure Category</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022-23</td>
<td>Estimated Actuals - Base Program</td>
<td></td>
<td>$2,199,807</td>
</tr>
<tr>
<td>2022-23</td>
<td>Estimated Actuals - Increased and Improved services</td>
<td></td>
<td>$254,152</td>
</tr>
<tr>
<td>2023-24</td>
<td>Planned Expenditures - Base Program</td>
<td>Includes 2 additional classrooms at FitzGerald &amp; additional staffing</td>
<td>$2,857,015</td>
</tr>
<tr>
<td>2023-24</td>
<td>Planned Expenditures - Increased and Improved Services</td>
<td></td>
<td>$299,946</td>
</tr>
</tbody>
</table>