

ESSER III Plans

Union City Schools has been allocated \$1,820,522 in ESSER III funds expendable through September of 2023 as part of the CARES Act.

These funds have specific criteria for how they may be expended, with 20% (\$364,104.40) that must be dedicated to address the academic impact of lost instructional time.

Our plan for using these funds is constantly evolving as needs arise. Here is an outline of our current plans.

These allocations can be adjusted and changed as new information is available and actual costs of programs become clearer.

Description	Cost
MS HVAC/Ventilation Upgrades	\$1,092,000
Installation of a new dual boiler system to replace an aging boiler. Improved ventilation by adding vents to the roof with electric fans to improve air circulation. Replacement of AC units above the media center, cafeteria, and kitchen.	
Director of Instruction Curriculum and Assessment - 2021-22	\$68,291
This position was created to work with our staff to select appropriate curriculum resources to improve our instruction. To provide professional development for staff as well as use assessment data to drive decisions that are made.	
Director of Instruction Curriculum and Assessment - 2022-23	\$141,031
This position was created to work with our staff to select appropriate curriculum resources to improve our instruction. To provide professional development for staff as well as use assessment data to drive decisions that are made.	
Device Leasing Payoff	\$16,468
Payment of remaining amount owed on Apple iPads and Laptops leased for student use in August of 2020. Upon making this payment the devices became UCCS property.	
Alternative Education Instructor	\$105,482
We created an alternative education position specifically to work with students who have lost high school credit in the last two years and need the opportunity to earn their high school diploma.	
Middle School Teaching Position	\$80,000
In order to provide small class sizes we are going to keep 12 teachers in core subjects in the middle school - 3 teachers per grade level.	

Description	Cost
Credit Recovery Program	\$50,000
The high school has implemented a credit recovery program for students who are struggling to complete courses largely due to learning loss. This program began in spring 2022 and will continue through summer of 2023.	
Science Classroom Improvements	\$183,743
We are doing a complete overhaul of our science classrooms using sinking fund monies to address the building itself and ESSER III funds to provide equipment and supplies necessary to provide excellent science instruction	
Middle School Math Curriculum Materials	\$48,404
Implementing a new middle school math curriculum, Mid School Math, in order to improve our math instruction and make sure it is tied directly to math benchmarks for Michigan.	
Elementary Math Curriculum Materials	\$16,603
Our elementary math curriculum needed improvement to meet the needs of students who had missed so much time in the classroom. We purchased the Bridges math curriculum materials in order to help these students.	
Playworks Curriculum	\$18,500
Playworks curriculum helps schools teach students skills in playing together on the playground. Students learn games and activities that they can continue to play themselves. As students return to in person learning, they need skills of cooperation.	
Total	\$1,820,522

In February of 2022 we submitted the following answers to these four items as a way to describe our plan to the state for initial approval.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

In order to continue to follow CDC and local health department mandates and safely provide face-to-face instruction for our students, we must address critical needs in our building infrastructure as it relates to air quality. Improvement of air quality is recommended and will require us to upgrade buildings to provide better air movement through improved heating, ventilation and HVAC systems. The primary focus of these improvements will be our building with the worst ventilation and heating, our middle school. We have returned to in person learning this past fall and plan to continue to do so. It is essential that we use a portion of ESSER III funds to make these improvements to these systems.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year:

Addressing the impact of lost instructional time through the course of the pandemic is vital. The Union City Community School district will use a variety of evidence-based interventions to target the needs of our students. Conducting a review of our benchmark data as well as student end of term assessments and course completion data will help us identify those students in need of extra assistance. A variety of programs will be put in place including after school programs with certified teachers working with students on recovering lost learning enabling them to earn credits that were lost. We will also collaborate with local agencies such as Community Unlimited which will provide after school programs. We will provide assistance through transportation and instructional materials in order to maximize resources of both organizations. Summer programs will be offered for students to help students accelerate their learning especially in the areas of Reading and Mathematics. Funds will be used to pay for staff for our after school and summer programs, as well as to provide an alternative instruction program for students who have fallen dramatically behind during the past 20 months. Students in this program who have fallen behind in graduation progress will be able to catch up with their peers and graduate.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The district will continue to pay for leased devices that provide access for all of our students to updated curriculum and software. If necessary, we will hire additional staff in order to reduce class sizes and provide a lower student to teacher ratio.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Social and Emotional learning are critical components of the educational process, especially in light of the trauma experienced by many through this pandemic. Our counselors have been trained to address these needs and provided with tools to help them identify students that require assistance.

A social emotional screening tool will be provided which will help with identification of individual students as well as groups of students who are in particular need of intervention.

A thorough review of benchmark assessment data will be conducted in the fall, winter and spring to ensure that progress is being made by students. As the data is disaggregated we will make adjustments as needed to ensure that all subgroups are being targeted with supports necessary.