Mitigating Learning Loss

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Union City Board Presentation
October 2022

*in accordance with 98c of PA 144 - Section 98c

What is 98c?

Section 98c appropriates $52,056,000 in federal funding to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund. This memorandum outlines the requirements of section 98c, addresses the purpose of the funds, and outlines how funding will be determined. (The actual dollar amount allotted is not yet been determined, our presentation today is based on an estimate of $43 per student)

Ways in Which 98c can be spent:

- Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by differentiating instruction.
- Implementing evidence-based activities to meet the comprehensive needs of students.
- Providing information and assistance to parents and families on ways to support students.
- Tracking student performance and engagement in distance learning.
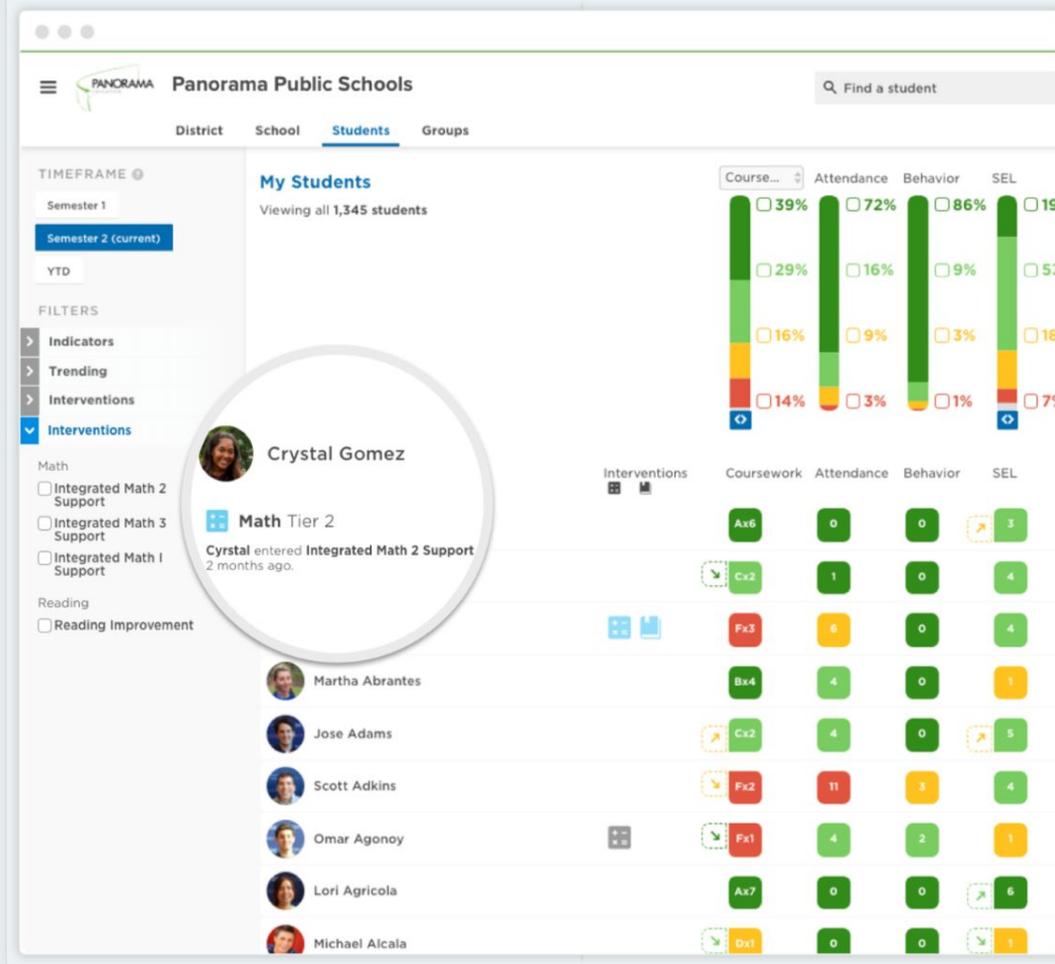
District Goals

- When determining how to use the 98c funds, we wanted to find ways in which this spending could help us achieve our other goals that we have as a district such as the 98b goals we presented at a previous meeting.
- The principals as well as district administrators brainstormed the best way to utilize these funds

Union City Community Schools

District Goals 2022-2023

Mission Statement: Striving for Excellence in Everything We Do

1) Target to increase/maintain the fund balance for 2022-2023 with a minimum fund balance of 10%
2) Student Achievement:
   a. Every student that graduates has a college/career readiness plan.
   b. Maintain a 4 year cohort graduation rate of at least 88%
   c. Achieve the academic goals submitted as part of 98b legislation for each building:
      i. Elementary School: 55% of all students will meet their projected growth target on NWEA Map Growth Assessment.
      ii. Middle School Math: 52% of all students will meet their projected growth target on NWEA Map Growth Assessment.
      iii. Middle School ELA: 50% of all students will meet their projected growth target on NWEA Map Growth Assessment.
      iv. High School: 80% of all students will pass their second semester assessments with a score of 60% or higher.
3) Ensure that the district has appropriate systems in place to support positive behavior from our students and improve the climate of the district communities.
   a. Improve the building scores on the TFI (Tiered Fidelity Inventory) with an ultimate goal of 85% or above.
      i. Elementary School Goal : 80%
      ii. Middle School Goal: 75%
      iii. High School Goal: 70%
   b. Complete a district wide climate survey that demonstrates a positive climate in the school district communities.

98c Funding - Panorama Education

"Panorama pulls your key student information into one spot and gives you visual dashboard reporting. Move from interpreting data to taking action and improving student outcomes."

The all-in-one data platform for your district

Panorama pulls your key student information into one spot and gives you visual dashboard reporting. Move from interpreting data to taking action and improving student outcomes.

Student Success

You need visibility into your MTSS/RTI programs. We pull together all of the data behind student success and make it easy to digest with visual dashboards.

Student and Adult Social-Emotional Learning

Panorama provides a valid and reliable way to measure and improve social-emotional learning in your district.
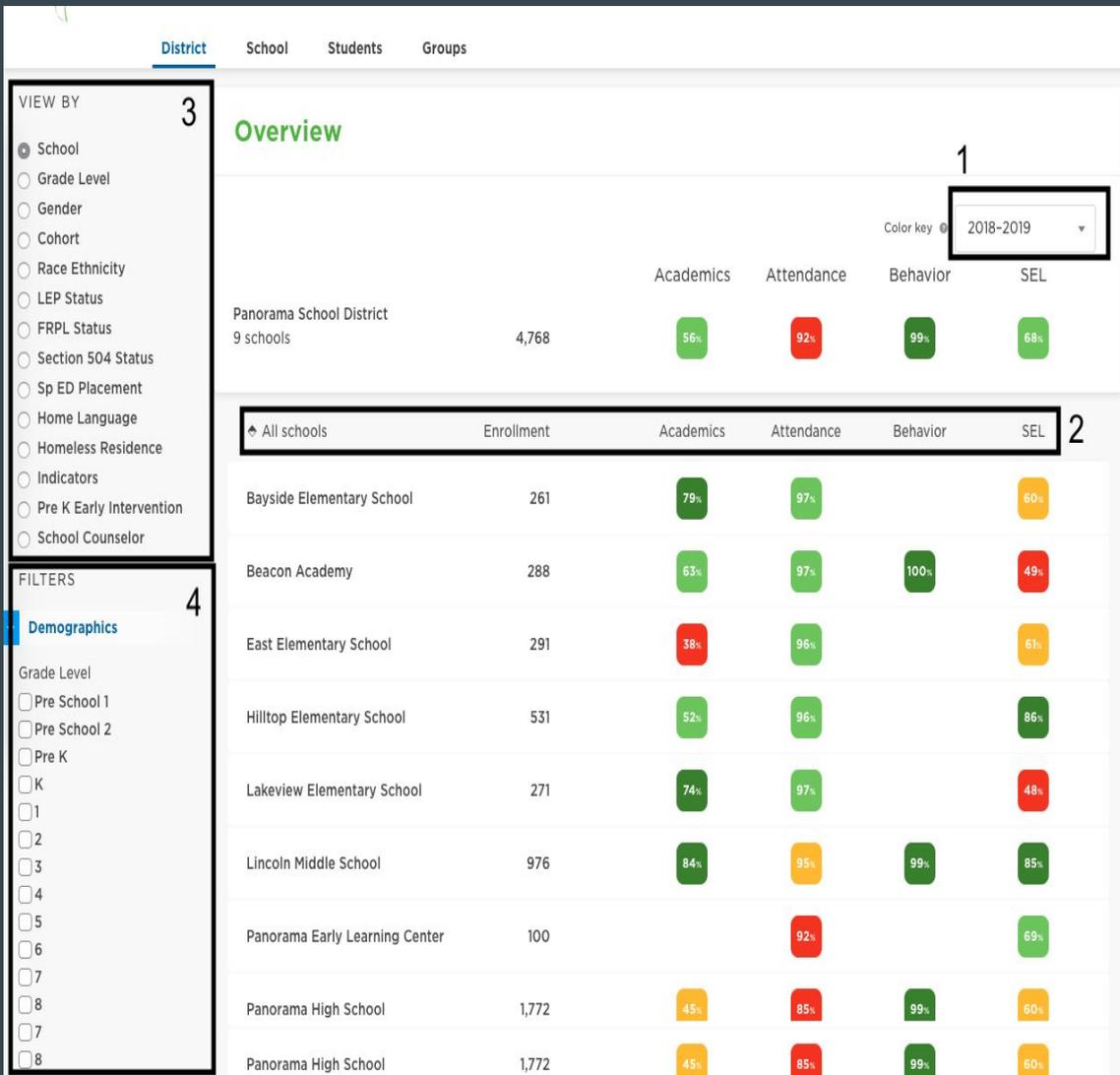
Surveys

Use Panorama's vault of research-backed surveys to collect and take action on the information that is most critical to your district's success.

Professional Development

We deliver customized learning experiences that will inspire and equip you to act on data.
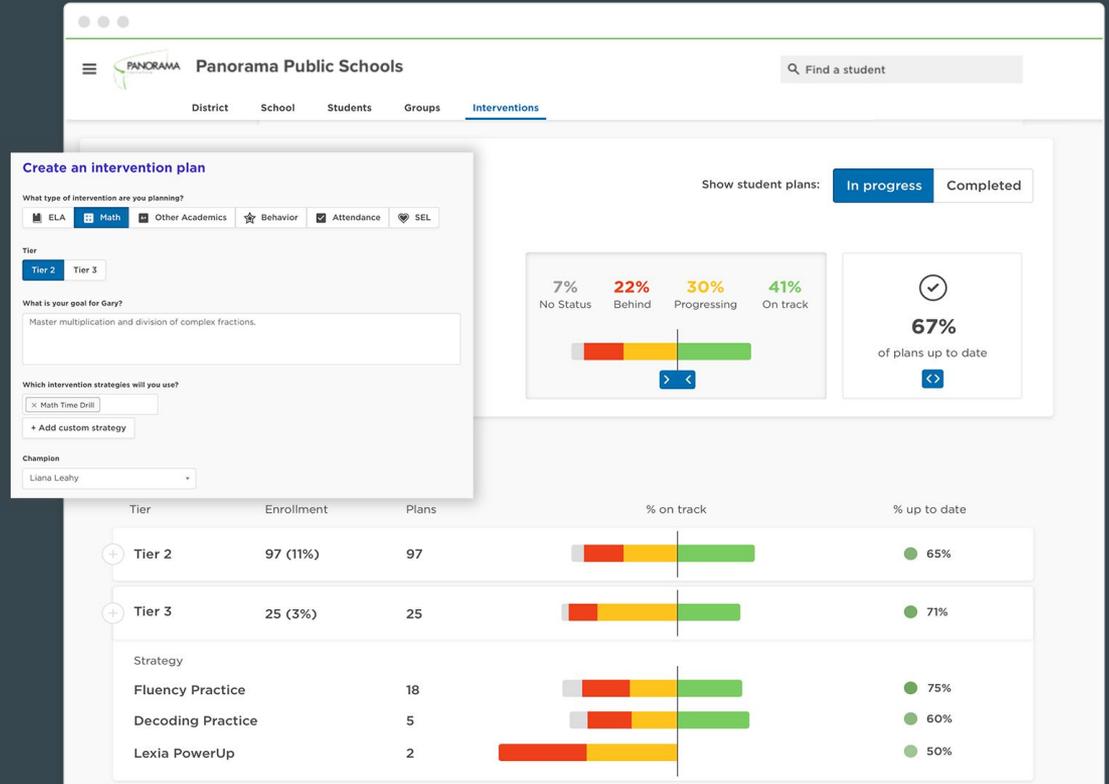
Current Supports

- We are able to see academics, attendance, behavior, survey and test data all in one location for each school and each student
- Currently, only a limited number of staff are using this program

Future Supports - Invention Plans

- As this first year was funded by a grant, we have only given access to a handful of staff: Principles, Counselors, Interventionist and Administrators.
- We hope to provide them more training to use all of the capabilities of Panorama moving forward
- Additionally the ability to have teachers use this information will be a goal moving forward and have them trained on how to use it

Impact

- We want all teachers to be able to see a complete picture of all of their students. That includes their grades in class, test scores, behavior metrics and even survey data.
- We want to be able to track all of our tier 2 and tier 3 inventions for students to monitor their progress to determine next steps
- The ability to determine which students need additional support beyond what they get in a full classroom setting becomes more clear when you have a full portrait of who that students is and the needs that they have
- The ability to identify those students and monitor their progress all in one platform enables our staff to combat learning loss in an efficient manner
  - Panorama provides research based strategies for interventions with identified students

Measuring Success

- At the end of the year, we will be able to see the number of daily and weekly users to determine if staff is utilizing the program to monitor which students need additional support
- We can also view the number of students who are placed into groups for interventions. This allows us to determine if we are indeed using this in a way that helps identify students who need support and then provide them support.
- We will measure growth of the students identified for additional support in their classes at Union City as well as growth on the NWEA assessment. (Key Metric)