With the passage of **H.B. 21**, the Board has adopted new procedures guiding how the public can participate in board meetings. The main changes focus on encouraging stakeholders to submit written comments for the board’s consideration; these written comments will be attached to the official minutes of the board meeting and will allow the board to thoughtfully and carefully consider the information being presented. For more information on board meetings including how the public can provide verbal or written comments, please refer to the **B-2: Administrative Procedures, School Board Meetings – Participation in Board Meetings**. Specific questions can be referred to the Dr. Elizabeth Grant, Superintendent, or Kristina Kindl, Executive Director of Policy and Legal Services.

**Need one more policy?** Well, we got it – **G-28: School Resource Officers**. **H.B. 61** required the creation of this policy and one of linked references will be the current memorandum of understanding (“MOU”) between the Salt Lake City Police Department and the district regarding the school resource officer (“SRO”) partnership. If you ever have any questions about district, administrator, or SRO responsibilities, please refer to the policy and the MOU, or reach out to Kristina Kindl.
PLANNING TO ATTEND A CONFERENCE? Make sure that you remember that employees may not select a conference that conflicts with the employee’s attendance at a required district-level training/professional development. For more information on travel guidelines and how to get travel requests approved, please refer to F-3: Administrative Procedures, Conference Attendance and Travel Expense Reimbursement or reach out to Alan Kearsley, Business Administrator.

Stressed about getting your employee evaluations completed? The deadline for district-level administrators to complete their evaluation of their direct reports, who are licensed administrators, has been extended to May 22nd. For more information on evaluations and the district’s ECAP process, please refer to P-10: Administrative Procedures, Personnel Evaluations and Surveys or reach out to Nate Elkins, Director of Human Resources.

What is a School Safety Specialist? Well, new legislation requires every school to have one, and that person will be responsible for supporting school safety initiatives and overseeing the performance of all threat assessments. For more information about the school safety specialist requirements, please contact Dr. Sandra Buendia, Executive Director of Educational Equity and Student Support, or refer to Section I.C. of the S-3: Administrative Procedures, Student Conduct and Discipline.

Are hoodies prohibited by the district’s dress code? No, the S-5: Administrative Procedures, Student Dress Code have been updated to remove hoodies as a prohibited item. These administrative procedures have also been revised to clarify when hats and caps can be prohibited, and that specific hairstyles and hair textures can never be prohibited. For more information, please refer to the S-5: Administrative Procedures or contact Mindi Holmdahl, Director of Student Services and Counseling, or Kristina Kindl.

Play ball!!! UHSAA and state law have created a new process for establishing a student’s initial eligibility. For more information on that process, please refer to the I-15: Administrative Procedures, Interscholastic Athletics and Extracurricular Activities or contact Dr. Leeson Taylor, Chief Officer of School Leadership and Performance.

No, you really can’t do it all. Individuals will no longer be able to be both a coach and an athletic director within the district (unless the individual currently holds both positions). For more information on that process, please refer to Section I.H. in the district’s I-15: Administrative Procedures, Interscholastic Athletics and Extracurricular Activities or contact Dr. Leeson Taylor.
**Dangerous Weapons?** State law now requires that all school employees notify their principal if they have any information that a student has a dangerous weapon on school grounds. Once a principal receives that report, the principal must immediately notify the SRO or another law enforcement officer, and the director of MTSS/SEL and must document the report in PowerSchool. For more information about these mandatory reports, please contact Dr. Sandra Buendia or refer to Section V. of the [S-3: Administrative Procedures, Student Conduct and Discipline](#).

**Documenting a student’s gender identity in PowerSchool?** Before any changes are made to a student’s education record regarding the student’s gender identity, state law now requires that the school administrator obtain written parental consent. For more information on the district’s gender inclusion practices, please refer to the [G-24: Administrative Procedures, Gender Inclusion](#) or contact Tina Hatch, Compliance Coordinator.

**WHAT IS A REINTEGRATION PLAN?** State law now requires the creation of a reintegration plan whenever a school or the district receives notification that a student has been arrested for, charged with, or adjudicated in a juvenile court for a violent felony or a weapons offense. This reintegration plan must be created by a multidisciplinary team that will be coordinated by Mindi Holmdahl. For more information on the requirements of these plans and the team’s responsibility and composition, please contact Mindi Holmdahl or refer to Section IX.B. of the [S-3: Administrative Procedures, Student Conduct and Discipline](#).

**Required Parental Notification Updates!** As you know state law requires parental notification when a student threaten to commit suicide, or the student has been involved in an incident of bullying, cyber-bullying, hazing, abusive conduct, discrimination, harassment, or retaliation. Changes in state law now require that this notification include providing parents with (1) suicide prevention materials and information; and (2) information on ways to limit the student’s access to fatal means, including a firearm or medication. For more information on this required notification, please refer to the administrative procedures for [G-19.A, 19.B, 20, or 21](#), or contact Mindi Holmdahl or Tina Hatch.

Bonneville or Franklin – where should a student go? Both are great choices, but now the open enrollment window closes on the first Friday in February (it was previously the third Friday), so please make sure families know they need to get their applications in approximately two weeks earlier. For more information, please refer to the [S-1.B: Administrative Procedures, School Choice/Open Enrollment](#) or contact Mindi Holmdahl.

**Rights of conscience and religious freedom are fully recognized and accommodated in SLCSD.** Recent legislation allows parents and students to opt out of any aspect of school that violates a student’s or a student’s parent’s religious belief or right of conscience. Requests to be excused from participation based on an asserted right of conscience or religious belief should be routinely granted, and in no case should the student be penalized or discriminated against for their non-participation. For more information on how to handle a waiver/opt-out request, please refer to Section III, of the [I-11: Administrative Procedures, Religion in the Curriculum](#), or contact Dr. Tiffany Hall, Executive Director of Teaching and Learning, or Kristina Kindl.
What can I wear to graduation? Starting next year, please be aware that students can wear tribal regalia and recognized items of cultural or religious significance as part of their graduation attire. While the district can prohibit a student from wearing an item of adornment that is likely to cause a substantial disruption of, or material interference with, the graduation ceremony, do not do this without first checking with Kristina Kindl. For more information on graduation ceremonies, please contact Dr. Leeson Taylor or refer to Section X of the I-2: Administrative Procedures, Credit and Graduation Requirements.

When a school receives notice that a student has been referred to a court, an agency, or a law enforcement officer because the student allegedly committed an offense on school property, the school must appoint a school representative to continue to engage with the student and the student’s family through the court process. For more information on the requirements of appointing a school representative, please contact Mindi Holmdahl or refer to Section IX.A. of the S-3: Administrative Procedures, Student Conduct and Discipline.

In accordance with legislative changes, before adopting or approving recommended instructional materials, the district will provide various opportunities for stakeholders to review and give feedback on the materials. Opportunities will include posting the titles online, scheduling review times, and holding two public meetings to solicit input from district educators and parents. For more information about the district’s process for reviewing and selecting textbooks and instructional materials, please refer to the I-7: Administrative Procedures, Curriculum and Instructional Materials or contact Dr. Tiffany Hall.