

I&RS Overview

Identify

Referring teacher identifies a specific academic skill, behavior, or health difficulty to target for improvement.

Referring teacher may submit optional Tier One Referral if support or guidance is needed to identify target area or to utilize RTI model.

RTI

Referring teacher follows the Response to Intervention (RTI) model to implement and track the progress of at least three research based strategies per target area.

Essential components of RTI include high-quality, scientifically based classroom instruction, ongoing student assessment, tiered instruction, and parent involvement.

Data Collection

Referring teacher submits Tier Two Referral to I&RS coordinator for review. If student is successful with RTI, a Tier Two Referral is not required.

I&RS coordinator compiles student data, identifies and notifies appropriate team members, and schedules team meeting for accepted referrals.

Team Meeting

Multidisciplinary team includes referring teacher, I&RS coordinator, parents, and other specialists based on individual student needs.

Team will review student data and develop an Action Plan that identifies individual student goals, strategies and interventions to support student success, member responsibilities, and a timeline for implementation.

Monitor

Action plans are shared with referring teacher, parents, and other applicable staff involved in supporting student success.

Assigned team members implement interventions and track student progress.

Followup

Referring teacher reviews student progress with I&RS coordinator. Based on data, interventions may be continued, modified, or concluded.

This process is continued if necessary to address any additional academic, behavior, or health needs.