

Dear Family:

I have a lot to share this week. The students are becoming good readers and quite good spellers, and thank you for your help.

Once again, in Unit 10 a new syllable type is introduced. This new syllable type is called the "D" syllable because it contains a double vowel combination, two vowels next to one another such as **ai** in the word **bait**. This syllable is marked:

bait

ď

There are several of these vowel combinations in the "D" syllable, but in this Unit we will be working on the **ai** and **ay** combination.

ai - bait - /ā/ ay - play - /ā/

These sounds were introduced earlier in the year, but now we will focus on them in more detail for both reading and spelling.

Reading this new syllable type will not be as difficult as the spelling. Spelling will be a challenge for this syllable type just as it was in the r-controlled syllable. The long sound $/\bar{a}/$ is found in three types of syllables: the vowel-consonant-e, the open, and the "D" syllable. Therefore, your child will need to make decisions as to what option to select when spelling a word. Some parents have asked about electronic spell checkers. These can be used as well as a dictionary in order to determine the correct spelling whenever a word has options. With either, you may help your child determine the correct option.

Please let me know if your child is having difficulty with this work.

Sincerely,







Follow These 5 Steps:

- **1.** Dictate the word or sentence.
- 2. Have your child repeat it.
- **3.** Have your child write it.
- **4.** Read the word or sentence again and have your child proofread it carefully.
- **5.** Check his/her work.

| WEEK 1 | | | | | | | |
|--|--|--|---|---|--|---|--|
| Dictate the words and sentence to your child following the 5 steps listed above. | | | | | | | |
| Review Words | \rightarrow | cursive | short | flute | exhale | | |
| Current Words | \rightarrow | spray | faint | hay | trail | bay | |
| Trick Words | \rightarrow | always | great | away | country | family | |
| Sentence | → | Mark pic | ked a dais | sy for Beth. | , | | |
| | Review Words Current Words Trick Words | Review Words \rightarrow Current Words \rightarrow Trick Words \rightarrow | Review Words → cursive Current Words → spray Trick Words → always | Review Words → cursive short Current Words → spray faint Trick Words → always great | Review Words → cursive short flute Current Words → spray faint hay Trick Words → always great away | Review Words → cursive short flute exhale Current Words → spray faint hay trail Trick Words → always great away country | |

| l | WEEK 2 | | | | | | | |
|---|---|----------------------|---------------|----------|---------|--------|----------|---------|
| | Dictate the words and sentence to your child following the 5 steps listed above. | | | | | | | |
| | On Monday Dictate | Review Words | -> | score | polish | maze | smallest | |
| | On Tuesday Dictate | Current Words | \rightarrow | birthday | explain | runway | airport | crayon |
| | On Wednesday Dictate | Trick Words | → | American | school | answer | picture | thought |
| | On Thursday Dictate Sentence \rightarrow The rain did not delay the baseball game. | | | | | | | |
| \ | | | | | | | | |

| Name: | | Date: |
|-------|--|-------|
| | | |





Do the "Read, Write and Mark" Activity

Have your child read the following words, copy them on the line and mark up the syllable.

| pray | p ray | brain | |
|-------|---|-------|---------|
| waist | | stay | <u></u> |
| braid | *************************************** | day | |
| train | | bait | |
| gray | | clay | |
| paint | | maid | |
| ray | | pain | |
| grain | · · · · · · · · · · · · · · · · · · · | tray | |
| pay | • | hay | |
| faint | | raid | |





Do the "Find the Syllable Type" Activity

Have your child circle the words containing a double vowel syllable and cross out any word that does not have a double vowel syllable.

| grain | day | give |
|---------|--------|--------|
| braid | waited | prayer |
| orkit | maze | brain |
| staying | faint | clay |
| gold | tardy | plain |

Have your child write the double vowel syllable words from above on the lines below and mark them up.

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| $D\alpha$ | to |
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| $-\nu a$ | LU. |





Do the "Sentence" Activity

Have your child read the following sentences. Then find the "D" syllables **ai** and **ay** and mark them up.

- 1 Mike picked a <u>daisy</u> for Beth.
- **2** Jane had a bad back sprain which is painful.
- **3** Dad will help to repair the bike.
- 4 The children play ball until sunset.
- **5** The subway is fun to ride.
- **6** The birthday party will be held on Sunday.
- 7 Ed will remain at work until the children complain.
- **8** Steve cannot go to the airport to pick up Dad.
- **9** Mom will explain what makes a person faint.
- 10 The baby will remain in the playpen.

Answer Key

1. daisy

sprain, painful

3. repair

4. play

5. subway

6. birthday, Sunday

7. remain, complain

8. airport

9. explain, faint

10. remain, playpen





Do the "Pick the Right Vowel Team" Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

| ai or ay | |
|--------------|--|
| Sund | |
| fnt | |
| subw | |

| ai or ay |
|----------|
| dsy |
| remn |
| spr |

| ai (| or ay |
|-------------|--------------|
| tr_ | 1 |
| runv | W |
| p | _nting |

| ai or ay | |
|----------|--|
| del | |
| pl | |
| afrd | |

Have your child write the words from above on the lines below. Read the words.

| ai words | ay words | |
|----------|-----------------|--|
| | | |
| | | |
| | | |
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| | | |
| | | |



hought **America**

Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

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WEEK 2

WEEK 1

| Current Words 2 Trick Words Trick Words | |
|---|----------|
| Review Words | |
| 2 2 3 3 4 4 5 5 5 1 5 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6 | |
| 2 Current Words Current Words Trick Words Trick Words | |
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