

SEMINAR & YOUTH APPRENTICESHIP	
Strands include: Architecture & Construction Seminar and Youth Apprenticeship Arts/AV/Technology & Communications Seminar and Youth Apprenticeship Business/ Finance/ Marketing Youth Apprenticeship IT Seminar and Youth Apprenticeship STEM Seminar and Youth Apprenticeship Transportation, Distribution, Logistics Seminar and Youth Apprenticeship	
CURRICULUM/CONTENT AREA	COURSE LENGTH
<i>CTE (ATE, Business, Computer Science)</i>	<i>repeatable: Year 1: 450 hours Year 2: 900 hours total up to 1.5 high school credit</i>
GRADE LEVEL	DATE LAST REVIEWED
<i>11-12</i>	<i>new</i>
PREREQUISITE(s) if applicable	BOARD APPROVAL DATE
	<i>11/2022</i>
PRIMARY RESOURCE if applicable	
DESIRED RESULTS	
COURSE DESCRIPTION AND PURPOSE	
<p>WI Youth Apprenticeship Program (YA) is a rigorous one- or two-year program that combines academic and technical classroom instruction with paid work experience, allowing the student to explore a career while still in high school. Youth apprentices receive occupational-related instruction and on-the-job training as part of their regular high school schedule, and they leave high school with a state skills certificate and career-related work experience. Based on interests, students choose from the following Career Strands:</p> <p>Architecture & Construction Arts, AV, Technology, and Communications Business, Finance, and Marketing IT Seminar STEM Transportation, Distribution, and Logistics</p> <p>Those who successfully complete the YA program and graduate from high school may be eligible for advanced standing in specific technical college programs. YA students are partnered with a workplace mentor and are exposed to all facets of an industry resulting in attainment of competencies and skills set by the industry. WCTC staff provides the regional coordination for the Youth Apprenticeship programs offered in Waukesha County.</p> <p>To participate in the YA program, you must be:</p> <ul style="list-style-type: none"> • In your junior or senior year of high school (you may begin your apprenticeship as early as the summer before junior year) • Likely to graduate at the end of your senior year • Have participated in career exploration, guidance and/or education activities which allow you to make an informed choice • Interested in hands-on, career-based learning 	
ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<i>Students will understand that...</i>	<i>Students will keep considering...</i>
Creativity, innovation, and critical thinking are essential for success in a technologically advanced world.	Why is creativity and innovation important? How is creativity and innovation used in [name of career pathway]?
	How do teams efficiently and effectively solve problems in an increasingly complex world?
	What strategies and processes can I use to become a more effective creator, thinker and problem solver?
The ability to communicate and collaborate with people with diverse backgrounds and perspectives is key to participation in a global economic society.	Why is communication and collaboration important? How do positive work behaviors and personal qualities impact communication and collaboration?
	What is effective teamwork? What strategies can I use/teams use to work better together? How can perspectives and experiences of a diverse group develop innovative solutions to a given problem?

<p>Career and technical education provides pathways to high-demand, high-wage career opportunities, and personal fulfillment.</p>	<p>Why is career and life readiness important? What jobs and careers are available to meet individual and societal needs locally, regionally, and nationally?</p> <p>How might technical knowledge and skills influence one's employability and advancement opportunities within various work settings?</p> <p>What are employability skills? How do I prepare myself for a career that is in demand now and in 5, 10, or 20 years from now?</p>
<p>PRIORITY CAREER & TECHNICAL STANDARDS <i>Students will be skilled at...</i></p>	
<p>Creativity, Critical Thinking, Communication and Collaboration 4C2: Students will formulate and defend judgments and decisions by employing critical thinking skills. a: I develop effective resolutions for a given problem, decision or opportunity using available information. b: I develop and implement a resolution for a new situation using personal knowledge and experience.</p>	
<p>Career Development CD4: Students will identify and apply employability skills. a: I identify and demonstrate positive work behaviors and personal qualities needed to be employable. b: I demonstrate skills related to seeking and applying for employment to find and obtain a desired job. c: I identify and exhibit traits for retaining employment. d: I develop positive relationships with others.</p>	
<p>Information, Media, Technology IMT1: Students will access, interpret and evaluate information from a variety of sources in order to inform and support premises, arguments, decisions, ideas and initiatives. a: I choose appropriate sources of data and information for a given purpose. b: I determine the relevance, validity and timeliness of data and information. c: I select relevant information necessary for making decisions and solving problems d: I apply data and information to communicate ideas and create new opportunities.</p>	
<p>ASSESSMENT EVIDENCE</p>	
<p>Youth Apprenticeship Certificates/Occupational Skills Certificate, Youth Leadership Certificate, or Employability Skills Certificate</p>	
<p>Conferring and feedback with an educator and industry mentor/employer</p>	
<p>Self-reflection on employability skills and career-specific expertise</p>	
<p>LEARNING PLAN</p>	
<p>Potential INDUSTRY-RECOGNIZED CREDENTIALS (IRCs) Opportunities associated with the course</p> <p>Based on student interestes and career cluster exploration, students choose a relevant IRC or specialized training as part of required course learning.</p>	<p>Potential WORK BASED LEARNING (WBL) opportunities associated with the course</p> <p>Youth Apprenticeship in designated Career Cluster</p>
<p>Potential DUAL CREDIT Opportunities associated with the course</p>	