2023 Beaverton School District High School Student Survey

*Percent Agree includes Strongly Agree and Agree responses; Percent Disagree includes Strongly Disagree and Disagree responses.

Do you agree or disagree that…

	Percent Agree
I feel welcome and accepted at my school.	88%
I generally feel safe at my school.	86%
There is at least one adult at school who really cares about me.	83%
There is at least one adult who knows me well enough that I might ask them to help me make decisions.	72%
People at my school understand me as a person.	68%

Do you agree or disagree that…

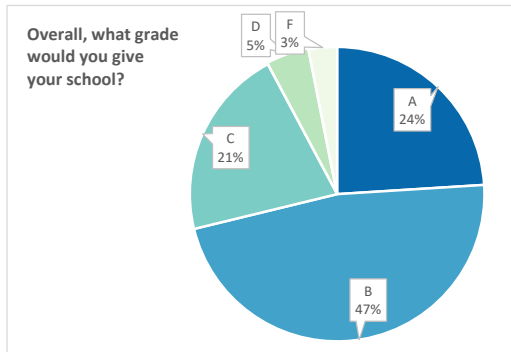|	Percent Agree
My thinking has grown as a result of new learning.	79%
My teachers provide adequate and frequent feedback to help me move my learning forward.	76%

Do you agree or disagree that…

	Percent Agree	Percent Disagree	Percent Don't Know
My teachers set high expectations for me.	69%	15%	17%
My teachers expect me to attend college.	61%	13%	27%

Overall, this is the grade I would give my school.

	Percent
A	24%
B	47%
C	21%
D	5%
F	3%

Overall, what grade would you give your school?

A 24%
B 47%
C 21%
D 5%
F 3%

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In math class...

|	Percent Agree
Good resources are provided to help me learn math (textbook, packets, worksheets, notes and/or digital resources).	86%
I see examples of people, places, events, issues and situations that I relate to in the curriculum.	56%
The curriculum has photos/pictures, names, scenarios, and text that reflect a diverse society.	65%
My teacher helps me understand why certain steps work and not just how to do them.	72%
The work we do in class prepares me for the tests and assessments.	81%
I have opportunities to improve my scores on the learning targets.	83%

My math teacher teaches us new concepts clearly so that I can understand.

	Percent
Very often	27%
Often	37%
Sometimes	23%
Seldom/not often	9%
Almost never	5%

My math teacher teaches us new concepts clearly so that I can understand.
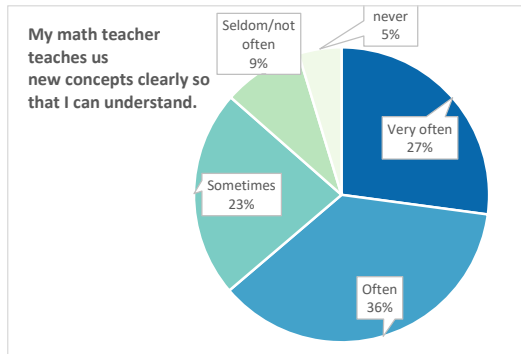
I talk to my classmates about how to solve math problems.

	Percent
Very often	24%
Often	24%
Sometimes	24%
Seldom/not often	11%
Almost never	17%

I talk to my classmates about how to sovle math problems.
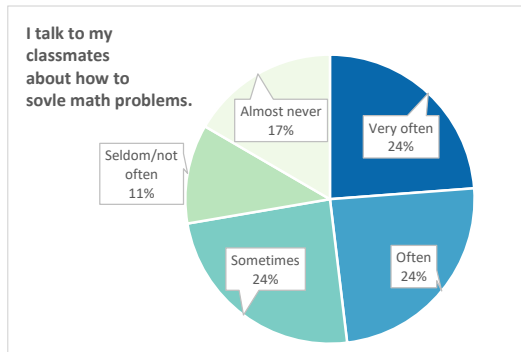
Talking with my classmates helps me to learn math.

	Percent
Very often	24%
Often	27%
Sometimes	25%
Seldom/not often	11%
Almost never	13%

Talking with my classmates helps me to learn math.
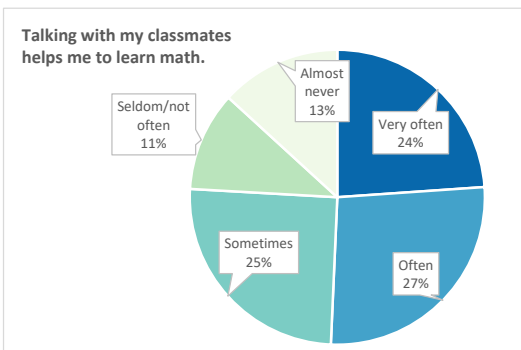
2023 Beaverton School District High School Student Survey

Cultural Awareness and Action

	Almost Always	Frequently	Sometimes	Once in a while	Almost Never
How often do you think about what someone of a different race, ethnicity, or culture experiences?	9%	27%	32%	19%	13%
How often do teachers encourage you to learn about people from different races, ethnicities or cultures?	9%	32%	32%	17%	9%
How often are you encouraged to think more deeply about and discuss race-related topics with other students?	6%	22%	32%	22%	17%
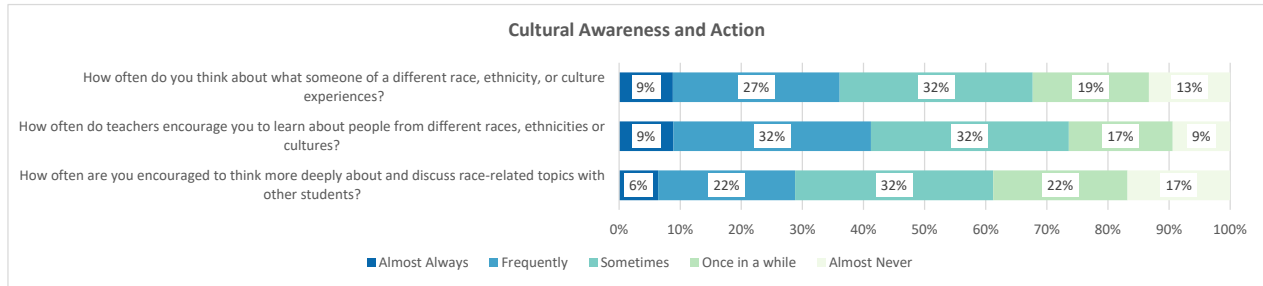
Cultural Awareness and Action

	Extremely Confident	Quite Confident	Somewhat Confident	Slightly Confident	Not at all Confident
How confident are you that students at your school can have honest conversations with each other about race?	8%	24%	33%	22%	14%
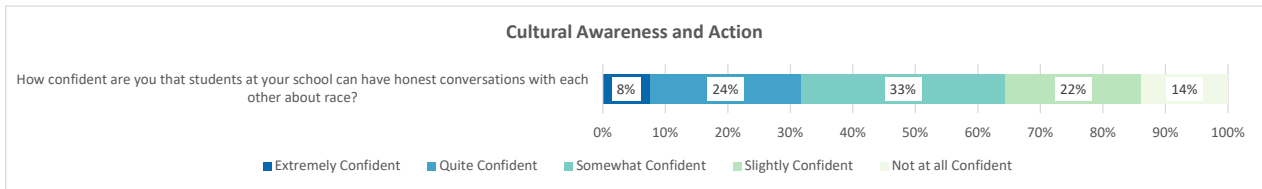
Staff members here treat all students nicely and with respect, no matter…

	Percent Agree	Percent Disagree	Percent Don't Know
Their race	83%	10%	7%
Their national origin	85%	7%	8%
Their language	84%	9%	7%
Whether their parents are rich or poor	84%	8%	9%
Their religion	85%	7%	8%
Their level of physical or mental ability	73%	18%	9%
Their gender identity	82%	10%	8%
Their sexual orientation	85%	6%	9%

Students here treat all students nicely and with respect, no matter…

	Percent Agree	Percent Disagree	Percent Don't Know
Their race	66%	26%	8%
Their national origin	71%	19%	10%
Their language	72%	18%	9%
Whether their parents are rich or poor	62%	26%	12%
Their religion	68%	21%	11%
Their level of physical or mental ability	51%	39%	10%
Their gender identity	58%	32%	10%
Their sexual orientation	60%	30%	11%

2023 Beaverton School District High School Student Survey

One reason students sometimes don't feel safe is because they get bullied by other students. Bullying can be physical, verbal, or take place online.

Bullying can include:

1. Physically harming a student or damaging a student's property.
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property.
3. Creating a hostile educational environment, including interfering with the psychological well-being of the student.
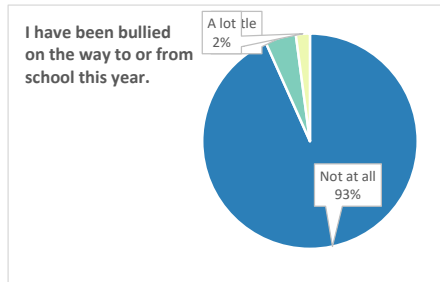
From the BSD Student and Family Handbook

I have been bullied at school this year.

	Percent
Not at all	80%
A little	16%
A lot	4%

I have been bullied at school this year.
- A lot 4%
- A little 16%
- Not at all 80%
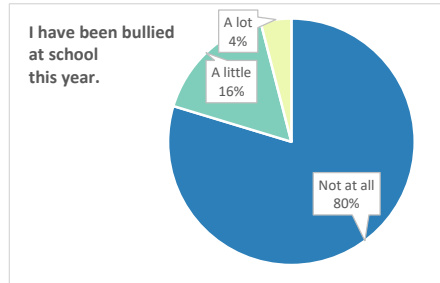
I have been bullied on the way to or from school this year.

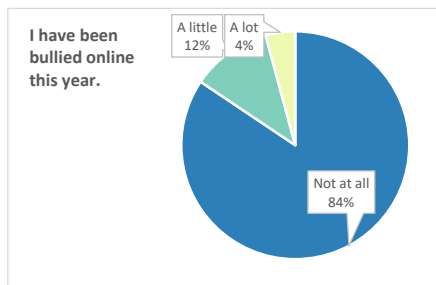|	Percent
Not at all	93%
A little	5%
A lot	2%

I have been bullied on the way to or from school this year.
- A lot 2%
- A little
- Not at all 93%

## I have been bullied online (for example on Twitter, Snapchat, Instagram, TikTok, gaming, etc.) this year.

	Percent
Not at all	84%
A little	11%
A lot	4%

I have been bullied online this year.
- A little 12%
- A lot 4%
- Not at all 84%

# 2023 Beaverton School District High School Student Survey

My school takes instances of bullying and/or harassment including bias incidents and/or hate speech seriously.

	Percent
Yes	44%
No	18%
Not Sure	37%
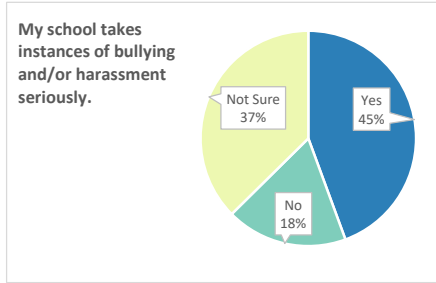
My school takes instances of bullying and/or harassment seriously.

Not Sure 37%

Yes 45%

No 18%

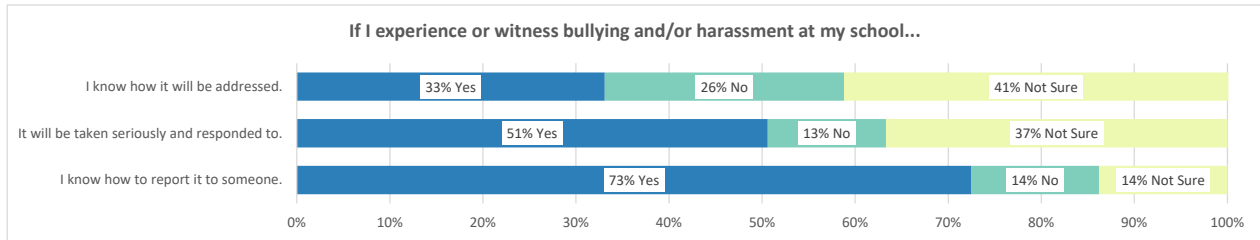**My school will believe me if I report an instance of bullying and/or harassment including bias incidents and/or hate speech.**

	Percent
Yes	47%
No	11%
Not Sure	42%
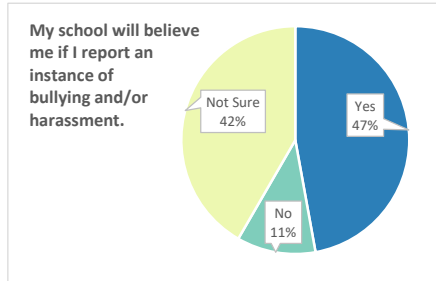
My school will believe me if I report an instance of bullying and/or harassment.

Not Sure 42%

Yes 47%

No 11%

If I experience or witness bullying and/or harassment, including bias incidents and/or hate speech at my school…

	Percent Yes	Percent No	Percent Not Sure
I know how to report it to someone.	73%	14%	14%
It will be taken seriously and responded to.	51%	13%	37%
I know how it will be addressed.	33%	26%	41%

If I experience or witness bullying and/or harassment at my school...

I know how it will be addressed.	33% Yes	26% No	41% Not Sure
It will be taken seriously and responded to.	51% Yes	13% No	37% Not Sure
I know how to report it to someone.	73% Yes	14% No	14% Not Sure

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence.
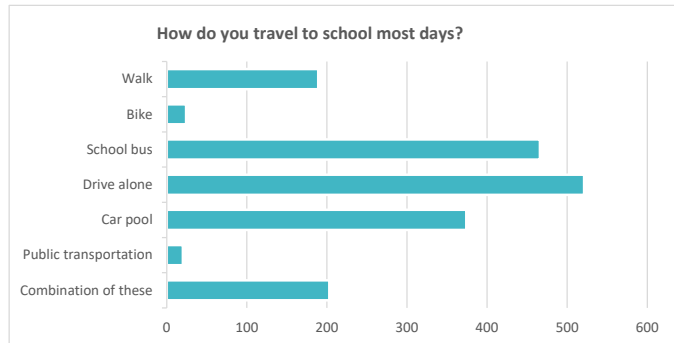
SafeOregon

	Percent Yes
Are you aware of SafeOregon?	73%

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Safe Routes/School Environment

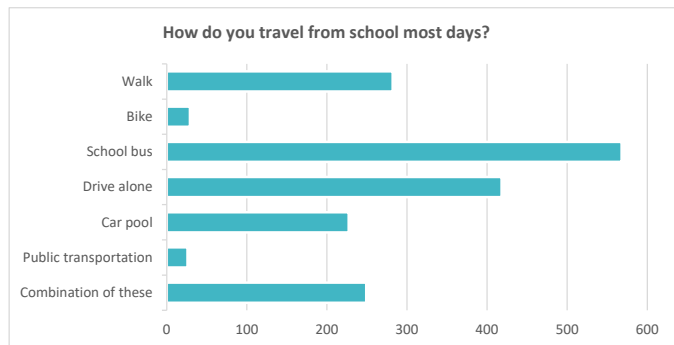### How do you travel to school most days?

	Number
Walk	189
Bike	24
School bus	466
Drive alone	521
Car pool	374
Public transportation	20
Combination of these	203

How do you travel from school most days?

	Number
Walk	282
Bike	29
School bus	568
Drive alone	418
Car pool	227
Public transportation	26
Combination of these	249

Which of the following affect your decision whether to walk or bike to/from school? (More than one answer may be selected.)

	Number
Distance	1079
Time	1110
Convenience of driving	732
Involvement in after-school activities or work	627
Speed of traffic along route to school	228
Amount of traffic along route to school	310
Access to sidewalks and pathways	396
Safety of intersections	308
Weather	816
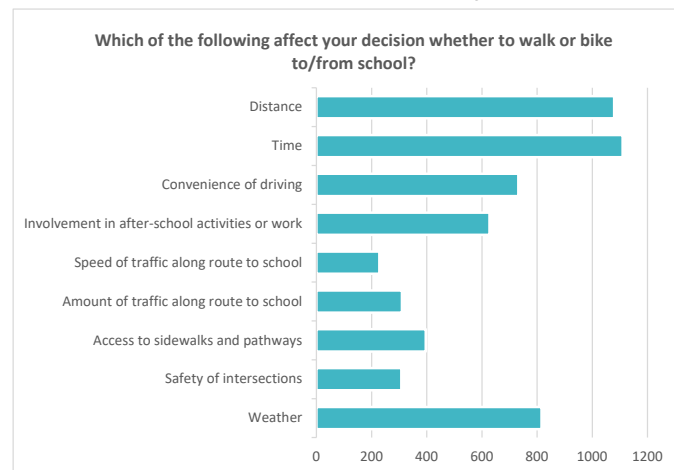
My school is clean and neat...

	Percent Agree
In general	77%
In the bathrooms	36%

# 2023 Beaverton School District High School Student Survey

AVID is an elective class which focuses on writing, inquiry, collaboration, organization and reading skills. AVID scholars also focus on strategies for success, colleges and careers, and team building.

Students qualify for AVID based on their performance as well as their family background.

To find out if you qualify for AVID, talk to your counselor.

Are you currently enrolled in an AVID elective?

	Percent
Yes	6%
No	88%
I don't know	6%

Are you currently enrolled in an AVID elective?

| Segment	Value
I don't know	6%
Yes	6%
No	88%
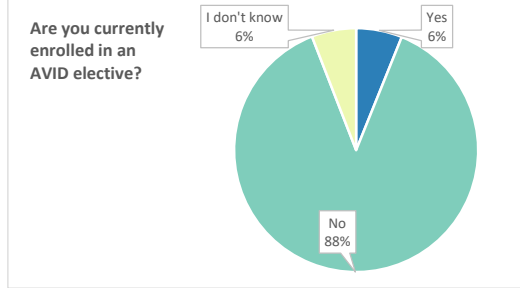
College and Career Readiness

	Percent Yes
I have support planning and preparing for my education/plan after I graduate from high school.	78%
I have explored information about post-high school options.	77%

I made progress toward earning my career ed credit this year. *

|	Percent
Yes	55%
No	12%
I don't know	33%

* Career ed activities include mock interviews, resume writing, CRLE (career related learning experiences), college visits, attending a career speaker event, etc.

I made progress toward earning my career ed credit this year.

Segment	Value
I don't know	33%
No	12%
Yes	55%
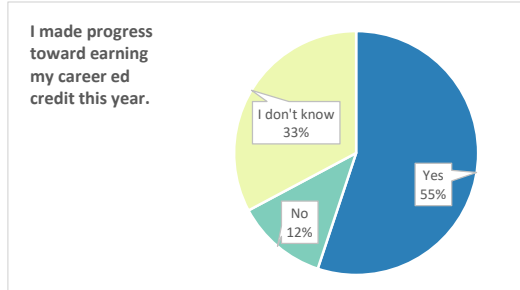
I made progress toward my post-high school goals.

|	Percent
Agree*	74%
Disagree*	9%
I don't know	17%

* Agree includes both Strongly Agree and Agree. Disagree includes both Strongly Disagree and Disagree.

I made progress toward my post-high school goals.

Segment	Value
I don't know	17%
Disagree*	9%
Agree*	74%
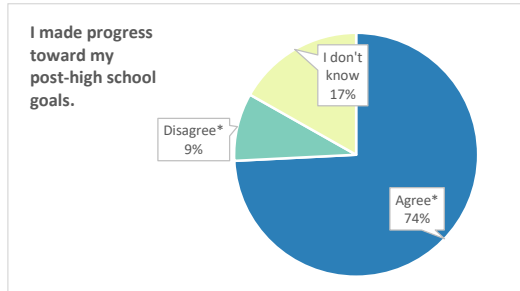
I have participated in the following career-related experiences. (More than one answer may be selected.)

	Number
Apprenticeship	50
Job Shadow	122
Internship	123
Volunteering or Service Learning	810
None of these	790

I have participated in the following career-related experiences.

Category	Value
Apprenticeship	50
Job Shadow	122
Internship	123
Volunteering or Service Learning	810
None of these	790
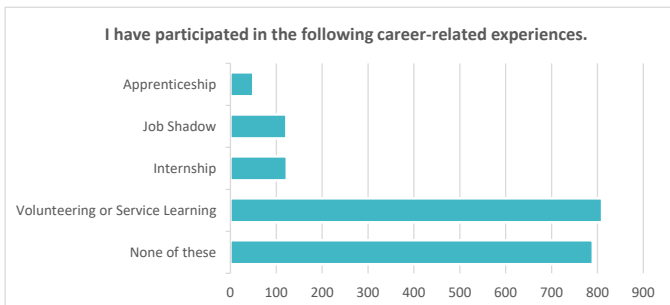
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I am involved in the following after school activities. (More than one answer may be selected.)

	Number
Athletics, School Sponsored (any sport)	398
Athletics, Not School-Sponsored (any sport)	405
Volunteering or Service Learning	406
Student Leadership	103
Extra-curricular Activities (Clubs, Drama, Music, etc.)	765
Paid Employment	268
Other	202
None of these	410
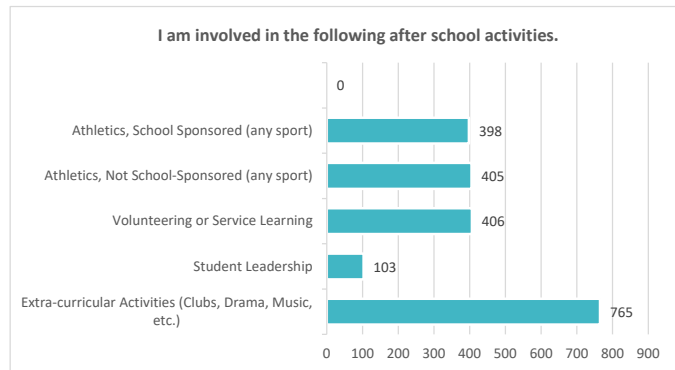
In the first year after high school, I plan to... (More than one answer may be selected.)

	Number
Go to a 2-year college	337
Go to a 4-year college	1184
Work part-time	790
Work full-time	213
Get technical/vocational training	87
Go into the military	85
Travel	290
Take some time off	250
Volunteer	261
None of these	88
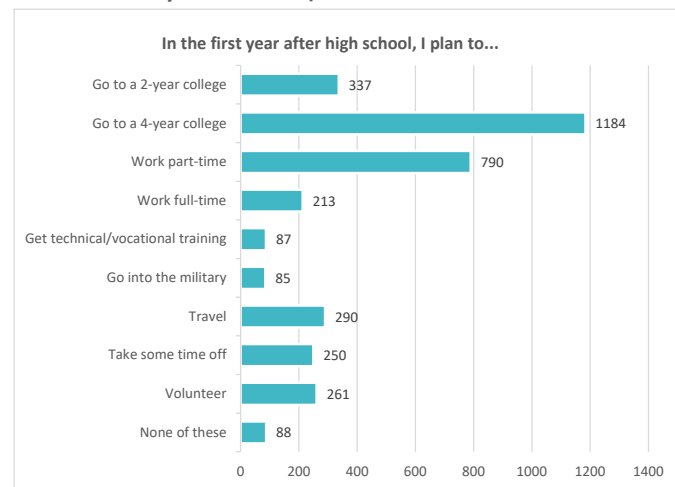
Technology

	Percent Agree
My school teaches me how to be a good digital citizen.	72%
I have adequate internet connectivity at home and can access school work with no connectivity problems.	95%
My teachers use Canvas regularly to share assignments, resources and classwork.	94%
My learning experience is supported by the digital tools my school offers.	90%

Technology

	Percent Yes
Outside of school, my Chromebook is the main device that I use to complete school work.	72%

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Demographic Breakdown: Middle School Students, Grades 9-12

	Number
Total Responses	3413
Total Enrollment	11726
Survey Response Rate	29%

Grade

	Percent
Ninth Grade	41%
Tenth Grade	24%
Eleventh Grade	21%
Twelfth Grade	14%

Race/Ethnic Background (Optional question)

	Percent
Asian	17.4%
Black/African American	1.7%
Hispanic/Latino (Latinx)	16.6%
Middle Eastern/North African	1.5%
Native American/Alaska Native	0.1%
Pacific Islander	0.5%
White	45.7%
Multiracial	16.4%

Gender Identity (Optional question)

	Percent
Female	47%
Male	39%
Non-binary/third gender	9%
Prefer to self describe	6%

Sexual Orientation (Optional question)

	Percent
LGBTQ	38%
Non-LGBTQ	62%