



<p><b>Amount of time devoted to foundational literacy skills</b>  <b>Amount of time devoted to foundational literacy skills instruction in Grades K-3</b></p>	<p>Grades K-2 have 180 minutes dedicated to foundational literacy skills instruction through the Tier 1 core instructional program, EL Education. The course is broken into the following schedule of minutes: 1) Knowledge – Sixty (60) minutes per day is spent on vocabulary development, building background knowledge and standards associated with speaking and listening; 2) Skills – (Small Group Instruction) Sixty (60) minutes per day is spent on learning the English sound code through phonemic awareness and systematic phonics instruction; and 3) Labs – Sixty (60) minutes 2-3 times per week is dedicated to labs during which time students practice skills, oral language and content knowledge.</p> <p>In addition, K-3 students are provided with an additional 30 minutes outside of core instruction to review and practice foundational phonics skills.</p> <p>Students in grade 3-5 have 90 minutes of Tier I instruction per day. This time is spent on literary analysis, vocabulary development, building background knowledge, and fluency.</p> <p>All students in grades K-5 who are below benchmark on the literacy screener receive 90-150 additional minutes of instruction per week through a tiered system of support, Response to Intervention (RTI), which targets each student's specific deficits.</p>
<p><b>Interventions provided in grades K-5</b></p>	<p>Interventions are provided 20-30 minutes per day, three to four days per week, in addition to core instruction. The RTI team uses scientific research based on the specific program or strategy to determine the frequency and duration of the intervention for each individual student.</p> <p>Students are given a pretest to find their area of need using the Phonics for Reading program. The area of need is targeted through the identified interventions and student progress toward mastery of the targeted skill(s) is monitored every two weeks.</p> <p>Lastly, Summer Learning and After School Tutoring are another layer of interventions that are offered to struggling students. During this time, students who are struggling with foundational reading skills are provided extra support along with explicit instruction.</p>
<p><b>Professional Development</b></p>	<p>All teachers who teach core subjects along with SPED teachers are currently completing training in the Science of Reading through LETRS. By the end of 2023- 2024 school year, over 80% of teachers will have completed Units 1-8 of the LETRS program. The district will provide ongoing LETRS training for newly hired teachers each year. In addition, by July of 2024 all administrators of K-3 schools in St. Martin Parish will have also completed LETRS training for administrators.</p> <p>Beginning with the fall of the 2023-2024 school year, teachers in grades 4 and 5 will participate in literacy training on the Science of Reading provided by the Louisiana Department of Education.</p> <p>All schools provide weekly professional development for teachers through Professional Learning Communities (PLC)/Cluster meetings focused on</p>

	<p>reading strategies, LETRS developmental strategies, English Language Arts (ELA) planning, as well as planning in the core areas of math, science, and social studies.</p> <p>The district provides beginning of the year Professional Development on data Analysis, curriculum unpacking, unit studies, writing strategies, and interventions. Training is planned to provide support to both new and veteran teachers. Each school is provided with a literacy coach who also provides ongoing professional development to teachers, through PLCs/Clusters, observations, partner teaching, whisper coaching and lesson planning.</p>
<p><b>School Literacy Screener Results 2022-2023</b></p>	<p><b>Dibels 8<sup>th</sup>:</b></p> <p>At this time, 37% of students in grade 3 are at or above level.</p> <p><b>iReady:</b></p> <p>At this time, 87% of students in grade 3 are at or above level.  At this time, 83% of students in grade 4 are at or above level.  At this time, 65% of students in grade 5 are at or above level.</p> <p><b>LEAP Results:</b></p> <p>These results are not available yet.</p> <p>At this time, _____% of students in grade 3 are at mastery or above.  At this time, _____% of students in grade 4 are at mastery or above.  At this time, _____% of students in grade 5 are at mastery or above.</p>