

Willis I.S.D.

2010-2011 District Status



FIRST

Financial Integrity Rating System of Texas

FIRST

The FIRST (Financial Integrity Rating System of Texas) Rating, officially referred to as School FIRST, was established by TEA effective with the 2001-2002 School Year data. This rating system was developed by TEA in response to Senate Bill 875 of the 76th Texas Legislature in 1999.

In the rating system there are 20 indicators. The first 6 are based on Yes-No answers with the desired answer to each indicator being Yes. The remaining 14 are based on a point system.

For the **tenth** consecutive year, Willis I.S.D. has received a Superior Achievement FIRST rating.

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Indicator #1

Was the total Fund Balance less Nonspendable and Restricted Fund Balance greater than Zero in the General Fund?

Yes

School districts must legally have a fund balance to ensure adequate funding for operations. This indicator is designed to ensure that our district has a positive amount of fund balance cash (savings) that is not designated or “reserved” for a specific purpose. In other words, “Does our district have funds set aside for a rainy day?”

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Indicator #2

Was the Total Unrestricted Net Asset Balance (Net of Accretion of Interest on Capital Appreciation Bonds) in the Governmental Activities Column in the Statement of Net Assets Greater than Zero? (If the District's Five-Year Percent Change in Students was a 10% More)

Yes

This indicator simply asks, "Did the district's total assets exceed the total amount of liabilities (according to the very first financial statement in the annual audit report)?" Fortunately this indicator recognizes that high-growth districts incur large amounts of debt to fund construction, and that total debt may exceed the total amount of assets under certain scenarios.

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Indicator #3

Were there NO disclosures in the Annual Financial Report and/or other sources of information concerning default on bonded indebtedness obligations?

Yes

This indicator seeks to make certain that our district has paid our bills / obligations on bonds issued to pay for school construction, etc.

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Indicator #4

Was the Annual Financial Report filed within one month after November 27th or January 28th deadline depending upon the district's Fiscal Year end date (June 30th or August 31st)?

Yes

A simple indicator. Was our Annual Financial Report filed by the deadline?

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Indicator #5

Was there an Unqualified Opinion in Annual Financial Report?

Yes

A “qualification” on our financial report means that we need to correct some of our reporting or financial controls. A district’s goal, therefore, is to receive an “unqualified opinion” on its Annual Financial Report. This is a simple “Yes” or “No” indicator.

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Indicator #6

Did the Annual Financial Report NOT disclose any instance(s) of material weaknesses in internal controls?

Yes

A clean audit of our Annual Financial Report would state that our district has no material weaknesses in internal controls. Any internal weaknesses create a risk of our District not being able to properly account for its use of public funds, and should be immediately addressed.

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Indicator #7

Was the three-year average percent of total tax collections (Including Delinquent) greater than 98%?

SCORE:

5 points

*This indicator measures our district's success in collecting the taxes owed to us by our community's businesses and homeowners, placing a 98 percent minimum collections standard. We must collect more than 98 percent of our taxes, **including** any delinquent taxes owed from past years. A district earns up to five points under this indicator based upon its relative performance.*

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Indicator #8

Did the comparisons of PEIMS data to like information in Annual Financial Report result in an aggregate variance of less than 3% of expenditures per fund type (Data Quality Measure)?

SCORE:

5 points

This indicator measures the quality of data reported to PEIMS and in our Annual Financial Report to make certain that the data reported in each case “matches up.” If the difference in numbers reported in any fund type is 3 percent or more, our district “fails” this measure.

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Indicator #9

Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) less than \$350.00 per student? (If The District's Five-Year Percent change in students was equal to or greater than 7%, or if property taxes collected per penny of tax effort was greater than \$200,000 per student)

SCORE:

5 points

This indicator shows the Legislature's intent for school districts to spend money on education, rather than fancy buildings, by limiting the amount of money district's can spend on debt to \$350 per student. Fortunately, the Legislature did allow for fast-growth schools to exceed this cap. A district earns up to five points under this indicator based upon its relative performance.

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Indicator #10

Was there NO disclosure in the Annual Audit Report Of Material Noncompliance?

SCORE:

5 points

NO disclosure means the Annual Audit Report includes no disclosure indicating that the school district failed to comply with laws, rules and regulations for a government entity.

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Indicator #11

Did the district have full accreditation status in relation to financial management practices? (e.g. No Conservator Or Monitor Assigned)

SCORE:

5 Points

Did TEA take over control of our district due to financial issues such as fraud or having a negative fund balance? If not, we pass this indicator.

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Indicator #12

Was the aggregate Of Budgeted Expenditures and other uses less than the aggregate of Total Revenues, Other Resources and Fund Balance in General Fund?

SCORE:

5 points

Did we overspend our budget? Our district will receive a negative rating on this measure if our total expenditures and other uses for the fiscal year exceeded our total funds available.

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Indicator #13

If the District's aggregate fund balance in the general fund and capital projects fund was less than zero, were construction projects adequately financed? (To avoid creating or adding to the fund balance deficit situation)

SCORE:

5 points

This indicator provides another perspective on our district's ability to focus the majority of its funding so that it directly pays for student instruction. Student instructional costs include expenditure categories in the reporting format followed by the NCES (National Center for Educational Statistics) plus costs reported under function code 12, libraries and media services; function code 31, guidance, counseling and evaluation services; and function code 33, medical services. A district earns up to three point under this indicator based upon its relative performance.

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Indicator #14

Was the ratio of Cash and Investments to Deferred Revenues (excluding amount equal to net Delinquent Taxes Receivable) in the General Fund greater than or equal to 1:1? (If Deferred Revenues are less than Net Delinquent Taxes Receivable)

SCORE:

5 points

This indicator measures whether or not our district has sufficient cash and investments to balance Fund Balance monies such as TEA overpayments (deferred revenues). In other words, our District should have fund balance monies of its own that are at least equal to those dollars that are there due to overpayments from TEA, and we should not be spending “next year’s” monies this year. A district earns up to five points under this indicator based upon its relative performance.

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Indicator #15

Was the Administrative Cost Ratio less than the Threshold Ratio?

SCORE:

5 points

This indicator measures the percentage of their budget that Texas school districts spent on administration. Did we exceed the cap in School FIRST for districts of our size?

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Indicator #16

Was the Ratio of Students to Teachers within the ranges shown below according to district size?

SCORE:

5 points

This indicator measures our pupil-teacher ratio to ensure that it is within TEA recommended ranges for district's of our student population range. For example, districts with a student population between 5,000 and 9,999 should have no more than 22 students per teacher and no fewer than 13 students per teacher. A district earns up to five points under this indicator based upon its relative performance.

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Indicator #17

Was the Ratio of Students to Total Staff within the ranges shown below according to district size?

SCORE:

5 points

This indicator measures our pupil-staff ratio to ensure that it is within TEA-recommended ranges for district's of our student population range. For example, districts with a student population between 5,000 and 9,999 should have no more than 14 students per staff member and no fewer than 6.8 students per district employee. A district earns up to five points under this indicator based upon its relative performance.

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Indicator #18

Was the decrease in Undesignated Unreserved Fund Balance less than 20% over two Fiscal Years? (If Total Revenues is greater than Operating Expenditures in the General Fund, then district receives 5 points)

SCORE:

5 points

Are we “feeding off of your Fund Balance” to pay for salaries or other district operating expenses? This indicator notes rapid decreases in our undesignated Fund Balance.

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Indicator #19

Was the Aggregate Total of Cash and Investments in the General Fund more than \$0?

SCORE:

5 points

Does our district have cash in the bank, and / or investments?

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Indicator #20

Were Investment Earnings in all funds (excluding Debt Service Fund and Capital Projects Fund) meet or exceed the 3-month treasury bill rate?

SCORE:

5 points

Are we using our cash or reserve fund (Fund Balance) monies wisely? A district earns up to five points under this indicator based upon its relative performance.

Schools **FIRST** Ratings:

Superior Achievement – 900 Districts
Above-Standard Achievement – 86 Districts
Standard Achievement – 22 Districts
Substandard Achievement – 21 Districts

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Rating: **Superior Achievement**

Indicators Answered YES: **6 out of 6**

**Indicators Scored on
Point system:** **70 out of 70 points**

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