



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region:06
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$1,327,204

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A16 - Summer School (Jumpstart) is designed based on grade level essential standards WISD students need to be successful in the next grade level. It is an intensive intervention specifically addressing loss of learning.

A17 - N/A

B1 - Willis ISD is going to use ESSER funds on programs related to evidence based intervention. The district will use individualized learning programs that utilize adaptive diagnostic assessments paired with targeted student learning paths to support a personalized approach to instruction across content areas (Reading, Language Arts, Math, Science). Learning management systems will be put in place to deliver what our students and teachers need to enrich, support, and connect every aspect of teaching and learning. This LMS will provide equitable access and instructional continuity during prevention, intervention, and enrichment within the learning environment. The district will also use research-based systems to supports our students and educators by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction. The district realized that our students have been negatively impacted by school closures and the district is ready to assist educators, parents, and students as we assess their gaps and provide an individualized learning plan to ensure growth.

B3 - N/A

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A15- The district will use ESSER funds to implement programs related to mental health services that focus on fostering the whole child with vertically aligned lessons that teach social emotional learning and character side by side.

B1 - Continued - Program descriptions: The district will use a tool grounded in language development by accelerating learning and empowering each student to fulfill their potential. The district will work to engage, maximize personal relevance, amplify confidence and inspires breakthroughs for all learners, specifically EL. The district will also implement a tool designed to be a comprehensive reading, math and science program with integrated assessment and teacher tools for Prekindergarten and Kindergarten students. This personalized learning software adapts automatically to give each student a unique learning experience tailored to his/her own skill level and pace.



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.willisd.org/Page/10394>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

No prevention and mitigation strategies funded