



WILLIS ISD PARENT AND FAMILY ENGAGEMENT POLICY
Title I, Part A of the Elementary and Secondary Education Act
2022-2023

Statement of Purpose

Willis ISD is committed to the goal of providing quality education for every child in the district. To this end, we want to set up partnerships with parents and with the community. Everyone gains if school and home work together to encourage high achievement for our children. Neither home nor school can do the job alone. Parents play a vital role as the children's first teachers. Their support for their children and for the school is important to their children's success.

Expectations & Objectives

Grade level expectations for the students of Willis ISD will be distributed to all parents in the district, with the belief that all students will work toward these goals. We know that some students may need the extra assistance obtainable through the Title I Program, as well as other programs to reach these goals. Willis ISD intends to embrace parents in all facets of the district's Title I Program. The goal is a school-home partnership that will help all students in the district to be successful.

All school districts receiving Federal Title I, Part A funds are required under Section 1112 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement policy for the district to explain how the school district supports the important role of families in the education of their children and the action steps the district will take to facilitate family support in promoting the academic success of students.

For more information about this plan:

Please contact the Willis ISD Business Office at (936) 856-1311.

Para más información sobre este plan:

Comuníquese con la oficina comercial de Willis ISD al (936) 856-1311.



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Willis ISD will...	Action:
1. Plan and implement programs, activities, and procedures with meaningful consultation with parents of participating children.	<ul style="list-style-type: none"> ➤ Each year the district and each Title I Campus will develop an advisory council, which includes parents and family members, community members, teachers, campus administrators, and district administrators, to develop and provide input for the school district’s improvement plan, campus improvement plans, and parent and family engagement policies. ➤ Priority will be given to recruiting parents of children in the Title I Program or recruiting parents of children that have participated in The Title I Program during the past few years for the committee. ➤ The committee(s) will meet routinely to review district/school information and to provide input into the district improvement plan, campus improvement plans, and parent family engagement policies.
2. Distribute the PFE policies, to parents and the communities by	<ul style="list-style-type: none"> ➤ Posting the district policy on the district website. ➤ Posting the campus policy on each campus website. ➤ Distributing printed copies to local businesses, local churches ➤ Sending a printed copy home with every student ➤ Emailing a copy to all parents ➤ Parent/Teacher conferences ➤ Distributing copies at campus PFE events
3. Have an Annual Title I meeting conducted by the Principal	<ul style="list-style-type: none"> ➤ Willis ISD Title I campuses will hold annual meetings with staff members and parents to inform them about the Title I components and requirements. ➤ Annual campus meetings will be held twice, for the convenience of parents. One in the morning and one in the evening on two different days. Translation will be available. Parents will be sent written notices about the meeting times.



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	<ul style="list-style-type: none"> ➤ Campuses may use this meeting to distribute the campus parent and family engagement policy
<p>4. Provide the qualifications of a child’s teacher upon request</p>	<ul style="list-style-type: none"> ➤ Parents have the right to request and receive in a timely manner information regarding the professional qualifications of your student’s classroom teachers and/or paraprofessionals ➤ Each Title I, Part A campus must notify parents if their child has been taught for four or more consecutive weeks by a teacher who does not meet the applicable state certification requirements at the grade level and subject area in which the teacher has been assigned. ➤ All Title I, Part A campuses will respond to the request in a timely manner
<p>5. Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy and school/parent compact.</p>	<ul style="list-style-type: none"> ➤ Each campus will conduct an annual parent and family engagement survey. ➤ Each campus will hold an annual evaluation meeting with parents to be held twice. One in the morning and one in the evening. Translation will be available. Parents will be sent written notices about the meeting times. ➤ The evaluation process will discuss any potential barriers to greater participation by parents, the needs of parents and family members to assist with the learning of their children, and strategies to support successful school and family interactions.
<p>6. Use the findings of such evaluations to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.</p>	<ul style="list-style-type: none"> ➤ The results of the parent and family engagement surveys and meetings will be shared with the district and campus advisory committees so they may be utilized to evaluate and improve upon our parent and family engagement activities at the district and campus levels.



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<p>7. Coordinate and integrate parent and family engagement strategies under Title I, with other relevant Federal, State, and local laws and programs that encourage and support parents in more fully participating in the education of their children.</p>	<ul style="list-style-type: none"> ➤ The district will coordinate with the Director of Learner Pathways for the Bilingual/ESL programs to provide additional support to the families of our English learners and to meet the requirements of the Title III program. ➤ Willis ISD will offer a variety of family programs such as Wildkat University classes focused Parenting Tips and Technology Troubles, Substance Use Prevention, and Mental Health Awareness & Suicide Prevention. ➤ The district will integrate Parent and Family Engagement strategies in Title I, Part A with other appropriate PFE programs.
<p>8. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance</p>	<ul style="list-style-type: none"> ➤ Offering Wildkat University classes to support safe and healthy students ➤ Supporting the campus-based Title I Principals in achieving their campus family engagement goals. ➤ Parents may be informed about the campus/trainings/activities in the following ways: flyers, newsletters, campus website, email, and/or text messages.
<p>9. Assist parents/families of the children being served in understanding such topics as the challenging State academic standards, State/district/school assessments, how to monitor a child’s progress, and how to work with educators to improve the achievement of their children</p>	<ul style="list-style-type: none"> ➤ The district assists parents in monitoring their child’s progress through the TEAMS system. Parent training for accessing the TEAMS system is available at the campus. ➤ The district will have open communication through the campuses to ensure parents understand the State academic standards and assessments. ➤ Campus leadership will ensure staff communicate with parents in a suitable way for easy understanding.
<p>10. Ensure that information related to school and parent/family programs, meetings, and other activities is sent to the</p>	<ul style="list-style-type: none"> ➤ The district will define and utilize the ESSA I Translation Procedure for each school year and distribute documents in accordance with the plan, including, at a minimum, written



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<p>parents/families of participating children in a format and, to the extent practical, in a language the parents can understand.</p>	<p>Spanish versions of the District Title I, Part A Parent and Family Engagement Policy, the campus Title I, Part A Parent and Engagement Policy, the campus Title I, Part A School/Home Compact, and the Title I Parent’s Right to Know letter.</p> <ul style="list-style-type: none"> ➤ Ensure web-based translation is available for the district website ➤ Provide guidance to the campus for the “Annual Title I Meeting for Parents” to each Title I campus principal.
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Approval of Plan

This District Title I Parent and Family Engagement Plan was developed jointly with and agreed upon by the **Willis ISD District Education Improvement Council** on **October 24, 2022** and will be effective for the **2022-2023** school year. The school district will distribute this plan to all parents/guardians of children participating on campuses with Title I programs no later than **October 31, 2022**. The plan will be reviewed annually and revised as necessary. This plan shall be incorporated into the Willis ISD Improvement Plan. For more information about this plan, please contact the Willis ISD Business Office at (936) 856-1311.