




Special Education

Rancho Santa Fe School District

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FAPE

Free Appropriate Public Education

It is the right of every handicapped individual from age 3 – 21 to receive free appropriate public educational services to meet their unique needs.

Behavior Expectations

Grade Level Standards

Standardized Assessments

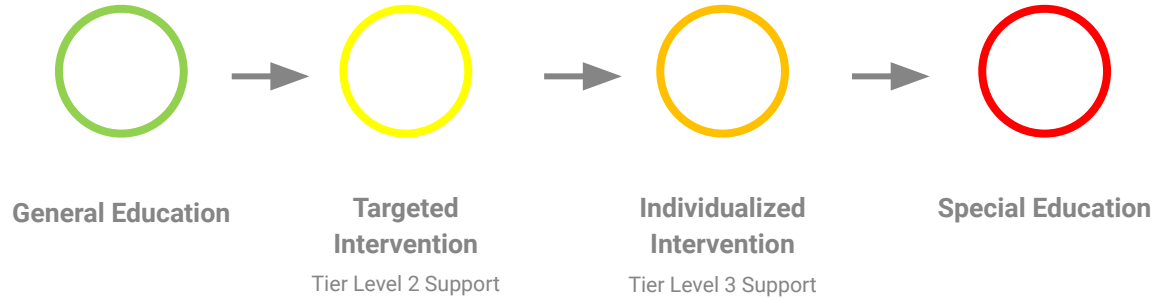


Differing Developmental Levels

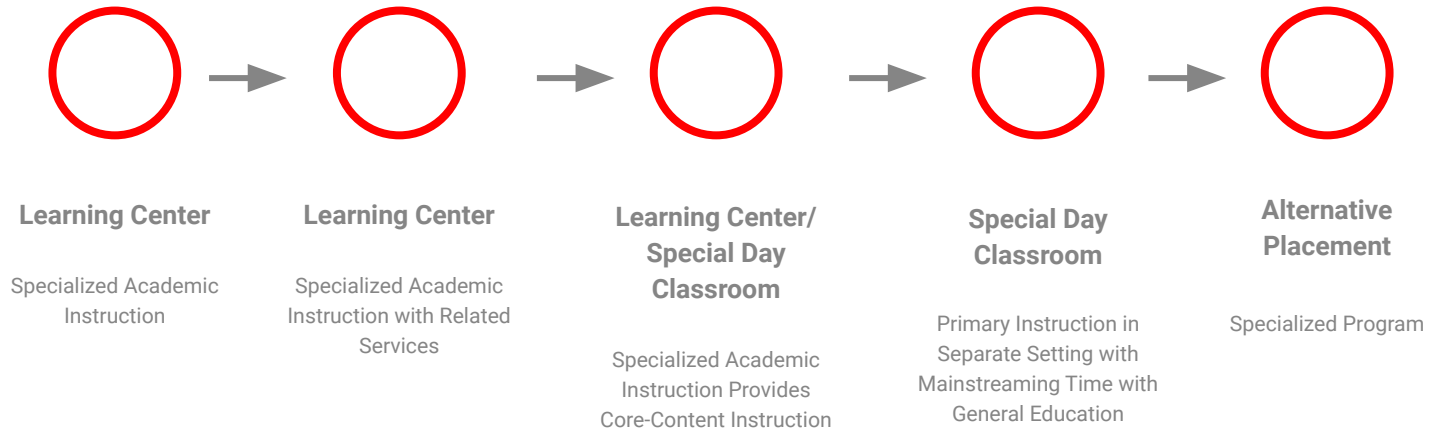
Differing Personalities

Differing Backgrounds and Acquired Knowledge

Multi-Tiered Systems of Support



Continuum of Special Education Support

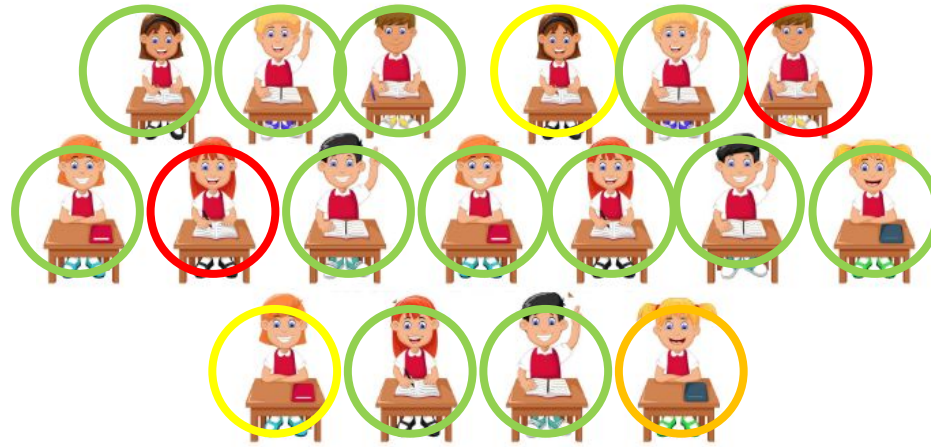


LRE

Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Multi-Tiered Systems of Support



Individualized Education Program (IEP)



Special Education Department

Through positive collaboration and celebration of individuality; we strive to foster self-awareness, build confidence, and promote meaningful participation for each student.

- ❑ Director/Psychologist
- ❑ 3 Education Specialists
- ❑ 9 Instructional Assistants
- ❑ Speech Pathologist
- ❑ Occupational Therapist
- ❑ Adapted PE Teacher
- ❑ School Counselor
- ❑ Contracted Services

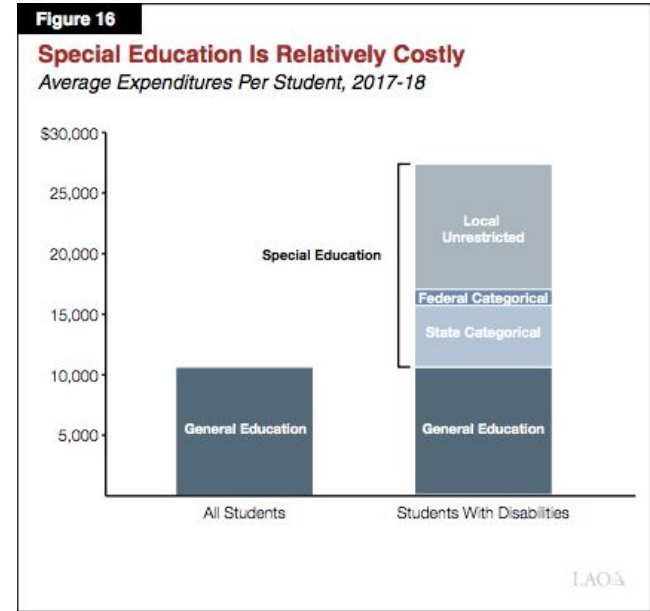
Special Education Department

Through positive collaboration and celebration of individuality; we strive to foster self-awareness, build confidence, and promote meaningful participation for each student.

- Currently serve 72 students
- Continuum of program options include:
 - Speech Services
 - K-5 Learning Center
 - 6-8 Learning Center
 - Special Day Classroom

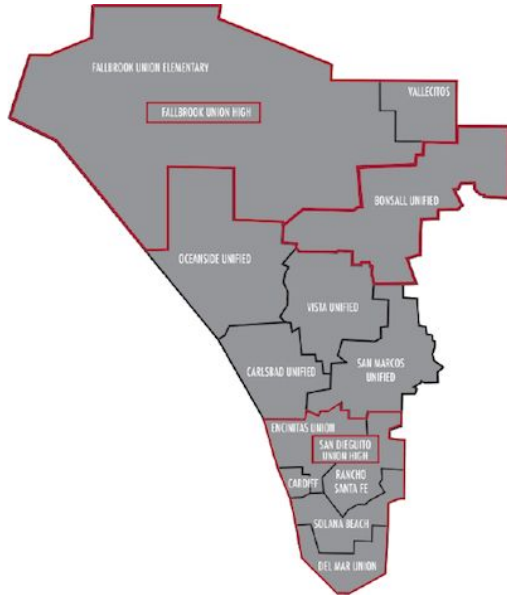
Special Education in our State

- About One in Eight California Students Receives Special Education Services.
- Majority of Students With Disabilities Served in Mainstream Classrooms.
- Students With Disabilities Have Lower Academic Outcomes Than Other Students.
- Special Education Funding and Services Typically Are Coordinated Regionally.
- Excess Cost Associated With Special Education Is Supported by Three Fund Sources.
- Special Education Costs Have Increased Notably in Recent Years.



Special Education in our Region

North Coastal Consortium for Special Education



- Responsibilities include:
- Developing a Local Plan
 - Providing Staff and Parent Professional Development
 - Child Find
 - Alternative Dispute Resolution Support
 - Compliance and Performance Support
 - Federal and State Reporting
 - Technical Assistance
 - Allocation of State and Federal Funds

