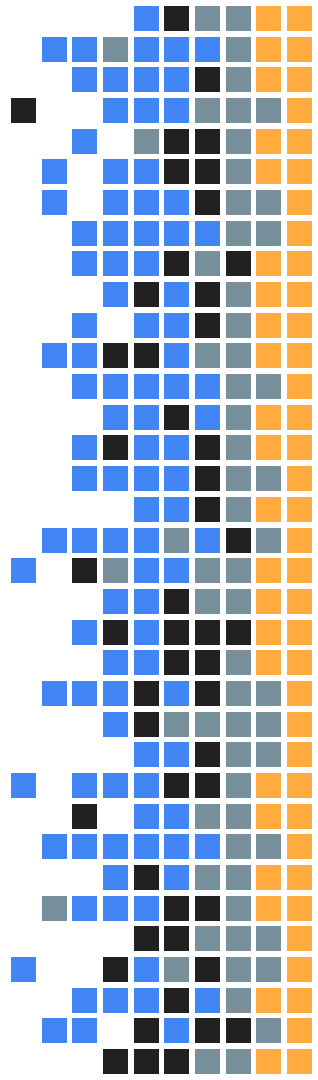


# Rancho Santa Fe School District

## Data Presentation Fall 2021-2022 School Year

Donna Tripi, *Superintendent*  
Megan Loh, *Principal*



# Data Considerations

## Context:

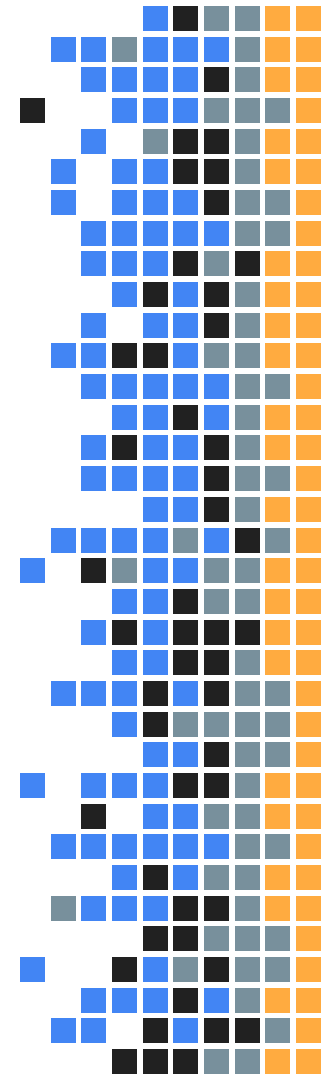
- Need 3 data points to see a trend
- Gap in data in the 19-20 school year
- 20-21 school year was a unique year
  - Physical Distancing
  - More whole group work
  - Less small group work
  - Distance learners, in-person
  - Quarantine, illness
- Math curriculum new in the 19-20 school year
  - Implementation dip
    - New vocabulary, structures, routines
    - Teachers learning new curriculum, pacing, etc.

## How Data is Used:

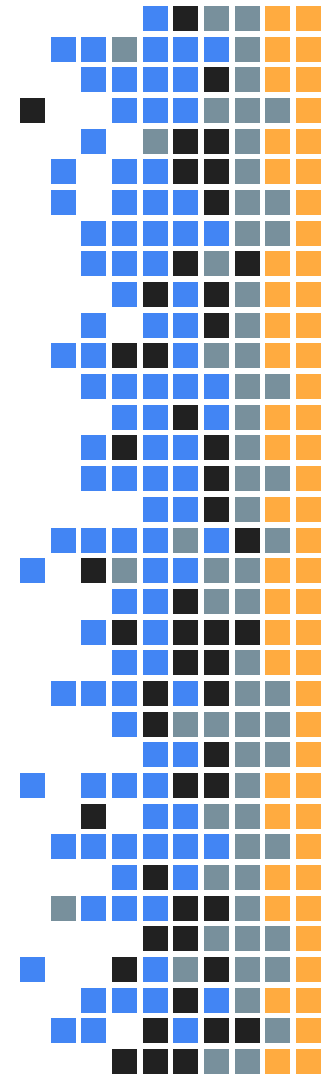
- **Planning Instruction:**
  - Whole Group
  - Small Group
  - Individual
- **Criteria for:**
  - Advanced Classes
  - Intervention
- **iReady Pathway**

## Other Data Used for Progress Monitoring:

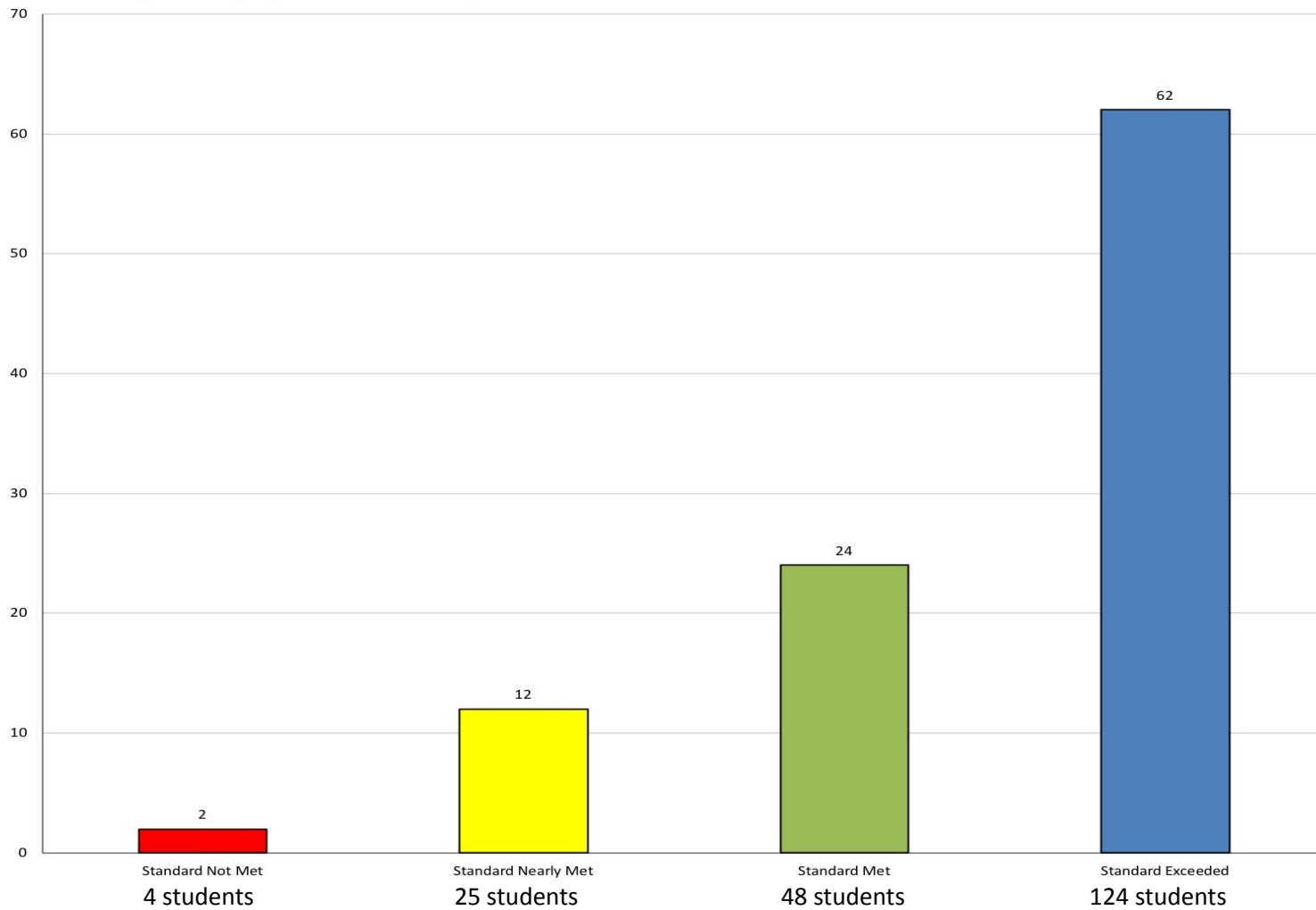
- CRA/Literably - K-8
- Early Bird - Kindergarten
- Quizzes, End of Unit tests
- Pre/Post Tests
- Pre/Post Writing Samples



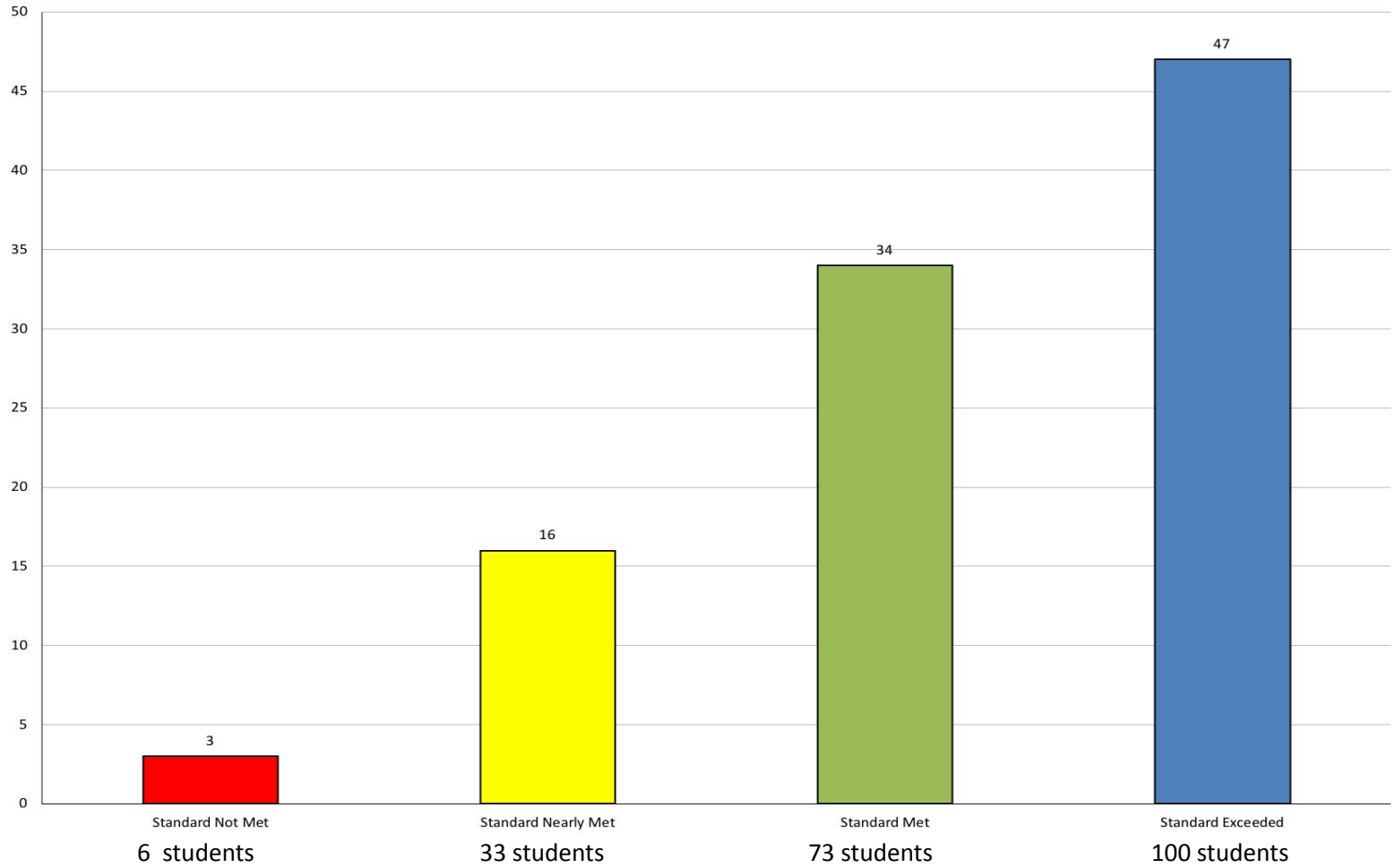
# SBAC Data



English Language Arts- Elementary School 2021 SBAC Percent of Students in Each Performance Band

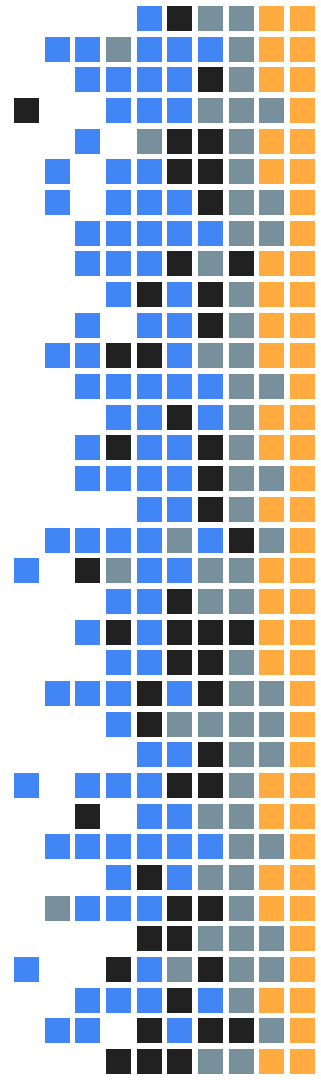


# English Language Arts- Middle School 2021 SBAC Percent of Students in Each Performance Band

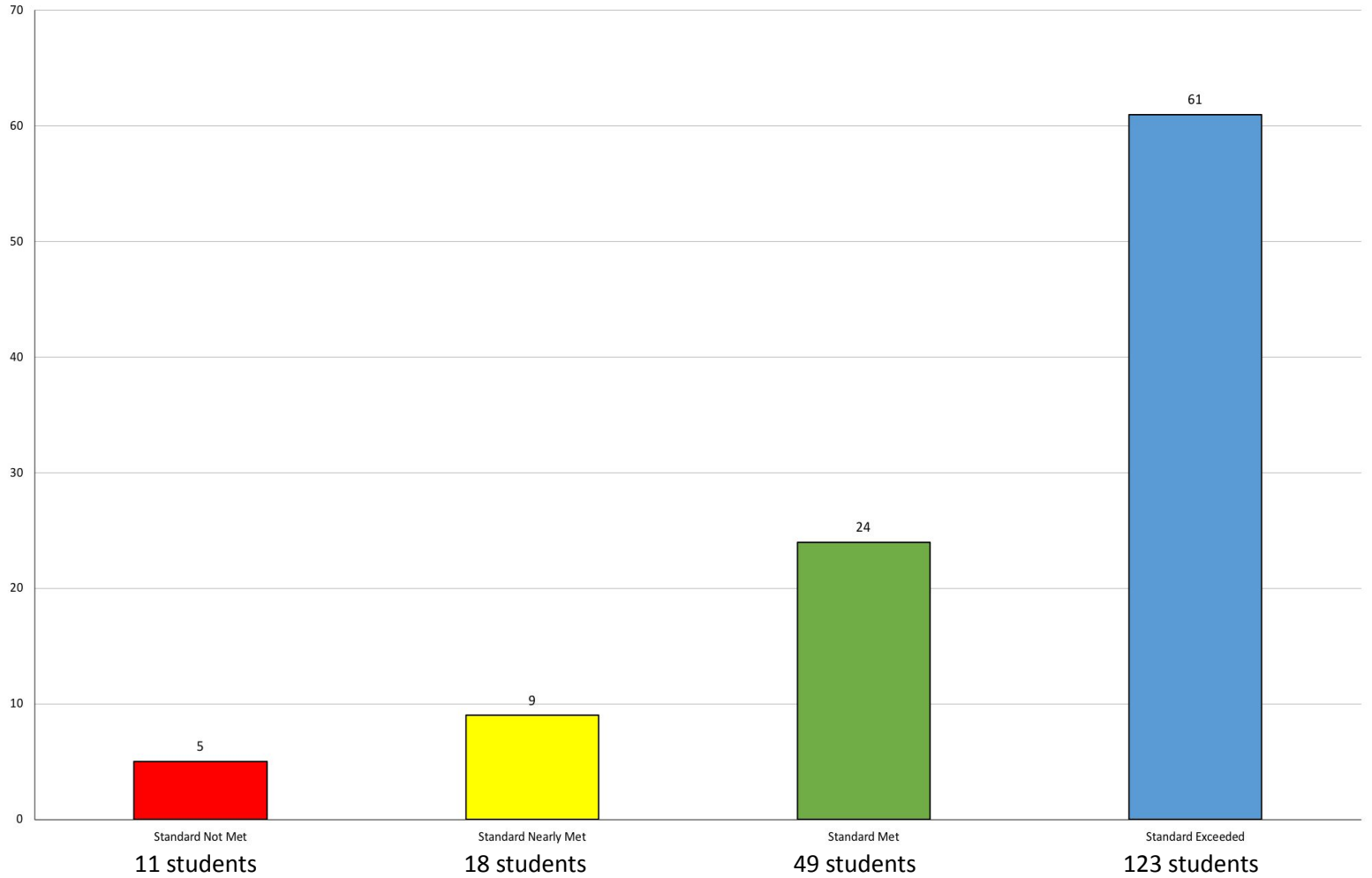


## What Contributed to Our Success in English Language Arts?

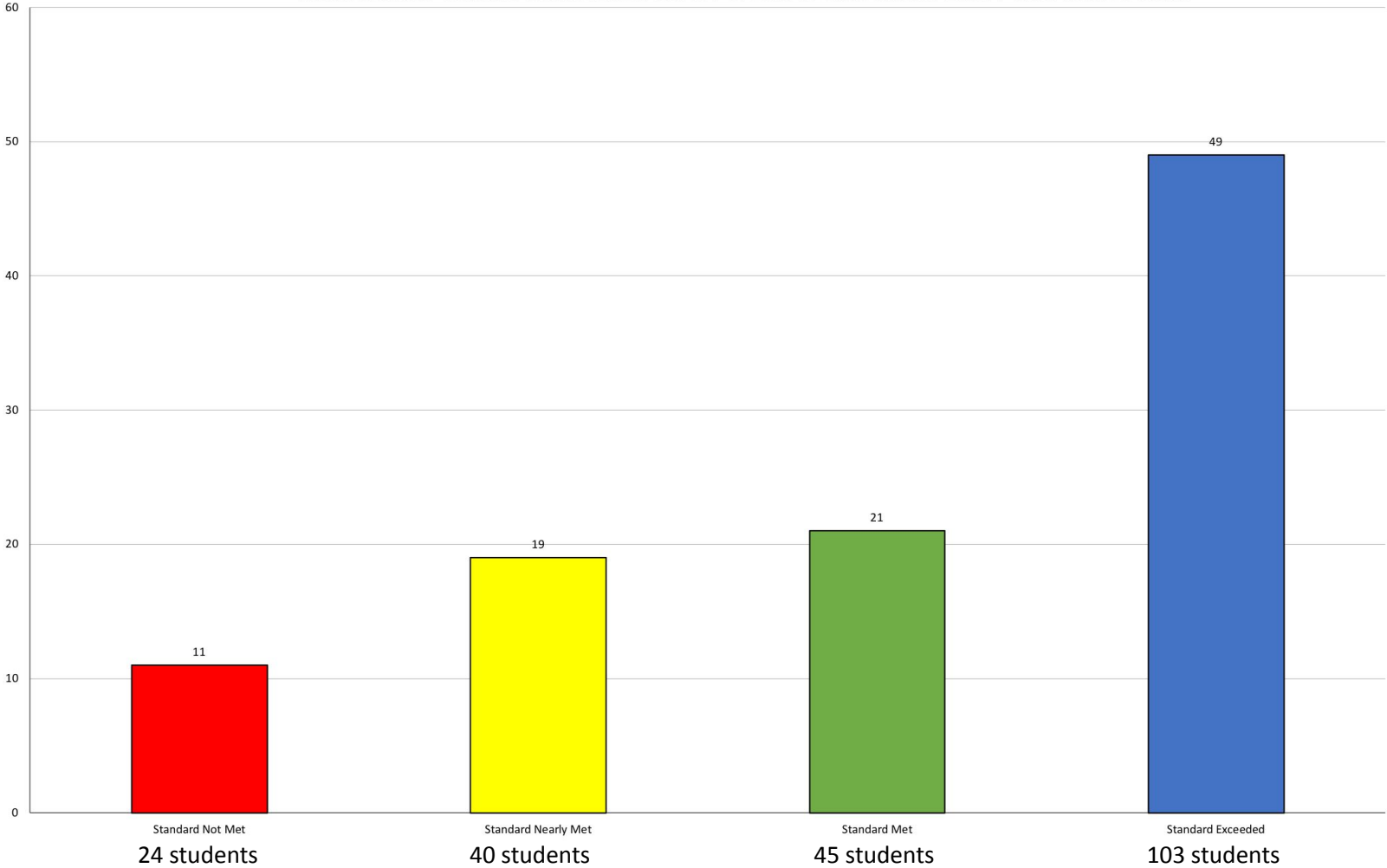
- ❖ Three-month closure
  - ❖ Kept up with curriculum through taped instruction, assignments
  - ❖ Students received feedback on their assignments
- ❖ In-person/distance learning from the beginning of the school year
- ❖ Teachers taught all of the curriculum, even though they had to make adjustments to how topics were taught due to distance learners
- ❖ iReady diagnostics helpful for classroom instruction
- ❖ Progress monitoring
- ❖ Intervention at elementary school
- ❖ Exposure to informational/nonfiction text
- ❖ Drilled the three genres in writing
- ❖ Writing about reading through the grades
- ❖ One-to-one iPads helpful
  - ❖ Used for research, partnering, distance learning



Mathematics- Elementary School 2021 SBAC Percent of Students in Each Performance Band



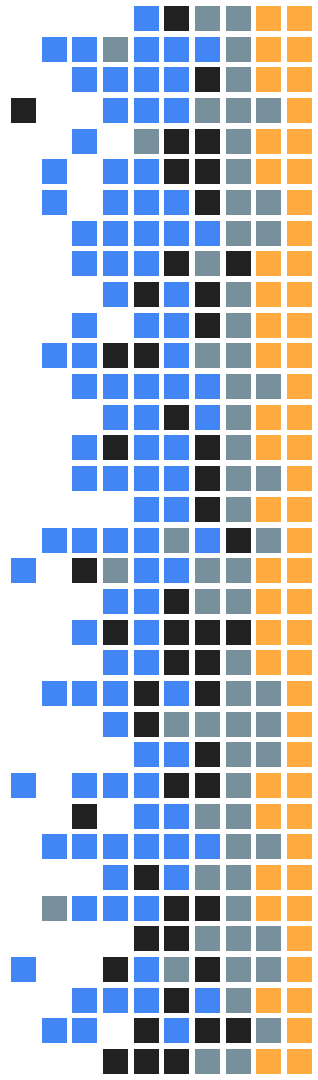
Mathematics- Middle School 2021 SBAC Percent of Students in Each Performance Band



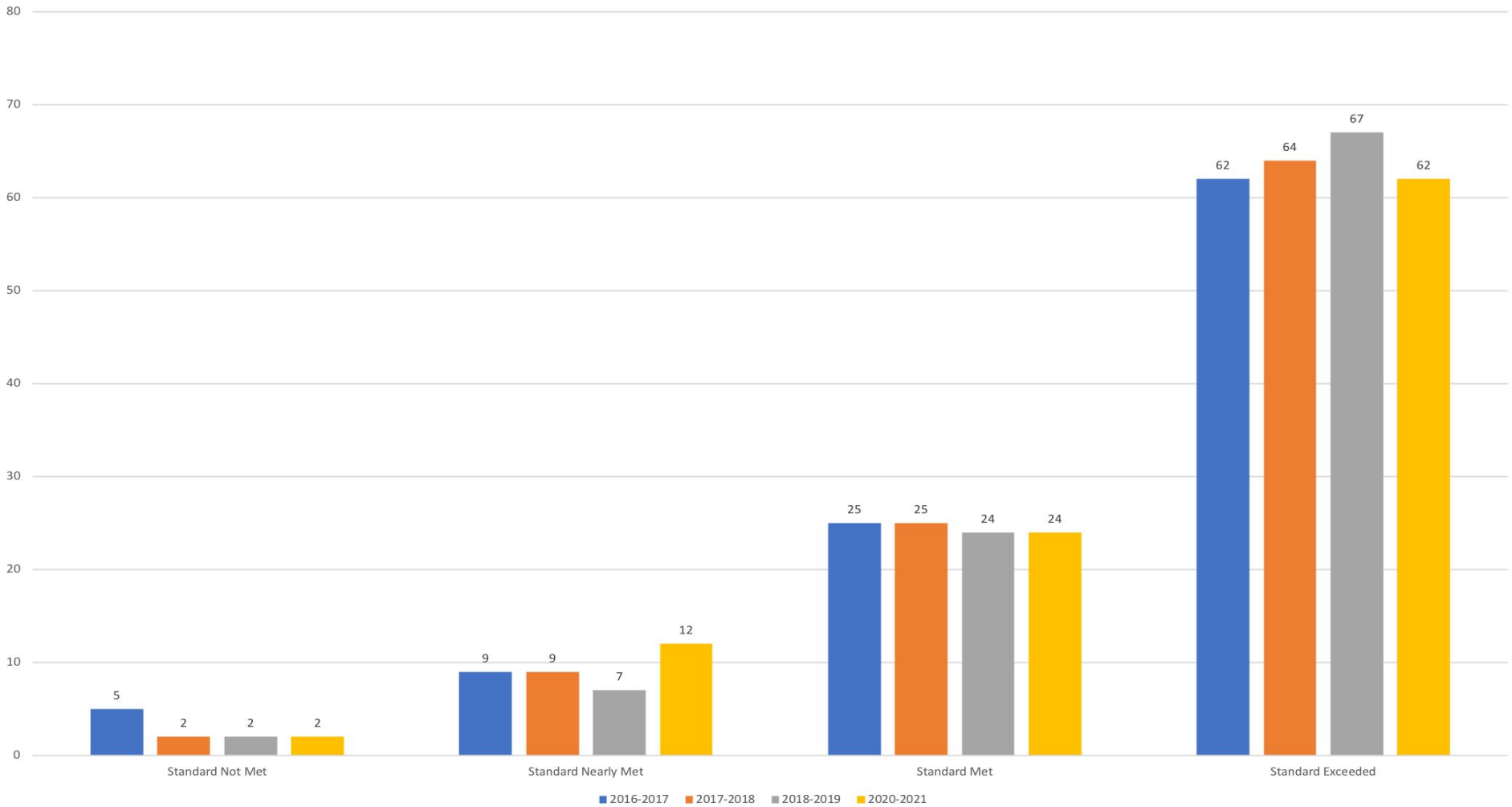


# What Contributed to our Success in Math?

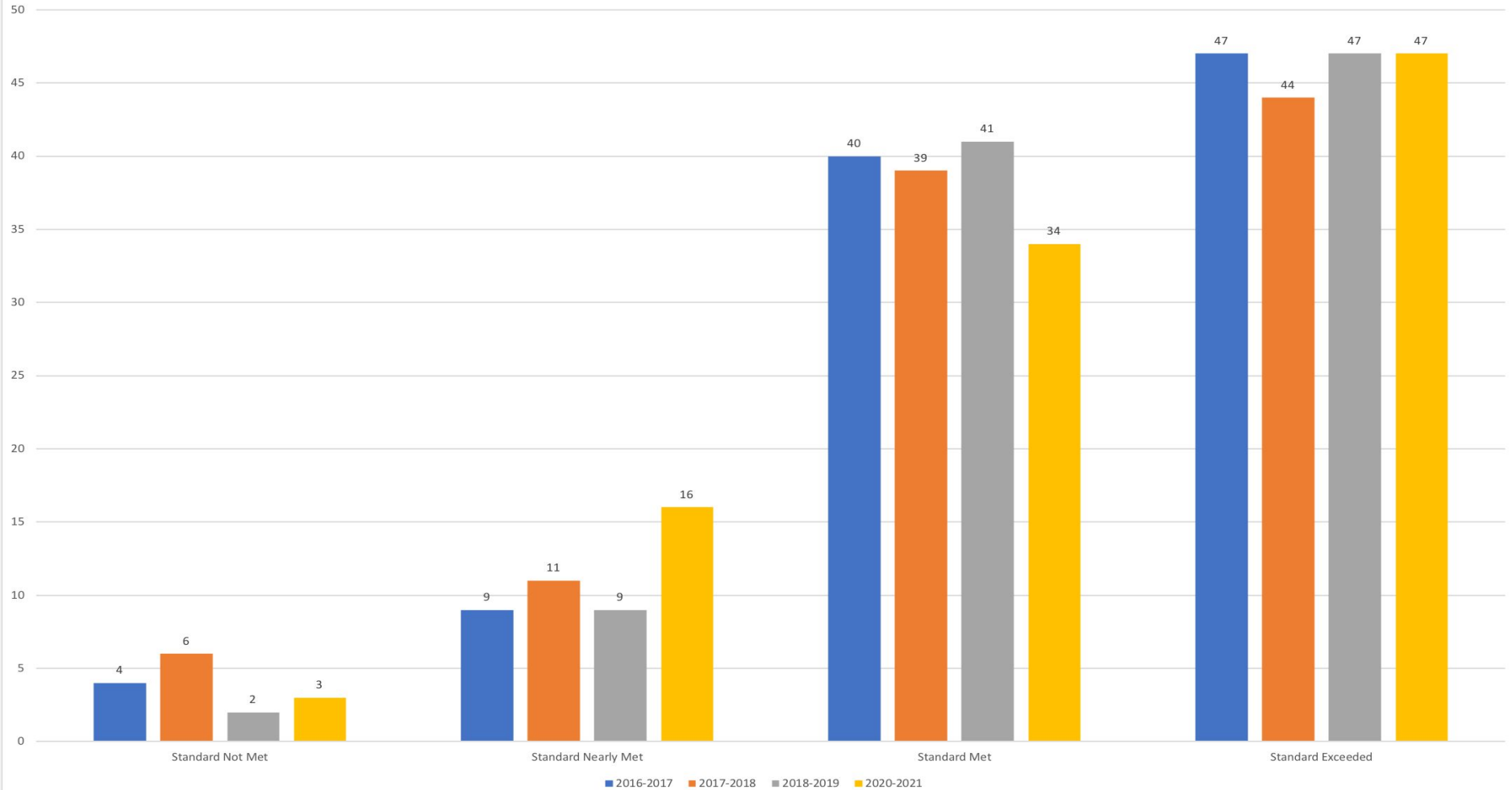
- ❖ Three-month closure
  - ❖ Kept up with curriculum through taped instruction, assignments
  - ❖ Students received feedback on their work
- ❖ In-person/distance learning from the beginning of the school year
- ❖ Teachers taught all of the curriculum, even though they had to make it work for distance learners as well as in-person learning
- ❖ iReady diagnostics helpful for classroom instruction
- ❖ Progress Monitoring
- ❖ Intervention support very effective at elementary school
- ❖ New curriculum ensured that all standards were covered
- ❖ Having students work through exemplars and/or rich problem solving tasks as part of the curriculum



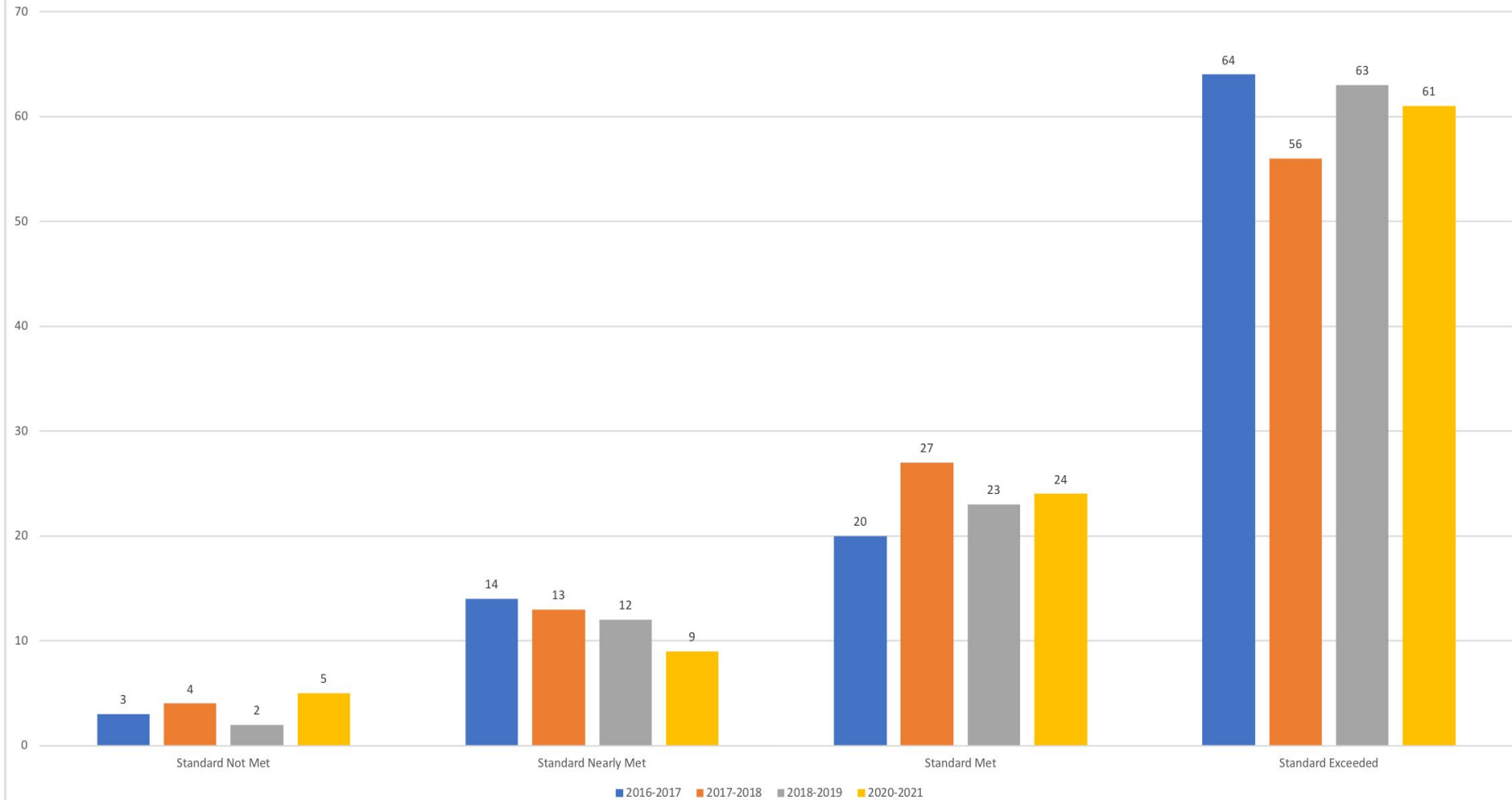
English Language Arts- SBAC Elementary School Multi-Year Percent of Students in Each Performance Band



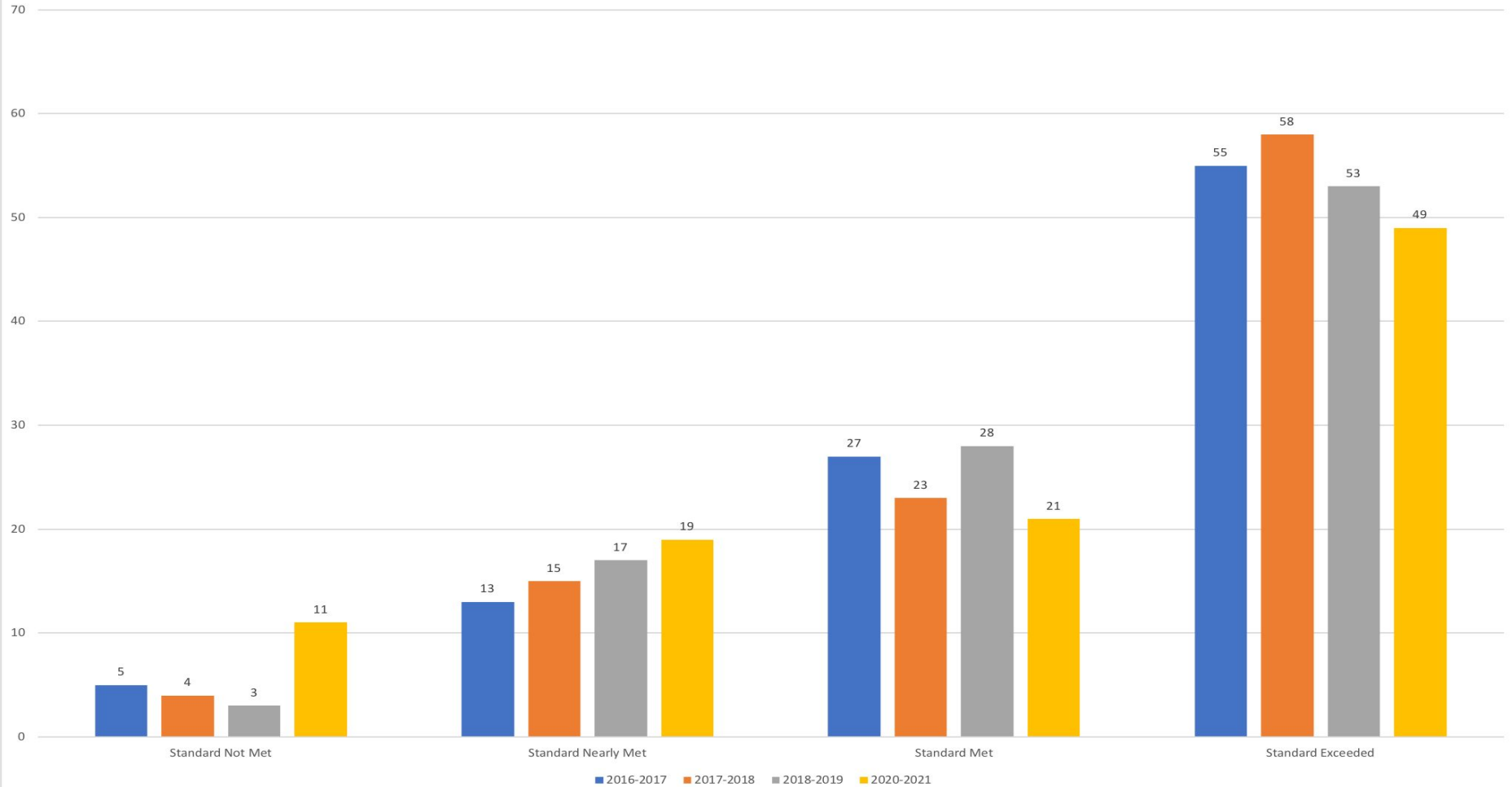
English Language Arts- SBAC Middle School Multi-Year Percent of Students in Each Performance Band



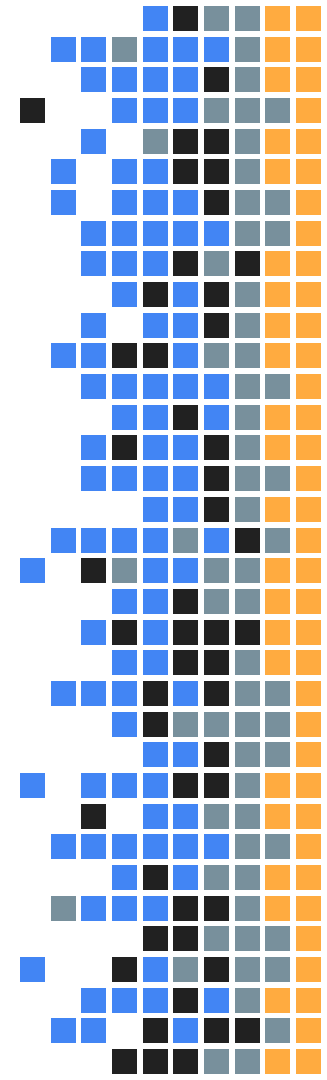
# Mathematics-SBAC Elementary School Multi-Year Percent of Students in Each Performance Band



# Mathematics-SBAC Middle School Multi-Year Percent of Students in Each Performance Band



iReady Data



# iReady Reading: K-8 Fall Scores Over Four Years

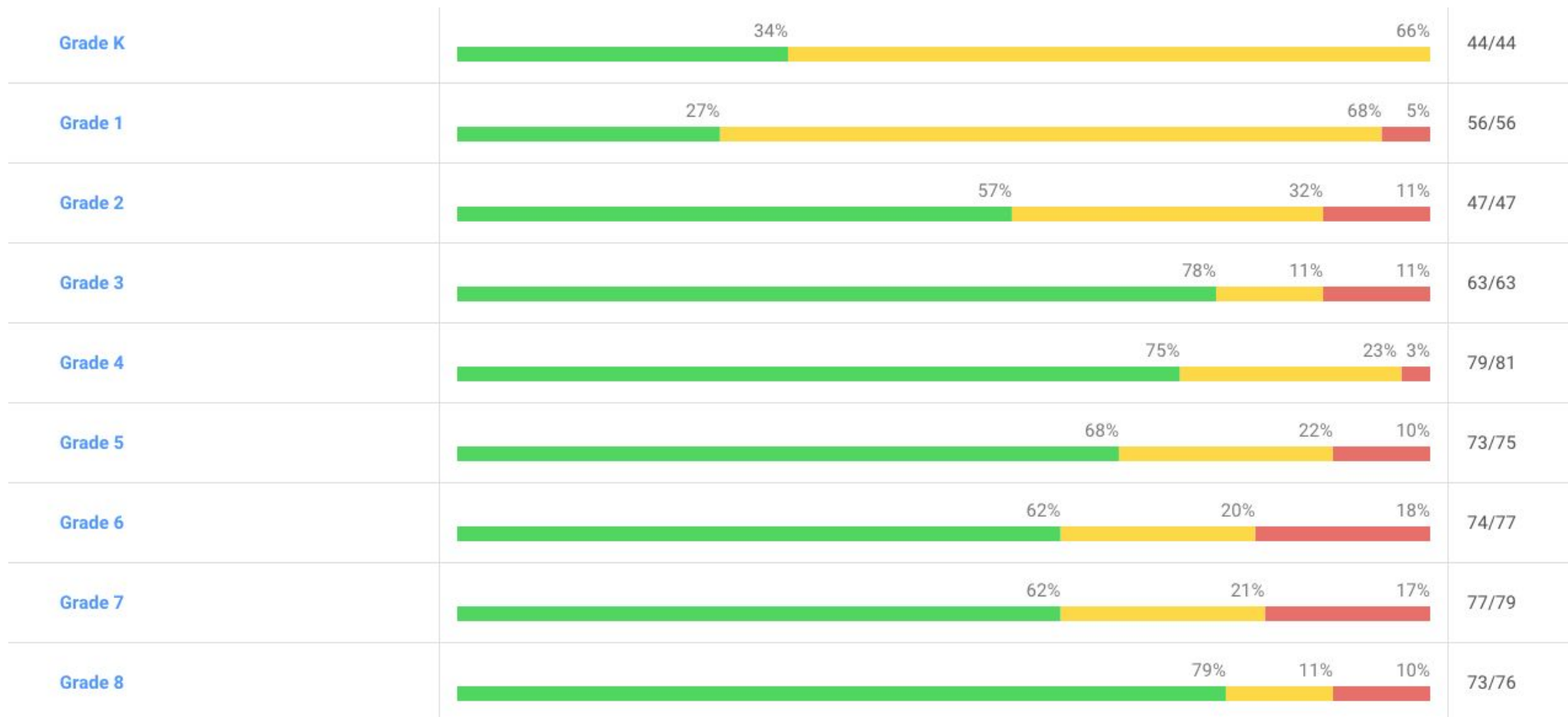
	<b>At Risk for Tier 3</b> (2 or more levels below)	<b>Tier 2</b> (1 Level Below)	<b>Tier 1</b> (On or Above Level)
iReady Fall 18-19 (587 students)	10% (59 students)	30% (176 students)	60% (352 students)
iReady Fall 19-20 (549 students)	8% (44 students)	24% (132 students)	68% (373 students)
iReady Fall 20-21 (536 students)	10% (54 students)	32% (172 students)	58% (310 students)
iReady Fall 21-22 (586 students)	9% (53 students)	28% (164 students)	63% (369 students)

# iReady Math: K-8 Fall Scores Over Four Years

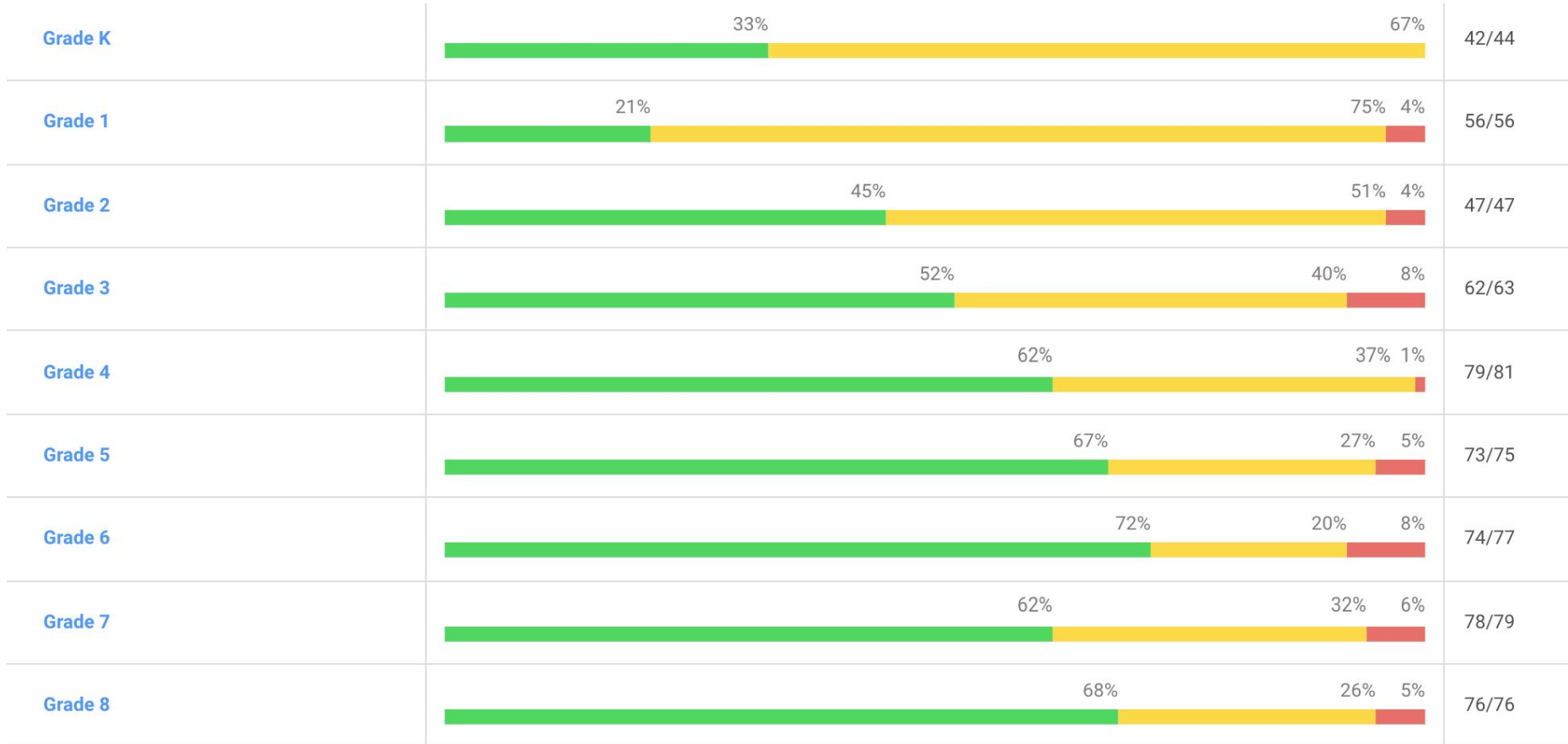
	<b>At Risk for Tier 3 (2 or more levels below)</b>	<b>Tier 2 (1 Level Below)</b>	<b>Tier 1 (On or Above Level)</b>
iReady Fall 18-19 (581 students)	6% (35 students)	36% (209 students)	58% (337 students)
iReady Fall 19-20 (550 students)	4% (22 students)	35% (192 students)	61% (336 students)
iReady Fall 20-21 (532 students)	7% (37 students)	40% (213 students)	53% (282 students)
iReady Fall 21-22 (587 students)	5% (29 students)	39% (229 students)	56% (329 students)



# Breakdown of Fall iReady Reading Scores by Grade Level



# Breakdown of Fall iReady Math Scores by Grade Level



# Benefits of iReady:

Teacher is provided with:

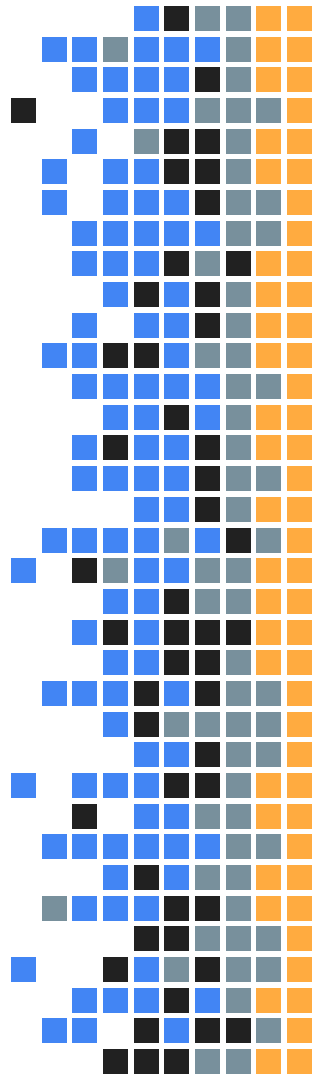
- Student's present level, areas of strength, areas of need
- Progress towards grade level common core standards
- Lessons/strategies for targeted instruction (Intervention & Acceleration)
- Suggested groups based on individual performance
- Progress monitoring

Student is provided with:

- Personalized learning path
- Lessons that mirror lessons on SBAC
- Instant online lesson feedback

Parent is provided with:

- Diagnostic results
- Progress between diagnostics



Questions?

